



2020-21 Education Service District Annual Report to the Oregon Department of Education

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Senate Bill 250 states under Section 25. (1.) No later than October 1, of each year, the board of directors of an education service district shall produce an annual report related to the performance and the finances of the education service district for the previous school year. (2.) The board of directors of the education service district must (a) submit the report produced as requiredto (A) the component school districts of the ESD; and (B) ODE; (b) Make the report available...to the public at the administrative offices of the ESD and on the website for the ESD. (3) The annual report that is produced as required by this section must include:

SECTION B—SERVICES CHART

- I. List of services provided in the Local Service Plan ONLY. If the ESD provides services other than those listed in the Local Service Plan, those services SHOULD NOT be included in the chart.
- II. Indicate which state Local Service Plan goal* (numbered 1 through 5 below), addressed next to each service.
- III. Use an X to indicate whether the service is offered to districts at no cost (using ESD dollars), OR if the service is offered on a contractual basis with districts.
- IV. Brief description of service
- V. Number of staff hours as an aggregate number only for each of the main four categories in the Local Service Plan: Special Education, Technology, Instruction and School Improvement, and Administration. You DO NOT need to break out staff hours by individual services within the main four categories.

***State Local Service Plan Goals**

- 1) Assist component school districts in meeting the requirements of state and federal law;
- 2) Improve student learning;
- 3) Enhance the quality of instruction provided to students;
- 4) Enable component school districts and the students who attend schools in those districts to have equitable access to resources; and
- 5) Maximize operational and fiscal efficiencies for component school districts.

NORTHWEST REGIONAL EDUCATION SERVICE DISTRICT

(SECTION A) SIZE OF ESD: 2020-21 ADMw OF DISTRICTS SERVED (BY COUNTY)

Data taken from the [5/21/2021 ADMw Breakout from the Oregon Department of Education](#)

COUNTY	DISTRICT	ADMw
CLATSOP TOTAL:	Astoria	2,111.83 Extended: 2,111.83
	Jewell	245.56 Extended: 305.51
	Knappa	645.62 Extended: 677.74
	Seaside	1,785.12 Extended: 1,909.75
	Warrenton-Hammond	1,012.79 Extended: 1,221.73
COLUMBIA TOTAL:	Clatskanie	859.20 Extended: 887.16
	Rainier	818.26 Extended: 1,083.36
	Scappoose	2,099.17 Extended: 2,676.50
	St. Helens	2,875.85 Extended: 3,080.05
	Vernonia	750.14 Extended: 753.67
TILLAMOOK TOTAL:	Neah-Kah-Nie	918.85 Extended: 927.43
	Nestucca Valley	635.76 Extended: 708.21
	Tillamook	2,474.41

		Extended: 2,606.72
WASHINGTON TOTAL:	Banks	1,194.68 Extended: 1,233.57
	Beaverton	46,185.63 Extended: 47,987.20
	Forest Grove	6,922.24 Extended: 7,316.10
	Gaston	650.33 Extended: 698.85
	Hillsboro	23,388.56 Extended: 24,848.96
	Sherwood	5,226.22 Extended: 5,459.09
	Tigard-Tualatin	13,620.22 Extended: 14,685.82
	Total ADMw:	114,420.44 Extended: 121,179.25

PROGRAMS FOR CHILDREN WITH SPECIAL NEEDS

Programs for children with special needs	State goal addressed (<i>numbers 1 – 5 above</i>)	ESD offers at no cost	Contracted	Brief description of service	Staff hours
Therapeutic educational programs: Columbia, Cascade and Pacific Academies	1-5	X	X	Columbia, Cascade and Pacific: Districts refer students in grades K through 12 who need a small, supportive academic environment with a mental health focus. Consulting clinical psychology, mental health staff and teachers meet the student's social, emotional and behavioral needs. Curriculum, instruction and assessment are linked to Oregon State Standards. Students receive 20	

<p>Lifeworks Northwest Day Treatment</p> <p>Levi Anderson Learning Center</p>				<p>hours/week of instruction and an average of 5 hours/week mental health services.</p> <p>Lifeworks Northwest Day Treatment: NWRESD provides educational programs for elementary, middle and high school students placed by school districts and public and private childcare and mental health agencies. All students receive intensive mental health services provided by staff from Lifeworks Northwest. Curriculum, instruction and assessment are linked to Oregon State Standards. Most students are eligible for special education and related services, typically under an emotional disturbance eligibility. Educational services are funded via the Long Term Care and Treatment Grant. Districts contract with LWNW to provide Mental Health Services</p> <p>Levi Anderson Learning Center: ODE contracts with NWRESD to provide educational programming for boys placed by public and private agencies in residential treatment at St. Mary's Home for Boys in Beaverton. Average residential stay is 1.8 years. Local districts access educational services for students they place in the program. Boys range in age from 12 to 18 (5th grade - high school). Many students are eligible for special education services, typically under an emotional disturbance or other health impairment eligibility. Curriculum, instruction and assessment are linked to Oregon State Standards. Students receive 22.5 hours/week of instruction and an average of 12.5 hours/week of mental health services.</p>	
<p>Coordination of region-wide special education programs</p>	<p>1-5</p>	<p>X</p>		<p>Special education administrators offer support and consultation to component district personnel. Examples include matters related to special education policy, legal issues and placement of specific students.</p>	
<p>District-requested special education and alternative education services</p>	<p>1-5</p>	<p>X</p>	<p>X</p>	<p>Special education and alternative education services programs and/or services are developed and implemented upon the request of component school districts.</p>	
<p>Early intervention/early childhood special education</p>	<p>1, 2, 5</p>	<p>X</p>		<p>NWRESD special education programs and services are provided to children from birth to age 5 who have been</p>	

				evaluated by a team of specialists and determined to have significant delays in their development.	
Evaluation of children for early intervention services	1, 2, 5		X	Component school districts request evaluations for children from birth to age 5 who have suspected delays for the purpose of determining their EI/ECSE eligibility. The EI/ECSE evaluation team includes early childhood education specialists, speech-language pathologists, occupational therapists, physical therapists and school psychologists. Evaluations include a review of existing information and developmental, speech, language, behavior and psychological assessments if needed. Evaluations are classified as file review (review of existing records only), partial evaluation (only one developmental area assessed) or full evaluation (two or more developmental areas assessed). Interpretation services are used with families not fluent in English.	
Low-incidence regional programs	1-5		X	A variety of specialized services are available to component school districts. Autism, vision and deaf/hard of hearing are available to eligible students and funded through the Low-Incidence Regional Program (LIRP). These services are also available to districts through contract services for students not eligible under LIRP, students on 504 plans, service plans or when a district determines that it needs a higher intensity level of a particular service.	
Occupational and physical therapy services	1-5		X	Occupational therapists, physical therapists, certified occupational therapy assistants and licensed physical therapy assistants direct services to students with mobility limitations and ensure they have full access to their educational environment. Motor services are defined by law as a “related service” and must support the specially designed instruction listed on the IFSP or IEP. NWRES D motor team providers serve students birth to age 21. Motor services must be contracted at a minimum of .1 FTE per position.	
Principals for contracted educational therapeutic programs	1-5		X	Principals manage educational therapeutic programs. Administrative services are included in the slot cost for educational therapeutic programs.	

School psychology services	1-5		X	School psychologists hold master's degrees, educational specialist and/or doctoral degrees in school psychology, clinical psychology or related fields and are licensed through TSPC as school psychologists. They have specialized training in psychology and education and use their skills to team with educators, parents and community partners to ensure that children learn in a safe, healthy and supportive environment.	
Special education direction services	1-5		X	The Special Education Department offers support and consultation to component district personnel. They consult on matters related to special education policy, legal issues and placement of specific students. Oregon Administrative Rules (OAR 581-024-0206 f) require the ESD to assist school districts in demonstrating that they have met state and federal requirements when providing special education and related services to children with disabilities and also to assist component school districts in gathering, analyzing and reporting individual testing data. In addition, ESD special education administrators provide complete oversight and training for all ESD special education staff assigned to the districts served by the ESD.	
Speech pathology services	1-5		X	Speech language pathologists and assistants (SLP & SLP/A) provide services to prevent, diagnose, evaluate and treat a range of communication disorders. They practice under licenses issued by TSPC or the Oregon State Board of Examiners. NWRES D employs more than 50 speech language pathologists who provide an array of services to students from birth to age 21 in Clatsop, Columbia, Tillamook and Washington counties.	
Supervision of special education specialists (school psychologists, speech pathologists, etc.).	1-5		X	ESD special education administrators provide complete oversight and training for all ESD special education staff assigned to the districts served by the ESD. (Supervision is included in the pricing for staffing.)	
Total staff hours for programs for children with special needs					553,827.31

TECHNOLOGY

TECHNOLOGY SERVICES	State goal addressed (numbers 1 – 5 above)	ESD offers at no cost	Contracted	Brief description of service	Staff hours
Criminal background checks	1,5	X	X	Provides economically priced background checks for school districts with a quick turnaround.	
Library system	2,4,5	X	X	Follett Destiny Library and Textbook Management Software is available for use by our component districts. The system includes library circulation, textbook tracking, advanced library searching and interlibrary loan capabilities.	
Distance learning	1-5		X	<p>Technology supports the implementation and integration of the Canvas Learning Management System environment in support of the shift to Comprehensive Distance Learning during the COVID-19 pandemic.</p> <p>Oregon Virtual Education assists districts in personalizing education for their students. Students take online classes from Oregon-certified teachers using a variety of software providers.</p>	
District-level technology purchasing	4,5	X	X	Offers comprehensive purchasing for all technology-related items, including servers, desktops, portables, printers, projectors, cameras, security devices, phones and more.	
District-level technology support	2-5	X	X	Technology support services include (but are not limited to: onsite desktop support staff; site visits and remote support; configuration and maintenance of all network switches, routers and wireless network equipment; server maintenance and support; web help desk and remote system administration	

Home school application	1,4,5	X	X	Provides a web-based application allowing parents to register their homeschool student(s) directly online. Districts have access to data in an Excel spreadsheet that reflects home-school enrollments in their district.	
Infinite Visions	1,4,5	X	X	Districts using the Infinite Visions Finance Software can be hosted at NWRES D. NWRES D provides a secure server environment with backup electrical power, high bandwidth access to the internet and an on-call engineering team. The prices vary with district size.	
Learn360	2-5	X	X	Learn360 offers thousands of hours of video content and other media resources directly to schools and classrooms through the internet. Educators and students are given passcodes to create individual logins and user profiles. This optional service is purchased annually for schools in NWRES D's region who want to contract for it.	
Network connectivity	1-5	X	X	High-level, wide-, metro- and local-area network support for districts. This support includes network design, implementation, monitoring and maintenance between the district router to the ESD and between the ESD and internet and state networks.	
Network monitoring	4-5	X	X	High-level, wide-, metro- and local-area network support for districts. This support includes network design, implementation, monitoring and maintenance between the district router to the ESD and between the ESD and internet and state networks.	
Public School Works	1,3,5	X	X	Provides required online training for educators.	
Regional data warehouse	1-5	X	X	The warehouse facilitates state reporting and data-based decision-making. Data from student information systems and other data sources are uploaded into a single database.	
Restraint and seclusion	1-5	X	X	Provides a web-based, user-friendly software application developed by Cascade Technology Alliance specifically for Oregon K-12 special education needs. The system allows special education staff and administrators to access student data quickly and easily using a forms-based system with entry screens based on ODE forms.	

Special education data system	1-5	X	X	ORSPED is a web-based, user-friendly software application that features an interface that allows users to access student data quickly and easily. Data entry screens are based on ODE forms. Reports incorporate an easy-to-use filter selection that is extractable to Microsoft Excel.	
Student information system	1,4,5	X	X	Support for the Synergy Student Information System.	
Technical engineering cooperative	4,5		X	The Technical Engineering Cooperative is a balance of design, engineering and implementation support for technical systems and an insurance policy for district's needing immediate support due to either personnel or system issues. With the Technical Engineering Cooperative, districts get a comprehensive team of professionals that understand each individual district's unique needs.	
Truancy application	1-5	X	X	The truancy enforcement automated management system (TEAMS) is a unique, web-based application that assists schools with processing and tracking attendance issues.	
Total staff technology hours					56,687.53

INSTRUCTION AND SCHOOL IMPROVEMENT SERVICES

INSTRUCTION AND SCHOOL IMPROVEMENT SERVICES	State goal addressed (numbers 1 – 5 above)	ESD offers at no cost	Contracted	Brief description of service	Staff hours
Cascade Education Corps (CEC)	1-5		X	CEC is a joint program of the NWRESD and the Tigard-Tualatin School District serving at-risk high school youth. CEC is additionally funded through the contributions of sponsor organizations and grants from the Oregon Youth Conservation Corps. Since 1992, CEC has served the youth and communities of Washington County by connecting high school students with the work of regional environmental stewardship.	
Consultation for curriculum and staff development	2,3	X		Meeting superintendents to plan and/or evaluate curriculum materials or staff development	
Northwest Outdoor Science School	1-5	X	X	Outdoor school gives students the opportunity to experience and learn about the natural world in an outdoor setting. The district offers 3-, 4-, or 5-day residential outdoor school for elementary and middle school groups.	
School Improvement Consortium/Regional Innovations	2,3	X		The consortium provides collaboration and support for school improvement with the three largest districts NWRESD serves: Beaverton, Hillsboro and Tigard-Tualatin	
Staff development planning	2,3	X		Professional development staff provide professional learning opportunities for district staff.	
Staff development workshops	1-5		X	NWRESD's Professional Development team provides support and professional development to school districts focused on school improvement related to Oregon's Education Act for the 21st Century. The department also serves as a resource to school district staff to enhance professional development activities.	
Support of curriculum, instruction and assessment	1,2,3	X		School improvement specialists provide leadership, support and consultation in the area of school improvement, curriculum, instruction and assessment. The assistance includes racial equity and culturally sustaining practices, assessment-driven improvement efforts (MTSS systems), early learning, instructional coaching, school culture and climate, 9th grade success, attendance practices, and school safety.	

Support for dual credit courses in high school	2,3,4		X	School Improvement specialists work with districts, community colleges and 4-year higher education institutions to provide 9-12 grade teachers the ability to offer courses that meet the standard for obtaining college credit while in high school.	
Truancy officers	1-5	X	X	A team of truancy officers make contacts with students and families as requested throughout the school year.	
Total staff school improvement hours					148,196.75

ADMINISTRATIVE SERVICES

ADMINISTRATIVE SERVICES	State goal addressed (numbers 1 – 5 above)	ESD offers at no cost	Contracted	Brief description of service	Staff hours
Business services	1,4,5		X	NWRESD provides coordinated business office services to local school districts at their request, including AP, AR, payroll, audit and budget support and medicaid reimbursements.	
County allocations	1-5	X		Funds set aside for coordinated school improvement activities by districts within each county.	
Courier services	1-5	X		The ESD courier service provides pickup and delivery of inter-school and inter-district mail. The courier visits each ESD service center and each school district office in the four-county region once a week.	
Emergency closure service (FlashAlert Newswire)	1-5	X		The ESD provides an Emergency Closure Network System through a contract with FlashAlert so districts can distribute real-time emergency information, news releases, sports scores and news conference announcements to local media.	
Home school	1-5	X		The ESD is given the responsibility (ORS 339.035) for home-schooling administration. These districts are responsible for registering students, notifying component school district superintendents and monitoring testing and orders back to school.	
Human Resources	1-5		X	HR provides substitute staff hiring and management services.	
Service Center Administration	1-5	X		Service centers are located in each of the four counties and are run by an administrator who is assigned to provide local coordination of services. Each service center administrator offers oversight of unique programs requested by the superintendents in each county as well as early intervention and early childhood programs.	
Superintendent services	1-5	X	X	Consultation and support is provided to all component district superintendents.	
Total administrative services hours					83,765.46

SECTION C—WORKFORCE AND SALARY INFORMATION

Data will be for July 1, 2020 - June 30, 2021 once posted.

- I. <https://data.oregon.gov/Revenue-Expense/Education-Service-District-ESD-Contract-Workforce-/m94i-8phv>

SECTION D—DISTANCE LEARNING

i. Did the ESD utilize distance learning?

YES NO

i. If yes, include a descriptive paragraph:

ORVED: NWRESD’s technology team supports the implementation and integration of the Canvas Learning Management System environment in support of the shift to Comprehensive Distance Learning during the COVID-19 pandemic.

Oregon Virtual Education (ORVED) assists districts in personalizing education for their students. With ORVED, students can take online classes from Oregon-certified teachers using a variety of software providers. ORVED staff can also assist districts in setting up their own online academies. Our ultimate goal is to help each district expand its existing course offerings and attract and retain students to that district. Our mission is to assist districts across Oregon as they seek to meet the needs of an ever-diversifying student body. ORVED classes can be used for credit recovery, to resolve scheduling conflicts, to supplement existing offerings, to assist students in nontraditional situations (pregnant/parenting/medical leave) or to obtain college credit.

SECTION E—REVENUE AND EXPENDITURE

- EXPENDITURES: <https://data.oregon.gov/Revenue-Expense/Education-Service-District-ESD-Contract-Workforce-/m94i-8phv>
- REVENUE: A combined spreadsheet of ESD revenue by fund and source for ALL Oregon ESD’s is available from the Oregon Transparency Website at http://www.oregon.gov/transparency/Pages/ESDTransparency.aspx#ESD_Revenues_%28Money_Coming_In%29