



Northwest Regional
Education Service District

BOARD PACKET

MATERIALES DE LA MESA DIRECTIVA

May 18, 2021

18 de mayo de 2021

Budget Meeting 5:30-6:30pm

Regular Meeting 6:30-8:00PM

CONTACT/CONTACTO

Lauren Slyh O'Driscoll

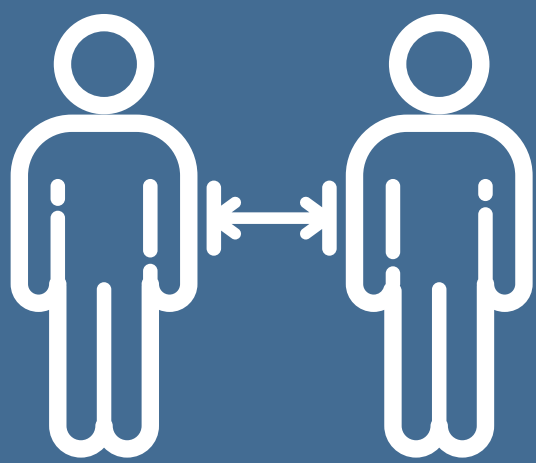
lslyh@nwresd.org | 503-614-1401



Northwest Regional
Education Service District

CONFERENCE ROOM USE COVID-19 PROTOCOL

Meeting participants must:



- Maintain 6' distance
- Wear face masks at all times
- Refrain from shaking hands with other people
- Not consume food or water in the meeting rooms

Meeting host must:



- Use spray sanitizer to clean touch-areas before and after use
- Sanitize 30 minutes before attendees arrive
- Sanitize the space immediately after meeting ends

**THANK YOU FOR DOING YOUR PART TO KEEP OUR
COMMUNITIES SAFE!**

Welcome to this Public Meeting of the
NWRESD Board of Directors
Regular Meeting

May 18, 2021

[Virtual Attendance Link](#)

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5:30 PM	<u>BUDGET MEETING</u>	Chair Poehlitz
<hr/>		
6:30 PM	1. <u>CALL TO ORDER</u> Board: Renee Bruce, Karen Cunningham, Tony Erickson, DaWayne Judd, Lisa Poehlitz, Chris Riley, Ross Tomlin	Chair Poehlitz
6:31 PM	2. <u>PLEDGE OF ALLEGIANCE / LAND ACKNOWLEDGEMENT</u>	Chair Poehlitz
6:33 PM	3. <u>AGENDA REVIEW AND REVISION</u>	Chair Poehlitz
6:35 PM	4. <u>CONNECTING ACTIVITY</u>	Dan Goldman
6:50 PM	5. <u>SUPERINTENDENT REPORT</u>	Dan Goldman
6:55 PM	6. <u>2020-2021 RECOGNITION AND GOOD NEWS</u> A. PCC OMIC Training Program - Andrew Lattaner	Kelsey Cardwell
7:05 PM	7. <u>COMMUNICATIONS TO THE BOARD/PUBLIC COMMENT</u> <i>The Northwest Regional Education Service District Board of Directors appreciates community members sharing information during public comments. The Board requests comments be limited to three (3) minutes per speaker. Speakers will state their name and home address for the record. While the Board does not respond to public comment, following the meeting the Chair, Vice Chair, and Superintendent will together determine the appropriate level of response. Speakers may offer objective criticism of district operations or programs, but the Board will not hear complaints concerning specific district personnel.</i>	Chair Poehlitz
7:05 PM	8. <u>CONSENT AGENDA</u> A. Approve: April 13, 2021 Board Meeting Minutes B. Approve: Personnel Action Report C. Approve: 2021-22 Operational Calendar D. Approve: 2021-22 Board Meeting Schedule	Lauren O'Driscoll Joseph Hernandez Lauren O'Driscoll Lauren O'Driscoll
7:07 PM	9. <u>REPORTS AND DISCUSSIONS</u> A. Administrative Reports B. Candidate Interviews for NWRESD Board Appointed Positions	Dan Goldman Chair Poehlitz
7:25 PM	<u>ACTION ITEMS</u> 10. A. NWRESD Board Appointed Positions B. Approve: April Financial Report	Lauren O'Driscoll Janice Essenberg Chair Poehlitz

7:40 PM

BOARD MEMBER COMMENTS

Chair Poehlitz

8:00 PM

ADJOURN

8:05 PM

EXECUTIVE SESSION

ORS 192.660(2)(d): To conduct deliberations with persons designated to carry on labor negotiations;

-AND-

ORS 192.660(2)(i): To review and evaluate the employment-related performance of the chief executive officer of any public body, a public officer, employee or staff member who does not request an open hearing.

PUBLIC PARTICIPATION IN BOARD MEETINGS

1. A visitor wishing to make public comment may contact the Board Secretary by emailing lslyh@nwresd.org at least one hour prior to the start of the meeting. Please include your name and address in your message and the topic for which you would like to provide public comment.
2. Members of the public will be asked to speak under item 6. **COMMUNICATIONS TO THE BOARD/PUBLIC COMMENT**
3. After being recognized by the Board chair, the speaker will be transitioned into the virtual webinar as a panelist. Please identify yourself: **full name and address and state your purpose in addressing the Board.**
4. A group of visitors with a common purpose should designate a speaker for the group.
5. Comments or statements by members of the public are limited to 3 minutes and should be brief and concise unless otherwise authorized by the Chair.
6. Speakers may comment on a topic not on the published agenda, however, the Board - at its discretion - may require that the proposal, inquiry, or request be submitted in writing. The Board reserves the right to refer the matter to the administration for action or study and to report at a subsequent meeting.
7. When meetings are large or controversial, anyone wishing to speak before the Board, either as an individual or as a member of a group, on any agenda or non-agenda item, may do so at the discretion of the Board Chair. The Chair will determine the amount of time that will be allotted for each individual.
8. Speakers may offer objective criticism of district operations or programs but the Board will not hear complaints concerning specific district personnel. Complaints against individuals must be addressed by following the steps in [Policy KL](#) ("Public Complaints") and Procedure [KL-AR](#) ("Complaint Form").
9. Public participation procedures will be published on the back of every Board meeting agenda.

2020-21 NWRESD Board Goals

1. Attend board meetings consistently and arrive prepared to discuss presented materials.
2. Ensure board/superintendent working agreements are known, practiced, and monitored.
3. Improve Board governance.
4. Learn more about regional programs using the ESD Equity Lens.



Northwest Regional
Education Service District

PLEDGE OF ALLEGIANCE





INDIGENOUS LAND ACKNOWLEDGEMENT

THE LAND UPON WHICH WE STAND.

“WE WANT TO ACKNOWLEDGE THAT WE GATHER AS THE NORTHWEST REGIONAL ESD ON THE TRADITIONAL LANDS OF THE **ATFALATI** (TUALATIN/WAPATO LAKE), **NEKELIM** (NEHALEM), **SILETZ** AND **TILLAMOOK** PEOPLES, PAST AND PRESENT, AND HONOR WITH GRATITUDE THE LAND ITSELF AND THE PEOPLE WHO HAVE STEWARDED IT THROUGHOUT THE GENERATIONS.”

-ADAPTED FROM DELILAH FRIEDLER



Northwest Regional Education Service District

May 18, 2021

TO: Board of Directors

FR: Dan Goldman, Superintendent

RE: May Superintendent Report

EXPLANATION: Please find attached the Superintendent Report.

PRESENTER(S): Dan Goldman, Superintendent

SUPPLEMENTARY MATERIALS: May Superintendent Report

RECOMMENDATION: N/A

PROPOSED MOTION: N/A

Superintendent Office Report

May 18, 2021

Teacher Appreciation Week Recap

A big thank you to the Board Members who took the time out of their work day to join one of our licensed staff celebration events organized by Joseph Hernandez and his team of Human Resources professionals. Despite the digital nature of these activities, I believe our licensed staff members felt appreciated for the amazing work they do with our children and families.

As I've expressed before, I have been thoroughly impressed and grateful for the efforts of our educational staff over the course of the pandemic. Regardless of all the challenges we've faced, our educators have been flexible, resilient, professional, effective and giving. I know I speak for the Board in sharing our collective appreciation.

Seaside Parks and Recreation

On Tuesday (after the submission of this report) a number of administrators met with the Sunset Empire Parks and Recreation Board (SEPRD) to further discuss the possibilities of co-locating our current Clatsop Service Center programming (currently in Astoria) at the Sunset Recreation Center (formerly Broadway Middle School) in Seaside. The site was in use by the Seaside Schools District only a few years ago and was purchased by SEPRD to increase the "provision of indoor recreation space, expanded preschool/childcare programs, and the continued/expanded usage of that space for contributing to sports tourism." I will update the Board on the outcomes of that discussion.

Relatedly, the purchaser of the current Service Center met our agreed upon deadline for wiring escrow funds to the ESD; therefore, the sale of that facility is still on target and we have begun the process of organizing our supplies, materials and equipment for the probable move this summer. Change is always difficult - but especially now during the pandemic when most everything feels like it is flux. A huge thank you to Elizabeth Friedman and the entire Clatsop Service Center team for their perseverance and flexibility.

Budget Updates

On May 19 - the day after our budget committee meeting - the state will release its last revenue forecast before the legislature adjourns. In preliminary discussions with state budget officials, I expect a strong revenue outlook for the next biennium, including very healthy reserves. Currently, the Ways and Means Committee's budget framework only increases the State School Fund (SSF) by just over 1% to \$9.1 billion. As I am writing this report, there is wide speculation that the Committee will soon increase the SSF to \$9.3 billion. However, School Boards in our service area have been sounding alarm bells that a SSF below \$9.6 billion will be insufficient to maintain current service levels and will result in program and staff reductions. For us, these insufficient budget levels will undoubtedly result in reduced contract services serving our districts and contracted service levels for children across the region.

As the Board knows, the SSF is the single largest expenditure in the state budget; with a positive outlook on statewide revenue, we must push for an increase if school districts are to maintain current service levels. I urge the Board and our ESD community to engage with their legislative representatives in advocating for a minimum of \$9.6 billion.

EI/ECSE Transition

For the past two years, the Early Intervention/Early Childhood Program has been redesigning the service delivery model for children ages three to five. Change is incredibly challenging as expectations for our staff and families shift from primarily twice-weekly pull-out interventions to full time, more inclusive settings. This effort will take a number of years to implement at a high level. As the program moves forward, Early Childhood Special Education services will initially be provided where the child is (his/her natural environments) at initial eligibility, such as home, child care, Head Start, district preschool, community preschool, parks and recreation classes, etc. Services will start with home visits and consultations in inclusive settings, when applicable. Those visits and consultations will involve:

- Further assessment of the child's needs within his/her natural environments,
- A better understanding of the family and other caregiver's priorities,
- Introduction of universal and initial-level interventions,
- Data collection to assess the need for more or less intensive interventions.

We expect approximately 10% of enrolled ECSE students will require an intensive level of service. All intensive classroom options are referred to as SAIL (Social Academic Intensive Learning) using the evidence-based STAR curriculum (Strategies for Teaching based on Autism Research). Other potential intensive services include: full and on-going instructional assistant support in inclusive settings to ensure health and safety and/or when an American Sign Language (ASL) assistant is needed; functional behavior analysis and subsequent behavior planning/intervention; and intense focused articulation services

What the New Service Design Will Accomplish:

- Increases access for children with special needs to learn alongside their typical peers.
- Maximizes learning opportunities (opportunities to practice) in natural/inclusive environments.
- Offers a highly individualized continuum of services/supports.
- Increases intensive learning opportunities.
- A model that identifies the assets of children and families with a central assumption of student and family competence.
- Provides a systematic method for assessing and implementing strategies and supports in direct response to student progress in a timely manner.
- Partners with families to build strong parent-child relationships and supports parents as the first and lifelong educators of their children.
- Offers consistent and varied parent education/coaching to build parental confidence and competence.
- Improves service coordinator continuity to assist in relationship building.
- Improves access to community resources through expanded partnerships.
- Creates a professional development system to support EI and ECSE and community early childhood educators.

Vaccines for Staff

As the Board knows, a significant body of work these past few months has been the convening of our public health, medical, social service and educational partners towards a regional, systematic Covid 19 vaccination effort. Our reopening plans and agreements with our labor associations has been predicated on the notion that our staff will become vaccinated when the opportunity presents. At this time all our staff have had multiple opportunities to become vaccinated and we have shifted to increased face-to-face instruction/services.

Now that we are regularly interacting with one another in school/work environments, we have experienced a growing number of positive Covid 19 cases amongst staff that have chosen not to get vaccinated. These instances are incredibly challenging and impactful as full cohorts of students and other staff must quarantine if in close contact with those infected. Because these instances are so impactful on the learning environments of children, and because we serve a great number of medically impacted children and families, we are embarking on an effort to understand the number of staff who are not yet vaccinated in addition to ramping up our efforts to provide hesitant staff access to information from trusted sources outside the agency. Next week, I will be hosting a town hall-style session with staff focused on these issues.

Vaccination for Students

On Monday the FDA approved the use of the Pfizer vaccine for children between the ages of 12-15. We are now waiting for the OHA to approve its use in Oregon, which should come later this week. Once that happens, entities can start dispensing Pfizer vaccine to that newly eligible age group.

Since it has been hard to be guaranteed an appointment with the Pfizer vaccine, NWRESD and MESD started partnering with the Oregon Convention Center (OCC) earlier in the month to get 16-17 year olds vaccinated there (since the OCC dispenses Pfizer). To date that has looked like our Washington County school districts running buses on Wednesday to the OCC, and communicating with students and families regarding how to get scheduled outside of Wednesdays, if they do not need transportation.

Outside of Washington County, our local public health authorities are starting to receive the Pfizer vaccine so they can also start to vaccinate these newly eligible age groups.

Going forward we are also starting conversations with the local public health authorities on getting the vaccines into our school based health centers and potentially partnering on local drive-through clinics in our schools.

While we know that access to the vaccine matters, that alone is not enough. In response, we are having conversations with partners about potentially using some of our one-time ESSER funds to support family health navigators this summer to do personal outreach to NWRESD children and families to support them through the vaccination process.

Equity Learning Teams

Last week, our 55+ member Leadership Team finished our 5th (of 6) session with the National Equity Project as we prepare for our student-facing staff to start learning in “Equity Learning Teams” next year (as outlined by the board in Strategy 1.1 of the strategic plan). To date, our learning has been centered around four content areas:

- **EQUITY:** Developing equity consciousness (internal and external awareness of systemic oppression and its effects) and commitment (the will to take up equity challenges).
- **COMPLEXITY:** Understanding the nature of complex systems, distinguishing between complex versus simple or complicated problems, and developing corresponding leadership approaches that match the actual complexity of equity challenges.
- **DESIGN:** Approaching equity challenges through the mindset of user-centered design, which shifts traditional power dynamics related to decision-making and brings forth deeper innovation and agency amidst institutionalized norms and structures.
- **LIBERATORY & RESILIENT SYSTEMS:** Often the goal of equity work is framed as closing achievement and/or opportunity gaps. Here we are emphasizing a goal of developing certain system conditions that increase its capacity to bring about more equitable outcomes and experiences.

OSBA “School Board Essentials”

OSBA will be holding virtual conferences this summer beginning on July 9th. The first session is entitled “School Board Essentials” and will focus on collaborative governance & board culture: “Learn how a school board collaborative governance model can improve educational outcomes for all students. Lead effectively by committing to a board culture of trust and respect with a shared focus on student learning through collective responsibility, accountability and support.” With the likelihood of a number of new Board Members to the ESD, I would urge board members to attend this first session. Please let Lauren know if you plan on attending.

Board Mtg Schedule for next year

Our summer work session is scheduled for August 10. Traditionally, we have covered our working agreements and expectations, set goals for the Board and Superintendent, established committee assignments, and engaged in learning and discussion around our strategic plan, mission and values. The administration is also recommending that Board Meetings occur on the 2nd Tuesday of each month next year, rather than the third. This will better align with holiday schedules for the agency to ensure our staff and community are better able to observe deliberations and provide public input.



Northwest Regional
Education Service District

GOOD NEWS & RECOGNITION



Northwest Regional Education Service District

5825 NE Ray Circle Hillsboro,
OR 97124-6436

May 10, 2021

To Andrew Lattaner of the PCC OMIC Training Program:

It is my pleasure to inform you that the Northwest Regional ESD Board of Directors would like to recognize you at their May regular meeting. We are incredibly grateful for your partnership, detailed below:

“PCC OMIC Training is a valuable partner, developing education and workforce opportunities for Columbia County youth. Through the Northwest STEM Hub’s partnership with PCC OMIC Training, OMIC R&D, and the Columbia County school districts, we are able to fund paid, summer work experiences for local youth, collaborate on Career and Technical Education (CTE) teacher professional development, and also partner to develop sector specific events like National Manufacturing Day.

The Northwest STEM Hub was recently awarded a \$313,000 matching grant from the Oregon Community Foundation (OCF) to fund the expanding STEM education, expansion of the Works programming, and a more comprehensive, equitable, and culturally sustaining approach to STEM and career exploration with a specific focus on programming serving our Latinx and bilingual students.

In order to generate matching funds for the grant project, we needed to leverage our community partnerships and their networks for matching funding. PCC OMIC Training was critical in this process. Not only did they offer matching funds from the PCC Foundation, but they also reached out to their network of industry and community partners to generate additional funding. Each contribution funds Columbia Works paid internships at OMIC R&D, as well as funds and supports industry-based professional development experiences for local educators.

Andrew and the rest of the team at PCC OMIC Training have been critical partners in developing opportunities for youth in Columbia County. Their enthusiasm and passion have made them true assets and we look forward to continuing to collaborate to expand opportunities.”

Myronda Schiding,
Director, Northwest STEM Hub

Our board looks forward to the opportunity to learn more about this partnership. They may ask questions like:

- Who are the key players in this partnership?

■ CLATSOP COUNTY
503-325-2862
Fax: 503-325-1297
3194 Marine Drive
Astoria, OR 97103

■ COLUMBIA COUNTY
503-366-4100
Fax: 503-397-0796
800 Port Avenue
St. Helens, OR 97051

■ TILLAMOOK COUNTY
503-842-8423
Fax: 503-842-6272
2515 3rd Street
Tillamook, OR 97141

■ WASHINGTON COUNTY
503-614-1428
Fax: 503-614-1440
5825 NE Ray Circle
Hillsboro, OR 97124-6436



Northwest Regional Education Service District

- What is the future of this programming? How will the programs and partnerships expand with the opening of the PCC OMIC Training Center?
- How has COVID-19 impacted this partnership and program?
- Tell us about something you learned that surprised you when you started working with our NW STEM Hub staff.
- Do you have a favorite moment or accomplishment from your time partnering with the NW STEM Hub?
- If you had no limitations (i.e. time, financial and other resources), what would you do next?

We respectfully request your attendance at our next board meeting at 6:30 p.m. on Tuesday, May 18th, [scheduled to take place virtually](#). Please RSVP to Lauren Slyh O'Driscoll, Board Secretary at 503-614-1401 or lslyh@nwresd.k12.or.us. She will be happy to answer any questions you have.

Sincerely,

Dan Goldman
Superintendent

■ CLATSOP COUNTY
503-325-2862
Fax: 503-325-1297
3194 Marine Drive
Astoria, OR 97103

■ COLUMBIA COUNTY
503-366-4100
Fax: 503-397-0796
800 Port Avenue
St. Helens, OR 97051

■ TILLAMOOK COUNTY
503-842-8423
Fax: 503-842-6272
2515 3rd Street
Tillamook, OR 97141

■ WASHINGTON COUNTY
503-614-1428
Fax: 503-614-1440
5825 NE Ray Circle
Hillsboro, OR 97124-6436



Northwest Regional
Education Service District

CONSENT AGENDA



Northwest Regional Education Service District

April 20, 2021

TO: Board of Directors

FR: Lauren Slyh O'Driscoll, Board Secretary

RE: April 2021 Meeting Minutes

EXPLANATION: Please find the attached April 2021 Regular Meeting Minutes

PRESENTER(S): Consent Agenda

SUPPLEMENTARY MATERIALS: April 2021 Regular Meeting Minutes

RECOMMENDATION: Approve as presented in the consent agenda.

PROPOSED MOTION: I move to approve the minutes as presented/amended.



Northwest Regional Education Service District

NWRESD Board of Directors Executive Session and Regular Meeting Minutes

April 20, 2021

1. **CALL TO ORDER**

Chair Poehlitz called the board to order at 6:06 pm.

Board: Lisa Poehlitz, Renee Bruce, Karen Cunningham, Dave Hollandsworth, Tony Erickson, DaWayne Judd, Marilyn McGlasson, Chris Riley, Ross Tomlin

2. **PLEDGE OF ALLEGIANCE / LAND ACKNOWLEDGEMENT**

Director Erickson led the board through the pledge and the land acknowledgement.

3. **AGENDA REVIEW/REVISION**

N/A

4. **SUPERINTENDENT REPORT**

Superintendent Goldman reviewed the report to the board.

5. **2020-2021 RECOGNITION AND GOOD NEWS**

A. [Olga Acuña, Kelly Purdy and Kirstin Gerber of the Hillsboro School District Preschool Partnership Program](#)

B. [Licensed Employee Appreciation Week](#)

6. **COMMUNICATIONS TO THE BOARD/PUBLIC COMMENT**

N/A

7. **CONSENT AGENDA**

A. [Approval of March 9 and April 13, 2021 Board Meeting Minutes](#)

B. [Approval of Personnel Action Report](#)

Chair Poehlitz entertained a motion by Director McGlasson to approve the consent agenda with the additions of items 10A, 10B, and 10C. The motion was seconded by Director Hollandsworth and approved unanimously.

8. **REPORTS AND DISCUSSIONS**

Item 10E was moved up on the agenda due to technical difficulties.

E. [Budget Committee Appointment: Alexander Flores](#)

Chair Poehlitz entertained a motion by Director McGlasson to appoint Alexander Flores to the budget committee. The motion was seconded by Director Riley and passed unanimously.

A. [Reopening Schools and Hybrid Updates](#)

Deputy Superintendent Sarah Pope provided updates on Reopening Schools Plans with colleagues Bethany Bowers and Elizabeth Friedman.

B. [Declaration of Vacancy: Zone 2 \(Board Member Resignation\)](#)

C. [Administrative Reports](#)

N/A

9. ACTION ITEMS

A. [Approval of Resolution 20-004: Licensed Employee Appreciation Week](#)

Moved to consent

B. [Approval of NWEA Hybrid and Ongoing Face-to-Face Instruction MOA](#)

Moved to consent

C. [Approval of OSEA Hybrid and Ongoing Face-to-Face Instruction MOA](#)

Moved to consent

D. [Approval of March Financial Report](#)

Janice Essenberg Colley presented the April financial report. Chair Poehlitz entertained a motion by Director Bruce to approve the report as presented. The motion was seconded by Director Hollandsworth and passed unanimously.

10. GOOD OF THE ORDER

Director McGlasson shared her letter of resignation of the appointed at-large position with the board effective immediately.

11.

ADJOURN

The meeting was adjourned at 7:58 pm.

Next Meeting: May 18, 2021

PUBLIC PARTICIPATION IN BOARD MEETINGS

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CALL TO ORDER

Chair Poehlitz called the executive session to order at 8:05 pm.

EXECUTIVE SESSION:

ORS 192.660(2)(d)(d) To conduct deliberations with persons you have designated to carry on labor negotiations.

-AND-

ORS 192.660(2)(i) To review and evaluate the performance of an officer, employee or staff member if the person does not request an open meeting.

The meeting was adjourned at 8:48pm.



Northwest Regional Education Service District

May 18, 2021

To: Board of Directors

From: Joseph Hernandez – Chief Human Resources Officer

Re: Personnel Report

EXPLANATION: Please see attached personnel report prepared by Carolyn Ann Quinn and Tammie Wing

Presenter: Joseph J. Hernandez

Supplementary
Materials: Personnel Report, additional comments provided to the board at May 18, 2021 meeting.

Recommendation: N/A

Proposed Motion: Move to accept the personnel report as presented in consent agenda.

NW Regional Education Services District

Human Resources Office

5825 NE Ray Circle • Hillsboro, Oregon 97124 • (503) 614-1486 • (503) 614-1409

Personnel Report April 15, 2021 – May 9, 2021

NEW HIRES				
NAME	POSITION	DEPARTMENT	BUILDING	COMMENTS
Ancil, Lesley	School Psychologist (1.0 FTE)	Special Student Services	Neah-Ka-Nie HS	Replacement for David Whitman
Reinhardt, Jessa	IT Project Delivery Coordinator (1.0 FTE)	Technology	Washington SC	New FTE
Vancura, Cassandra	Instruction Assistant (0.85 FTE)	EI/ECSE	Clatsop SC	Replacement for Karah Griffin
Reid, Jenny	Administrative Assistant (1.0 FTE)	EI/ECSE	Washington SC	New FTE
Geddes, Darlene	Professional Learning Coach – Early Literacy TOSA (1.0 FTE)	Instructional Services	Washington SC	New FTE
Zuel, Brandon	Speech-Language Pathologist (1.0 FTE)	EI/ECSE	Tualatin Early Childhood Center	Replacement for Amber Plaunty (Contractor)
Perez, Marta	Bilingual Instructional Assistant (0.85 FTE)	EI/ECSE	Beaverton Early Childhood Center	Employee Transfer
Sanford, Tiffany	Early Childhood Education Specialist (1.0 FTE)	EI/ECSE	Gray Elementary	New FTE
Michael, April	Instructional Assistant (0.85 FTE)	EI/ECSE	Gray Elementary (ECSE)	New FTE
Gorman, Kimberly	School Psychologist (1.0 FTE)	Special Student Services	Rainier and Jewell School Districts	Replacement for Jana Swedo and Allyn Kirnak
McDowell-Hartye, Inger	Professional Development Specialist – Equity and Family Partnership (1.0 FTE)	Equity and Family Partnerships	Washington SC	New FTE
Jackson, Stevie	School Improvement/CTE Coordinator	Tillamook Service Center	Tillamook SC	Replacement for Tami Schild

RESIGNATIONS/RETIREMENTS

NAME	POSITION	DEPARTMENT	BUILDING	COMMENTS
Hill, Deborah	Evaluation Specialist (.40 FTE)	Special Student Services, Psychology Services	Tillamook High School	Resignation effective 06/10/2021
Standish, Caitlin	Early Childhood Education Specialist (1.0 FTE)	EI/ECSE	Beaverton Early Childhood Center	Resignation effective 06/16/2021
Barnett, Rachelle	Registered Nurse	Related Services, Nursing Services	Banks and Gaston School Districts	Resignation effective 06/17/21
Tellez Diaz, Maria	Receptionist	Human Resources	Washington SC	Resignation effective 05/07/2021
Connell, Claire	Speech-Language Pathologist (1.0 FTE)	Special Student Services	Tigard-Tualatin SD	Resignation effective 06/17/2021
DiCarlo, Kathleen	Speech-Language Pathologist (1.0 FTE)	Special Student Services	Tigard-Tualatin SD	Resignation effective 06/11/2021
Saltviet, John	Instructional Assistant (1.0 FTE)	Social Emotional Learning Schools	Columbia Academy	Retirement effective 06/17/2021
Schuder, Jonna	Teacher (1.00 FTE)	Social Emotional Learning Schools	Levi Anderson	Retirement effective 06/17/2021
Sweeney, Tamera	Instructional Assistant (.875 FTE)	Columbia SC	McBride Elementary (Columbia SC)	Retirement effective 06/17/2021
Neale, Victoria	Instructional Assistant (1.0 FTE)	EI/ECSE	Clatsop Service Center	Resignation effective 04/12/2021
Osborne, Scott	Behavior Specialist (1.0 FTE)	Social Emotional Learning Schools	Pacific Academy	Retirement effective 04/16/2021
Flynn, Marty	Instructional Assistant (1.0 FTE)	Social Emotional Learning Schools	Levi Anderson	Retirement effective 06/17/2021

ADVERTISED VACANCIES (information only)

OPEN POSITION	Category	DEPARTMENT	BUILDING	STATUS	COMMENTS
Administrative Specialist – Knappa SD (0.10 FTE)	Classified		Knappa SD	Open until filled	New FTE
Administrative Specialist - Temporary (1.0 FTE)	Limited Term – Temporary	As assigned	As assigned	Posted: 04/28/2021 Closes: Priority 05/14/2021	
Autism Spectrum Disorder Consultant/Specialist (1.0 FTE)	Licensed	Special Student Services	Columbia SC	Open until filled	Replacement for Laura Anderson
American Sign Language Assistant 1:1 (.875 FTE)	Classified	Regional Deaf/Hard of Hearing	Groner Elementary School	Posted: 04/27/2021 Closes: Priority 05/12/2021	Staff Transfer
Bilingual (Spanish) Instructional Assistant	Classified	EI/ECSE	Tualatin ECC	Posted: 05/05/2021 Closes: 05/20/2021	
Blind & Visually Impaired Technology Specialist (1.0 FTE)	Licensed	Related Services	Washington SC	Open until filled	Replacement for Jenna Beresheim
Coordinator of EI/ECSE (1.0FTE)	Administrator	EI/ECSE	Beaverton Early Childhood Center	Posted: 4/23/2021 Closes: Priority 05/07/2021	Resignation of Lori Kellogg
Early Childhood Education Specialist (1.0 FTE)	Licensed	EI/ECSE	Beaverton ECC	Closing Date 05/01/2021	Replacement for Joseph Voydat
Early Childhood Education Specialist (.60 FTE)	Licensed	EI/ECSE	Beaverton ECC	Posted: 04/29/2021 Closes: 05/13/2021	Replacement for Caitlin Standish
Early Childhood Education Specialist (1.0 FTE)	Licensed	EI/ECSE	Columbia SC	Posted: 05/06/2021 Closes: 05/19/2021	Replacement for Mallory Rutledge
Early Childhood Education Specialist 1.0 FTE	Licensed	EI/ECSE	Tualatin ECC	Posted: 05/06/2021 Closes: 05/06/2021	Replacement for Brenda Hancock
Early Childhood Education Specialist (1.0 FTE)	Licensed	EI/ECSE	Washington County	Posted: 04/29/2021 Closes: 05/21/2021	New FTE
Executive Director of Instruction (1.0 FTE)	Administrator/ Administration	Instructional Services	Washington SC	Posted: 04/30/2021 Closes: 05/14/2021	Replacement for Johnna Timmes

ADVERTISED VACANCIES (information only) continued

Instructional Assistant EI/ECSE - Clatsop Service Center	Classified	EI/ECSE	Clatsop SC	Posted: 05/03/2021 Closes: 05/31/2021	
Instructional Assistant EI/ECSE	Classified	EI/ECSE	Columbia SC	Posted: 04/23/2021 Closes: 05/12/2021	
Occupational Therapist	Licensed	Multiple Locations	Columbia, Clatsop, Tillamook, & Washington Counties	Open until filled	Ongoing recruitment
Physical Therapist	Licensed	Multiple Locations	Columbia, Clatsop, Tillamook, & Washington Counties	Open until filled	Ongoing recruitment
Receptionist (1.0 FTE)	Classified	Administration	Washington SC	Posted: 05/06/2021 Closes: 05/20/2021	Replacement for Maria Tellez-Diaz
Registered Nurse (1.0 FTE)	Licensed	Nursing Services	Tigard-Tualatin SD	Posted: 04/12/2021 Closes: 04/26/2021	Replacement for Sarah Shattuck
Registered Nurse (1.0 FTE)	Licensed	Nursing Services	Tigard-Tualatin SD	Posted: 04/12/2021 Closes: 04/26/2021	Seeking direct hire to replace contractor.
Registered Nurse (.20 FTE)	Licensed	Nursing Services	Gaston SD	Posted: 05/05/2021 Closes: 05/17/2021	Replacement for Rachele Barnett
School Psychologist -	Licensed	Related Services	Columbia, Clatsop, Tillamook, & Washington Counties	Open until filled	Ongoing recruitment
Speech-Language Pathologist (1.0 FTE)	Licensed	Special Student Services	Astoria SD	Posted: 05/05/2021 Closes: 06/15/2021	Seeking direct hire to replace contractor.
Speech-Language Pathologist (1.0 FTE)	Licensed	EI/ECSE	Beaverton ECC	Open until filled	Replacement for Joyce Howell

ADVERTISED VACANCIES (information only) continued

Speech-Language Pathologist (1.0 FTE)	Licensed	EI/ECSE	Columbia SC	Posted: 04/23/2021 Closes: 05/31/2021	Replacement for Mallory Rutledge
Speech-Language Pathologist (.60 FTE)	Licensed	As assigned	Scappoose SD	Posted: 05/05/2021 Closes: 06/15/2021	Replacement for Samantha Spies
Speech-Language Pathologist (2.8 FTE)	Licensed	Special Student Services	Tigard-Tualatin SD	Posted: 04/29/2021 Closes: 05/24/2021	Replacement of Claire Connell, Kevin Penner, & Kathleen DiCarlo
Speech-Language Pathologist (2.0 FTE)	Licensed	As assigned	Tillamook SD	Posted: 05/05/2021 Closes: Priority 06/15/2021	Replacement for transferred employees
Speech-Language Pathologist	Licensed	EI/ECSE	Tualatin ECC	Posted: 03/09/2021 Closes: 06/01/2021	Seeking direct hire to replace contractor.
Speech-Language Pathologist (1.0 FTE)	Licensed	EI/ECSE	Washington SC	Posted: 04/29/2021 Closes 05/21/2021	
Teacher of the Visually Impaired	Licensed	Special Student Services	Multiple Positions	Open until filled	Replacement for J Beresheim



Northwest Regional Education Service District

May 18, 2021

TO: Board of Directors

FR: Lauren Slyh O'Driscoll, Board Secretary

RE: NWRESD Operational Calendar for 2021-22

EXPLANATION: Attached is the proposed NWRESD Operational Calendar for 2021-22.

PRESENTER(S): Consent Agenda

SUPPLEMENTARY MATERIALS: Attached NWRESD Operational Calendar for 2021-22

RECOMMENDATION: Approve the operational calendar as presented.

PROPOSED MOTION: I move to approve the operational calendar as presented.



2021-2022 Operational Calendar

July '21						
Su	M	Tu	W	Th	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

August '21						
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22	23	24	25	26	27	28
29	30	31				

September '21						
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October '21						
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31						

November '21						
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28	29	30				

December '21						
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January '22						
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30	31					

February '22						
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27	28					

March '22						
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April '22						
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May '22						
Su	M	Tu	W	Th	F	S
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29	30	31				

June '22						
Su	M	Tu	W	Th	F	S
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19	20	21	22	23	24	25
26	27	28	29	30		

OFFICE CLOSURES

July 2, 9, 16, 23, 30, 2021 Summer Closures
 September 7, 2021 Rosh Hashanah
 December 20-31, 2021 Winter Break
 March 21-25, 2022 Spring Break

HOLIDAYS

July 5, 2021 Fourth of July Observed
 Sep 6, 2021 Labor Day
 Nov 11, 2021 Veterans Day
 Nov 25, 2021 Thanksgiving
 Nov 26, 2021 Day after Thanksgiving
 Dec 24, 2021 Christmas Day Observed
 Dec 31, 2021 New Year's Day Observed
 Jan 17, 2022 MLK Jr. Day
 Feb 21, 2022 Presidents Day
 May 30, 2022 Memorial Day

**SORRY! WE'RE
CLOSED**



Northwest Regional Education Service District

May 18, 2021

TO: Board of Directors

FR: Lauren Slyh O'Driscoll, Board Secretary

RE: NWRESD Board Calendar for 2021-22

EXPLANATION: Attached is the proposed NWRESD Board Calendar for 2021-22 meetings.

PRESENTER(S): Consent Agenda

SUPPLEMENTARY MATERIALS: Attached NWRESD Board Calendar for 2021-22

RECOMMENDATION: Approve the board calendar as presented.

PROPOSED MOTION: I move to approve the board calendar as presented.



Northwest Regional
Education Service District

BOARD CALENDAR

2021-22 AT-A-GLANCE

August 10, 2021

Worksession

September 14, 2021

Regular Session

October 12, 2021

Regular Session

November 9, 2021

Regular Session

December 14, 2021

Regular Session

January 11, 2022

Regular Session

February 8, 2022

Regular Session

March 8, 2022

Regular Session

April 12, 2022

Regular Session

May 10, 2022

Budget Meeting &
Regular Session

June 14, 2022

Budget Hearing &
Regular Session



Northwest Regional
Education Service District

REPORTS & DISCUSSIONS



Northwest Regional Education Service District

May 18, 2021

TO: Board of Directors

FR: Lauren Slyh O'Driscoll, Board Secretary

RE: Candidate Interviews for NWRESD Appointed positions

EXPLANATION: As per board policy, the elected board members from Zones 1-5 will review candidates for any appointed positions with more than one applicant. The At Large position received two (2) applications. Candidate materials are included in item 10A. Both candidates have been invited to attend the meeting on May 18, 2021 for a brief discussion with board members prior to the board vote.

PRESENTER(S): Chair Lisa Poehlitz

SUPPLEMENTARY MATERIALS: Proposed interview questions are attached.

RECOMMENDATION: N/A

PROPOSED MOTION: N/A



Northwest Regional Education Service District

Interview Questions for ESD Board Vacancy

1. Why do you want to be on the ESD Board?
2. Please share what perspective and background you would bring to the board.
3. Please tell us about a time when you overcame barriers or conflicts and still made a difference.
4. Tell us about a time had to stand behind a group decision that was not totally in line with your own opinion.
5. Any questions or final remarks?



Northwest Regional
Education Service District

ADMINISTRATIVE REPORTS



COMMUNICATIONS BOARD REPORT

Prepared by Kelsey Cardwell

May 2021

Strategic Plan Support

Northwest Regional ESD traditionally releases an **annual staff survey** to measure our progress toward strategic plan targets, to check-up on staff wellness, and measure other indicators that will help us create a supportive environment where all staff can thrive. The survey closed on Monday, May 10. Results will be presented at the May leadership meeting so leaders can consider staff input before setting goals for next school year. Also in support of the strategic plan goals, the communications team contributed to a budget document that will point to where teams are making investments in the strategic plan for the upcoming budget cycle.

Newsletters and Recent Communications

The communications team is readying more advanced features of our communications tools. We [set up a web page](#) for our human resources team to use at job fairs. This page includes an option to sign up for job alerts, with nearly 70 people selecting to join this list so far. Those who join the list will automatically receive a welcome email from Victor Cato, talent acquisition and retention manager, and more information about how to apply for jobs with us. Additionally, we are drafting a welcome series that all new staff will receive so they can get oriented to our organization in manageable, serial chunks. This will also be an opportunity to establish positive cultural norms that are in line with our strategic plan, such as our organization's antiracist values.

Other recent communications that we have helped teams distribute include:

- [The May Monthly Messenger](#)
- [A message about upcoming improvements to EI/ECSE services](#)
- [Johnna Timmes named executive director of EI/ECSE](#)



Northwest Regional Education Service District

TECHNOLOGY BOARD REPORT

Prepared by Stuart Long

Cybersecurity

The incident at Centennial School District this past month is a stark reminder of the damage that can be wrought with a successful cyberattack. I wanted to take this opportunity to thank the many Cascade Technology Alliance staff who supported the Centennial team in their recovery efforts in the past couple of weeks. Our team responded with network and server support staff who worked alongside the recovery team. It highlights the power of collaboration models like CTA, where we are able to tap into staff with expertise from throughout the region able to respond quickly.

We are making strides in our continued efforts to protect this agency and the data we hold. In the past year we have implemented a federal threat scanning service from the Department of Homeland Security, replaced our aging anti-virus software with a “next-generation” endpoint response system, we are partnering with Fiscal services to seek dedicated cybersecurity liability insurance, and this summer we will be rolling out the first of a set of sequential changes to improve cyber hygiene practices and user training at the agency. Additionally, we are evaluating the use of ESSER funds to conduct an outside review of cybersecurity practices and also to add awareness and response tools to improve the visibility into threats aimed at our systems.

Like everything else, the pandemic has massively disrupted and changed cybersecurity practices in response to our new ways of working. We are also seeing our insurers calling for schools to make long needed improvements. We look forward to working alongside the districts to implement improvements and protect against cyberthreats. We will continue this work and will keep the board updated as we advance our earlier efforts.

SPECIAL STUDENT SERVICES
Early intervention/Early Childhood Special Education
May 2021

Monthly Board Report

For more information, please contact Nancy Ford, nancyf@nwresd.k12.or.us

The Early Intervention/Early Childhood Program is excited about the expansion of the Pre-K collaborations in 2021-2022. Nine school districts are partnering with the ESD for ECSE children experiencing a disability having opportunity to learn along with their peers. Below is an outline of responsibilities between the two agencies.

District Pre-K Responsibilities	NWRESD Responsibilities
<ul style="list-style-type: none"> • Developmental surveillance (screening) • Ensure all children are referred to ECSE who demonstrate suspected disabilities • Provide general education classes • Provide district building space for classes • Provide general licensed and classified staffing for classroom operations based on class size • Reserve minimum of 5 spaces per class for children receiving ECSE services • Participate in IFSP meetings • Provide all instructional materials as provided for children in general education • Provide individualized, embedded opportunities to work on IFSP goals • Collaborate with ECSE providers for consultation services and progress monitoring • Provide culturally, linguistically and developmentally appropriate placement for all children 	<ul style="list-style-type: none"> • Designated referral and evaluation agency • Make timely arrangements to schedule evaluations • Ensure procedural safeguards for all families referred • Conduct evaluation in culturally and linguistically appropriate manner • Provide service coordination • Provide special education and related services consultation as written in the IFSP • Collaborate with District PreK teachers on a mutually agreed upon schedule • Provide coaching and training on supporting children on IFSPs in inclusive classrooms • Provide any specialized equipment and materials • Provide interpreters for IFSP meetings • Provide access to ecWeb database and IFSP • Collaborate with district during transitions to/from program and at time of transition to kindergarten

The Early Intervention/Early Childhood Special Education is communicating with families regarding the implementation of the Multi-Tiered System of Support for early childhood special education beginning in July. As part of the communication the program has shared the flyer that is on the next page.

Early Childhood Special Education (ECSE)

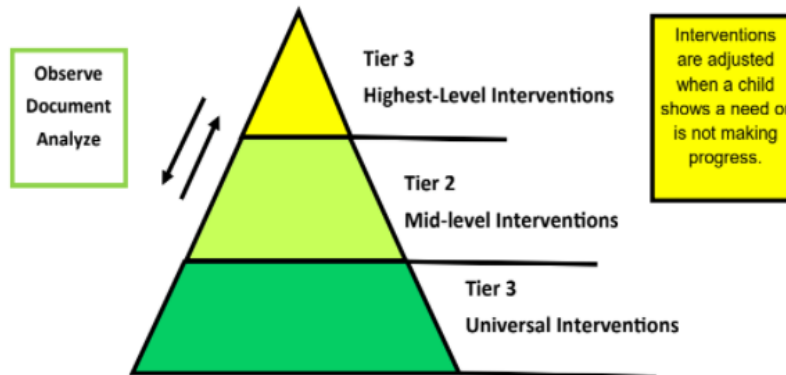
*Young children need practice to learn and they learn best:
With those they love
Where they feel safest
Where life is most predictable*

Given what we know about how children learn, quality ECSE services must:

- Include regular opportunities for parent involvement and parent education.
- Honor each child's right to be educated in settings with their peers without developmental delays or disabilities.
- Offer a system of individual educational supports/interventions to make sure each child's needs are met and the each family's priorities are considered.

ECSE services are based on an evidence-based Multi-tiered System of Supports (MTSS) in which tiers of proven interventions are provided to help children be successful in the places where they live and learn.

Highest Quality ECSE Instruction



Individualizing Services for Your Family

- ◆ After eligibility, a service coordinator will work with you to write an educational plan, an Individual Family Service Plan (IFSP).
- ◆ Services will begin with your service coordinator meeting with you to learn more about your priorities for your child and more about your child's skills and needs. In addition, you and your service coordinator will discuss ways to promote development in daily home routines.
- ◆ If your child is attending a preschool or child care program, your service coordinator, with your permission, will visit the program to learn about your child, and the teacher's priorities. Interventions in inclusive settings will be implemented in partnership with your child's teachers.
- ◆ Your service coordinator, with your help, will monitor your child's progress at home and other settings and make adjustments, if needed. Based on the multi-tiered system, small adjustments will be made first and increased when your child shows a need or is not making progress.
- ◆ The IFSP must be reviewed at least once a year and a progress review is completed every 6 months. An IFSP meeting can also be requested whenever needed.

Decades of federal and state legislation, powerful professional and family values, and a growing body of research offer a strong foundation of support for the concept of inclusion of young children with disabilities (Guralnick, 2001).



SPECIAL STUDENT SERVICES

Monthly Board Report

May 2021

Cathy Jensen, Executive Director K-12 Special Education

cjensen@nwresd.k12.or.us

Mental Health Summit:

- The 6th annual Mental Health Summit was held virtually on April 30. With over 160 in attendance from around the state and within our region, it was well received with many compliments on the high quality content of the sessions. The keynote address by Dr. Mandy Davis, Director of Trauma Informed Oregon, discussed the impact of COVID on individuals, organizations, and communities. The summit was a collaborative project between Washington County Mental Health and NWRESD's Instructional Services and Special Education Programs.
- Jessica Cox, Autism Spectrum Disorder Specialist, presented at the Mental Health Summit on the topic of Pathological Demand Avoidance. She also presented a case study at OHSU's Autism ECHO (Extension for Community Healthcare Outcomes) meeting.

Staff Excellence:

- On March 20, **Bethany Bowers**, Coordinator of the Blind Visually Impaired Services Team and Day Treatment Program Principal, graduated with a Doctor of Education in Educational Leadership from University of Oregon. Her published dissertation is titled, *"Teaching the New Learner: An Investigation of Adult Executive Functioning and Response to Demands."*
- **Ana Lia Oliva**, Coordinator of Speech-Language Pathology (SLP) Services and Augmentative Communication / Assistive Technology, completed her Doctor of Education degree in Leading and Learning with a concentration in Neuroeducation through the University of Portland. Her published dissertation is titled, *"Transformative Learning: The Role of Language in Supporting a Self-Reflective Process in a Context of Crisis."* She will be graduating on May 9.
- As a result of the development and implementation of the Diverse SLP Pathway Program with Pacific University, the Oregon Speech and Hearing Association (OSHA), in collaboration with Pacific University, has **nominated Ana Lia Oliva** for the Louis M. DiCarlo Award for Recent Clinical Achievement in the state of Oregon through ASHA (American Speech-Language Hearing Foundation). This nomination reflects the great level of partnership with Pacific University and the equity commitment of the K-12 SLP team staff.
- **Lee Ann Banning**, Teacher of the Deaf at NWRESD's classroom program at Groner Elementary School, was nominated by her supervisor, a former student, and a parent of a current student for Hillsboro Chamber of Commerce's 2021 Crystal Apple Award. Supported by the staff with whom she works, Lee Ann has done an extraordinary job of adapting her instruction and curriculum to comprehensive distance learning this year, and has stayed connected with the students and families she serves. Winners will be notified during a ceremony in early June.
- **Jan Cuciti**, Occupational Therapist (OT), was presented with the Judy Rowe Exemplary Therapist Award at the TIES-AT NOW conference on April 26. Jan has been a leader on our OT team and is retiring at the end of this school year after a long and varied career. Her contributions to her department, the ESD, and statewide occupation therapy services will inform practice and policy for many years to come.



School News:

- Schools will begin state testing in May, with the following assessments according to grade level: Grade 3 - ELA (English Language Arts); Grade 4 - Math; Grade 5 - Science; Grade 6 - ELA; Grade 7 - ELA & Math, and Grade 8 - Math & Science. All testing will be completed in person, with arrangements made for Comprehensive Distance Learning (CDL) students.
- Levi Anderson has some exciting events on campus to report. Therapy llamas came to visit the students in April. Also, the student horticulture class has begun their vegetable garden and given it the title, Fort Vegetable. Pictured below are students working in the garden. Finally, a student leadership group is meeting twice monthly to discuss strategies to improve school culture and climate.





INSTRUCTIONAL SERVICES BOARD REPORT

Prepared by Johnna N. Timmes

May 2021

Migrant Education

Recruitment

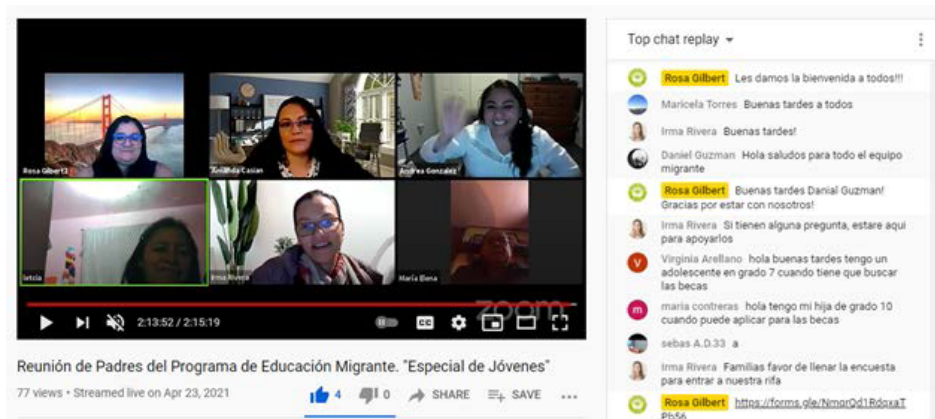
This month our recruiter, Eredi Pintor has successfully requalified 16 families and added 3 newly qualified families in our region. The recruitment plan for May is to meet with school districts in Tillamook County as well as a local advocacy group in order to establish connections for possible referrals to MEP.

Family Engagement

Our Tillamook Family Engagement Specialist (FES), Andrea Gonzalez, made three trips to Tillamook County to deliver culturally relevant food bags in partnership with the Oregon Food Bank. These three trips also provided COVID-19 supplies (masks, sanitizer, etc.) Hotspot and technology literacy support for families. Tillamook County MEP Parent Advisory Committee (PAC) has continued meeting to discuss and clarify PAC roles and responsibilities in preparation for officer nominations and elections. We recently concluded a Latina/o/e Tillamook Community Needs Assessment and presented those findings to the Oregon Law Center and the Legal Aid of Oregon.

Irma Rivera is settling into her new position as a Family Engagement Specialist (FES) serving Columbia County, four districts in Washington County and Yamhill-Carlton SD. Much of her work is supporting parents with access to basic needs and vaccines. Amanda Casian, the Clatsop County Family Engagement Specialist (FES) has continued to support families with food bags, basic needs resources and home visits. All three FES also regularly disseminate information on COVID-19 vaccinations and other resources like Oregon Law Center, Consejo Hispano and Causa Oregon with MEP families.

On April 23rd, the FES team hosted a region-wide virtual event (completely in Spanish) which focused on graduation, scholarships and school exploration. Hosted on Zoom and streamed live via YouTube Live this event was a truly successful team effort. Many parents and students engaged with MEP staff verbally, visually and through chat and text messages. In particular, parents seemed interested in learning about student



transcripts and graduation requirements. Attendance online was approximately forty families with about thirty families completing the post session surveys. Link to the event recording:

<https://youtu.be/rpH4VoPjg0A>.



The event included an acknowledgement of Día del Niño (Children’s Day) during which our School Readiness Specialist, Sandra Silva, read a story live to attendees. After the reading parents and students engaged in a mini-quiz about the book and discussion about the traditions of Children’s Day amongst the group were delightful. Resources for other Día del Niño celebrations (virtual) were also shared.

Our preschool specialist, Sandra, serves MEP qualified families with children ages 3-6 region-wide. Sandra delivered activities kits to

initiate preschool work and conducted home visits, adhering to COVID safety protocols (masks, socially distant, outside when possible, etc.) to provide 1:1 parent coaching support to parents of early learners. In addition, Sandra is busily planning her Summer Migrant Program, which includes development of a pre-K mobile learning lab supported by Early Learning Hub & Consejo Hispano.

Within the last month, the Graduation Specialist, Jose, focused on the following areas: leadership opportunities for students and parents, checking in with students and parents, virtual events and planning for the summer. The leadership opportunities included; Youth Voices in Action/Outreach Leadership Institute II by OSU 4H Extension Services, Employability Skills Virtual Conference and workshop, CCC LatinX Fair, CECLC, PLAY4COLLEGE, College Info Night, Taller Virtual FAFSA / ORSAA, & MENTE Institute.



We’re also wrapping up the first cohorts for Tod@s Conectad@s, our technology class for Latina moms. Throughout the course, Latina moms learned how to set up an email account, send emails, explored and utilized some tools from Google Suite like Google forms, Google Drive, Google classroom, Google slides, and Google docs. They learned about Pinterest, Adobe PDF, and educational platforms. The last three sessions will be focusing on learning about the internet and social media. It’s been so amazing to see how much they have learned and how confident they feel now about using technology.

STEM/Career & Technical Education

In collaboration with the CCR&R, Early Learning Hub, Migrant Education, and the NW Parenting Hub, we are looking forward to hosting STEM Early Learning trainings for early learning service providers and families in May. Please see [our website](#) for additional information. We are wrapping up our Rural Learning Collaboratives for elementary teachers integrating STEM and have enlarged our region's network by 44 educators. Interested in building out your Makerspace options and equipment? [Apply for a mini-grant!](#) Don't forget, [STEM Week](#) is May 8-16!

Early Learning

The NW Early Learning Hub is excited to launch our 2021 - 2022 coordinated enrollment work in partnership with preschool and childcare partners across Clatsop, Tillamook, and Columbia counties. Together, partners are launching a new community interest form to gather information about the childcare and preschool needs of families, and connect families with programs that meet their needs.

To help families find out about high quality, part day and full day programs in the community, including programs with low & no cost options, we encourage families to complete a community interest form they can access through the county flyers below.

Interested in childcare or preschool?

No Cost and Sliding Scale Preschool Programs for qualifying families:

North County
-Neah-Kah-Nie Preschool
-Ocean Breeze Childcare & Preschool

Central County
-Tillamook School District
-Candy's Childcare & Preschool
-Tillamook Early Learning Center
-Tillamook Head Start

South County
-Nestucca Valley Early Learning Center

To find out about high quality, part day and full day programs in the community, including additional programs with low & no cost options, complete a community interest form below.

[Click Here for Interest Form](#)

Scan for Interest Form or go to bit.ly/2QX860t

*Filling out the interest form does not guarantee placement in an early childhood program

For a paper copy please contact us

No cost preschool income eligibility chart
Federal Poverty Level (FPL) Gross Income Limits

Household Size	Head Start under 130%	Preschool Promise under 200%
2	\$22,620	\$34,840
3	\$28,236	\$43,920
4	\$34,060	\$53,000
5	\$39,884	\$62,080
6	\$45,708	\$71,160
7	\$51,532	\$80,240
8	\$53,456	\$89,320

To Learn more about the programs above : [click here](#)

Contact Us for more information!
Maria Beardslee Lakatos
nwelhub@nwresd.org
503-601-2985

¿Está interesado en la preescolar o cuidado de niño?

Programas preescolares sin costo y de escala móvil para familias que califiquen:

North County
-Neah-Kah-Nie preescolar
-Ocean Breeze Cuidado de niños y Preescolar

Central County
-Tillamook Distrito Escolar
-Candy's Cuidado de niños y Preescolar
-Tillamook Early Learning Center
-Tillamook Head Start

South County
-Nestucca Valley Early Learning Center

Para obtener información sobre programas de alta calidad, de día parcial y de día completo en la comunidad, incluidos programas adicionales con opciones de bajo costo y sin costo, complete un formulario de interés comunitario a continuación.

Haga clic aquí para obtener el formulario de interés

Escanearme para formulario de interés o ir a bit.ly/2QX860t

* Completar el formulario de interés no garantiza la colocación en un programa de primera infancia

Para una copia en papel por favor contáctenos

Tabla de elegibilidad de ingresos para preescolares sin costo Nivel federal de pobreza (FPL) Límites de ingresos brutos

Tamaño de Hogar	Head Start debajo 130%	Preschool Promise debajo 200%
2	\$22,620	\$34,840
3	\$28,236	\$43,920
4	\$34,060	\$53,000
5	\$39,884	\$62,080
6	\$45,708	\$71,160
7	\$51,532	\$80,240
8	\$53,456	\$89,320

Para obtener más información sobre los programas anteriores: [clic aquí](#)

¡Contáctenos para más información!
Maria Beardslee Lakatos
nwelhub@nwresd.org
503-601-2985

Grants

Children's Institute Grant To Support Early School Success in Scappoose and St. Helens

Congratulations to the Scappoose and St. Helens School Districts which were recently selected to join the Children's Institute's Early School Success partnership! The Early School Success (ESS) partnership supports districts in improving alignment, coordination, and quality across the early grades. As part of this program, the districts will receive consultation, professional development, and coaching to help strengthen and align learning experiences from preschool through elementary school. The partnership also focuses on supporting deeper and more effective partnerships with families. The ESS partnership started in 2019 with two other districts from our region - Beaverton and Forest Grove. Children's Institute (CI) is now expanding the program with a focus on rural districts and has invited St. Helens, Scappoose, and Lincoln County School District to join as rural ESS partners.

As Jen Stearns, director of student achievement for Scappoose SD shared in the CI announcement: "With the vision that all young children and their families will thrive, the Scappoose and St. Helens School Districts are thrilled to be able to build upon the early childhood landscapes within our

communities. Our partnership with Children’s Institute and the Early School Success Grant will empower us to serve more students effectively, encourage parent engagement, and support the alignment of dynamic instruction from preschool through 2nd grade. This is an exciting time to be serving the students and families in Columbia County.”

The districts will receive funding from CI over the course of the three-year grant program to support alignment, coordination, and engagement efforts. Congratulations again to Scappoose and St. Helens!

Grants featured in this section received grant-writing support from NWRESA’s Grants Program.

Northwest Promise

Northwest Promise is currently recruiting teachers for next school year. We offer a variety of courses including:

- Biology
- Chemistry
- Economics
- Math
- Writing
- Communications

For courses not offered by NWP, we can set teachers up with Willamette Promise to see if they offer the needed courses.

Research, Assessment, and Evaluation

The NWRESA’s Research, Evaluation and Assessment team is launching a series of stand-alone workshops designed to support teams to use data in a Multi-Tiered System of Support Structure. The first workshop ***Using Ion to Support MTSS Data Teams*** will help teams to build a common understanding of MTSS, Data Teams, and Data Review Meetings. Teams will reflect on their schools’ current structure for data review, and develop their plan for next school year. The MTSS structures and planning is applicable for all teams, but teams with Ion will be shown what’s available to support their teams within the software.

Team members may use these links to register for one of the available dates

[Wednesday May 12th - 9-10:30am](#)

[Thursday May 20th - 1:30-3pm](#) (repeat)

[Friday May 28th - 2-3:30pm](#) (repeat)

This is to be the first workshop in a series of stand-alone workshops on MTSS. All workshops will repeat multiple times next school year. Other workshops will cover:

- Building your MTSS Framework
- Support Placement Meetings
- Reviewing the Health of your System
- And more...!

Professional Learning

The PL team is focused on continuing to support educators across the region in the pivots of CDL, hybrid and in person learning this year with a focus on promoting anti-racist educators and learning spaces. We are also diving into plans for how the work will take shape in the 2021-22 school year.

Reimagining Schools Series (RISS)

The RISS team is continuing to support professional learning needs as districts transition to new models for serving students. Team members are available by request to provide just in time and personalized coaching. In addition, RISS team members are actively planning for the 2021-22 school year in response to regional needs.

9th Grade Success

The 9th Grade Success network has our final full network convening of the school year on Wednesday, May 5th. The focus is on reflecting on this year's work in order to plan for next year, and identify successes to carry forward. Student leaders will also share their change project learnings. Throughout May, we will be supporting our 32 high school teams to plan for a strong return to 9th grade success core elements in 2021-22.

School Safety & Prevention

We are continuing to support all districts that we serve in the creation and completion of their suicide prevention plans as part of Senate Bill 52. Our last Suicidee Prevention work session is coming up in May. There will be more opportunities to work on plans over the summer and into the fall to revise, refine, and build on plans. In collaboration with REAP Inc., we will be offering two suicide prevention trainings in May and June. Our trauma informed care rural schools teams are starting their projects for change and will plan and develop them through the next weeks in collaboration with trauma informed care. Looking ahead to June, we will be planning dates for continued suicide prevention trainings and collaboration for postvention support, behavioral safety team meetings and trainings, and consultation with districts regarding Safety and Prevention in policy and procedures.

SSA/SIA

Thank you to all of our districts for their work in submitting the first two SIA progress reports! From May 1-June 30, districts will be submitting updates to their SIA plans. To assist districts during this update window, the NWRESA SSA/SIA support team will be hosting two virtual workshops in May to talk about requirements for the SIA plan update as well as community engagement. In addition, we will be hosting two office hours/work sessions in June where participants can ask questions and/or work with their SIA teams on their update to the SIA plan which is due by June 30, 2021. Emails have gone out to district SIA contacts to sign up for these opportunities.

Instructional Coaching Network

The Instructional Coaching Network team is meeting with partner districts from all four counties, sharing training dates and talking about how this investment can support district plans. In addition to preparing for Jim Knight and his team to train and support regional coaches and administrators, the team is exploring tools to encourage collaboration and sharing across the network.

Social, Emotional, and Mental Health

We continue to plan both the asynchronous and synchronous professional learning opportunities related to Social, Emotional, and Mental Health, with initial priority on the asynchronous learning paths. In collaboration with various partners, we are currently creating scope and sequences of learning for the asynchronous individual and asynchronous team learning paths across all three

content strands. In late May/early June, we will virtually convene an advisory committee made up of members from our component districts to preview these scope and sequences and get their feedback before building the content for the online courses and modules. We will be reaching out to prospective committee members in the very near future.

Early Literacy Network

Staff are developing the Scope and Sequence for the Early Literacy Network that will be launched in the fall 2021. The Early Literacy TOSA was hired this month and will start on 1 July 2021.

Diverse Educator Pathways

The Diverse Educator Pathway was chosen as one of twelve programs to apply for a grant to continue our Grow Your Own work. The [Meyer Memorial Trust](#) reviewed the program descriptions of all 27 GYO Grantees, and of these identified 12 programs that align with the goals and outcomes of their Equitable Education portfolio. The vision of the Equitable Education portfolio at Meyer is deeply aligned with Tiers Two and Three of the [Educator Advancement Council's planned goal to grow Oregon's diverse educator workforce](#). For their current Fiscal Year (beginning April 1, 2021), Meyer has allocated \$1,000,000 to accelerate the efforts of select districts to diversify their workforce through Grow Your Own (GYO) programs, embedding current statewide equity initiatives (e.g., Tribal History/Shared History, Ethnic Studies Standards, African American/Black Student Success Plan, etc.) and implement targeted culturally responsive professional development for K-12 educators and educator preparation programs.

Outdoor School

Outdoor School is now eight weeks into delivering our virtual Outdoor School @ Home program for students this spring. We have hosted approximately 6,000 students from 32 different schools so far this spring. We'll serve approximately 4,600 more students from an additional 38 schools before ending the session on June 11th. We have an amazing group of 34 instructors who are bringing Outdoor School to life for students this spring. Their creativity, tenacity, compassion and enthusiasm has made what once seemed impossible, moving an outdoor-based experience online, into a really fun and engaging experience for students.

There remains a great deal of uncertainty about what type(s) of programming we'll be able to offer schools in the fall. We have begun preliminary planning on a variety of program options, but will need to wait for additional guidance from the state before confirming details with our district partners. Fortunately, things are looking good in the legislature for continued full-funding for Outdoor School in the next biennium.

May 2021

Equity and Family Partnerships Administrative Report



Introduction

The Office of Equity and Family Partnerships' purpose is to deepen NWRESD's commitment to and accomplishment of equity and antiracism.

Strategic Plan

We are developing and implementing tactics and steps to accomplish the strategies of the Strategic Plan goals.

Regional Racial Equity Learning and Partnerships

The Oregon Association of ESDs created a statewide task force on equity and racial justice in November 2020. During four months of regular meetings, we engaged with each other in thoughtful and respectful ways, listening and learning while allowing ourselves to be vulnerable in sharing our perspectives. By the end of March, our task force completed the Position Statement, Core Beliefs, as well as actions by the Association in response to the Position Statement and sent this to the OAESD Governance Council in April for approval.

The Oregon Association of Education Service Districts, in support of its 19 member ESDs, their component school districts, and the Oregon Department of Education, and in response to systemic inequities and racism, will provide leadership in areas of equity and racial justice. We will raise up and weave the voices of students and families of communities of color and other historically and currently underserved communities into all areas of our work. We will join with partners to provide the full history of Oregon for all people as a resource. We will bring together diverse groups of people for discussions of equity, race, and justice across the state. This is our call to action to ensure that all students will be accepted as their authentic selves, will be heard and valued, will belong and feel included, and will achieve high academic standards.

Equity and Family Partnerships' Professional Development Specialist, Yashica Island, and Director Liwaru were among the 19 ESD representatives on the Tas Force.

Professional Development Support

We just finished our most recent 2- year Equity Professional Development cohort with staff at the Washington Service Center. Our office is involved with supporting the creation of an Equity Policy Advisory Committee with the Neah Kah Nie School District board. We are also continuing our work in equity and antiracism professional learning planning with the Admin Council of Sherwood.

Equity Learning Teams

Over the past several months the Leadership Team has been working with National Equity Project on the development and support of the Equity Learning Teams. In addition to the time already committed to monthly meetings, we have added an additional 3-hour meeting each month to build the frameworks to establish the Equity Learning Teams at NWRES D schools, sites, and departments with our leadership team. Feedback from our Leadership team has been positive and participation in the planning has been engaging. May begins the deeper dive into the design of the Equity Learning Teams.

Submitted by:
Sharif Liwaru, Director, Equity and Family Partnerships
sliwaru2@nwresd.k12.or.us



HUMAN RESOURCES BOARD REPORT

Prepared by Joseph Hernandez

May 2021

Strategic plan updates:

With the adoption of the recent strategic plan for the next five years (2020-2025), HR has been tasked with many elements that will aid in moving towards equitable practices within our agency. Notably, we are tasked with diversifying the recruitment process through strategic goal 1.4. This work is critical and will be rolled out in various ways through partnerships and collaboration. Examples include:

Collaboration with NREN:

The Northwest Regional Educator Network and NWRESD conducted its fourth regional pilot change idea connected to transforming Human Resources Practices. Serilda Summers-McGee from Workplace Change and Joseph J. Hernandez, Chief Human Resources Officer at NWRESD, led a session on Wednesday, March 17, for many human resources professionals and educators from our region. Topics included: employee engagement and talent management.

These elements were discussed with an equity lens in mind in hopes that we can begin to transform how human resources work and create meaningful disruption. The overarching goal of these sessions is to help districts recruit and retain Black, Indigenous and People of Color (BIPOC) educators and staff.

Other HR News:

The HR team is looking for their next Washington Service Center Receptionist. We are actively recruiting to fill this critical position and hope to have an update soon.



Northwest Regional
Education Service District

ACTION ITEMS



Northwest Regional Education Service District

May 18, 2021

TO: Board of Directors
FR: Lauren Slyh O’Driscoll, Board Secretary
RE: NWRESD Appointed positions

EXPLANATION: As per board policy, the elected board members from Zones 1-5 will cast their votes for their selected candidates at the May Board meeting.

The following appointed positions will be considered:

- At-Large
- Higher Education
- Social Services

PRESENTER(S): Chair Lisa Poehlitz

SUPPLEMENTARY MATERIALS: Please find attached application materials as listed below:

At Large

Maureen Wolf
Tracy MacDonald

Higher Education

Ross Tomlin

Social Services

Diane Wilkinson

PROPOSED MOTION: I move to appoint _____ to the At Large position,
_____ to the Higher Education positions, and _____
to the Social Services position



Northwest Regional
Education Service District

AT LARGE

APPOINTED POSITION

NWRESD Board of Directors Appointed Position Application

Contact Information

Name *

Tracy MacDonald

Residing School District *

Seaside

Please select the appointed position you are applying for: *



At-Large



Higher Education (Must be employed by a public higher education institution located within NWRESD or serve as a member of the Board of Directors for a public higher education institution located within NWRESD.)



Social Services (Must be employed by a social service organization located within NWRESD or serve as a member of the Board of Directors for a social service organization located within NWRESD.)

I currently reside within the boundaries of NWRESD and have for one (1) full year prior to this application. *



Yes



No

*Request for Exception

No

I am a registered voter within the boundaries of NWRESD. *



Yes



No

I will support the Constitution and laws of the United States and of the State of Oregon. *

Yes

No

Please check below to confirm you are not an employee of NWRESD.

I am NOT an employee of NWRESD.

Please tell us about any employment or volunteer information relevant to this position. *

Area Admin PNW Key Club, Kiwanis member since 1995, Peer Jury advisor, adopted 3 special needs children

Please share your educational background. *

High school grad, some college

Please share why you would like to be elected to the NWRESD Board of Directors. *

Feel that we can make a difference in lives by caring

Anything else you would like to add?

No

This form was created inside of NW Regional Education Service District.

NWRESD Board of Directors Appointed Position Application

Contact Information

Name *

Maureen Jefvert Wolf

Residing School District *

Tigard-Tualatin School District

Please select the appointed position you are applying for: *



At-Large



Higher Education (Must be employed by a public higher education institution located within NWRESD or serve as a member of the Board of Directors for a public higher education institution located within NWRESD.)



Social Services (Must be employed by a social service organization located within NWRESD or serve as a member of the Board of Directors for a social service organization located within NWRESD.)

I currently reside within the boundaries of NWRESD and have for one (1) full year prior to this application. *



Yes



No

*Request for Exception

I am a registered voter within the boundaries of NWRESD. *



Yes



No

I will support the Constitution and laws of the United States and of the State of Oregon. *

Yes

No

Please check below to confirm you are not an employee of NWRESD.

I am NOT an employee of NWRESD.

Please tell us about any employment or volunteer information relevant to this position. *

I have been active in public education for over 25 years. I began by leveraging my business education and work experience to create career-related learning opportunities for students enrolled at Portland Public Schools. I currently serve in local and statewide leadership positions developing K-12 policy and financial oversight systems. Please see below the detailed list of experiences relevant to the NWESD board position I am seeking:

- Board Director, Tigard-Tualatin School District; current chair, (2009-2021)
- Board Director, Oregon School Boards Association; current president, (2014-2021)
- Commissioner, Teacher Standards and Practices Commission; current executive committee, (2017-2021)
- Budget Committee Member, NWESD; current member
- Mentor, Tigard High School, currently assisting seniors
- Education Project Coordinator/Controller for E3, Oregon Business Council
- School-to-Work Liaison, Portland Public Schools

Please share your educational background. *

- Masters of Science in Management: Purdue University
- Bachelors of Science in Business: Concentration in Accounting, Indiana University
- Licensed Certified Public Accountant while residing in Indiana

Please share why you would like to be elected to the NWRESD Board of Directors. *

In 2009, I ran for the TTSD school board because I believe a vibrant public education system should be readily available to all children, and I wanted to serve my community. At that time, Superintendent Rob Saxton began leading the district through Courageous Conversations. Our discipline data for our students of color was disproportionate relative to our student demographics. I have been on my own equity journey ever since.

These past few years our district has dug deep into the impacts of racism, implicit bias, and understanding the lived experiences of our BIPOC students, families, and staff. Our strategic lens is focused on reducing the opportunity gap for our underserved students while creating a culture where students feel safe and welcomed. This is not easy work. This past year, TTSD led the state by adopting our Bias Incident and Hate Speech policy as well as creating a community oversight committee to ensure the policy is effectively implemented within our schools. We have worked in partnership with our cities and BIPOC families to address the roles of SROs. TTSD has invested in multiple early learning programs knowing this is our best investment towards kindergarten readiness.

We have accomplished a lot, but much remains to be done. I decided to step aside from the board and not run for a fourth term to provide an open seat at the table. TTSD must diversify its board so different lived experiences act on behalf of the district and all our students can see themselves as future leaders. My passion to serve and move this important work forward has not dimmed. NWESD's strategic plan and commitment to equity reflects my own values and commitments to the children of this community. I applaud the board and the NWESD staff leadership for the development and implementation of the plan. The Collective Commitments demonstrate how you value community and the collaborative effort required to profoundly move the work. The NWESD is a perfect place for me to continue to serve and contribute.

Anything else you would like to add?

NWESD is a true education leader in our community and across the state. I am excited to learn more about the critical programs serving our districts, especially the Diverse Educator Pathway program. As a commissioner for the Teacher Standards and Practices Commission, we continue to prioritize reducing barriers for educator candidates of color. Recent actions include adopting a multiple measures model to assist candidate completion and advocacy towards implementing alternative pathways for future educators. The educator pipeline must be a priority for all those engaged in public education.

Last but certainly not least, TTSD has always anchored itself in the importance of inclusion when serving our special education students. I will also continue to be an advocate for these critical services for our students across the region.

I look forward to being a steward of the ESD's resources and a champion for its programs. Thank you for your consideration.



Northwest Regional
Education Service District

HIGHER EDUCATION

APPOINTED POSITION

NWRESD Board of Directors Appointed Position Application

Contact Information

Name *

Ross Tomlin

Residing School District *

Tillamook

Please select the appointed position you are applying for: *

At-Large

Higher Education (Must be employed by a public higher education institution located within NWRESD or serve as a member of the Board of Directors for a public higher education institution located within NWRESD.)

Social Services (Must be employed by a social service organization located within NWRESD or serve as a member of the Board of Directors for a social service organization located within NWRESD.)

I currently reside within the boundaries of NWRESD and have for one (1) full year prior to this application. *

Yes

No

*Request for Exception

I am a registered voter within the boundaries of NWRESD. *

Yes

No

I will support the Constitution and laws of the United States and of the State of Oregon. *

Yes

No

Please check below to confirm you are not an employee of NWRESD.

I am NOT an employee of NWRESD.

Please tell us about any employment or volunteer information relevant to this position. *

I am the President of Tillamook Bay Community College and have worked in higher education for 40 years

Please share your educational background. *

I have a BS and MS in Forestry and an Ed.D. in Educational Leadership.

Please share why you would like to be elected to the NWRESD Board of Directors. *

I believe in the work being done by the NWRESD to help children in this region and help the school districts be more successful.

Anything else you would like to add?

I have been very proud to have served on the NWRESD Board for the past 4 years.

This form was created inside of NW Regional Education Service District.



Northwest Regional
Education Service District

SOCIAL SERVICES

APPOINTED POSITION

NWRESD Board of Directors Appointed Position Application

Contact Information

Name *

Diane Wilkinson

Residing School District *

Nestucca Valley School District #101

Please select the appointed position you are applying for: *

At-Large

Higher Education (Must be employed by a public higher education institution located within NWRESD or serve as a member of the Board of Directors for a public higher education institution located within NWRESD.)

Social Services (Must be employed by a social service organization located within NWRESD or serve as a member of the Board of Directors for a social service organization located within NWRESD.)

I currently reside within the boundaries of NWRESD and have for one (1) full year prior to this application. *

Yes

No

*Request for Exception

I am a registered voter within the boundaries of NWRESD. *

Yes

No

I will support the Constitution and laws of the United States and of the State of Oregon. *

Yes

No

Please check below to confirm you are not an employee of NWRESD.

I am NOT an employee of NWRESD.

Please tell us about any employment or volunteer information relevant to this position. *

Current Early Learning Program Director for Nestucca Valley School District and the Early Learning Tillamook County Consortium. Current NWRELH Governance Council member and Secretary of the South Tillamook County Emergency Volunteer Corp. Past Nestucca Valley School Board of Directors member and OSBA Leadership Institute Gold status. From 2007 until 2012, I worked with SMART (Start Making A Reader Today) as the NW Regional Area Manager for Clatsop, Tillamook, Lincoln, Yamhill, Marion, Polk and Linn Counties.

Please share your educational background. *

I am currently a senior in Early Childhood Studies program at WOU. I am a Step 10 in the Oregon Registry Online (ORO) based on college and community training, and am a Certified Community Trainer.

Please share why you would like to be elected to the NWRESD Board of Directors. *

NWRESD has a large impact on small communities. I would like to offer my voice for those in more rural areas of the region.

Anything else you would like to add?

Thank you for the consideration.

This form was created inside of NW Regional Education Service District.

Google Forms



Northwest Regional Education Service District

May 10, 2021

TO: Board of Directors

FR: Fiscal Services Department

RE: Monthly Financial Update

EXPLANATION: Monthly Financial Summary report for period ending April 30, 2021.

PRESENTER(S): Janice Essenberg Colley

SUPPLEMENTARY MATERIALS: Attached to this cover sheet:

Summary Financial Statements – April 30, 2021

RECOMMENDATION: N/A

PROPOSED MOTION: I move to accept the monthly financial report as presented.

FY 2020-2021 NWRESD FINANCIAL SUMMARY

For the Period Ending April 30, 2021

GENERAL FUNDS (100-199)	Prior YTD	Current YTD	Add: Projections	Annual Forecast	Annual Budget	Variance Fav / (Unfav)
Beginning Fund Balance	\$ 3,928,173	\$ 4,535,509	\$ -	\$ 4,535,509	\$ 4,940,842	\$ (405,333)
REVENUES						
Local Sources	14,643,574	15,017,189	847,643	15,864,832	16,069,400	(204,568)
Intermediate Sources	-	9,836	-	9,836	-	9,836
State Sources	33,175,352	34,889,687	3,223,714	38,113,401	38,006,000	107,401
Federal Sources	-	-	-	-	-	-
Other Sources	318,777	265,000	-	265,000	397,000	(132,000)
TOTAL REVENUE	\$ 48,137,703	\$ 50,181,713	\$ 4,071,356	\$ 54,253,069	\$ 54,472,400	\$ (219,331)
EXPENDITURES						
Instruction	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
Support Services	6,649,214	5,592,397	1,521,251	7,113,648	8,345,952	1,232,305
Enterprise and Community Services	-	-	-	-	-	-
Facilities Acquisition and Construction	-	-	-	-	-	-
Other Uses	42,040,320	46,254,093	440,135	46,694,229	47,192,290	498,061
Contingencies	-	-	-	-	1,375,000	1,375,000
Unappropriated Ending Fund Balance	-	-	-	-	2,500,000	2,500,000
TOTAL EXPENDITURES	\$ 48,689,534	\$ 51,846,490	\$ 1,961,386	\$ 53,807,876	\$ 59,413,242	\$ 5,605,366
SURPLUS / (DEFICIT)	\$ (551,831)	\$ (1,664,777)	\$ 2,109,970	\$ 445,193	\$ (4,940,842)	
Projected Year End Fund Balance				\$ 4,980,702	9.18%	of Revenues

ALL OTHER FUNDS (200-599)	Prior YTD	Current YTD	Add: Projections	Annual Forecast	Annual Budget	Fav / (Unfav)
Beginning Fund Balance	\$ 5,212,438	\$ 3,476,032	\$ -	\$ 3,476,032	\$ 1,948,968	\$ 1,527,064
REVENUES						
Local Sources	27,011,566	30,037,181	9,232,110	39,269,291	38,108,524	1,160,767
Intermediate Sources	-	-	-	-	-	-
State Sources	20,274,827	21,665,091	15,122,495	36,787,586	36,514,621	272,965
Federal Sources	5,504,893	5,879,553	1,632,617	7,512,170	7,871,663	(359,493)
Other Sources	3,311,268	6,859,387	516,822	7,376,209	7,004,056	372,153
TOTAL REVENUE	\$ 56,102,554	\$ 64,441,212	\$ 26,504,044	\$ 90,945,256	\$ 89,498,864	\$ 1,446,393
EXPENDITURES						
Instruction	\$ 31,511,362	\$ 31,549,082	\$ 15,187,168	\$ 46,736,250	\$ 47,991,914	\$ 1,255,664
Support Services	20,788,115	22,199,865	10,550,267	32,750,132	33,314,363	564,231
Enterprise and Community Services	1,576,102	980,226	315,332	1,295,558	1,714,493	418,935
Facilities Acquisition and Construction	10,978	42,224	10,948	53,172	200,000	146,828
Other Uses	3,642,686	5,701,855	2,060,761	7,762,616	8,227,063	464,447
Contingencies	-	-	-	-	-	-
Unappropriated Ending Fund Balance	-	-	-	-	-	-
TOTAL EXPENDITURES	\$ 57,529,243	\$ 60,473,252	\$ 28,124,476	\$ 88,597,728	\$ 91,447,832	\$ 2,850,105
SURPLUS / (DEFICIT)	\$ (1,426,689)	\$ 3,967,960	\$ (1,620,432)	\$ 2,347,528	\$ (1,948,968)	
Projected Year End Fund Balance				\$ 5,823,560	6.40%	of Revenues

**NW Regional ESD
Monthly Financial Report**

For Period Ending April 30, 2021

Superintendent's Expense Report

Expenses:	Registration Meeting/Conf	Airfare	Mileage & Parking	Hotel	Dues/Fees	Meals	Other	Total
July-20								0.00
August-20							1,949.96	1,949.96
September-20							3,049.30	3,049.30
October-20					878.18		4,680.00	5,558.18
November-20							313.39	313.39
December-20					1,660.00		1,261.80	2,921.80
January-21							762.59	762.59
February-21	271.20							271.20
March-21							24.99	24.99
April-21							43.25	43.25
May-21								0.00
June-21								0.00
Total Expenses	<u>271.20</u>	<u>0.00</u>	<u>0.00</u>	<u>0.00</u>	<u>2,538.18</u>	<u>0.00</u>	<u>12,085.28</u>	<u>14,894.66</u>

Detailed Expense Report

April 2021					
Vendor	Date	PO #	Amount	Type*	Description of Product / Service
BANK OF AMERICA	4/14/2021	211345	\$18.76	PO	dgoldman-Amazon-Book: Caste
BANK OF AMERICA	4/20/2021	211393	24.49	PO	I.slyh-Amazon-Equity Book Study : Powerful Partner
			<u>43.25</u>		

**NW Regional ESD
Monthly Financial Report**

For Period Ending April 30, 2021

Board of Directors' Expense Report

Expenses:	Registration Meeting/Conf	Airfare	Mileage	Hotel	Meals	Legal/Audit	Dues/Fees	Other	Total
July-20									\$ -
August-20	\$60.00						\$3,520.00	\$6,112.00	\$9,692.00
September-20						\$6,076.00	\$1,500.00	\$238.91	\$7,814.91
October-20						\$9,504.17	\$24,375.00		\$33,879.17
November-20						\$5,460.50	\$60.00	\$45.95	\$5,566.45
December-20							\$960.00	\$159.28	\$1,119.28
January-21						\$26,714.00	\$7,367.50	\$935.70	\$35,017.20
February-21	\$120.00					\$5,180.00		\$60.00	\$5,360.00
March-21								\$146.99	\$146.99
April-21						\$4,762.00		\$219.68	\$4,981.68
May-21									\$0.00
June-21									\$0.00
Total Expenses	\$180.00	\$0.00	\$0.00	\$0.00	\$0.00	\$57,696.67	\$37,782.50	\$7,918.51	\$103,577.68

Detailed Expense Report

April 2021

Vendor	Date	PO #	Amount	Type*	Description of Product / Service
BANK OF AMERICA	4/20/2021	211393	\$90.00	Purchase Order	tgoldner-Amazon-Teacher of the year work 4.2.2021
MILLER NASH WIENER HAGER & CARLSON LLP	4/28/2021	210213	\$1,516.00	Purchase Order	2020-21 Miller Nash Invoicing
MILLER NASH WIENER HAGER & CARLSON LLP	4/28/2021	210213	\$2,258.00	Purchase Order	2020-21 Miller Nash Invoicing
MILLER NASH WIENER HAGER & CARLSON LLP	4/28/2021	210213	\$988.00	Purchase Order	2020-21 Miller Nash Invoicing
BANK OF AMERICA	4/28/2021	211450	\$129.68	Purchase Order	l.slyh-Amazon-Hybrid Board Meeting Tech
			<u>\$4,981.68</u>		



Northwest Regional
Education Service District

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