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Regional Mentoring Program

*NTC's
Commitment
• Montore to participate

NWRESD's Corresponding Supports

- Mentors to participate in eight days of professional learning and eight forums over two years
- Mentors and mentees to engage for at least 180 minutes every month
- Access to funding for substitute costs for attending professional learning and forums

- Mentors to complete at least three observation/feedback cycles
- Mentors to capture conversations, utilize tools, and analyze data using the online platform
- NWRESD Mentor Specialists available for district without mentors to complete feedback cycles and provide mentoring

- Structures for school leaders and mentors to meet monthly to discuss trends and analyze data
- Collaborative meetings facilitated by NWRESD for school leaders and mentors to meet and discuss data and trends

Here's what support will look like...

UNIVERSAL SUPPORTS FOR ALL PROGRAM STRANDS

- Online tools for coaching, data analysis, and mentoring conversations
- NWRESD pays mentor and new teacher stipends for participants in the Regional Mentoring Program



THREE STRANDS OF SUPPORTS

PROGRAM STRAND

WHO IS IT FOR

STRAND SPECIFIC SUPPORTS

Mentoring Foundations Districts without mentors or a program

- Mentoring for new teachers from NWRESD Mentoring Specialists
- Support to identify funding for mentors in order to enter Comprehensive Mentoring Program Development in future years
- Support with identifying potential mentors within the school district

Comprehensive Mentorship Program Development Districts with mentors looking for training, framework, and resources

- 8 Professional Learning Days over two years with NTC and NWRESD
- 8 two-three hour forums for mentors to discuss problems of practice
- On-site coaching for mentors from NWRESD's Mentoring Specialists

Enhancing and Sustaining Existing Mentorship Programs Districts with an established mentorship program including mentors and training

- On-site coaching for mentor from NWRESD's Mentoring Specialists
- Side-by-side data analysis and planning using NTC's tools in order to continue to improve and enhance current mentoring program