

# **NW Outdoor Science School**

A Program of the Northwest Regional Education Service District

## **Student Leader: ECE Kit**

# What is Outdoor Science School?

Outdoor School is a week long overnight outdoor science and community experience for all Oregon 6th graders. Outdoor School (ODS) staff plan exciting outdoor science lessons, field experiences, and community building and use the help of High School volunteers (called "Student Leaders") to make it all happen. Our staff come from a variety of backgrounds, including classroom teachers, Forestry Service employees, biologists, and more. They share their unique experiences with their students. High Schoolers attend an "in town" training where our Volunteer Facilitator Team introduces the ODS model and basic child management skills. When they arrive at our sites, they spend an entire day learning and practicing the specific lessons and activities they will be leading. Facilitated by trained ODS staff, High School volunteers then lead cabin groups, field study lessons, and community building activities with 6th grade students

Outdoor School is an opportunity for students to practice teaching, learn to lead, gain confidence, and develop valuable life skills. At the end of their week at Outdoor School they will have earned over 100 volunteer hours, received over 20 hours of training applicable to state early childhood credentials, a job or college reference, countless memories, and unforgettable experiences. Student Leaders also receive written and oral feedback about their strengths and areas for growth concerning their leadership and teaching, a tool that can be used to prepare themselves for college or their future careers.

All Outdoor School volunteering opportunities are excused absences - High School students receive time to make up their missed assignments. In many schools ODS counts for Service Learning hours and a Career-Related Learning experience, things they may need to receive their diploma. All volunteers who complete a week of Outdoor School are also eligible for up to 2 college credits through PCC and a state certification in childcare from the Oregon Registry Online.



## What is ORO?

Oregon Registry Online is a program of the Early Childcare Division that tracks and supports professional development of early childhood educators. In an effort to increase the education of the states childcare workers, ORO tracks and rewards employees for increasing their Registry Step through continued Education.

### CORE KNOWLEDGE CATEGORIES & STANDARDS

DIV	Diversity
FCS	Families & Community Systems
HSN	Health, Safety & Nutrition
HGD	Human Growth & Development
LEC	Learning Environments & Curriculum
OA	Observation & Assessment
PPLD	Personal, Professional & Leadership Development
PM	Program Management
SN	Special Needs
UGB	Understanding & Guiding Behavior

Benefits of ORO for High School Students Include:

- If you choose to work at a childcare facility and work at least 20 hours a week, you can receive \$125 for being a step 3 or above by submitting [this](#) form.
- Students in an Early Childhood Education program can earn "Credit for Prior learning" - 9 to 15 college credits depending on the school at a discounted rate (often \$10 per credit).
- Many ECE and Childcare employers give higher wages for each step an employee has on the registry

## Oregon Registry Steps

The Oregon Registry Steps include Step 1 through Step 12. Each step represents training and education in [Oregon's Core Knowledge Categories](#).

There are three pathways for moving up: Degree, Credential, Certificate (DCC), College Course Credit (CCC), and Community Based Training (CBT). These tables show the minimum requirements for each step by pathway. The first row of each table shows the pathways available at each Step.

Step	CCC	CCC and/or CBT
1	Office of Child Care registered, met DHS Enhanced Rate requirements, or 12 hours in any CKCs	
2	Step 1 plus 8 additional hours or 20 hours in any CKCs	
3	3 quarter credits in one CKC	35 hours (4 in HGD and 4 in an additional CKC)
4	5 quarter credits in two CKCs (3 in HGD or UGB)	50 hours (4 in HGD, 4 in UGB, and 4 in two additional CKCs)
5	7 quarter credits in two CKCs (3 in HGD or UGB)	70 hours (6 in HGD, 6 in UGB, and 6 in four additional CKCs)
6	9 quarter credits in two CKCs (3 in HGD or UGB)	90 hours (8 in HGD, 8 in UGB, and 8 in six additional CKCs)

Apply Here: <https://my.oregonregistryonline.org/>



## ODS ORO Certificates

<b>Earned By Completing:</b>	<b>Certificate Title</b>	<b>Hours</b>	<b>CKC</b>
Initial ODS Training	Student Behavior Management for Outdoor School	2	UGB
1st week at ODS	Introduction to Outdoor Learning Environments and Curriculum for Outdoor School	20	LEC
2nd week at ODS	Personal Assessment and Supporting Healthy Student Habits for Outdoor School	15	5 PPLD 10 HSN

### Using ODS to Advance your ORO Step:

#### To earn a **Step 2:**

- Initial ODS training
- Volunteer 1 week with ODS

#### To continue to a **Step 3:**

- Complete [DIEECC: Child Development](#) (Free Online Training)

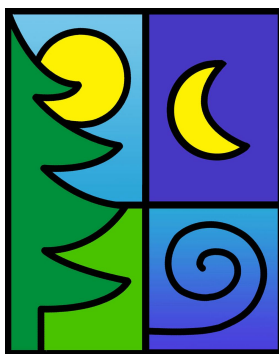
#### To continue to a **Step 4:**

- Volunteer a 2nd week with ODS
- Complete the [Required Courses](#) for Oregon

Volunteering with ODS for just 1 week can earn a Student Leader 100+ volunteer hours and 22 credit hours for ORO. Those 22 hours make a Student Leader eligible for a Step 2 on the Oregon Registry!

A second week of volunteering plus a few hours of FREE online trainings makes a Student Leader eligible for a Step 4. With a Step 7 (possible to obtain completely for FREE using the trainings listed in this packet) can be used for "Credit for Prior Learning" at most community colleges in Oregon and can save students time and money towards their ECE or ED degrees!





# NW Outdoor Science School

A Program of the Northwest Regional Education Service District

## Student Leader: ECE Kit



## Appendix & Resources



# Benefits of Student Leading for Outdoor School

By Northwest Outdoor Science School, a Program of the Northwest Regional Education Service District

Founded in 1968, Outdoor School (ODS) serves up to 11,000 sixth-graders each year in learning about science, experiencing nature, and having fun in natural areas and at residential camps in NW Oregon. It wouldn't be possible without the hundreds of high school students who serve as Student Leaders for our program. These older students volunteer their time to teach science lessons, lead cabin groups, and develop their own professional skills. Our staff often say the Student Leaders get more out of Outdoor School than the sixth graders. Benefits of being a Student Leader include:

- 1.) **College and Career Readiness:** Outdoor School prepares students for college and career interviews through our training and feedback sessions. Each Student Leader is mentored throughout their time at Outdoor School by, and receives written evaluations from, two specific Outdoor School staff members each week. High school students learn about application processes and interviews with our registration system. Student Leaders also get a first hand look at many careers such as forest management, teaching, and environmental science. They also have the option to submit their outdoor school training to the Oregon Registry to earn credentials in childcare and be eligible for education scholarships and shorten the length of an Early Childhood Education degree.
- 2.) **Volunteer Hours and Community Involvement:** Student Leaders help shape their community. They positively affect the experience of the 6th grade students. The science and team building activities they teach are often the most memorable parts of Outdoor School for 6th graders. Student Leaders serve as educational role models for 6th graders and often say their experience at ODS has changed their lives for the better. Student Leaders earn 20-100 volunteer hours in a week (depending on school criteria).
- 3.) **Leadership and Personal Development:** Student Leaders get specific personalized training on leading, teaching and working with others, and get practice in building their skills and confidence. They bond and form relationships with their peers and build resilience through the challenges they face together. They receive daily feedback from ODS staff on their performance and written evaluations at week's end that highlight their strengths and areas for improvement. Staff work with each Student Leader to set goals and to create plans for achieving them.
- 4.) **College and High School Credit:** PCC offers 2 college credits for Student Leaders who complete a week at overnight ODS. Many high schools offer service learning credit or elective credit for participating in ODS; many also accept it as a Career Related Learning Experience (CRLE).
- 5.) **Resume Building:** Being a Student Leader is valuable experience that high school students use when applying to competitive colleges, jobs and scholarships. Being a Student Leader demonstrates a high school student's work ethic, willingness to learn, and teamwork abilities. By the end of their week, Student Leaders can list activities they planned and executed and the skills they gained from teaching 6th graders. Outdoor School staff are often available to write recommendation letters or to serve as resume references.

Watch a [short video on student leading](#) or a [short documentary about ODS](#) created by former Student Leaders, visit our website [www.nwoutdoorschool.org](http://www.nwoutdoorschool.org) or contact our office for more information on student leading at [ods@nwresd.k12.or.us](mailto:ods@nwresd.k12.or.us)





# OREGON REGISTRY ONLINE ENROLLMENT FORM

This form will enroll you in the Oregon Registry Online system, which is a tool you can use to track your professional development in the field of childhood care and education.

## Section 1: Individual Information

Last Name		First Name		Middle Name
Gender <input type="checkbox"/> Male <input type="checkbox"/> Female	Date of Birth (mm/dd/yyyy)	Former Name(s)		
Physical Address <input type="checkbox"/> I would like the Child Care Division to update my address on file for the Central Background Registry. My Registry number is: R_____ (street address, apt no)				
City	State	Zip Code	County of Residence	
Mailing Address (if different than above)				
City	State	Zip Code	City of Birth	
Home Phone No	Work Phone No	Fax No	Email Address	

## Section 2: Optional Enrollment Information

(Completing the information below is optional. It is collected in an effort to track our success in being inclusive of all populations)

Check below what racial/ethnic background best describes you. If you do not identify with any of the choices given, please check the **Other** box and list your preferred choice.

- |   |  |  |
|---|--|--|
| <input type="checkbox"/> American Indian/Alaskan Native | <input type="checkbox"/> Black or African American | <input type="checkbox"/> Native Hawaiian or other Pacific Islander |
| <input type="checkbox"/> Asian                          | <input type="checkbox"/> Hispanic/Latino/Spanish   | <input type="checkbox"/> White                                     |
| <input type="checkbox"/> Other: (please list) _____     |  |  |

1. What is your primary language?  
\_\_\_\_\_
2. Do you speak any other language(s) in addition to your primary language?  Yes  No  
If yes, please list any other language(s) that you speak fluently:  
\_\_\_\_\_
3. What language do you speak most often with the children that you work or volunteer with?  
\_\_\_\_\_

## Section 3: Workforce Information

### What is your Position(s)?

- |   |  |   |   |
|---|--|---|---|
| <input type="checkbox"/> Administrative Support | <input type="checkbox"/> Director                    | <input type="checkbox"/> Multi-Site Coordinator | <input type="checkbox"/> Teacher                    |
| <input type="checkbox"/> Aide 1                 | <input type="checkbox"/> Driver                      | <input type="checkbox"/> Nanny                  | <input type="checkbox"/> Teacher's Aide             |
| <input type="checkbox"/> Aide 2                 | <input type="checkbox"/> Executive Director          | <input type="checkbox"/> Operator               | <input checked="" type="checkbox"/> Volunteer       |
| <input type="checkbox"/> Assistant 1            | <input type="checkbox"/> Education Coordinator       | <input type="checkbox"/> Provider               | <input type="checkbox"/> Other: (please list) _____ |
| <input type="checkbox"/> Assistant 2            | <input type="checkbox"/> Head Teacher                | <input type="checkbox"/> Substitute Provider    |   |
| <input type="checkbox"/> Consultant             | <input type="checkbox"/> Health/Mental Health Worker |   |   |
| <input type="checkbox"/> Cook                   | <input type="checkbox"/> Manager                     |   |   |

### Level of Education

- Less than High School Diploma       High School Diploma       General Educational Development (GED)
- Certificate from college, school, or professional association in: \_\_\_\_\_
- 2-year college degree- AA/AS/AAS or other in: \_\_\_\_\_
- 4-year college degree- BA/BS or other in: \_\_\_\_\_
- Master's degree- MA/MS/MED or other in: \_\_\_\_\_
- PhD, EdD or other doctoral degree in: \_\_\_\_\_
- Other (please list degree and field of study): \_\_\_\_\_

Continued on back (signature required)

## Section 4: Employment/Volunteer Information

Check below what best describes the facility you work or volunteer for:

- |   |  |
|---|--|
| <input type="checkbox"/> Child Care Resource & Referral | <input type="checkbox"/> Child Care Center/Preschool (for/not-for-profit child care and education) |
| <input type="checkbox"/> College or University          | <input type="checkbox"/> Parent (eg Nanny)   |
| <input type="checkbox"/> EI/ECSE                        | <input type="checkbox"/> Relief Nursery  |
| <input type="checkbox"/> Head Start and/or OPK          | <input checked="" type="checkbox"/> School District- Elementary or High School Education           |
| <input type="checkbox"/> Health or Mental Health        | <input type="checkbox"/> Family Child Care Provider (self-employed)                                |
| <input type="checkbox"/> Healthy Start                  | <input type="checkbox"/> State of Oregon Child Care Division                                       |
| <input type="checkbox"/> ODE/CACFP Sponsor              | <input type="checkbox"/> Other: (please list) _____  |

Name of Facility (list business name, if family child care, list provider's name)

Northwest Outdoor Science School

Facility Phone No

(503) 614 - 1403

Facility Physical Address (street address, apt no, city, state, zip)

5825 NE Ray Cir. Hillsboro, OR 97124-6436

Fax No

Mailing Address (if different than above)

County

Washington

## Section 5: Childcare Facility Information (Complete this section if you work/volunteer with children)

1. Is the facility that you volunteer or work for licensed by the Child Care Division?

- Yes  No/Exempt  Don't know

2. If yes, check the type of licensed child care facility you are associated with:

- Registered Family Child Care Home (RF)  Certified Family Child Care Home (CF)  Certified Child Care Center (CC)

3. If known, please list the facility's license number: \_\_\_\_\_

4. Check below what best describes your work setting:

- |   |  |
|---|--|
| <input type="checkbox"/> Child care center          | <input type="checkbox"/> Child's own home                |
| <input type="checkbox"/> Provider's home            | <input checked="" type="checkbox"/> K-12 school building |
| <input type="checkbox"/> Other: (please list) _____ |  |

5. Check below the maximum number of hours per day a child may attend the facility:

- Four hours or less  More than four hours

6. Check below the maximum number of months in a year that a child may attend the facility:

- 0-4 months  5-9 months  10-12 months

7. What age groups of children do you work with (check all that apply)?

- |                                  |  |  |
|----------------------------------|--|--|
| <input type="checkbox"/> Infant  | <input type="checkbox"/> Preschool             | <input type="checkbox"/> None of the above |
| <input type="checkbox"/> Toddler | <input checked="" type="checkbox"/> School-Age |  |

## Section 6: Enrollment Authorization

Oregon Registry Online (ORO) is a system that will manage your training and education records for licensing requirements and personal professional development. ORO representatives will undertake all necessary precautions to ensure that only authorized personnel will be able to access confidential information. Confidential information will not be disclosed for any purposes other than described here and as authorized by law. By your signature, you consent to the disclosure of your individual contact and training/education information to authorized personnel with the Oregon Office of Child Care, Oregon Center for Career Development, Department of Human Services, and/or the Central coordination of Child Care Resource and Referral at the Teaching Research Institute and local child care resource and referral programs.

Applicant's Signature

Printed Name

Date Signed



## FREE Online Trainings (Accepted by ORO)

<u>Required Courses</u>	Hours	CKC
Introduction to Childcare Health and Safety	2	HSN
Prevention is Better than Treatment	1	HSN
Recognizing and Reporting Child Abuse and Neglect	2	HSN
Safe Sleep for Infants	1	HSN

*All basic ORO forms and courses also available in Spanish or Russian*

<b>Recommended Courses</b>	Hours	CKC
<a href="#">SSIC: Milestones - How Children Grow</a> ↳ Good for an introduction to ECE	1	HGD
<a href="#">DIEECC: Child Development</a> ↳ Meets Step 3 requirements, intro to College level Child Development	6	HGD
SSIC: Empowering Families with EMPATH ↳ Introduction to Public Health	1	FCS

Other **FREE** resources for ORO hours:

[Sesame Street in Communities](#) (SSIC)

[CLI Engage - Public Access Account Sign-up](#)

[Delaware Institute for Excellence in Early Child Care](#) (DIEECC)

[EdWeb](#)

[PBS Teacherline: Peep and the Big Wide World Collection](#)

[PediaLink](#)

[Institute of Child Nutrition](#)

[Oregon Center for Career Development](#)

(Note: Most of the websites require you to sign up so they can provide you with a certificate for ORO to certify that you took the class/course/etc.)





# OREGON REGISTRY VOLUNTARY ENHANCEMENT



## Code of Ethical Conduct

Applicant's Last Name Applicant's First Name & Middle Name Former Name

Street Address	City	Zip
Applicant's Email	Applicant's Phone	Date of Birth (mm/dd/yyyy)
<p><b>Please provide at least one of the following:</b></p> <ul style="list-style-type: none"> <li>• R _____ (Central Background Registry Number)</li> <li>• Facility Name and Facility License Number (where you work) _____</li> <li>• UID _____ (listed on Professional Development Statement)</li> </ul>		

Please complete above to assure that your Code of Ethical Conduct can be linked to your Oregon Registry Online (ORO) account.

**Definition: A Code of Ethical Conduct is a standard of ethical behavior.**

You may choose to show your commitment to practicing professional ethics within the field of childhood care and education by committing to a code of ethical conduct. You may use the National Association for the Education of Young Children (NAEYC) Code of Ethical Conduct or any other code of ethical conduct that relates to your role in the childhood care and education field.

By signing here, \_\_\_\_\_,

**I attest that I have read the following code of ethical conduct, and I commit to its ideals and principles as the core values of the childhood care and education profession:**

***I have committed to the following***

NAEYC Code of Ethical Conduct. To receive a free copy of the NAEYC Code of Ethical Conduct contact OCCD toll free at 1-877-725-8535, or one may be purchased at [www.naeyc.org](http://www.naeyc.org).

Other code of ethical conduct: \_\_\_\_\_

**Your Code of Ethical Conduct will be processed within 45 business days and be listed on your Professional Development Summary Statement which is available through your myORO account at [my.oregonregistryonline.org](http://my.oregonregistryonline.org) Only**  
Individuals with existing Oregon Registry Steps 3-12 will receive an updated Oregon Registry Step Certificate in the mail.

