

Northwest Regional Education Service District Annual Report to ODE for 2022-23

Senate Bill 250 states under Section 25. (1.) No later than October 1, of each year, the board of directors of an education service district shall produce an annual report related to the performance and the finances of the education service district for the previous school year. (2.) The board of directors of the education service district must (a) submit the report produced as required to (A) the component school districts of the ESD; and (B) ODE; (b) Make the report available to the public at the administrative offices of the ESD and on the website for the ESD. (3) The annual report that is produced as required by this section must include:

NAME OF ESD

Northwest Regional Education Service District

SECTION A – SIZE OF ESD

Data taken from the [ADMw Breakout 5/8/23](#)

COUNTY	DISTRICT	ADMw (2022-23)
Clatsop	Astoria	2,115.39
	Jewell	260.94
	Knappa	623.81
	Seaside	1,760.56
	Warrenton-Hammond	1,216.17
Columbia	Clatskanie	917.87
	Rainier	989.76
	Scappoose	2,282.11
	St. Helens	3,081.90
Tillamook	Vernonia	787.58
	Neah-Kah-Nie	946.26
	Nestucca Valley	715.27
Washington	Tillamook	2,520.25
	Banks	1,233.09
	Beaverton	45,164.53
	Forest Grove	6,940.90
	Gaston	663.29
	Hillsboro	23,053.50
	Sherwood	5,343.16
	Tigard-Tualatin	13,435.72
	<i>TOTAL ADMw:</i>	114,052.06

SECTION B—SERVICES CHART

- I. List of services provided in the Local Service Plan ONLY. If the ESD provides services other than those listed in the Local Service Plan, those services SHOULD NOT be included in the chart.
- II. Indicate which state Local Service Plan goal* (numbered 1 through 5 below), addressed next to each service.
- III. Use an X to indicate whether the service is offered to districts at no cost (using ESD dollars), OR if the service is offered on a contractual basis with districts.
- IV. Brief description of service
- V. Number of staff hours as an aggregate number only for each of the main four categories in the Local Service Plan: Special Education, Technology, Instruction and School Improvement, and Administration. You DO NOT need to break out staff hours by individual services within the main four categories.

**State Local Service Plan Goals*

- 1) Assist component school districts in meeting the requirements of state and federal law;
- 2) Improve student learning;
- 3) Enhance the quality of instruction provided to students;
- 4) Enable component school districts and the students who attend schools in those districts to have equitable access to resources; and
- 5) Maximize operational and fiscal efficiencies for component school districts.

Note: For the purposes of this report, NWRESD listed all services [presented to school district boards in the Local Service Plan](#), including core, menu, Student Success Act (SSA) technical assistance plan, and grant/value add services. Core, SSA and grant/value add services are designated as “ESD offers at no cost;” menu services are designated as “contracted.”

SPECIAL EDUCATION SERVICES

Service	State Goal Addressed	ESD Offers at No Cost	Contracted	Brief Description of Service
Early Intervention/Early Childhood Special Education (EI/ECSE) Evaluations	1, 2, 5		X	EI/ECSE evaluations look at a child's development and whether special education supports could build skills to further a child's individual developmental progress. Children who are found to be eligible for EI/ECSE receive free services. (MENU)
EI/ECSE Transportation	4, 5		X	In collaboration with the child's resident district, the EI/ECSE program can provide transportation to evaluations. (MENU)
Audiology	1, 2, 4, 5		X	Our audiology program supports students from birth to age 21. A licensed audiologist provides testing, consultation and workshops. Our two audiometric booths located at the Washington Service Center are used for audiological evaluations, including initial evaluations and re-evaluations to determine eligibility for deaf/hard of hearing special education services. (MENU)
Autism Spectrum Disorder (ASD) Services	1-5		X	This program is part of Oregon's Regional Inclusive Services. Our ASD team supports students who experience autism spectrum disorder and the educators who work with them. Services include evaluations; licensed special education teachers with ASD expertise; and coaching and consultation for teachers, specialists, parents and instructional assistants. (MENU; GRANT/VALUE-ADD)
Behavioral Support Consultation	1-5		X	Evidence-based behavior support consultation targets a specific area of need and may include the development of a functional behavior assessment or behavior support plan, classroom and program support, coaching, data analysis, multi-tiered systems of support (MTSS) consultation, and other technical assistance. (MENU)
Blind Visually Impaired (BVI) Student Services	1, 2, 4, 5		X	This program is part of Oregon's Regional Inclusive Services. Our BVI team serves students from birth to age 21 who experience low vision, are blind or are DeafBlind. Teachers of the visually impaired provide instruction, consultation, evaluation and professional development. Orientation and mobility specialists instruct students in safe, efficient

				and independent travel. Our brailist provides braille services to several school districts. (MENU; GRANT/VALUE-ADD)
Cascade Academy	1, 2, 4, 5		X	Cascade Academy is an educational behavioral program located in Beaverton. It serves students in grades 9 through 12. Local district teams refer students when they need a small, supportive academic environment with a strong behavioral focus. A consulting school psychologist and district team work with a team of behavioral specialists and special 19 K-12 Special Education Services education teachers to meet students' academic, social, emotional and behavioral needs. Curriculum, instruction and assessment are linked to the Oregon State Standards and the IEP process. Students and staff participate in equity training designed to increase educational opportunities and prepare students for success in their home schools and communities. (MENU)
Cascade/Pacific Intensive Classroom	1, 2, 4, 5		X	In the 2022-23 school year, NWRESA expanded the Cascade and Pacific programs to include an intensive classroom for students in grades 6-10. The new classroom functions as a self-contained program within Cascade and Pacific Academy, serving students who need significant adult support to participate in an academic setting. Students have the potential to access grade-level instruction, but mental health or behavioral needs will have resulted in cumulative academic and social emotional skill deficits. Students may be far behind their peers and unable to participate in small group instruction, even at the appropriate skill-level. Targeted skills include participating in whole group instruction, maintaining emotional regulation for extended periods of time, and using appropriate communication skills in the school setting. Students typically need one-to-one support for much of the day. (MENU)
Columbia K-8	1, 2, 4, 5		X	The Columbia Academy K-8 program is a special education placement for students who need intensive instruction regarding emotion regulation skills in order to access their academics. Students are placed into one of three classrooms based on grade level and programming needs. Currently, two classrooms serve elementary

				students. Program staff are trained to provide behavioral support, collaboration and unique supervision needed for students to learn safe strategies to regulate behavior and or emotions. Explicit instruction and practice of these skills helps ready students to return to their home school district. Students access core academic instruction at their appropriate grade level and receive specially designed instruction to work toward grade-level content standards. Students and staff participate in equity training to increase educational opportunities and prepare students for success in their home schools and communities. (MENU)
Comprehensive Health Screening Age 3-6 (Tillamook County)	4-5		X	Comprehensive Health Screening Age 3-6: Tillamook County. (MENU)
Deaf and Hard-of-Hearing Classrooms	1-5		X	Our deaf and hard-of-hearing classrooms host kindergarten to sixth grade students. Learning alongside peers with similar communication modalities facilitates linguistic and social emotional development. Some children in the program use sign language as their primary mode of communication and others choose a more auditory path. Students communicate with their teacher through their primary modality and attend school with those who share their culture and communication system. (MENU)
Deaf and Hard of Hearing Services	1-5	X	X	This program is part of Oregon's Regional Inclusive Services. Itinerant teachers serve students who are eligible for special education or Section 504 services. Services include consultation to educators, professional learning, and instruction – which typically includes reading, written language, self-advocacy and other areas most impacted by hearing loss. The program also provides staffing services, including American Sign Language (ASL) interpreter services, ASL teacher, and ASL assistants who work under the direction of a licensed classroom teacher. (MENU; GRANT/VALUE-ADD)
Educational/Instructional Assistants	2-3		X	Instructional assistants assist teachers in all facets of daily classroom management, instruction and inclusion. Based on

				classroom needs, they will divide their time between working with students, providing behavioral support and completing assigned administrative tasks. As a type of paraeducator, they work under the direction of a teacher to help students learn, make progress on their IEP goals and contribute to a safe and productive school experience. As an integral part of the educational team, instructional assistants help teachers maximize instructional time. (MENU)
FM Rentals	4-5		X	We rent FM systems to districts for use with students who experience hearing loss and need technology to support access to their instructional program. (MENU)
Learning Specialists	2, 4	X	X	Learning specialists hold an Oregon license with an endorsement in the area of their assignment. Instruction will include the development of academic, social, behavioral, and workforce skills. Additional job responsibilities include case management, IEP development, assessment and data collection, scheduling meetings, parent/guardian communication, management of support staff, and collaboration with general education teachers, youth transition program (YTP) teachers, social service and business partners. The teacher works with other instructional providers to ensure equitable access to teaching and learning. (MENU; GRANT/VALUE-ADD)
Levi Anderson Learning Center	1, 2, 4, 5		X	Levi Anderson Learning Center, located at St. Mary's Home for Boys, is a day treatment program serving boys in grades 6-12. Curriculum, instruction and assessment are linked to the Oregon State Standards. Students receive mental health and behavioral supports individually and in small groups throughout the school day. Students and staff participate in equity training designed to increase educational opportunities and prepare students for success in their home schools and communities. The focus of the program builds on social emotional learning throughout the school day. Classroom staff are trained in trauma informed care and collaborative problem solving and coordinate with the St. Mary's behavioral support team. (MENU)
Nursing Services	1, 4, 5	X	X	Our nursing team provides direct one-to-one care to students in the classroom, site-based nursing care or general nursing services in

				school districts. Nurses also train and consult with educators. Districts can contract with us to provide nursing services to students based on a physician's order or as designated in the individual IFSP/IEP. (MENU; GRANT/VALUE-ADD)
Occupational Therapy (OT) Services	1, 2, 4, 5		X	Our occupational therapy team assesses fine motor, visual motor, visual perceptual, motor coordination and sensory processing skills. Practitioners – occupational therapists and occupational therapy assistants – provide strategies and resources to promote independence, participation, strength, wellbeing and safety in the educational setting. They make adaptations to tasks and tools, model, consult, coach and teach skills. They may also facilitate assistive technology and equipment usage to remove barriers and support student success in academics, self-care and social participation. (MENU)
Pacific Academy	1, 2, 4, 5		X	Pacific Academy is an educational program with mental health supports located in Beaverton. It serves students grades 6-12. Local district teams refer students when they need a small, supportive academic environment with a mental health focus. A consulting school psychologist and district team work with mental health staff and special education teachers to meet the student's academic, social, emotional and behavioral needs. Curriculum, instruction and assessment are linked to the Oregon State Standards and the IEP process. Students and staff participate in equity training designed to increase educational opportunities and prepare students for success in their home schools and communities. (MENU)
Physical Therapy (PT) Services	1, 4, 5		X	Our team provides school-age physical therapy services to address the gross motor needs of students in area school districts. Physical therapists evaluate the functional skills of students with disabilities to identify barriers to physically access and participate in school. Physical therapists consult and collaborate with the student's educational team. Physical therapists and physical therapist assistants teach strategies to classroom staff that support safe

				access and participation for the student in all settings throughout each school day. (MENU)
Regional Equipment Center	4, 5	X	X	This equipment center is part of our Regional Inclusive Services program. Eligible students can access a collection of adaptive equipment and assistive technology devices. The equipment is available to students who are qualified as orthopedically, visually or hearing impaired and referred by their home district to Regional Inclusive Services. Equipment center staff consult with therapists to determine students' equipment needs. (MENU; GRANT/VALUE ADD)
School Psychology Services	2, 4, 5		X	Our psychologists provide expertise in mental health, learning and behavior to schools and their students. They support evaluations for special education eligibility, Functional Behavioral Assessments (FBA), and school law and individualized education plan (IEP) procedures. They help improve academic achievement, promote positive behavioral and mental health, establish safe school climates and strengthen family partnerships. Social Emotional Learning Schools We operate five specialized school programs for K-12 students with significant emotional and behavioral learning needs: Cascade Academy, Columbia Academy, Levi Anderson Learning Center, Pacific Academy. School districts or county mental health programs recommend student placements. (MENU)
Speech-Language Pathology Services	2, 4, 5		X	Our speech-language pathology team partners with school districts and educational teams to promote language literacy, social learning and engagement. Students receive culturally and linguistically sustaining services. Our SLPs support students who exhibit the full range of communication needs, including language, literacy, articulation (speech sound disorders), fluency, voice/resonance and swallowing. (MENU)
Youth Transition Program (YTP)	2, 4	X	X	YTP is a collaboration between school districts and the Office of Vocational Rehabilitation to prepare students with disabilities for employment or career-related postsecondary education or training through the provision of a comprehensive array of pre-employment transition services and supports. Clatsop County school districts

				match grant funds to sustain the work of two transition specialists funded with this grant. (MENU; GRANT/VALUE-ADD)
Augmentative and Alternative Communication and Assistive Technology	1, 2, 4	X		This team is composed of specialists in assistive technology and augmentative communication. Assistive technology encompasses technological supports and augmentative communication systems. We provide training, information, technical assistance and resources regarding the uses of technology for children with disabilities. (GRANT/VALUE-ADD)
Blind Visually Impaired (BVI) Student Services	1, 2, 4, 5	X		Our BVI team serves students birth to age 21 who experience low vision, are blind or are deafblind. Teachers of the visually impaired (TVI) provide instruction, consultation, evaluation and professional development. Orientation and mobility (O&M) specialists instruct students in safe, efficient and independent travel. Our brailist provides braille services to several school districts. (GRANT/VALUE-ADD)
Blind Visually Impaired Student Fund	1, 3, 4	X		This fund was established in 2009 by the Oregon State Legislature to help students transition to educational programs in their neighborhood schools when Oregon's School for the Blind closed. The fund's purpose has since expanded to enhance learning for all students in the state who experience blindness or visual impairment. (GRANT/VALUE-ADD)
Early Childhood Special Education (ECSE)	1, 2, 3, 4	X		Early Childhood Special Education (ECSE) offers special education services to children found eligible through our screening and evaluations process. Services include specially designed instruction and related services such as physical, occupational, or speech and language therapy. Most of these services are offered in partnership with school districts, community and Head Start preschools, and other child care facilities. When needed, services are offered in specialized settings. Early Intervention Our Early Intervention (EI) program supports eligible children from birth to age 3 years. The program helps families develop the skills they need to help their children learn and grow. Services are delivered through a parent

				coaching model at home or in other caregiving settings. (GRANT/VALUE-ADD)
Early Intervention/Early Childhood Special Education (EI/ECSE) Intake and Screening	4	X		Screenings are completed at no cost for children ages birth to five. The EI/ECSE intake and screening process determines if a child needs to be evaluated to determine EI/ECSE eligibility. Evaluations, which are available as a contracted service, look at a child's development and whether special education supports could build skills to further a child's individual developmental progress. (GRANT/VALUE-ADD)
Regional Inclusive Services	1-5	X		Oregon's 11,000+ students who experience visual impairment, orthopedic impairment, deafness or hard of hearing, deaf-blindness, traumatic brain injury and/or autism spectrum disorder need an appropriate and accessible education in their home district. Regional Inclusive Services provides training, technical tools, and additional support to educators so that all schools, no matter their size or location, can deliver an inclusive education. Regional Inclusive Services recently changed its name from Regional Programs to more specifically and accurately describe its function. Inclusive practices ensure that students with disabilities have opportunities to learn alongside their nondisabled peers in their neighborhood schools and communities. The statewide program consists of the Oregon Department of Education and several education service districts, school districts and other community agencies who work in partnership to ensure educators and schools across Oregon are equipped with the tools, skills and resources to deliver an accessible education for all children. (GRANT/VALUE-ADD)
Traumatic Brain Injury (TBI) Services	2, 4	X		Our TBI liaison connects educators, families and students to resources both within our region and throughout the state. The TBI liaison also works closely with members of the statewide TBI team, which includes professionals throughout our region who have volunteered to complete professional learning activities needed to provide consultation within their school district. (GRANT/VALUE-ADD)

Programs For Children With Special Needs - TOTAL STAFF HOURS	722,001.58
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TECHNOLOGY SERVICES

Service	State Goal Addressed	ESD Offers at No Cost	Contracted	Brief Description of Service
Cybersecurity Services	1, 4, 5	X		Cybersecurity services include advising on policy and procedure, security management of technology applications, and incident response during cyber threats and attacks. (CORE)
Forecast 5	5	X		We provide Forecast 5 analytics tools to help K-12 educational leaders leverage district, demographic and peer data to develop future focused strategies for managing limited resources, achieving education outcomes and improving academic ROI in today's challenging budget environment. (CORE)
Help Desk	5	X	X	We provide an on-demand, generalized support resource for district technology staff. (CORE; MENU)
Library Services (Follett Destiny Library, Resource Manager and Textbook)	5	X	X	We host and support Follett's Destiny Library Management System, which provides a full service suite of school library software for managing inventory, check in/out, fees, and users. Destiny is an internet based library, textbook and resource management system designed specifically to support K-12 education. We provide software hosting, support, student information system integration and training. (CORE)
Network Security Services	5	X		A triage-based security team is available to work alongside district technology teams to analyze existing vulnerabilities, prioritize fixes, and assist with engineering support to help plan and address security vulnerabilities. Network Services We keep districts connected to the internet with a full suite of network management and connectivity

				services. We provide a sustainable model that increases speed and redundancy while maintaining low costs for school districts. (CORE)
Restraint & Seclusion Application Development	1, 5	X	X	The Restraint and Seclusion Application is a custom built records management system to track all school incidents resulting in physical restraint and/ or seclusion. The Oregon Department of Education (ODE) requires a precise count and reporting of these incidents based on a number of student criteria. This application provides a secure and permanent history of these records, along with calculation and exportation of all pertinent data to ODE. (CORE; MENU)
Technical Engineering Cooperative	5	X	X	Component districts participate in the Technology Engineering Cooperative, which ensures engineers are always available to keep essential systems running smoothly. This also connects your technology staff with ESD engineering teams for escalation of critical issues and serves as an additional resource in a time of crisis. (CORE; MENU)
Attendance Reconnection System	1, 5		X	Developed by the Cascade Technology Alliance, this web-based application assists schools in processing and tracking attendance issues. The software provides recording and monitoring for all required forms. It incorporates the steps necessary for districts to return as many students as possible to the classroom and contributes significantly to case resolution rates and is available to school districts, ESDs, and police departments across Oregon. (MENU)
Canvas Learning Management System	4-5		X	We contract with Instructure to provide the Canvas Learning Management System (LMS). Canvas provides a full suite of learning management for distance learning and the classroom including a space for course content, quizzes and grades. Data and usage analytics are available. (MENU)
Criminal Background Check System	1, 5		X	We contract with Criminal Information Services, Inc. (CRIS) to provide customized, easy-to-use, online and offline criminal background information at a reduced rate. With a per use charge, CRIS allows us to conduct background checks via web interface on volunteers, new hires, coaches, substitutes, teachers and staff. The CRIS database includes

				access to a nationwide database of over 1,000 registries and 300 million records on criminal activities. (MENU)
District Level Technology Purchasing	5			We provide purchasing assistance to component districts. Our team of trained technicians are available to purchase needed software and hardware from multiple retailers streamlining the process for clients. (MENU)
Learning360 Streaming Video	3-5		X	We contract with Infobase to provide Learn360, a 2023-24 Local Service Plan - Menu 23 Technology Services streaming digital content service for K–12 education. Teachers, students, and parents can access more than 130,000 multimedia resources on any Internet enabled device, anytime, anywhere. Does not include: Classroom Video on Demand. (MENU)
Oregon Data Suite	2		X	We contract with Willamette ESD to offer the Oregon Data Suite. The suite is a collection of data services that provide educators with an accessible tool to monitor and analyze key indicators of student success. It uses a visual dashboard to transform district, building, and student data into usable information. (MENU)
ORSpEd	1, 5		X	ORSpEd is a custom built, web-based software application that serves Oregon K-12 special education needs. The system allows special education staff and administrators to access student data using a forms-based system with entry screens based on ODE forms. Reports can be configured using the data filtering tool and exported to excel for easy analysis. (MENU)
Public School Works	1		X	We contract with Works International to provide Public School Works compliance training to local school districts and public entities. Public School Works is designed to ensure all employees have completed annual training requirements. The widespread use allows districts to pay a nominal fee per employee each year. The software generates email notification to employees and uses a paperless management tracking feature. (MENU)
School ERP Pro (formerly Infinite Visions)	5	X	X	We contract with Tyler Technologies to host School ERP Pro, a comprehensive enterprise financial and human resources management solution specifically engineered for the K-12 business

				environment. Modules include general ledger, budget, accounts receivable and accounts payable, payroll, human resources, grant tracking, and inventory. The employee access web portal allows employees, administrators, and fiscal staff access to work from anywhere. Direct support from Tyler Technologies is included. (MENU)
Synergy Student Information System	1, 5		X	We offer the Synergy Student Information System (SIS), a comprehensive student information system providing single entry for student demographics, scheduling, attendance, grading, transcripts, fees, immunization, and discipline tracking. Additional Synergy applications and services are also supported, including integration with Zoom and One Roster, online registration, assessment, Inspect Item Bank, GradeCam, MTSS, analytics, SchoolPlay, special education, ParentVue and StudentVue. (MENU)
Technology – TOTAL STAFF HOURS				58,085.07

INSTRUCTION AND SCHOOL IMPROVEMENT SERVICES

Service	State Goal Addressed	ESD Offers at No Cost	Contracted	Brief Description of Service
Regional Innovations and Professional Learning	2-5	X		Regional Innovations and Professional Learning are funds backed by Hillsboro and Beaverton School Districts (who are not participants in the core) that supplement several core and grant-funded services, including: 9th Grade Success Network; School Culture and Climate; Early Literacy Network; Instructional Coaching Network; Social, Emotional and Mental Health Services; grant management; Career and College Readiness; Ion MTSS; STEM Hub; and Early Learning Hub. Read more about these services in the grant and value-add services section in the appendix. (CORE)

Attendance Services	1, 2, 4	X	X	We partner with school district attendance teams to grow community awareness about the importance of regular attendance and to strengthen school-to-home connections. As a last resort, we also provide truancy services. Our officers take a restorative approach to their process, working with students and families to identify barriers to school attendance and strengthen communication between families and schools. (MENU; GRANT/VALUE-ADD)
Cascade Education Corps	2		X	Cascade Education Corps is an experiential education program for Tigard-Tualatin School District students that aims to provide underserved youth with the knowledge, skills, resources and confidence to be lifelong environmental stewards. Students spend time in the field working on restoration projects. (MENU)
Diverse Educator Pathways	2, 4, 5	X	X	Research shows academic and social emotional benefits for students who have access to educators who mirror their racial, cultural and linguistic identities. Yet, there is a severe shortage of linguistically and racially diverse educator talent in our state. To address this critical gap, we launched the Diverse Educator Pathways Program, partnering with Forest Grove, Hillsboro, Beaverton, Tigard-Tualatin and Sherwood school districts to develop a diverse talent pool. Through a recent Educator Advancement Council Grow Your Own grant, we have added pilots in Gaston, Nestucca Valley, Tillamook and Neah-Kah Nie school districts. We collaborate with schools and other partners to recruit future teachers and convene teacher candidates in a networked community. Participants agree to interview with their home district upon completion of their licensure program. (MENU; GRANT/VALUE-ADD)
Ion MTSS Software	2, 5	X	X	We provide software and support for data-based monitoring of system-wide efforts, identifying student needs and delivering and tracking student supports. (MENU; STUDENT SUCCESS ACT TECHNICAL ASSISTANCE PLAN)

Oregon Virtual Education (ORVED)	4, 5		X	Oregon Virtual Education (ORVED) offers a suite of online standards-based courses taught by Oregon certified teachers. (MENU)
Reengagement Services	1		X	We employ a team of attendance advisors to work with school districts on returning as many students as possible to the classroom. The attendance team has training and is able to include all truancy requirements within their reengagement process. Acting on attendance referrals from schools, our team contacts parents and provides information on Oregon laws that require students to attend school. Approximately 70% of referrals are resolved with an initial contact, and approximately 80% are resolved without citation. Our team's focus is first on re-engagement while still meeting Oregon attendance laws, as reengagement has proven much more effective than truancy citation. If attendance problems persist, a mandatory meeting is set up with parents, school staff and our team in order to problem solve and support the student and family to re-engage. If absolutely necessary, our team will follow all Oregon truancy laws with documentation for districts. (MENU)
Willamette Promise	4		X	In collaboration with local high schools and higher education institutions, students earn college credits while they are still in high school. We focus on cooperation between high school teachers and college faculty to ensure students are working and learning at a college level. We specifically seek to engage historically underserved students, including students of color and first-generation college goers. (MENU)
9th Grade Success Network	2-3	X		The purpose of the 9th Grade Success Network is to increase the number of students completing 9th grade on track to graduate within four years. Ontrack students are more than 3.5 times more likely to graduate from high school in four years. This network consists of more than 30 high school teams from across Clatsop, Columbia, Tillamook and Washington counties who engage in continuous improvement. Teams collectively focus on an aim statement, theory of improvement and change ideas. NWRESD's 9th Grade Success professional learning team serves as the network's hub, providing professional learning and

				capacity building to educators in service of student success. (STUDENT SUCCESS ACT TECHNICAL ASSISTANCE PLAN)
Attendance Collaboratives and Professional Learning	3	X		The Attendance Network, supported through the Every Day Matters and Integrated Guidance initiatives, provides ongoing professional learning around best practice in attendance, including development of attendance teams and re-engaging students and families who have been absent from school. (STUDENT SUCCESS ACT TECHNICAL ASSISTANCE PLAN)
Early Literacy Network	2-3	X		Our Early Literacy Network recently launched a year-long professional development opportunity for educators who work in early learning through second grade in Clatsop, Columbia, Tillamook or Washington counties. Teams meet monthly and have access to coaching and consultation, book studies, a monthly newsletter, a lending library, social emotional learning kits, and quarterly convenings. Educators who join this professional development cohort will focus on topics such as oral language and vocabulary instruction, family engagement strategies, literacy routines and culturally responsive and sustaining practices. The network has two strands. The first is for educators who work in child care, preschool or kindergarten settings. The second is for educators who work in kindergarten, first or second grades. Participants do not need to be licensed teachers to participate. (STUDENT SUCCESS ACT TECHNICAL ASSISTANCE PLAN)
Instructional Coaching Network	3	X		The Instructional Coaching Network is a professional learning community for educators who facilitate adult learning in their school or district. By supporting instructional coaches, the network helps districts implement strategies across their system and develop their educator workforce in ways that lead to student growth. The regional approach connects coaches for job-alike collaboration and sharing of resources. Participants develop strategies to collaboratively plan with teachers, provide personalized feedback and use a continuous improvement model to establish and pursue student-focused goals. (STUDENT SUCCESS ACT TECHNICAL ASSISTANCE PLAN)

School Culture and Climate	2-3	X		We convene teams that are focused on creating welcoming and inclusive environments in which every student feels safe, connected, supported, valued and a sense of belonging. Using a continuous improvement process, we facilitate professional learning and coaching to help teams identify root causes of problems in their schools, seek out the voices of those most impacted, and design change ideas to test and learn from in order to improve the system. We believe in dismantling systems that perpetuate inequities so every child achieves their highest potential. (STUDENT SUCCESS ACT TECHNICAL ASSISTANCE PLAN)
Social, Emotional and Mental Health Services	2-3	X		Our Social, Emotional and Mental Health team supports education professionals with the goal of improving the wellbeing of students, schools, and communities. By sharing the latest research and using best practices, we are here to coach, collaborate, and support more healthy and positive learning environments. (STUDENT SUCCESS ACT TECHNICAL ASSISTANCE PLAN)
English Language Learner Consortium (Title III)	2-3	X		This consortium ensures English learners, including immigrant children and youth, attain English proficiency and achieve academically in English and all other subjects. We assist teachers, including preschool teachers, principals and other school leaders in establishing and sustaining effective language education programs so that students are ready to attend classes in English. Instructional Technology Professional Learning NWRESA's technology team hosts workshops and training opportunities for educators who want to learn more about educational technology tools. Opportunities are posted to nwresd.org on the technology page. (GRANT/VALUE-ADD)
Migrant Education Program (MEP)	2-4	X		MEP ensures children whose families migrate for work in the agricultural, fishing, timber and other similar industries can fully benefit from public education. The program focuses on family partnership, kindergarten preparation, student empowerment and high school completion. (GRANT/VALUE-ADD)
Northwest Outdoor Science School	2	X		Northwest Outdoor Science School is a four-day, three-night experience for sixth grade students. In an immersive experience,

				students learn about the natural world at one of our five sites in northwest Oregon. Each site's 12 to 13 staff members are supported by high school volunteers. (GRANT/VALUE-ADD)
Northwest Regional Educator Network	2-3	X		The Northwest Regional Educator Network (REN) is one of 10 networks across Oregon tasked with determining how to spend local grant funds to best ensure students have access to high-quality educators. The Northwest REN encompasses Columbia, Clatsop, Tillamook and Washington counties and is responsible for disseminating \$2.5 million per year in state funds (funding rates are for the 2019-21 biennium). (GRANT/VALUE-ADD)
Oregon Response to Instruction & Intervention (ORTIi)	2-3	X		The purpose of Oregon Response to Instruction and Intervention is to provide technical assistance to Oregon school districts implementing Response to Intervention (RTI) systems that provide targeted, effective instruction to meet the needs of all students and provide the framework to identify students with Specific Learning Disabilities (SLD). The focus of the project is on literacy, early intervention, and the use of evidenced-based practices. ORTIi has been supported by the Oregon Department of Education since 2006. (GRANT/VALUE-ADD)
School Safety and Prevention System	1, 2, 5	X		The School Safety and Prevention System (SSPS) was established through Section 36 of the Student Success Act and Senate Bill 52 (Adi's Act). This new statewide system is centered on equity, racial equity and access to mental health services. This system provides an integrative approach for aligning school safety, public education and health systems. (GRANT/VALUE-ADD)
STEM (Science, Technology, Engineering, Math) Hub	2, 3, 5	X		Northwest STEM Hub supports Clatsop, Columbia and Tillamook counties. We work to: identify community needs and assets; convene families, educators, higher education, community-based organizations and industry to promote STEM experiences; strategize to fill STEM learning gaps; build shared social and economic prosperity through STEM access, interest and skills attainment, especially for those furthest from opportunity. (GRANT/VALUE-ADD)
Instruction and School Improvement – TOTAL STAFF HOURS				92,918.71

ADMINISTRATIVE SERVICES

Service	State Goal Addressed	ESD Offers at No Cost	Contracted	Brief Description of Service
County Allocations	4-5	X		Each county subset of school districts receives funding to support localized priorities agreed upon by the district superintendents. (CORE)
Emergency Closure Network	5	X		We provide districts with access to an emergency communication system for sharing school delays and closures with their communities and the local media. (CORE)
Grant Management	4-5	X	X	We provide grant writing and management to school districts seeking competitive grants, including state, federal and private grants. Grant writers connect with school district teams to envision, plan and convey projects and match them to grant opportunities. Support includes program design and strategy, connection to potential funders, and writing, editing, and submitting grant proposals. (CORE; MENU)
Communications	4-5		X	Districts can contract for dedicated support from a communications manager in increments of 0.25 FTE. The communications manager would work in the district to advise and execute communications strategy and serve as a public information officer. They would be a member of a larger communications team at NWRES D and have direct access to coaching, mentoring and support. (MENU)
Fiscal Services	4-5		X	NWRES D provides school districts with a full range of fiscal services, including accounting, budgeting, payroll processing, and financial reporting. (MENU)
Medicaid Reimbursements	5		X	We offer districts the opportunity to participate in school Medicaid Billing and Medicaid Administrative Claiming in Oregon. Medicaid reimburses schools for health and related services provided to

				Medicaid enrolled students. Schools bill for services provided through an individualized family service plan (IFSP) or individualized education plan (IEP). The Medicaid administrative claiming (MAC) program reimburses districts for administrative activities associated with coordination, referral, outreach and program planning of Medicaid-covered health services. (MENU)
Spanish Language Interpretation and Translation	4-5		X	We offer translation (written) and virtual and in-person interpretation in Spanish to component districts. Learn more about the pricing and services offered on our Spanish language interpretation and translation page. (MENU)
Substitute Services	5		X	Our human resources substitute services team manages the hiring and placement for licensed and classified substitutes for school districts in Columbia, Clatsop, Columbia, Multnomah, Tillamook and Washington counties in partnership with our districts. (MENU)
Communications (SSA Support)	1, 4-5	X		Our communications team offers technical assistance, networking and support to educational staff in the region who have a community relations role. We are available to assist with: Crisis response, Student Investment Account community relations plans, translation and interpretation, including training on how to work with an interpreter, graphic design, messaging, convening and networking around regionally relevant topics. (STUDENT SUCCESS ACT TECHNICAL ASSISTANCE PLAN)
Community Engagement and Family Partnerships	1, 4-5	X		Oregon districts feature communities, families and students who have been historically and temporarily underserved, underrepresented, excluded or marginalized from the educational system. When we support your district through training in strengthening family partnerships, advocacy, organizing, and increasing engagement with the community, you will see focal groups that will feel less like an audience for your decisions and more involved as key partners, structures of accountability and feedback will bring a sense of transparency and authenticity to district planning. (STUDENT SUCCESS ACT TECHNICAL ASSISTANCE PLAN)

Research, Assessment and Evaluation	1-3	X		Our research, assessment and evaluation team furthers the ability of educators in our region to use data toward equitably improving outcomes for students by ensuring quality data, accessible data and training in data literacy. The team's current work focuses on supporting school districts with the data collection, reporting, and evaluation needs connected to their Student Success Act Plans and helping districts monitor the Academic Return On Investment (AROI) from these new state funds. (STUDENT SUCCESS ACT TECHNICAL ASSISTANCE PLAN)
Cascade Alliance for Equity (CAFE)	4	X		CAFE is a partnership between Clackamas, Multnomah and Northwest Regional education service districts. The mission is to leverage the collective work of educators and community partners across the region to foster culturally sustaining practices that result in equitable opportunities and improved outcomes for all Oregon students. (GRANT/VALUE-ADD)
Child Care Resource and Referral (CCR&R)	1, 3	X		Northwest CCR&R supports child care providers in Clatsop, Columbia and Tillamook counties through training, career advancement opportunities, licensing and other forms of support. The team also advances child care sector planning for the region.
Courier	5	X		NWRESA's courier delivers educational materials, technology and other materials between all school districts and NWRESA sites. The courier schedule is posted to nwresd.org. (GRANT/VALUE-ADD)
Early Learning Hub	4	X		The Northwest Early Learning Hub convenes cross sector partners – educators, health care providers, community advocates, businesses and others – to create local systems that are aligned, coordinated and family-centered. Families in Clatsop, Columbia and Tillamook counties receive support to become healthy, stable and attached and their children receive the early learning experiences they need to thrive. (GRANT/VALUE-ADD)
Northwest Parenting	4	X		Northwest Parenting is a regional collaborative that delivers parenting education programs, educational workshops, family engagement opportunities and support for school success to

				families in Clatsop, Columbia and Tillamook counties. (GRANT/VALUE-ADD)
Administrative – TOTAL STAFF HOURS				276,887.53

SECTION C—WORKFORCE AND SALARY INFORMATION

Data for July 1, 2022 - June 30, 2023 will be available once posted.

- i. Find NWRESD staffing data on the [Oregon Transparency Website ESD Data Reports](#).

SECTION D—DISTANCE LEARNING

- i. Did the ESD utilize distance learning? **YES** NO
- ii. If yes, include a descriptive paragraph: NWRESD's technology team provides implementation and integration of the Canvas Learning Management System environment. Oregon Virtual Education (ORVED) assists districts in personalizing education for their students. With ORVED, students can take online classes from Oregon-certified teachers using a variety of software providers. ORVED staff can also assist districts in setting up their own online academies. Our ultimate goal is to help each district expand its existing course offerings and attract and retain students to that district. Our mission is to assist districts across Oregon as they seek to meet the needs of an ever-diversifying student body. ORVED classes can be used for credit recovery, to resolve scheduling conflicts, to supplement existing offerings, to assist students in nontraditional situations (pregnant/parenting/medical leave) or to obtain college credit.

SECTION E—REVENUE AND EXPENDITURES

- **EXPENDITURES:** Find expenditure data on the [Oregon Transparency Website ESD Data Reports](#) page.
- **REVENUE:** [Oregon Transparency Website Revenue Data](#).