

Northwest Regional Education Service District Foundation Annual Meeting

Time/Date: 5-7 p.m. May 16, 2023

Location: In-person meeting in Tigard, Oregon

[Attend virtually on Zoom >>](#)

Welcome

1. Call to order Karen Foley

Discussion and Action

1. Approve Feb. 23, 2023 Meeting Minutes All
2. Superintendent Update Dan Goldman (*tentative*)
3. 2022-23 Annual Report Summary Karen Foley
4. Transition Plans Jeff Condit/Karen Foley
5. Diverse Educator Pathways Scholarship Tracey Goldner
 - a. [Video: Hear from student participants](#)
6. Focus for 2023-24 All
7. Report of Fundraising Meeting Nancy Ford
8. Treasurer's Report and Budget Approval Karen Foley
9. Review 2023-24 Calendar and Suggest Changes Karen Foley

Adjourn

Enclosures

1. Minutes
2. 2022-23 Annual Report
3. Diverse Educator Pathways Scholarship Request
4. 2023-24 Budget
5. 2023-24 Calendar

Regular Meeting Minutes

Thursday, Feb. 23, 2023 - 3:30 - 5 p.m.

Virtual Zoom Meeting

Attendees:

Karen Foley, President

Nancy Ford

Yuen Chin, Treasurer

Katie Riley

Christine Riley

Miriam Meneses-Rios

Andi Miller

Joe Christy

Tracey Goldner

Janet Bucio

Absent:

Jeff Condit

3:34 p.m. - Welcome and Call to order

Karen welcomed the Foundation Board members and asked them to introduce themselves to Miriam.

I. Approve Nov. 17 Regular Meeting Minutes

Karen introduced the first agenda item, the November 17th meeting minutes, and asked if the Board has any changes or additions.

Hearing none, the Board unanimously agreed to accept the minutes as written. Minutes approved.

II. Board Application Discussion

Karen shared with the Board that Grant Lawson has applied to be a part of the Foundation Board. Karen asked the board to provide feedback on Grant's application.

Some on the board spoke about how impressed they were meeting Grant at Miller Nash and at the Grant Committee meeting, and believe he has significant things to offer to the board.

Andi moved to approve Grant Lawson's application

Nancy second the motion

Motion carried.

III. Grant update (List of grants and total funded)

The Grant Committee has several changes they are wanting to consider for next year. The group will meet again before the end of the school year to finalize recommendations.

Those that were a part of the Grant committee this year were: Nancy Ford, Joe Christy, Karen Foley, Grant Lawson, Andi Miller, Lisa Bates, Scott Ryan, and Cathy Jensen.

Grant Applications

There were 27 proposals that totaled about \$55,000. 15 of the proposals were chosen to be funded and that was a total of \$26,865. The goal was to fund about \$27,000 in grants and \$3,000 for the scholarship fund and we met our goal. Karen shared that half of the proposals asked for the full amount, which shows a change in how the need has increased.

All of the 4 Counties were represented. There were at least 4 from each of the 4 counties and 12 proposals came from the ESD. All categories were represented, with School Age and Birth to 5yrs being the highest. There were also 20 schools and programs involved.

The selected winners this year were:

1. Designing and printing t-shirts for Cascade Academy - they will use this as a work experience for their students.
2. Computer kids for Social Emotional Learning schools - involves hands-on programming and computer science.
3. Bilingual Visual Communications System for Early Childhood in Hillsboro - It's a visual/picture communication piece.
4. Culinary Supplies for life and workforce development - It will allow them to buy cooking supplies and use culinary as a way to reinforce their math and reading skills
5. Year-end celebration for visually impaired kids - Will include 700 more invitations in all of Oregon
6. Engaging Minds - STEM program at Pacific Academy they will be bringing robot kits
7. Family field trip - Includes 5 different field trips to: Library, Park, an open gym, an apple farm, and a Zoo.
8. Assisted Tech Kits for families - Includes different adaptive toys and adaptive book kits for families
9. Microscopes for science
10. Pre-feeding skilled group teaching parents in-person feeding skills for them and their children
11. Diversity and inclusion through books and play- kids can read books from their culture
12. Self Regulation and Executive Function - Sensory equipment and games
13. Sensory Regulation and Writing - Weighted Vests that have helped and improved kids' attention
14. STEAM field trip - For Deaf and Hard of Hearing - Kids will choose an animal, research it and find it at the zoo.
15. Urban nature exploration - English Language Development, there is a nature trail in Portland. Kids will go on a hike and practice English while visually seeing cars, and all transportation types since it's all about transportation.

V. Grant tracking

The Foundation currently does not currently have a formal process of tracking the grants that are in writing. Something to consider is that the tracking can only be done for the ESD Grants. More clarity on tracking/reporting is needed for applicants and the committee.

Karen asked if anyone on the board has an expectation that they would like the grant committee to know. Some expectations that came up are:

- We should know how many kids were served, what happened with the project that was funded, if there were any reactions from kids or parents in terms of, if it really made an impact or difference to the kids or the families.
- Gathering information from families that the grant is serving and seeing how self-sustainable the program has been after they've been funded. Were they able to continue it or how will they be able to continue it moving forward? The experience from the families or youth point of view could be different than the staff so asking them would be beneficial.
- Yuen reminded the board of a form that was sent out in the past that allowed recipients to share about how they spent the money. Many of the recipients did complete a report as requested.

These comments will be shared with the Committee for action.

VI. Fundraising Report

Nancy shared future fundraising efforts. In March, she will begin setting up a monthly raffle for the ESD staff. The first one will be a St. Patrick's theme and for the prize, she hopes to have some HOPS game tickets donated.

Andi asked if the raffle can only go to the staff or there is something we can open up to the Foundation mailing list? Nancy shared that in the past, it's just gone to staff, but something can be set up to send to the mailing list; almost like a silent auction. Something to consider for the Fall.

VII. Treasurer's Report

Yuen provides the treasurer's report.

- There are roughly \$78,000 dollars between the Foundation's checking and money market account. This is before the grants are paid off.
- The budget for 2023 was \$24,000 as projected income; it's weighted to the Miller Nash fundraising event where we earned 80% of that in the first 6 months.
- We exceeded the budget by \$15,000. \$10,000 was a pass through for the ESD. As far as expenses, we have roughly \$5,000 extra, where we bumped up the number from \$24,000 to \$30,000 that we can spend on the grants.
- \$27,000 was used for grants, it means there is \$3,000 available for the scholarship.
- Since a scholarship was awarded in July, we can provide another scholarship before June OR we can carry it over and award two scholarships next year.

Overall we are ahead of budget and because of Miller Nash we have more money to spend on grants than we anticipated.

Katie moves to approve the Treasurer's report.

Joe seconds the move.

All approved.

Motion passed.

VIII. Foundation school visit

This agenda item was tabled until the next meeting.

IX. Board priorities for next four months

Karen asked the board what they think the Foundation's priorities should be and what should be focused on. Some suggestions were:

- Andi suggested seeking funding for some of the larger requests would be a good conversation to pursue soon. Perhaps get some help with writing and applying for grants.
- Inviting new board members Grant to go to CasPac or a social emotional school to learn more about the kids we offer support to and asking Miriam to visit BECC, HECC, or TECC and learn more as well.

Next meeting: Thursday, May 25th

Good of the Order - 4:35 p.m.

Action Items

- Karen - Follow up with Jeff regarding the relationship with Miller Nash after his retirement.
- Karen - follow up with the discussion about the Annual Foundation Meeting- is it settled for the May 25th date and where will it be held?
- Karen to call Grant Lawson and welcome to the board!
- Karen to Follow up with Nancy regarding school visits for new board members and self.



2022-23 Foundation Annual Report

Annual Report presented by Karen Foley - NWRESD Foundation President

Contents

- Mission and Overview
- Activity Highlights
- Foundation Awards
- Financial Review
- Governance
- Plans for 2023-24

Mission and Overview

Mission: We enhance and support learning opportunities for children with disabilities and those who are at risk from birth to age 21 in Clatsop, Columbia, Tillamook and Washington counties.

Purpose of the NWRESD Foundation: Northwest Regional ESD established the foundation in 2006 as a 501(c)3 as a way to support work outside the scope of typical operating budgets for public schools. This work includes awarding mini-grants to educators and service providers in the NWRESD service area (Clatsop, Columbia, Tillamook and Washington counties), for capital improvements to facilities such as creating playgrounds and enabling ESD programs to receive grants from funders that require a nonprofit status.

Activity Highlights

- **October 2022:** The NWRESD Foundation held its first in-person fundraiser since the COVID-19 pandemic started. More than 40 people attended the in-person event in downtown Portland at the Miller Nash office. Thank you to Miller Nash for sponsoring this event.
- **November 2022:** The foundation president visited Clatskanie and Rainier school districts to meet school principals and special education staff and visit with children receiving

special education services. She encouraged staff to consider applying for a foundation grant.

- **December 2022:** The foundation board hosted a thank-you reception for NWRESD staff at the Washington Service Center.
 - **Winter 2023:** The foundation board recruited two new board members during the 2022-23 school year to represent business and social services: Grant Lawson (business) and Miriam Meneses-Rios (social services).
 - **Winter 2023:** The president received confirmation from the three administrators who run service centers in Clatsop, Columbia and Tillamook counties to be part of a Foundation Advisory Council, which is being created to help provide information and experience to help guide the board in decision-making, direction and focus.
 - **Spring 2023:** The grant subcommittee reviewed and revised the mini-grant process and procedures. The committee made changes to the process based on feedback we received from grantees. The subcommittee also added two new members this year: An early learning principal from NWRESD and a foundation member from the business community.
 - **May 2023:** The foundation president will attend an end-of-year celebration for students receiving vision services from NWRESD. The event will be partially funded by a foundation grant. She met with parents and watched children experience new and challenging activities to demonstrate their skills and potential.
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Foundation Awards

Since 2006, the Northwest Regional ESD Foundation has awarded an estimated 488 grants totaling an estimated \$475,574 to honor and meet its mission to make a difference in the lives of children with special needs.

- The foundation awarded 15 mini-grants totalling \$26,865 on Feb. 24. Educators from any of the 20 component school districts and NWRESD were informed and encouraged to apply for these grants. *Grant descriptions are included in Appendix A.*
 - The foundation awarded \$3,000 in scholarships to aspiring teachers involved in the [Diverse Educator Pathways Scholarship program](#).
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Financial Review

- A. As in past years, Perkins & Co provided the foundation with a full financial review and tax preparation services at no cost. The in-kind value is \$10,000.
- B. Other Highlighted Incomes and Revenue

- a. Annual Fundraiser: \$15,000
- b. NWRESD staff payroll deductions and individual donations: \$2,500
- c. Northwest Regional ESD In-Kind Donations
 - i. Staff hours - 150 hours
 - ii. The ESD also donates various office supplies and subscription services to facilitate business activities (professional Zoom account, website hosting, news distribution, etc)
- d. Northwest Regional ESD Financial Contributions: \$10,000

Financial statements are available by request.

Governance

Northwest Regional ESD Foundation Board of Directors (as of July, 2023)

- Karen Foley, President—Retired Executive, Orthopedic Institute; Providence Health and Services - Oregon
- Jeff Condit, President Elect—Partner, Miller Nash, LLP
- Yuen Chin, Treasurer—Chief Financial Officer Willamette Dental Group
- Nancy Ford, Secretary—Retired Executive Director of Early Learning, Northwest Regional Education Service District
- Dr. Joseph Christy, Past President—Retired Director of Washington County Juvenile Department
- Grant Lawson, Member—Regional Vice President, Ricoh USA
- Miriam Meneses-Rios, Member—Regional Division Manager, Washington County Juvenile Justice Department
- Adaire Miller, Member—Retired Marketing and Development Consultant
- Dr. Katie Riley, Member—President, Washington County Kids

Northwest Regional ESD Board Liaison

- Christine Riley, Zone 1 (Gaston, Sherwood and Tigard-Tualatin school districts)
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Plans for 2023-24

Information will be filled in at the annual meeting.

Appendix A

Grant title: Career Training - Design and Print Custom Shirts and Products - A School-Based Business

Total awarded: \$1,750

County: Columbia and Washington counties - Northwest Regional Education Service District

Educator: Kristen Faust

Grant description: This grant will fund supplies for students to design and print custom T-shirts and other products. Students will learn about design, technical computing, printing, customer service and marketing. They will also gain project management experience. The project will be offered as an elective or optional work experience to students at Cascade Academy, a high school for special education students with intensive behavioral and mental health needs.

Grant title: Coding and Computer Science in our Social Emotional Learning Schools

Total awarded: \$2,146

County: Washington County - Northwest Regional Education Service District

Educator: Jodi LePla

Grant description: This grant will fund four micro:bit computer kits for students who attend our four social emotional learning schools in Beaverton. Students who attend these schools experience significant emotional and behavioral learning challenges, and our programs provide a variety of behavioral and mental health interventions. However, students do not have access to the same array of courses they would in their neighborhood schools.

These computer science kits will provide students a hands-on coding experience. NWRESA's instructional coach will collaborate with special education teachers to integrate computer science and science, technology, engineering and math (STEM) concepts into their classes. The hands-on, build-it mentality of the kits promote collaboration, problem-solving, communication and self-awareness while also introducing students to programming and computer science skills.

Grant title: Communication for All!

Total awarded: \$1,350

County: Washington County - Northwest Regional Education Service District

Educator: Sara Dinneen

Grant description: Many students who attend NWRESD's early childhood centers do not use spoken language to communicate. This grant will fund a bilingual (English-Spanish) visual communication system at an early childhood center in Hillsboro. Having this type of system will help parents and families understand that visual/picture communication is a valid and functional way for children to communicate. Additionally, providing visuals to support language development is also beneficial, especially for visual learners.

Grant title: Culinary Supplies for Life Skills and Workforce Skills Development

Total awarded: \$2,500

County: Clatsop County - Warrenton-Hammond School District

Educator: Karleta Reierson

Grant description: Funding for this grant will help a new life skills program in Warrenton-Hammond run a culinary class for students who experience moderate to severe disabilities. Students will learn how to cook a variety of foods and will practice math and reading along the way. The grant will help the program purchase a variety of new kitchen items, including new pots, pans, cookie sheets, measuring cups, a waffle maker, a microwave, baking pans, knives, a mixer, cutting boards and an air fryer. Students will learn how to cook for themselves and also learn skills that could help them get a job after high school.

Grant title: Embracing and Celebrating Diversity, Equity, and Inclusion

Total awarded: \$2,500

County: Clatsop, Columbia, Tillamook and Washington Counties - Northwest Regional Education Service District

Educator: Kimberly Medlin

Grant description: This grant will fund a year-end celebration for students who experience vision impairments and their families. With the help of additional funding from the Blind and Visually Impaired Student Fund, more than 700 students from all over Oregon will be invited to attend. Community partners including the Northwest Association for Blind Athletes, Guide Dogs for the Blind, Oregon Commission for the Blind, Washington School for the Blind, Child Development and Rehabilitation Center and Portland State University's Visually Impaired Learner program will attend. Representatives from a local library and fire and police departments will also participate.

The event will focus on connecting families to each other and to community support while providing children with visual impairments with a fun day of activities that are tailored just for them.

Grant title: Engaging Minds in STEM

Total awarded: \$2,160

County: Columbia and Washington counties - Northwest Regional Education Service District

Educators: Tamra Frame and Lesley Upham

Grant description: This grant will fund six robot inventor kits for students who attend Pacific Academy, a social emotional learning school in Beaverton. Students who attend this program experience significant emotional and behavioral learning challenges, and our program provides a variety of behavioral and mental health interventions. However, students do not have access to the same array of courses they would in their neighborhood schools. These robot inventor kits will give students a hands-on learning experience that will introduce them to coding, experimentation and computer science. As they build their robots, they'll build confidence, self-esteem and perseverance.

Grant title: Family Field Trips

Total awarded: \$1,900

County: Washington County - Northwest Regional Education Service District

Educator: Joy Broussard

Grant description: This grant will provide families who have babies or toddlers with disabilities with the opportunity to participate in typical family outings. Children receiving Early Intervention services in the Hillsboro region will have the chance to visit an apple farm, go to the zoo, participate in an open gym at a community center, attend story time at the library and visit a community park. NWRESD specialists will attend the outings and teach parents how to support their children as they meet and interact with other children. They will help parents navigate accessibility issues and teach them how to help their children regulate their emotions and how to manage unsafe behavior such as running into traffic.

In her grant application, Joy Broussard, an early childhood education specialist, wrote:

“Children need access to their communities. Families with children experiencing disabilities sometimes struggle with navigating community events. These events will also allow families to connect with each other. While this is more difficult to measure; this has real value for families.”

Grant title: Intro to Assistive Technology Kits for Families

Total awarded: \$2,000

County: Washington County - Northwest Regional Education Service District

Educator: Danielle Benjamin

Grant description: This grant will provide 17 adaptive toy and book kits for families who have children with physical disabilities such as cerebral palsy, blindness or deafness. Most toys on the market are not designed for children with these types of disabilities, so it can be difficult for families to find appropriate toys for their children. Additionally, adaptive toys can be prohibitively expensive for families who already have many extra medical expenses related to their child's disabilities. Families will receive adaptive toys and books for their children for free and children will be able to play alongside siblings and peers with toys made just for them.

Grant title: Microscopes for Science

Total awarded: \$1,034

County: Columbia and Washington counties - Northwest Regional Education Service District

Educator: Rebekah White-Robertson

Grant description: This grant will provide seven student microscopes and one teacher microscope so the quality of the science education at Cascade and Pacific academies will be stronger. Students who attend these high school programs have intensive behavioral and mental health needs. More microscopes will give every student more time doing science rather than waiting for a microscope and will make certain labs in biology, botany and zoology much more effective.

Grant title: Pre-Feeding Skills Group

Total awarded: \$2,500

County: Washington County - Northwest Regional Education Service District

Educator: Gail Peterson Frey

Grant description: This grant will fund a pre-feeding skills group so parents have the skills they need to help their children safely eat food. The grant will fund several month-long, in-person training sessions for families. Funding will purchase educational materials and mealtime

equipment and supplies including placemats, bowls, utensils, cups and puppets and other feeding therapy tools.

Grant title: Representation Matters: Diversity and Inclusion Through Books and Play

Total awarded: \$1,500

County: Clatsop County - Seaside School District

Educator: Betsy Mahoney

Grant description: Funding for this grant will help diversify the books on the bookshelves of schools in the Seaside School District. The goal of the project is to develop a classroom environment in which all children see themselves in the books and materials they use each day. The grant will help the district expand the number of books that feature children of color, children with disabilities and LGBTQ children.

In her application, teacher Betsy Mahoney wrote: “We know that representation matters. We know that reading books and working with materials with accurate representations of children’s own cultures and differences can contribute to self-worth while allowing them to connect with themselves and their peers who may have similar or different cultures and differences.”

Grant title: Self-Regulation and Executive Function Support

Total awarded: \$1,200

County: Clatsop County - Seaside School District

Educator: Kathryn Zacher

Grant description: This grant will provide sensory equipment and executive function games for a special education learning center at Pacific Ridge Elementary School. These items will help children learn how to manage their emotions and develop their executive function skills in a fun and engaging way.

Grant title: Sensory Regulation Tools

Total awarded: \$1,125

County: Tillamook County - Neah-Kah-Nie School District

Educator: Jay Woika

Grant description: Funding for this grant will provide various sizes of weighted vests for students who need help regulating their emotions. The vests can be used in general or special education classrooms. The goal of the project is to help children receiving special education services to have fewer behavioral outbursts so they can stay in the general education classroom with their typically developing peers.

Grant title: STEAM Field Trips

Total awarded: \$700

County: Washington County - Northwest Regional Education Service District

Educator: Karlyn Weaver

Grant description: This grant will provide two field trips for students who are Deaf or hard of hearing. Students will have the opportunity to see the “Dragons Love Tacos” play and visit the Oregon Zoo. Students will select a zoo animal to investigate and write about it and then they will have the chance to visit the zoo and view the animal up close.

Grant title: Urban Nature Exploration in Portland (4T Trail & Food Carts)

Total awarded: \$2,500

County: Washington County - Tigard-Tualatin School District

Educator: Angela Harkness

Grant description: This grant will fund a project and field trip for an English language development class at Fowler Middle School in Tigard. Students will learn about the 4T Urban Nature Trail in Portland and then will have the chance to hike on it and practice their English as they navigate the nearby aerial tram and streetcar and order lunch from food carts. Students will play urban nature bingo during their hike and then participate in a follow-up seminar discussion about the importance of accessible urban trails and public transportation.

Proposal for funding for the Diverse Educator Pathways program - 2023-24 school year

To the Northwest Regional Education Service District Foundation Board of Directors

Requester: Marina Alvarez, Diverse Educator Pathway Coordinator, Northwest Regional Education Service District

Amount requested: \$3,000

What is the funding for?

Funding will be issued to one undocumented student as a scholarship in lieu of payment for their summer internship experience. Summer interns typically work 180-200 hours and receive \$3,000 in compensation. Internships are a vital part of a student's educational experience because it provides them the opportunity to gain quality classroom experience.

Why is this funding needed?

The [Diverse Educator Pathways program](#) is designed to fill critical shortages of bilingual and/or culturally competent teachers in northwest Oregon through an innovative and collaborative "grow your own" program. Northwest Regional Education Service District partners with school districts in Tillamook and Washington counties and regional community colleges and universities. In exchange for support and mentorship, participating students agree to interview and potentially return to their home district upon successful completion of their licensure program.

Undocumented students are unable to participate in summer internships due to their documentation status. They don't qualify for a majority of the support provided for documented youth. Our students desire to be the next educators in our counties, but the system does not help them achieve this dream. Students who receive this scholarship will work as educational interns with Northwest Regional Education Service District.

This internship experience will help the students become future educators for our youth. Additionally, this scholarship is a big factor in them being able to continue their studies and be one step closer to receiving their teaching license. As the ESD's transition into an antiracist organization, this is part of the work that can be done to support and serve underrepresented

students in our region and pave the way for undocumented youth. Thank you for your past support. I look forward to continuing to partner with the Foundation in the future.

Thank you,
Marina Alvarez

Supporting documentation: impact statements, etc.

[Thank You Letter - Bacilio M. Miguel Francisco](#)

<u>REVENUE</u>	2022-2023 Final	2022-23 ESTIMATE Based upon 4/30/23	2023-2024 PROPOSED
<u>REVENUE</u>	2022-2023 Final	2022-23 ESTIMATE Based upon 4/30/23	2023-2024 PROPOSED
Pledges and Individual Donations	\$ 5,000.00	\$ 2,488.36	\$ 2,500.00
NWRES D	\$ 10,000.00	\$ 10,000.00	\$ 10,000.00
Grant Income		\$ 10,000.00	
Events			
Annual Fall Reception	\$ 8,000.00	\$ 17,314.06	\$ 15,000.00
Online Auction	\$ 1,000.00		\$ 1,000.00
Misc.: Monthly staff raffles, notecard sales, etc.			
Other Income			
Interest	\$ 20.00	\$ 13.61	\$ 15.00
REVENUE	\$ 24,020.00	\$ 39,816.03	\$ 28,515.00

NOTES

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<u>EXPENSES</u>			
<u>Program</u>			
Awarding of Grants Received From Outside Funders		\$ 10,000.00	
Mini Grant Program + Lynn Fund (est.)	\$ 24,000.00	\$ 24,165.00	\$ 24,000.00
Special Grant Fund	\$ 3,000.00	\$ 4,000.00	\$ 6,000.00
Event Expenses	\$ 200.00	\$ 277.31	\$ 300.00
Holiday Open House	\$ 300.00	\$ 284.85	\$ 300.00
Consulting Services			
Operations			
Postage	\$ 350.00	\$ 52.60	\$ 100.00
Printing/Marketing (a portion is in-kind from NWRES D)	\$ 200.00	\$ 100.00	\$ 200.00
Travel and Meetings	\$ 800.00	\$ 500.00	\$ 500.00
Phone (in-kind from NWRES D)	\$ -		\$ -
Software	\$ 900.00	\$ 915.00	\$ 950.00
Office Space (in-kind from NWRES D)	\$ -		\$ -
Financial Review (in-kind from Perkins & Co., PC)	\$ -		\$ -
Membership Dues and Fees			
Bank and Credit Card Fees	\$ 500.00	\$ 392.27	\$ 500.00
Licenses and Fees (taxes and annual filing w/DOJ)	\$ 700.00	\$ 265.00	\$ 300.00
Insurance			
Liability Insurance	\$ 850.00	\$ 853.88	\$ 900.00
EXPENSES	\$ 31,800.00	\$ 41,805.91	\$ 34,050.00

Surplus (Deficit)	\$ (7,780.00)	\$ (1,989.88)	\$ (5,535.00)
Beginning Balance	\$ 56,539.73	\$ 56,539.73	\$ 54,549.85
Ending Balance	\$ 48,759.73	\$ 54,549.85	\$ 49,014.85

*GRANT INCOME DETAIL			
Kelley Family Foundation Trust	\$ -	\$ 10,000.00	
Saling			
Gates Foundation			
Juan Young	\$ -		
Meyer Memorial Trust			
	\$ -	\$ 10,000.00	\$ -



Foundation Meeting Calendar/Key Events 2023-24

AUGUST

Aug. 15 Fundraising committee meeting (prep for Miller Nash event and delegate tasks)
(Members: Andi Miller, Nancy Ford, Katie Riley)

SEPTEMBER

Sept. 21 In-Person Regular Board Meeting 3:30-5pm - Washington Service Center Service Center
Mid-September Karen visits two school districts

OCTOBER

Mid-October Miller Nash fundraiser* - 5-7 p.m. - In-person at Miller Nash office in downtown Portland - (big ticket items/paddle)
Mid-October Karen visits one school district
Oct. 23 Mini-grant application window opens

NOVEMBER

Nov. 16 Virtual Regular Board Meeting 3:30-5 p.m.
Nov. 17 Mini-grant application window closes

DECEMBER

Dec. 7 ESD reception at WSC to thank staff for supporting the foundation (door prizes) - board attends
Dec. 14 Virtual Grant Committee: review/edit process from 12-1 p.m.

(Nine members: Lisa Bates (NWRES D), Joe Christy, Karen Foley, Nancy Ford, Cathy Jensen (NWRES D), Grant Lawson, Andi Miller, Scott Ryan (NWRES D))

Dec. 15 Proposal Packets prepared and sent to Committee
Dec. 15-31 Grant committee rates proposals

JANUARY

Jan. 1-19 Grant committee rates proposals
Jan. 25 In-Person grant subcommittee selects mini-grants to fund (12-2 p.m. at the Washington Service Center)
Jan. 31 Send thank you notes to donors with donation tax information

FEBRUARY

February 22 Virtual Regular Board Meeting 3:30-5 p.m.
Mid-February Karen visits one school district
Feb. 16 Announce grant winners

APRIL

April 6 Fundraising Committee Plans for 2024-25
Mid-April Karen visits one school district

MAY

May 16 (choose one) In-Person Annual Board Meeting
Mid-May Karen visits one school district

JUNE

June 8 (choose one) In-Person Annual Board Meeting