



Northwest Regional
Education Service District

BOARD PACKET
MATERIALES DE LA MESA
DIRECTIVA

EXECUTIVE SESSION, BUDGET COMMITTEE
MEETING & GENERAL SESSION
SESIÓN EJECUTIVA, REUNIÓN DEL COMITÉ
DE PRESUPUESTO Y SESIÓN GENERAL

May 9, 2023
9 de mayo de 2023
4:00PM - 7:30PM

CONTACT/CONTACTO

Valerie White
vwhite@nwresd.k12.or.us



Northwest Regional Education Service District

Welcome to this Public Meeting of the NWRESD Board of Directors

May 9, 2023 - 4:00-6:30 PM

Executive Session, Budget Committee Meeting & General Session

Scappoose School District Offices, 33589 SE High School Way, Scappoose, OR 97056

Agenda Item Times Are Estimates

Executive Session

4:00 PM CALL TO ORDER [Executive Session Statement](#) Chair Tomlin
Board: Karen Cunningham, Doug Dougherty, Tony Erickson, Yadira Martinez, Christine Riley, Ross Tomlin, Diane Wilkinson, Maureen Wolf, Ernest Stephens
Staff: Dan Goldman, Debbie Simons, Sherry Ely, David Williams, Valerie White

[ORS 192.660\(2\)\(d\)](#): To conduct deliberations with persons you have designated to carry on labor negotiations.

4:25 PM ADJOURN Chair Tomlin

Budget Committee Meeting - [Virtual Registration Link](#)

4:30 PM CALL TO ORDER Chair Tomlin

4:31 PM AGENDA REVIEW/REVISION Dan Goldman

4:32 PM ROLES & RESPONSIBILITIES OF THE NWRESD BUDGET COMMITTEE Sherry Ely

4:36 PM ELECTION OF BUDGET COMMITTEE CHAIR Chair Tomlin

4:40 PM BUDGET PRESENTATION
 A. Overview of Budget Message Dan Goldman
 B. Proposed Budget Detail Sherry Ely
 C. Budget Committee Questions/Deliberation Chair Tomlin

5:10 PM PUBLIC COMMENT Chair Tomlin
 The Northwest Regional Education Service District Board of Directors appreciates community members sharing information during public comments. Members of the community wishing to address the Board must complete a [Public Comment Request](#) prior to the beginning of the board meeting. The Board requests comments be limited to three (3) minutes per speaker. Speakers will state their name and home address for the record. While the Board does not respond to public comment, following the meeting the Chair, Vice Chair, and Superintendent will together determine the appropriate level of response. Speakers may offer objective criticism of district operations or programs, but the Board will not hear complaints concerning specific district personnel.

5:16 PM BUDGET APPROVAL OR SCHEDULE ADDITIONAL MEETING, AS NEEDED Sherry Ely

Proposed Motion: "I move to approve the Northwest Regional Education Service District budget as presented for 2023-24 as follows:

General Fund	\$ 69,105,674
Special Revenue Funds	124,602,111
Debt Service Fund	1,750,000
Capital Project Fund	17,509,000
Enterprise Funds	10,192,903
<u>Trust and Agency Fund</u>	<u>53,554,175</u>

Total All Funds \$276,713,863

with a tax rate of \$0.1538 per \$1,000 of assessed value to be assessed in support of the General Fund."

5:30 PM ADJOURN BUDGET MEETING Chair Tomlin

General Session

5:40 PM	<u>1. CALL TO ORDER</u>	Chair Tomlin
5:41 PM	<u>2. PLEDGE OF ALLEGIANCE / LAND ACKNOWLEDGEMENT</u>	Chair Tomlin
5:43 PM	<u>3. AGENDA REVIEW/REVISION</u>	Dan Goldman
5:45 PM	<u>4. SUPERINTENDENT REPORT</u> A. May 2023 Superintendent Report	Dan Goldman
5:55 PM	<u>5. RECOGNITION AND GOOD NEWS</u> A. Pebbles Stone of Monkey Tree Learning Center B. Parent Navigators for the Early Learning Hub	Kelsey Cardwell
6:20 PM	<u>6. CONSENT AGENDA</u> A. Approve April 2023 Board Meeting Minutes B. Approve April 2023 Personnel Reports C. Approve Contract for Colocation Services D. Approve April 2023 Financial Report	Valerie White Debbie Simons Stuart Long Sherry Ely
6:22 PM	<u>7. REPORTS AND DISCUSSION</u> A. Accessible Educational Materials & Braille Demo B. First Read Policies: GCBDF/GDBDF C. Administrative Reports	Cathleen Jensen Debbie Simons Dan Goldman
6:45 PM	<u>8. ACTION ITEMS</u> A. Approve Resolution 23-008: Pride Month B. Approve Educator Advancement Council Grant Application - Grow Your Own C. Approve NWRESD Board Member Position B - Social Service D. Approve NWRESD Board Member Position C - Business	SZ Liwaru Debbie Simons Dan Goldman Dan Goldman
7:10 PM	<u>9. BOARD MEMBER COMMENTS</u>	Chair Tomlin
7:15 PM	<u>10. ADJOURN</u>	Chair Tomlin

PUBLIC PARTICIPATION IN BOARD MEETINGS

A speaker may complete a Public Comment Card and give it to the Board Secretary prior to the beginning of the meeting when held in-person. After being recognized by the Board Chair, the speaker will sit at the presenter's table and identify themselves with their full name and address, and stating their purpose in addressing the Board.

A speaker may complete the [Public Comment Request](#) online at least one hour prior to the beginning of the meeting when held virtually. After being recognized by the Board Chair, the speaker will be invited to the virtual panel and identify themselves with their full name and address, and stating their purpose in addressing the Board. A group of visitors with a common purpose should designate a speaker for the group. Comments or statements by members of the public are limited to 3 minutes and should be brief and concise unless otherwise authorized by the Chair. Speakers may comment on a topic not on the published agenda, however, the Board - at its discretion - may require that the proposal, inquiry, or request be submitted in writing. The Board reserves the right to refer the matter to the administration for action or study and to report at a subsequent meeting.

Speakers may offer objective criticism of district operations or programs but the Board will not hear complaints concerning specific district personnel. Complaints against individuals must be addressed by following the steps in Policy KL ("Public Complaints") and Procedure KL-AR ("Complaint Form"). The Board appreciates community members sharing information during public comments. The Board will listen, but not comment, on information heard. Following the meeting, the chair, vice chair and superintendent will together determine the response.

These procedures will be published on the back of every Board meeting agenda.



Northwest Regional
Education Service District

PLEDGE OF ALLEGIANCE



THE LAND UPON WHICH WE STAND.



INDIGENOUS LAND ACKNOWLEDGEMENT

“WE WANT TO ACKNOWLEDGE THAT WE GATHER AS THE NORTHWEST REGIONAL ESD ON THE TRADITIONAL LANDS OF THE **CHINOOK, CLATSKANIE, CLATSOP-NEHALEM, KALAPUYA, SILETZ** AND **TILLAMOOK** PEOPLES, PAST AND PRESENT, AND HONOR WITH GRATITUDE THE LAND ITSELF AND THE PEOPLE WHO HAVE STEWARDED IT THROUGHOUT THE GENERATIONS.”

-Adapted from Delilah Friedler

RECONOCIMIENTO DE TIERRAS INDÍGENAS



"QUEREMOS RECONOCER QUE NOS REUNIMOS COMO EL DISTRITO DE SERVICIOS EDUCATIVOS PARA LA REGIÓN DEL NOROESTE EN LAS TIERRAS TRADICIONALES PASADAS Y PRESENTES DE LOS PUEBLOS **CHINOOK, CLATSKANIE, CLATSOP-NEHALEM, KALAPUYA, SILETZ Y TILLAMOOK**, Y HONRAMOS CON GRATITUD LA TIERRA MISMA Y A LAS PERSONAS QUE LA HAN PROCURADO A LO LARGO DE LAS GENERACIONES."

-Adaptado de Delilah Friedler



Superintendent Office Report

May 2023

Licensed Appreciation

Last month the Board passed a resolution recognizing and celebrating Licensed Appreciation week. As I write, we are preparing to celebrate the work of our truly incredible and dedicated licensed professionals across the NWRESD. When the Board meets on Tuesday, well-deserved celebrations of our educators will be underway across the region in our schools, early learning centers and service centers. As we shared last month during the Board's important action, the pandemic has ushered in a new way of teaching, learning and serving. From in-person to virtual to hybrid learning environments, our students have faced challenging, yet innovative times - and our educators have been at the heart of it all. A huge shout to our professional educators as we begin our meeting tonight.

Board Member Appointment and Election Update

Tonight the elected members of the Board will have the opportunity to appoint the Business and Social Services appointed positions. As a reminder, the Business Position is a four-year term (through June 30, 2027), while the Social Service position is a two-year term, completing Director Wilkinson's soon-to-be vacated position (through June 30, 2025). While only elected board members may vote for appointment, all members of the board are free to participate in deliberations.

We also have two zoned positions up for election with terms beginning in July: one representing Beaverton (currently Director Cunningham) and the other our 10 districts across the coast, coastal range and upper Columbia River (currently Director Dougherty). The application period has closed and each position has one application: Director Dougherty has applied to retain his board position, while Becky Tymchuk has applied for the position covering much of the Beaverton School District. Becky is a long-time board member for BSD, just recently winning OSBA's board member of the year award. Becky will not be pursuing another term for BSD.

Candidate packets are now distributed to the affected districts. Beyond administering the oath of office in July, there is no official action required of our board as these positions are assigned by action of the district boards.

Audit

Our 2021-22 audit was finally completed by Pauly Rogers. We have again received an unmodified opinion with no deficiencies - a significant accomplishment for our entire finance team.

The last remaining steps in this year's audit saga is for the Board's finance committee to meet with the auditors and the Board to accept the findings. Usually completed in January or February, these activities will occur in May and June due to delays at Pauly Rogers. This delay also held up our bond sale process (see below).

A number of other districts in our region and across the state have also experienced extreme delays with getting their audits completed. I'm glad to report that all the districts that we support in our region now have completed audits and state school fund payments are resuming.

Director Holly Langan should be celebrated as she persevered through the most challenging audit season I've experienced in my career. She has been highly responsive, diligent and worked many many nights and weekends. So, while I'm not surprised by her advancement, it pains me to report that Holly has accepted the Executive Director of Finance position for the Reynolds School District. Congratulations to Holly!

I will be meeting with incoming CFO Jordan Ely soon to determine the best organizational structure for replacing Holly's position.

Bond

We had a VERY successful bond sale on Tuesday morning. Because there was significant insecurity in the banking markets related to JP Morgan purchase of another struggling regional bank, investors shifted many investments into treasuries for increased security. This drove our final interest rate down almost .25% from projections only the day before - a very significant drop for a one day change. This translated into a savings of around \$300,000 over the 15 years of our debt service schedule and additional bond premium of approximately \$1.33m. Essentially this means we are borrowing \$13.7m, but receiving \$15m for our project.

Special kudos to Sherry Ely for all her work and expertise on this important project! Piper Sandler was a wonderful team to work with as well. Now, we'll turn our attention to designing and building the finest early learning center in Washington County!

Budget

We are putting the final touches on our proposed budget as I write. Even at \$9.9b in the State School Fund, we are not seeing reductions in programming/staffing requests from our districts. This speaks to the quality AND the necessity of the services we provide. Our budget plan is fairly status quo (regarding programming), but we are making some notable changes to how we organize the resources at the ESD.

The Board will be seeing a sizable increase in our general fund revenue estimates. Typically, this would be due to increases in the state school fund (which from previous discussions you know is not the case this year). Instead, the increase in the proposed budget is the result of us changing the way we fund our operations departments via grants and contracts.

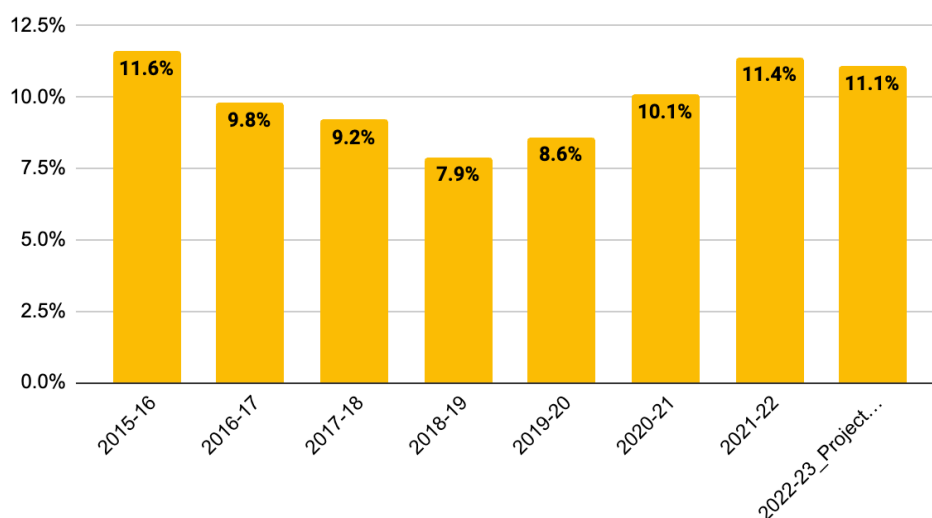
In the past, the business, HR, technology, facilities and communications departments have been mostly funded via "indirect rate" charges to grants and contracts. Indirect rates are set by the state and are meant to support backbone operations. Veteran board members may recall that in 2019, our ending fund balance was trending poorly. One important factor was that the state-set indirect rate had been in a precipitous decline for the prior few years. Once around 12% around 2015, our indirect rate is now 4.5%!

An example of the impact of this decline: the statewide funding number for EI/ECSE is now approximately \$240m. NWRES D receives *about* 17% of that appropriation (or \$40.8m) which then supports our program across the 2-year biennium. At a 12% indirect rate, NWRES D would have received \$4.9m for all the operations required to support such a large program. Instead, our 4.5% rate brings in only \$1.836m - a stark contrast.

In our proposed budget, we will be addressing this issue by applying an internal service fee to our contract and grant programs to address direct service efforts by our operational departments (who are now supporting approximately 30% more program staff since 2018). We have been doing this for years in technology to support hardware replacement. These new fees will be transferred from grants into the general fund to support existing and new positions in Human Resources, Communications, Finance and Facilities. This will make our general fund revenue appropriation higher in the proposed budget.

Lastly on the budget (and obviously related to the indirect rate history explained above), I am very proud of the graph below that we will be sharing with the budget committee. Via a combination of more integrity in our expenditure monitoring activities, tackling the Indirect Rate Issue discussed above, initial program reductions and raising rates for some services, we have been able to stabilize our financial health.

NWRESD Percent General Fund EFB - Audited



What you don't see on this graph is a general fund Ending Fund Balance of over 15% in 2014... so a steady, year-over-year decline until 2019-20. Because in 2019 we took the immediate actions noted above, we avoided what was projected to be an ending fund balance below 3%. Since that time we have steadily adjusted our programs and expenses and gotten the agency back on solid financial footing. These results are a team effort and should be celebrated: from the Board to the administration, to the partnership with our districts, to our staff continuing to deliver excellent service and build solid relations with our partners.

Legislative Update

Next week (Tuesday, May 16) is election day in Oregon for school boards and district bond and levy questions. We have seen a marked increase in interest in school board races throughout the country, and our region is no exception. Many of our districts are experiencing contested board elections and the outcomes will have implications for practice and operations in school districts. Across the region there are 46 school board seats up for election, 34 of those are contested races with 2 or more candidates. In Washington County 13 of 19 seats are contested and in Tillamook County 11 of 12 total seats are contested. Both Columbia and Clatsop counties have 5 contested seats in 15 and 14 races respectively.

Additionally, the election will bring several key questions on financial measures. In Columbia County St Helens is seeking a \$4 million bond authorization to complete existing projects and provide matching funds for a state facilities grant. Rainier is seeking a \$49.4 million bond authorization primarily focused on the construction of a new elementary school. And in Washington County, the Sherwood School District is seeking authorization for a local option

operating levy of \$1.50 per \$1000 to avoid further reductions in services to students. The levy would be a first operating levy for Sherwood joining Beaverton and Tigard-Tualatin in the region.

In legislative news, the regular legislative session continues to press forward past the midpoint. Several key deadlines have come and gone effectively narrowing the list of policies still under consideration. Advocacy around the State School Fund has begun to ramp up as the legislative budget writers are approaching the final proposal stage. The SSF currently is drafted at \$9.9 billion, which for many of our districts would leave them well short of what is needed to maintain services. We continue to support the region's advocacy efforts and those of our state partners at OAESD, COSA, and OSBA to push toward a \$10.3 billion SSF. All eyes will be on the May 17 Revenue Forecast.

Perhaps the most significant policy issue currently being debated that would impact our programs at the ESD is SB 819. The measure would dramatically alter the programs we offer at Columbia, Cascade, and Pacific academies, requiring that their schedules mirror the longest schedule for any student served in those buildings. We have been participating in a workgroup chaired by House Education Chair Courtney Neron and are hopeful that the final version of the measure will be mitigated somewhat, however, it is very likely that a measure will pass and will necessitate adjustments to these program schedules. This measure will have a significant impact on special education services in our component districts as well.

Superintendent Changes

Travis Reiman has been named the next superintendent for the Hillsboro School District. Travis has been Mike Scott's deputy superintendent for the last six years or so. Travis is thoughtful and equity-centered. I believe he will do well to sustain and grow the best parts of the school system. He has led significant expansions in CTE and workforce connections in the district, which I expect he will want to see us lean into more as a support agency.

Tillamook just named Matt Ellis as their next superintendent of schools. Ellis most recently served as the superintendent of Prosser School District in Prosser, Washington. Neah-Kah-Nie has selected Tyler Reed (currently an administrator in Tillamook) as their next leader. All told, we will have new superintendents in those three districts in addition to Clatskanie, where Danielle Hudson (former executive director in Beaverton) has been appointed. Since I began in 2019, 13 of our 20 districts will have changed superintendents (at least once).

NWRESD Executive Director of Instruction

I am pleased to introduce John Peplinski this evening, who is being recommended for hire to the Board tonight on the Personnel Action Report. John's resume is in your packet. He has been an

Administrator for the Beaverton School District for 17 years, serving as a turnaround Title 1 school principal and a teaching and learning administrator (most recently leading the district's bond-funded \$58m Future Ready 1:1 technology initiative and rapidly expanding CTE programming for historically underserved children).

John will lead our Instruction Department where will oversee more than 50 staff and more than a dozen educational programs, including outdoor school, a variety of professional learning initiatives, the migrant education program, STEM Hub, career and college readiness initiatives, attendance services and school safety programming. He is filling the vacancy left by Megan McCarter when she assumed the role of Chief Academic Officer. Megan has been filling both roles this year while also supervising the other executive directors in our teaching and learning departments (Early Learning and Special Education).

Our hiring committee was especially excited that John has a track history of improving student outcomes at the school and district level, and that he has accomplished these feats by establishing a strong team culture amongst the staff he works with. Click [here](#) for more information as we welcome John to NWRESD!

RECOGNITION AND GOOD NEWS



PARENT NAVIGATORS

Cedar Horton

Anastasia Rigby

Melissa Fothergill

thank you for serving Columbia County families!



5825 NE Ray Circle Hillsboro,
OR 97124-6436

April 27, 2023

To Pebbles Stone:

It is my pleasure to inform you that our board of directors plans to recognize you at their upcoming regular board meeting, scheduled to take place on May 9 at the Scappoose School District Office at 5:30 pm.

Stacy Rager, Columbia Service Center Administrator, said:

"Pebbles quickly emerged as a community partner for inclusive services for children with disabilities. She regularly enrolls children who have been excluded or kicked out of other preschool programs in the area. Pebbles and her team, at her initiation, have been our partners in the LEAP pilot launched this year, serving children with autism alongside their typically developing peers. Pebbles is appreciated for her dedication to the expansion of inclusive opportunities, her heart and compassion for the children and families in the area, and her willingness to prioritize the success of the LEAP program. I wish that all early care providers that we worked with had the commitment to inclusion that Pebbles does, and it's a pleasure to partner with her as we work to provide inclusive services to the children in our region."

Our board will ask questions to better understand the partnership, such as:

- What have you and your staff learned while working with our EI/ECSE team?
- What barriers do preschools face when creating inclusive opportunities? What would you say it takes to overcome those barriers?

Please RSVP and direct any questions to Kelsey Cardwell at kcardwell@nwresd.k12.or.us or 541-399-9599. [Meeting information is posted at nwresd.org](http://nwresd.org). An agenda will be provided by the Friday before the board meeting is scheduled to take place.

Sincerely,

A blue ink handwritten signature consisting of a large loop followed by a horizontal line and another large loop.

Dan Goldman
Superintendent

■ CLATSOP COUNTY
503-325-2862
Fax: 503-325-1297
3194 Marine Drive
Astoria, OR 97103

■ COLUMBIA COUNTY
503-366-4100
Fax: 503-397-0796
800 Port Avenue
St. Helens, OR 97051

■ TILLAMOOK COUNTY
503-842-8423
Fax: 503-842-6272
2515 3rd Street
Tillamook, OR 97141

■ WASHINGTON COUNTY
503-614-1428
Fax: 503-614-1440
5825 NE Ray Circle
Hillsboro, OR 97124-6436



5825 NE Ray Circle Hillsboro,
OR 97124-6436

April 27, 2023

To Cedar Horton, Anastasia Rigby, Melissa Fothergill:

It is my pleasure to inform you that our board of directors plans to recognize you at their upcoming regular board meeting, scheduled to take place on May 9 at the Scappoose School District Office at 5:30 pm.

Dorothy Spence, who leads the region's Early Learning Hub, has described your contributions:

"Parent navigators connect local families with free preschool opportunities in the community, partnering with the Northwest Early Learning Hub, Head Start, Preschool Promise partners and school districts. They have used their existing networks and built new connections by physically getting out into the community. They have helped families know how to apply and understand eligibility for free preschool opportunities. They have also conducted empathy interviews to understand families' experiences accessing programs in order to identify ways to improve the system. They are passionate about amplifying parent voices. This service has been made possible by Claire Catt of United Way Columbia County who meets with this team regularly to develop outreach strategies and track data. Since July, they have made over 100 connections with families and conducted, interpreted and reported on 12 empathy interviews for the Early Learning Hub governance council."

Our board will ask questions to better understand your work, such as:

- From your experience, what do parents care most about right now?
- What struggles and challenges are they sharing with you?
- Are parents sharing any strengths or bright spots?

Please RSVP and direct any questions to Kelsey Cardwell at kcardwell@nwresd.k12.or.us or 541-399-9599. [Meeting information is posted at nwresd.org](#). An agenda will be provided by the Friday before the board meeting is scheduled to take place.

Sincerely,

A handwritten signature in blue ink, appearing to read "Dan Goldman", with a stylized flourish at the end.

Dan Goldman
Superintendent

■ CLATSOP COUNTY
503-325-2862
Fax: 503-325-1297
3194 Marine Drive
Astoria, OR 97103

■ COLUMBIA COUNTY
503-366-4100
Fax: 503-397-0796
800 Port Avenue
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■ TILLAMOOK COUNTY
503-842-8423
Fax: 503-842-6272
2515 3rd Street
Tillamook, OR 97141

■ WASHINGTON COUNTY
503-614-1428
Fax: 503-614-1440
5825 NE Ray Circle
Hillsboro, OR 97124-6436

CONSENT

AGENDA



Welcome to this Public Meeting of the
NWRESD Board of Directors

April 11, 2023 4pm
@ Levi Anderson Learning Center
Executive Session & General Session
Agenda Item Times Are Estimates

Executive Session

EXECUTIVE SESSION CALL TO ORDER - Chair Tomlin called the Executive Session to order at 4:16 pm

Board Attendees: IN PERSON: Ross Tomlin, Karen Cunningham, Doug Dougherty, Yadira Martinez, Christine Riley

VIRTUAL: Ernest Stephens, Diane Wilkinson, Maureen Wolf, Tony Erickson

Staff Attendees: Dan Goldman, Valerie White, David Williams

Guest Attendees: None

[192.660\(2\)\(d\)](#) To conduct deliberations with persons you have designated to carry on labor negotiations.

[192.660\(2\)\(i\)](#) To review and evaluate the employment-related performance of the chief executive officer of any public body, a public officer, employee or staff member who does not request an open hearing.

ADJOURN - Chair Tomlin adjourned the Executive Session at 4:44 pm

General Session

GENERAL SESSION CALL TO ORDER - Chair Tomlin called the general session to order at 4:50 pm.

Board Attendees: IN PERSON: Ross Tomlin, Karen Cunningham, Doug Dougherty, Yadira Martinez, Christine Riley

VIRTUAL: Ernest Stephens, Diane Wilkinson, Maureen Wolf, Tony Erickson

Staff Attendees: Dan Goldman, Valerie White, David Williams, Sherry Ely, Debbie Simons, Stuart Long, Kelsey Cardwell, S. Liwaru, Megan McCarter, Cathleen Jensen, Lisa Bates, Katie Jones, Cara Olson-Sawyer, Bethany Bowers, Sarah Walker.

Guest Attendees: Jordan Ely, Tyler Bussey, Levi Anderson students

PLEDGE OF ALLEGIANCE / LAND ACKNOWLEDGEMENT

Chair Tomlin led the board in the pledge of allegiance and Director Cunningham provided the land acknowledgement.

AGENDA REVIEW/REVISION - None

SUPERINTENDENT REPORT

Superintendent Goldman opened his report by thanking Lisa Bates for hosting the meeting in the chapel at Levi Anderson Learning Center and greeting board members in attendance at our first in-person meeting in several months. He thanked the HR department for their recruitment efforts, including participation in the Oregon Professional Educator Fair and recruitment efforts at our Washington Service Center. In this vein, Superintendent Goldman announced our CFO's retirement and introduced incoming (July 1) CFO, Jordan Ely. A legislative update was given, identifying specific bills which are of particular importance to our agency. Additionally, a facilities update included current information about the planned expansion of our Hillsboro Early Learning site to include a move of our Early Learning Department staff and Intake and Evaluation teams. This also included updates on our Clatsop Service Center move back to Astoria in July. Finally, Superintendent Goldman celebrated the April 4th groundbreaking of the Westside Junior Achievement/BizTown in Downtown Hillsboro and its goal to serve many more students in our region.

PUBLIC COMMENT - None

RECOGNITION AND GOOD NEWS

Kelsey Cardwell, Communications Director, recognized our first Grow Your Own program cohort with Western Oregon University (WOU). Debbie Simons, CHRO, gave some history about the program and assistance which is being offered to this group. Director Cardwell and Levi Anderson Learning Center Principal Lisa Bates introduced Margaret O'Meara and John Lermon, two participants of this program who work at Levi Anderson LC, and thanked them for their efforts. Chair Tomlin asked about the length of the program, Vice Chair Dougherty asked what one of their weeks looked like when adding college courses to a full-time job. Both participants shared their experiences with the board.

CONSENT AGENDA

Chair Tomlin entertained a motion by Director Cunningham to approve the consent agenda as presented. The motion was seconded by Director Riley and approved unanimously.

REPORTS AND DISCUSSION

Executive Director of K-12 Special Education, Cathleen Jensen, presented evidence of SEL schools' meeting of the NWRESD PLC strategic plans; encompassing a focus on learning, a collaborative culture with collective responsibility and being results oriented. Equity Coach Katie Jones, REAP Program Manager Tyler Bussey, and LALC Principal Lisa Bates introduced themselves and two student council members from LALC and the Equity Learning Team's efforts to meet strategic plan goals. These student leaders discussed the work they have done in a relatively short time (since December) in setting up a student government for LALC to hear student voice. Board members were impressed with these students' work and engagement with student council. Superintendent Goldman invited the Student Council Chief of Staff to use their time with the board to ask for supports. Their response was to request pay raises for NWRESD teaching staff.

ACTION ITEMS

Approve March 2023 Financial Report: CFO Ely reviewed the March Financial Report, discussing Chair Tomlin entertained a motion by Vice Chair Dougherty to accept the March financial report as presented. The motion was seconded by Director Martinez and approved unanimously.

Approve Resolution 23-006 - Licensed Appreciation Week: CHRO Simons read the resolution to the board. Chair Tomlin entertained a motion by Director Riley to accept Resolution 23-006 as presented. The motion was seconded by Director Cunningham and approved unanimously.

Approve Resolution 23-007 - Asian-American & Pacific Islander Heritage Month: Equity & Family Partnerships Director S.Z. Liwaru read the resolution to the board. Board members noted that the resources included make the resolution more meaningful and helpful to understanding. Chair Tomlin entertained a motion by Director Cunningham to accept Resolution 23-007 as presented. The motion was seconded by Director Wilkinson and approved unanimously.

Appointment of budget committee member, Clinton Nelson : CFO Ely introduced a new Chair Tomlin entertained a motion by Director Riley to accept the budget committee member as presented. The motion was seconded by Director Stephens and approved unanimously.

BOARD MEMBER COMMENTS - Director Erickson asked if the public can attend the Native Youth Wellness PowWow to which Superintendent Goldman responded in the affirmative . Superintendent Goldman again thanked Sherry Ely for her stabilizing presence in the fiscal department this year. Chair Tomlin thanked LALC Principal Lisa Bates for hosting.

ADJOURN Chair Tomlin adjourned the meeting at 6:01 pm.



Northwest Regional Education Service District

April 28, 2023 - REVISED May 1, 2023

TO: Board of Directors

FR: Debbie Simons – Chief Human Resources Officer

RE: Personnel Report

EXPLANATION: Please see attached personnel report prepared by
Lynsie Scharpf, Human Resources Specialist

PRESNETER(S): Debbie Simons, Chief Human Resources Officer

SUPPLEMENTARY
MATERIALS: Personnel Report

RECOMMENDATION: To approve the Agreement as presented

PROPOSED MOTION: I move to approve the Agreement as presented

**NW Regional Education Services District
PERSONNEL REPORT
March 31, 2023 – April 28, 2023**

New Hires

Name	Position	Department	Building	New Hire/ Transfer	Tentative Start Date
Matthew Hanna	School Psychologist	Social Emotional Learning Schools	Cascade & Pacific Academy	Re-hire; 22/23SY intern	08/21/2023
Samantha Stidham	AAC Speech Language Pathologist	Special Student Services	Washington Service Center	Transfer	08/21/2023
Jeanine Oliver	Teacher Visually Impaired	Special Student Services	Washington Service Center	22/23 Contractor	07/10/2023
Edith Medina	Bilingual Instructional Assistant	Early Learning	Washington Service Center	New Hire	05/1/2023
Joanne Nunez	Early Childhood Education Specialist	Early Learning	Columbia Service Center	New hire	08/22/2023
Leigh Leslie	Teacher of Deaf & Hard of Hearing	Special Student Services	Washington County	Re-hire	08/22/2023
Emily Schnabel	Early Childhood Education Specialist	Early Learning	Beaverton Early Childhood Center	New Hire	07/03/2023
Krystal Johnson	Instructional Assistant	Early Learning	Tualatin Early Childhood Center	New Hire	05/01/2023
Katherine Heierman	Physical Therapist	Special Student Services	Hillsboro School District	New Hire	06/19/2023
Ruth Aldrich	Speech Language Pathologist	Special Student Services	Scappoose School District	New Hire	08/22/2023
Rikkie Schley	Coordinator - Early Learning	Early Learning	Washington Service Center	Transfer	07/03/2023

Esthefania Aguiar	Evaluation & Intake Administrative Assistant	Early Learning	Washington Service Center	New Hire	05/01/2023
Laurel Fischer	Professional Learning Coach - Early Literacy	Instructional Services	Washington Service Center	New Hire	08/21/2023
Isaac Solberg	Teacher SPED	Social Emotional Learning Schools	Levi Anderson Learning Center	New Hire	04/18/2023
Noelle Warren Nies	Instructional Assistant	Early Learning	Beaverton Early Childhood Center	Current Contractor	05/01/2023
Laurie Mala	Early Childhood Education Specialist	Early Learning	Beaverton Early Childhood Center	New Hire	07/07/2023
Katherine Levelle	Early Childhood Education Specialist	Early Learning	Columbia Service Center	New hire	07/10/2023
John Peplinski	Executive Director of Instructional Services	Administration	Washington Service Center	New Hire	7/3/2023
Catherine Dalbey	Director- Human Resources	Administration	Washington Service Center	New Hire	7/3/2023

Resignations, Retirements & Separations

Name	Position	Department	Last Day of Employment	Details/Comments
Tim Umbenhower	SPED Teacher	Social Emotional Learning Schools	October 21, 2023	Retirement
Mary Ellen Meeks	Early Childhood Education Specialist	Early Learning	June 8, 2023	Resignation
Bathscheba Duronvil	Early Childhood Education Specialist	Early Learning	August 04, 2023	Resignation
Ryan Landyn	NOSS Site Supervisor	Instructional Services	June 7, 2023	Resignation
Wendy Riggs	Behavior Specialist	Social Emotional Learning Schools	June 16, 2023	Resignation
Jill Beasley	Family Resource Specialist	Early Learning	June 16, 2023	Non-Renewal of Contract
Morgan Weinstein	Speech Language Pathologist	Early Learning	June 8, 2023	Resignation
Marsha Pack	REN Coach	Instructional Services	June 9, 2023	Resignation
Marivel Santos Ravines	Administrative Specialist	Special Student Services	May 12, 2023	Resignation
Wendy Walsh	Early Childhood Education Specialist	Early Learning	June 8, 2023	Resignation
Richard Cannock	School Psychologist	Special Student Services	June 9, 2023	Resignation
Chesley Wojcik	School Psychologist	Special Student Services	June 9, 2023	Resignation

Carolyn Quinn	Administrative Specialist	Administration	June 30, 2023	Retirement
Peggy Freund	Interim Executive Director of Early Learning	Administration	June 20, 2023	Retirement

REVISED

Currently Advertised Vacancies

Currently Advertised Vacancies is a snapshot in time for jobs that are currently posted as of 4.28.23.

Open Position	Category	Department	Original Post Date	Comments
Speech Language Pathologist – REPOST	Licensed	Early Learning	10/10/2022	1.0 FTE – New Position
Instructional Assistant – WSC	Classified	Early Learning	10/20/2022	0.9375 FTE - Resignation
Speech Language Pathologist Assistant	Classified	Special Student Services	11/17/2022	0.40 FTE - Resignation
Instructional Assistant – Columbia Service Center	Classified	Early Learning	11/21/2022	0.9375 FTE - Separation
Speech Language Pathologist – BECC	Licensed	Early Learning	12/20/2022	1.0 FTE -Resignation
ASD Consultant – WSC – OrPATS & Parent Coaching - REPOST	Licensed	Early Learning	1/9/2023	1.0 FTE - Resignation
Speech Language Pathologist – Tillamook County	Licensed	Special Student Services	02/09/2023	3.0 FTE – 23/24 SY
Speech Language Pathologist – Clatsop County	Licensed	Special Student Services	02/10/2023	2.8 FTE – 23/24 SY
Speech Language Pathologist – Scappoose School District	Licensed	Special Student Services	02/13/2023	3.0 FTE – 23/24 SY
Speech Language Pathologist – Washington County	Licensed	Special Student Services	02/09/2023	3.0 FTE – 23/24 SY
Assistive Technology Specialist – Hillsboro School District	Licensed	Special Student Services	02/09/2023	1.0 FTE – vacant position
Early Childhood Education Specialist – Washington County	Licensed	Early Learning	02/13/2023	8.0 FTE – 23/24 SY
Instructional Assistant – BECC – 2 Positions Available	Classified	Early Learning	02/16/2023	0.9375 FTE –Resignation
Instructional Assistant – Pacific Academy	Classified	Social Emotional Learning Schools	02/22/2023	0.85 FTE - Resignation

SPED Teacher – Cascade & Pacific Academy	Licensed	Social Emotional Learning Schools	02/21/2023	1.0 FTE - Resignation
Accounting Support Specialist	Classified	Fiscal Services	02/13/2023	1.0 FTE - Resignation
School Psychologist – Tillamook County	Licensed	Special Student Services	02/27/2023	2.0 FTE – 23/24 SY
School Psychologist – Columbia County	Licensed	Special Student Services	02/27/2023	1.0 FTE – 23/24 SY
Occupational Therapist – Early Learning Sites TBD	Licensed	Early Learning	03/01/2023	3.0 FTE – 23/24 SY
Occupational Therapist – Clatsop County	Licensed	Special Student Services	03/01/2023	2.0 FTE – 23/24 SY
Speech Language Pathologist – Tillamook County	Licensed	Early Learning	03/01/2023	1.0 FTE – Retirement
Physical Therapist – Tillamook/Clatsop/Columbia Counties	Licensed	Special Student Services	03/01/2023	1.0 FTE – 23/24 SY
Instructional Assistant – Clatsop Service Center	Classified	Early Learning	03/08/2023	0.9375 FTE - Resignation
Licensed Physical Therapy Assistant - Tillamook/Clatsop/Columbia Counties	Classified	Early Learning	03/02/2023	1.0 FTE – 23/24 SY
Instructional Assistant – Cascade Academy	Classified	Social Emotional Learning Schools	03/09/2023	0.85 FTE -Transfer
ASL Teacher – Hillsboro High School	Licensed	Special Student Services	03/14/2023	0.33 FTE – Resignation starts - 23/24 SY
Administrative Assistant – Site Based – Clatsop Service Center	Classified	Early Learning	03/10/2023	1.0 FTE - Resignation
Speech Language Pathologist – Columbia Service Center - REPOST	Licensed	Early Learning	03/14/2023	1.0 FTE – Resignation
Assistive Technology Specialist – Washington Service Center	Licensed	Special Student Services	03/14/2023	0.80 FTE – previously

				vacant
Registered Nurse - Sherwood SD	Licensed	Special Student Services	03/15/2023	0.8125 FTE – New Position
Director of Early Learning	Admin	Early Learning	03/16/2023	1.0 FTE – Previously unfilled
Occupational Therapist - Clatsop SC	Licensed	Early Learning	03/20/2023	1.0 FTE- Previously filled by contractor
Bilingual Instructional Assistant - Columbia Service Center	Classified	Early Learning	03/20/2023	0.9375 FTE - Resignation
Occupational Therapist - Columbia SC	Licensed	Early Learning	03/20/2023	1.0 FTE – New Position
Behavioral Specialist - Pacific Academy	Licensed	Social Emotional Learning Schools	03/20/2023	1.0 FTE – Staff on LOA for 23/24 SY
Service Center Administrator - Columbia Service Center	Admin	Administration	03/24/2023	1.0 FTE -Transfer
Professional Learning Coach - ORTII - TOSA	Licensed	Instructional Services	03/27/2023	1.5 FTE – New Position 1.0 FTE - Resignation
Professional Learning Coach - Early Literacy	Licensed	Instructional Services	03/28/2023	2.0 FTE – New Position
Professional Learning Coach - SPED	Licensed	Instructional Services	03/28/2023	1.0 FTE – New Position
Teacher Visually Impaired – 2 positions available	Licensed	Special Student Services	03/30/2023	1.0 FTE – Transfer 1.0FTE – previously filled by contractor

Speech Language Pathologist – Columbia Service Center	Licensed	Early Learning	04/03/2023	1.0 FTE – Retirement
Instructional Assistant – Blind/Visually Impaired Services	Classified	Early Learning	03/30/2023	1.0 FTE –New Position
School Psychologist – Tigard/Tualatin School District	Licensed	Special Student Services	04/07/2023	1.0 FTE – 23/24 SY
Instructional Assistant – Washington Service Center	Classified	Early Learning	04/17/2023	0.9375 FTE - Resignation
Occupational Therapist – Hillsboro School District	Licensed	Special Student Services	04/18/2023	1.0 FTE – 23/24 SY
Autism Spectrum Consultant – TTSD & WSC	Licensed	Special Student Services	04/18/2023	1.0 FTE – 23/24 SY
Occupational Therapist – Scappose School District	Licensed	Special Student Services	04/18/2023	1.0 FTE – Transfer
Behavioral Specialist - Cascade Academy	Licensed	Social Emotional Learning Schools	04/18/2023	1.0 FTE – Resignation
Speech Language Pathologist – Columbia Service Center	Licensed	Early Learning	04/19/2023	1.0 FTE – Resignation
Certified Occupational Therapy Assistant – Rainier SD	Classified	Special Student Services	04/24/2023	1.0 FTE – 23/24 SY
Occupational Therapist – Tigard Tualatin School District	Licensed	Special Student Services	04/18/2023	1.0 FTE – Transfer
Teacher – MATH	Licensed	Social Emotional Learning Schools	04/24/2023	1.0 FTE - 23/24 SY
Administrative Specialist – Eval and Intake Team	Classified	Early Learning	04/24/2023	1.0 FTE - 23/24 SY
Speech Language Pathologist – ASD Team	Licensed	Early Learning	04/24/2023	1.0 FTE – 23/24 SY
Administrative Specialist – Washington Service Center	Classified	Early Learning	04/24/2023	1.0 FTE - Retirement

Speech Language Pathologist – EvalTeam	Licensed	Early Learning	04/25/2023	1.0 FTE – 23/24 SY
Autism Spectrum Consultant – Eval Team	Licensed	Early Learning	04/25/2023	1.0 FTE – 23/24 SY
Early Childhood Education Specialist – Eval Team – INTERNAL POSTING	Licensed	Early Learning	04/25/2023	1.0 FTE – 23/24 SY
Instructional Assistant – Clatsop Service Center – 6 open positions	Classified	Early Learning	04/26/2023	0.9375 FTE – currently unfilled
Accounting Support Specialist – Payroll	Classified	Fiscal Services	04/25/2023	1.0 FTE – 23/24 SY
Early Childhood Education Specialist – Clatsop Service Center	Licensed	Early Learning	04/26/2023	1.0 FTE – Resignation
Speech Language Pathologist – Clatsop Service Center	Licensed	Early Learning	04/26/2023	1.0 FTE – Resignation
Occupational Therapist – Clatsop Service Center	Licensed	Early Learning	04/26/2023	1.0 FTE – Previously Unfilled
Registered Nurse – Tigard Tualatin School District	Licensed	Special Student Services	04/27/2023	1.0 FTE – 23/24


JOHN M. PEPLINSKI

SCHOOL DISTRICT ADMINISTRATOR

CONTACT

 503.314.6714

 john.peplinski.pdx@gmail.com

 5125 SW Chestnut Ave
Beaverton, OR 97005

EDUCATION

ADMINISTRATIVE LICENSE

Educational Leadership
Portland State University
2004

MASTER'S DEGREE

M.Ed., Integrated Curriculum
University of Washington
1998

BACHELOR'S DEGREE

B.S., Cum Laude
Secondary Education
Western Oregon University
1991

LICENSE

Oregon Professional Administrator
License #64190
Expires 11/17/2024

PROFILE

Service-oriented, innovative and equity-focused school and district administrator with 20 years of K-12 administrative experience and 32 years of overall education experience. Strengths in developing and articulating a vision for student success and establishing rapport and building trust with students, staff and community. Demonstrated leadership skills in budget management, implementing emerging instructional technologies and expanding career and technical education (CTE) opportunities for students.

EXPERIENCE

ADMINISTRATOR FOR K-12 CURRICULUM, INSTRUCTION, & ASSESSMENT

Beaverton School District
2018-Present

- Provide leadership for curriculum, instruction and assessment, including standards-based learning, grading & reporting, advanced programs and professional development
- Provide leadership for teams that manage digital tools, learning management system, learning software and instructional technology
- District administrator for CTE programs
- Supervise and coordinate district library services
- Manage multiple general fund and grant budgets, including accountability reporting to state and federal education departments

ADMINISTRATOR FOR INSTRUCTIONAL INNOVATION

Beaverton School District
2015-2018

- Provided leadership for the implementation of Future Ready Schools initiative which led to 1:1 student device program
- Managed \$58B Bond Budget for Future Ready technology, including preparing and presenting reports to District Bond Accountability Committee

PROFESSIONAL ORGANIZATIONS

- Coalition of Oregon School Administrators (COSA)
 - Served on planning committee for Innovation Conference, 2019, 2020
- Oregon Association of Central Office Administrators (OACOA)
- Association of Beaverton School Administrators (ABSA)
 - Scholarship Committee Chair, 2004-2007
 - Member at Large, 2007-2009
- Association for Career Technical Education (ACTE)
- International Society for Technology in Education (ISTE)
 - Conference presenter 2017, 2018, 2019
- Northwest Council for Computer Education (NCCE)
 - Conference presenter 2017, 2018
- Consortium for School Networking (CoSN)
 - 2018 Community Leadership for Digital Equity Award Recipient

EXPERIENCE (CONT.)

- Created vision and led teams that provided support and professional development to staff in the area of innovative teaching practices and developments in pedagogy, educational technology and digital learning
- Provided leadership for teams that manage digital tools, learning management system, learning software and instructional technology
- Supervised the district library services to create 21st century learning spaces as well as FLEX Online, our online and blended learning option for our students
- Created an innovative mobile STEM bus, Future Bus, that brought innovative tools and STEM activities to district schools

PRINCIPAL RALEIGH HILLS K-8 SCHOOL

Beaverton School District
2009-2015

- Responsible for all aspects of 600-student K-8, Title I school
- Achieved ODE's Model School Status as a turnaround Title I school in years three and four as principal
- Created model technology magnet program for grades 6-8 which included being the district's first 1:1 student technology program

PRINCIPAL / ASST. PRINCIPAL WHITFORD MIDDLE

Beaverton School District
2004-2009

- Responsible for all aspects of 900-student comprehensive middle school
- Supervised the launch of the district's SUMMA program (advanced TAG magnet program)

ASSISTANT PRINCIPAL GLENCOE HIGH SCHOOL

Hillsboro School District
Jan 2004-June 2004

- Supervised special education, health, PE and CTE departments
- General student supervision and management
- Responsible for planning and supervising graduation ceremony and activities

REFERENCES

- **Susan Rodriguez**, Chief Human Resources Officer, Beaverton School District
 - 503.449.7774
 - susan_rodriguez@beaverton.k12.or.us
- **Ginny Hansmann**, Deputy Superintendent, Beaverton School District, Retired June 2022
 - 971.221.3844
 - ginnyhansmann16@gmail.com
- **Sue Robertson**, Chief Human Resources Officer, Beaverton School District, Retired June 2020
 - 503.957.6301
 - srobertson690@gmail.com
- **Matt Casteel**, Principal, Aloha High School
 - 503.330.5194
 - matthew_casteel@beaverton.k12.or.us
- **Don Grotting**, Superintendent, Beaverton School District, Retired June 2022
 - 503.308.0170
 - dongrotting@gmail.com
- **Jared Cordon**, Superintendent, Roseburg Public Schools
 - 503.577.8259
 - jcordon@roseburg.k12.or.us
- **Scott Drue**, Superintendent, Silver Falls School District
 - 503.382.7768
 - drue_scott@silverfalls.k12.or.us
- **Danielle Hudson**, Executive Administrator for Student Services, Beaverton School District
 - 503.984.4331
 - daniellehudson1980@gmail.com

TEACHING EXPERIENCE

GLENCOE HIGH SCHOOL

Beaverton School District
Special Education Department Chair
Resource Room Teacher / Case Manager
2000-2004

THURSTON HIGH SCHOOL

Springfield Public Schools
Resource Room Teacher
1999-2000

BEVERLY ELEMENTARY SCHOOL

Edmonds School District
Resource Room Teacher / Case Manager
6th Grade Math Teacher
1996-1999

BRIER-TERRACE MIDDLE SCHOOL

Edmonds School District
Resource Room Teacher / Case Manager
8th Grade Math, Language Arts & Social Studies Teacher
1993-1996

GARDINER MIDDLE SCHOOL

Oregon City School District
Resource Room Teacher / Case Manager
1991-1993

COACHING EXPERIENCE

BRIER-TERRACE MIDDLE SCHOOL

Boys and Girls Basketball, Wrestling
1993-1996

OREGON CITY HIGH SCHOOL

Boys 9th Gr. Basketball
1992-1993

GARDINER MIDDLE SCHOOL

Boys and Girls Basketball, Football
1991-1993

SPRINGFIELD HIGH SCHOOL

9th Gr. Baseball
1990



Northwest Regional Education Service District

DATE: May 9, 2023

TO: Board of Directors

FR: Stuart Long, Chief Information Officer

RE: Co-location Facilities Lease

EXPLANATION:

The current dominant Internet connection point for the Portland metro area is located at the Pittock Building at 921 SW Washington St. For over fifteen years NWRESA, along with MESD, CESD, OHSU, PPS, and dozens of other public agencies, have leased space to run IT equipment and connections within this facility. This facility is unique in Portland as it provides NWRESA and CTA with access to 179 different Internet Service Providers (ISPs) under a single roof. In 2021 this facility was acquired by 1547 Critical Systems Realty which caused us to seek a new lease agreement. After negotiations and a review by Miller Nash we settled on terms this spring and are delivering this lease for your consideration. There is no other Internet hotel with a similar quantity of connections to ISPs in downtown Portland so this is a sole source acquisition in the amount of \$206,174 over the lease duration of three (3) years.

PRESENTER(S): Stuart Long

SUPPLEMENTARY MATERIALS: Vendor Price Proposal

RECOMMENDATION: Authorize co-location facilities lease with award of contract to 1547 Critical Systems Realty.

PROPOSED MOTION: " I move that we authorize co-location facilities lease with award of contract to 1547 Critical Systems Realty as presented."

LICENSE AGREEMENT

THIS LICENSE AGREEMENT (this “License”) is entered into as of May 1, 2023 (the “Effective Date”), between 1547 CSR – PITTOCK BLOCK LLC, a Delaware limited liability company (“Licensor”), and NORTHWEST REGIONAL EDUCATION SERVICE DISTRICT, an education service district established under ORS Chapter 334 (“Licensee”).

RECITALS

A. Licensor is the owner of certain real property and improvements located at 921 SW Washington, Portland, Oregon 97205 and commonly known as the Pittock Block Building (the “Building”).

B. Licensee maintains certain data network and internet connection facilities at the Building and is planning to utilize and/or provide communication services in and to the Building.

C. Licensee desires the right to enter the Building to access and use a certain portion of the Building located in Suite 108, as more particularly shown on the attached Exhibit A (the “License Area”) to conduct certain activities related to Licensee’s provision of communications services. Licensor has agreed to grant such right to Licensee on the terms and conditions contained in this License.

AGREEMENT

In consideration of the mutual covenants and conditions contained herein and for other good and valuable consideration, Licensor and Licensee agree as follows:

1. License for Permitted Use. Licensor grants to Licensee a license to (i) enter the Building for the purpose of accessing the License Area, and (ii) install, operate, maintain, repair and replace communications cable and equipment in the License Area for the purpose of providing communications, internet, and peering services (collectively, the “Permitted Use”). Licensor agrees that Licensee shall have any access contemplated under the Permitted Use twenty-four (24) hours a day, seven (7) days a week, three hundred and sixty-five (365) days a year. Licensee shall not conduct any activities in the License Area other than the Permitted Use, and in no event shall Licensee conduct or permit any activities in the License Area or the Building which create unreasonable fire hazards, or involve the storage of any hazardous materials or substances (other than such materials and substances consistent with the Permitted Use). Licensee shall be solely responsible for all costs associated with the Permitted Use. Other than the Permitted Use, Licensee shall have no right whatsoever to enter upon or use the Building.

2. Term. This License shall have a fixed term of three (3) years (the “Term”), which Term shall commence on the Effective Date, and expire on the date that is three (3) year after the Effective Date (the “Expiration Date”). Thereafter, the Term shall automatically renew, as of the Expiration Date of each prior Term, for additional fixed periods of one (1) year, unless either party provides written notice to the other that the Term shall not so renew, which notice shall be given no less than ninety (90) days prior to the then-scheduled Expiration Date. Upon the expiration or termination of this License, (i) the License shall terminate and be of no further force or effect, (ii) Licensor shall have the absolute right to immediately cease any and all Services, as defined below,

to Licensee, and (iii) Licensee shall have no right to use or enter the Building for any purpose whatsoever.

3. Service Orders. Licensor shall offer certain services to Licensee (“Services”), including, but not limited to, use of the License Area and providing tie cables and cross connects from the License Area to Licensor’s central network interconnection point within the Building. Licensor shall offer Services to Licensee pursuant to written service orders, which shall itemize available Services and provide any terms, conditions, pricing, charges, costs, and fees for such Services (“Service Orders”). Service Orders shall also itemize any non-recurring or monthly recurring license fees, as the case may be. Upon reasonable written notice given to Licensee, Licensor may change any of the terms of the then-prevailing Service Order, including pricing for Services, as dictated by prevailing market rates or other economic factors, in Licensor’s reasonable discretion, provided in no event shall Licensor remove the ability of Licensee to utilize tie cables and cross connects from the License Area to Licensor’s central network interconnection point within the Building as a Service offered to Licensee. Licensee shall purchase Services from Licensor pursuant to the terms of the then-prevailing Service Orders. Payments under the Service Orders (each a “Services Payment”) shall be made in advance on or before the first day of each calendar month during the Term. After such Services Payment has been made by Licensee, Licensor shall provide such purchased Services to Licensee. Services shall be cancelled pursuant to written cancellation orders (“Cancellation Orders”), which shall provide a requested stop date for Services of not less than thirty (30) days from the date of transmittal. Any Service Order or Cancellation Order shall be transmitted to Licensor by e-mail at support@1547realty.com.

4. Interest. Should Licensee fail to pay any Services Payment within thirty (30) days of when the same is due and payable, such failure shall be considered a Default, and any such unpaid amounts shall bear interest at the rate of nine percent (9%) per annum, beginning when the same was due until fully repaid.

5. Delivery of the License Area. Licensee acknowledges and agrees that Licensee licenses the License Area in its “As-Is” “Where-Is” condition with all faults, and that Licensor has no other obligations in regards to the condition of the License Area, other than as provided in the Addendum and to deliver the License Area to Licensee broom clean and with all building systems in good working order (in which condition Licensor shall maintain such building system throughout the Term), including, but not limited to, mechanical, electrical, lighting, and doors. Licensor shall provide any additional services desired by Licensee pursuant to Service Orders under Section 3.

6. Warranties. Other than as provided by Section 5 of this Agreement with respect to building systems and the Addendum hereto, Licensor makes no warranties or representations that the License Area or the Building are suitable for the use contemplated by this License. Except any damage or loss arising out of the gross negligence or willful acts of Licensor, its employees, agents, or contractors, Licensor shall have no liability or responsibility for damage or loss to any of Licensee’s equipment as Licensee expressly warrants and represents that Licensee is aware that Licensee is not the sole party provided access to the License Area and that other parties shall be provided access to such area at such times as determined by Licensor.

7. **Licensee's Work.** Upon the Effective Date, Licensee shall be responsible for completing certain construction work ("Licensee's Work" or "Work") in the License Area as agreed to by Licensor and Licensee. As part of Licensee's Work:

(a) Licensee shall prepare and deliver to Licensor plans and specifications ("Plans") detailing the proposed Work, at Licensee's sole cost and expense. Licensee shall submit the Plans to Licensor for approval. Licensor shall submit its response regarding the proposed Work within ten (10) days after receipt of the Plans. Licensor shall not unreasonably withhold or delay approval of the Plans.

(b) Licensee shall obtain, prior to the commencement of any Work, the necessary federal, state and municipal permits, licenses and approvals.

(c) Licensee shall perform all Work in a safe and workmanlike manner consistent with generally accepted construction standards, and in such a way as to minimize, as is reasonably practical, any interference with the operations of the Building. Licensee shall comply with any federal, state and municipal laws, orders, rules and regulations applicable to its Work and occupancy of the License Area.

(d) Licensee may contract or subcontract any portion of the Work. Licensee shall not be relieved of liability for any of its obligations under this License as a result of such contracting or subcontracting of the Work and all of Licensee's contractors and subcontractors shall be subject to Licensee's obligations under this Section.

(e) Licensee shall not permit any liens to be attached to Licensor or to the Building.

(f) Licensee shall repair any damage to Licensor's property or the Building resulting from or related to Licensee's Work.

(g) Licensee shall not touch or disturb in any way the equipment, cables and associated hardware belonging to Licensor or other licensees within the Building.

8. **Use and Occupancy of the License Area.** Licensee shall comply with all applicable laws relating to the use, condition, access to and occupancy of the License Area. Licensee shall keep the License Area in good order, repair and condition. Licensee shall not disrupt, materially adversely affect or interfere with other providers of similar services in the Building, or with any occupant's use and enjoyment of their licensed space or the common areas of the Building, or any of Licensor's other licensees, employees or invitees. Licensee shall comply with any and all of Licensor's Rules and Regulations, which are attached as Exhibit B, and which Licensor may modify from time to time provided such modifications are provided to Licensee in advance in writing.

9. **Limitation of Liability.** The use of the License Area by Licensee and its employees, agents, contractors or invitees shall be at Licensee's sole risk and expense, and except any damage or loss arising out of the gross negligence or willful acts of Licensor, its employees, agents, or contractors Licensor shall have no responsibility or liability for any loss of or damage to Licensee's property, any claims arising out of or related to this License, the use by Licensee or its

customers of the Services or License Area or location of equipment therein, or any lost revenue, lost profits, replacement equipment, loss of technology, rights or services, incidental, special, punitive, indirect or consequential damages, loss of data, or interruption or loss of use of service of any equipment or Licensee business. In no event shall Licensor's liability hereunder exceed the total of three consecutive Service Payments as provided under this License. **LICENSEE ASSUMES ALL RISK OF LOSS OR DAMAGE TO PERSONS AND PROPERTY ON OR ABOUT THE LICENSE AREA.**

10. Alterations; Maintenance. Other than approved Licensee's Work, Licensee shall not make, nor cause to be made, any alterations, improvements, additions or installations to the License Area or Building. Licensee shall, at its sole expense, keep and maintain the License Area in good condition and repair, ordinary wear and tear excepted.

11. Default and Termination. Licensor may terminate this License upon ninety (90) days prior written notice to Licensee. Either party may terminate this License upon written notice to the other party in the event (1) either party files or initiates proceedings or has proceedings filed or initiated against it, seeking liquidation, reorganization or other relief (such as the appointment of a trustee, receiver, liquidator, custodian or such other official) under any bankruptcy, insolvency or other similar law, and such petition is not discharged within sixty (60) days of filing, or (2) either party fails to materially comply with any provisions of this License (each a "Default"), which Default shall not have been cured within thirty (30) days after receiving written notice specifying such Default, unless such Default is of a nature that it cannot be cured within thirty (30) days of written notice, in which case the Default shall be cured if the party commences to cure within thirty (30) and thereafter diligently pursues and effects to cure such Default.

12. Removal of Equipment; Restoration. Prior to the expiration or termination of this License, Licensee shall, at Licensee's sole cost and expense, (i) remove its equipment from the License Area and the Building, and (ii) repair any damage to the License Area and restore the License Area to its condition as of the Effective Date, ordinary wear and tear excepted. In the event Licensee fails to complete such removal, repair, and restoration, then Licensor shall have the right to do any commercially reasonable work necessary to complete such removal, repair, and/or restoration. Licensee shall, within thirty (30) days of receiving a written request from Licensor with reasonably detailed evidence of such costs and expenses, reimburse Licensor for the actual reasonable costs and expenses of any work for such removal, repair, and/or restoration,

13. Surrender of License Area; Holdovers. Licensee, upon the expiration or termination of this License, agrees to peaceably surrender the License Area to Licensor, in broom-clean condition and in good repair, ordinary use and wear excepted. Licensee agrees that if Licensee fails to surrender possession of the License Area as required upon the date of expiration or termination of this License, then Licensee shall pay to Licensor, as liquidated damages, a sum equal to one hundred twenty-five percent (125%) of the Monthly Payment for all the time Licensee shall so retain possession of the License Area or any part thereof (the "Holdover Fee"); *provided, however,* that Licensee shall be deemed a holdover licensee and the exercise of Licensor's rights under this Section shall not be interpreted as a grant of permission to Licensee to continue in possession. Licensor shall not be obligated to provide Services to Licensee in the event of a holdover unless otherwise agreed in writing. The obligations under this Section shall survive the termination of this License. Licensor's acceptance of the Holdover Fee shall not preclude Licensor from exercising any of its available remedies, without liability for damages, including Licensor's

right to enter upon and take possession of the License Area and remove any persons or property by self-help means in a lawful and peaceable manner, provided that if Licensor accepts a Holdover Fee for a given month, it shall give Licensee not less than seven (7) days' notice before removing Licensee's property. Licensee further agrees to waive any statutory right to hold over to the fullest extent permitted by the law.

14. Assignment. Either party hereto shall have the right to assign this License upon first obtaining the written consent of the non-assigning party. The assigning party shall provide to the non-assigning party, prior written notice setting forth the name and address of the assignee under any such assignment. Notwithstanding anything to the contrary contained herein, either party may assign this License without consent to a subsidiary, affiliate, or parent company to any entity in which it has a majority interest, or to any entity which succeeds to all or substantially all of its assets whether by merger, sale or otherwise.

15. Licensee's Indemnity. To the maximum extent permitted by Law, Licensee shall defend, indemnify, and hold harmless Licensor from and against all losses, claims, demands, liabilities, causes of action, suits, judgments, damages, and expenses (including attorneys' fees) arising from (a) any injury to or death of any person or persons or damage to or theft, destruction, loss, or loss of use of any property (a "Loss") arising from any occurrence on, or use of, the License Area by Licensee, its employees, agents, contractors or invitees, (b) any act or omission of Licensee or its employees, agents, contractors or invitees, (c) any Loss directly or indirectly arising out of or related to the use, generation, storage, release, or disposal of hazardous substances by Licensee or any of Licensee's employees, agents, contractors or invitees in, on, under or about the License Area, or (d) Licensee's failure to perform its obligations under this License, unless arising from the gross negligence or willful act of Licensor. This indemnity provision shall survive termination or expiration of this License.

16. Insurance. Licensee shall maintain throughout the Term (i) commercial general liability insurance in the amount of at least \$1,000,000 per occurrence, insuring Licensee, Licensor, Licensor's agents and their respective affiliates against all liability for injury to or death of a person or persons and damage to property arising from Licensee's use and occupancy of the License Area, and (ii) insurance covering the full value of the License Area and Licensee's property in the License Area. Any such insurance policy shall name Licensor as additional insured. Licensee shall also provide and maintain in force worker's compensation and other forms of insurance which may be required by law. Prior to the Effective Date and thereafter upon request by Licensor, Licensee shall furnish to Licensor certificates of such insurance and such other evidence satisfactory to Licensor of the maintenance of all insurance coverages required hereunder. All insurance policies required under this License shall be in a form reasonably satisfactory to Licensor.

17. Waiver of Subrogation. Neither Licensor nor Licensee shall be liable to the other for any loss or damage to the extent the same is insured against under any insurance policy that covers the Building or License Area, or for any business interruption, and there shall be no subrogated claim by one party's insurance carrier against the other party arising out of any such loss.

18. Entry by Licensor. Licensor shall have the right to enter the License Area after reasonable prior notice (which notice may be oral notice, except in the case of real or apparent

emergency, in which case no notice shall be necessary) at all reasonable hours for the purpose of inspecting the same.

19. Licensor Expenses. To the extent that Licensor incurs any expenses in connection with any request made by Licensee hereunder, Licensee shall reimburse Licensor for such commercially reasonable costs upon Licensor's demand, provided Licensor shall provide a written estimate of anticipated costs before providing such services, confirmed by Licensee in writing, before performing the services, and Licensee shall not be responsible for any costs demanded by Licensor exceeding 115% of such estimate.

20. License Only. This License creates a license only and Licensee acknowledges that Licensee does not and shall not claim at any time any interest or estate of any kind or extent whatsoever in the License Area or Licensor's Property by virtue of this License or Licensee's use of the License Area or Licensor's Property. Licensee acknowledges that in no event shall the relationship between Licensor and Licensee be deemed to be a partnership, joint venture or a so-called landlord-tenant relationship and that in no event shall Licensee be entitled to avail itself of any rights afforded to tenants under the laws of the State of Oregon. This License is not and does not grant an easement or any other interest in real property.

21. Subject to Laws. This License is subject to all applicable federal, state and local laws, and regulations, rulings and orders of governmental agencies, and the obtaining and continuance of any required approval or authorization of the Federal Communications Commission, or any governmental body.

22. Miscellaneous.

(a) **Severability.** If any clause or provision of this License is held or declared to be invalid or unenforceable under any present or future Laws, the remaining provisions of this License shall be unimpaired, and shall remain in effect and be binding upon the parties.

(b) **Notices.** All notices shall be in writing and mailed postage prepaid by certified or registered mail, return receipt requested, or by personal delivery or nationally recognized courier service, or by e-mail if the time of email delivery is confirmed by sender's receipt of an email report which confirms that the email was successfully transmitted in its entirety and provided the email was forwarded prior to 5:00 P.M. Notice shall be given to the following addresses, unless otherwise indicated by the parties:

Licensor: 1547 CSR
921 SW Washington, Suite 100
Portland, OR 97205
Email:
support@pittock.com

Licensee: Northwest Regional ESD_
5825 NE Ray Circle
Hillsboro, OR. 97124
Email: slong@nwresd.k12.or.us

(c) **Amendments; Binding Effect.** This License may only be amended by an instrument in writing signed by Licensor and Licensee. The failure of either party to enforce or insist upon compliance with any of the terms or conditions of this License shall not constitute the permanent waiver of any term or condition of this License. The terms and conditions contained in this License shall inure to the benefit of and be binding upon the parties hereto, and upon their respective successors in interest and legal representatives, except as otherwise herein expressly provided.

(d) **Entire Agreement.** This License constitutes the entire agreement between Licensor and Licensee regarding the subject matter hereof and supersedes all oral statements and prior writings relating thereto. Except for those set forth in this License, no representations, warranties, or agreements have been made by Licensor or Licensee to the other with respect to this License. Time is of the essence of this License.

(e) **Governing Law.** This License shall be governed by and construed in accordance with the laws of the State of Oregon.

(f) **Survival Provision.** It is expressly understood and agreed that any indemnity provisions contained in this License shall survive any expiration or earlier termination of this License.

(g) **Attorneys' Fees.** In the event either party institutes any action or proceeding against the other relating to the provisions of this License, the non-prevailing party in such action or proceeding shall reimburse the prevailing party for the reasonable attorneys' fees and costs incurred therein by the prevailing party, whether a trial, on appeal, or in any bankruptcy action.

(h) **Counterparts.** This License may be executed in multiple counterparts, each of which when so executed and delivered shall be deemed an original, but such counterparts shall constitute but one and the same instrument. Signatures delivered electronically (e.g., via PDF file) shall be deemed original signatures for all purposes.

[Signature page follows.]

IN WITNESS WHEREOF, Licensor and Licensee have executed this License as of the date first above written.

LICENSOR:

1547 CSR – PITTOCK BLOCK LLC,
a Delaware limited liability company

By: _____

Its: _____

LICENSEE:

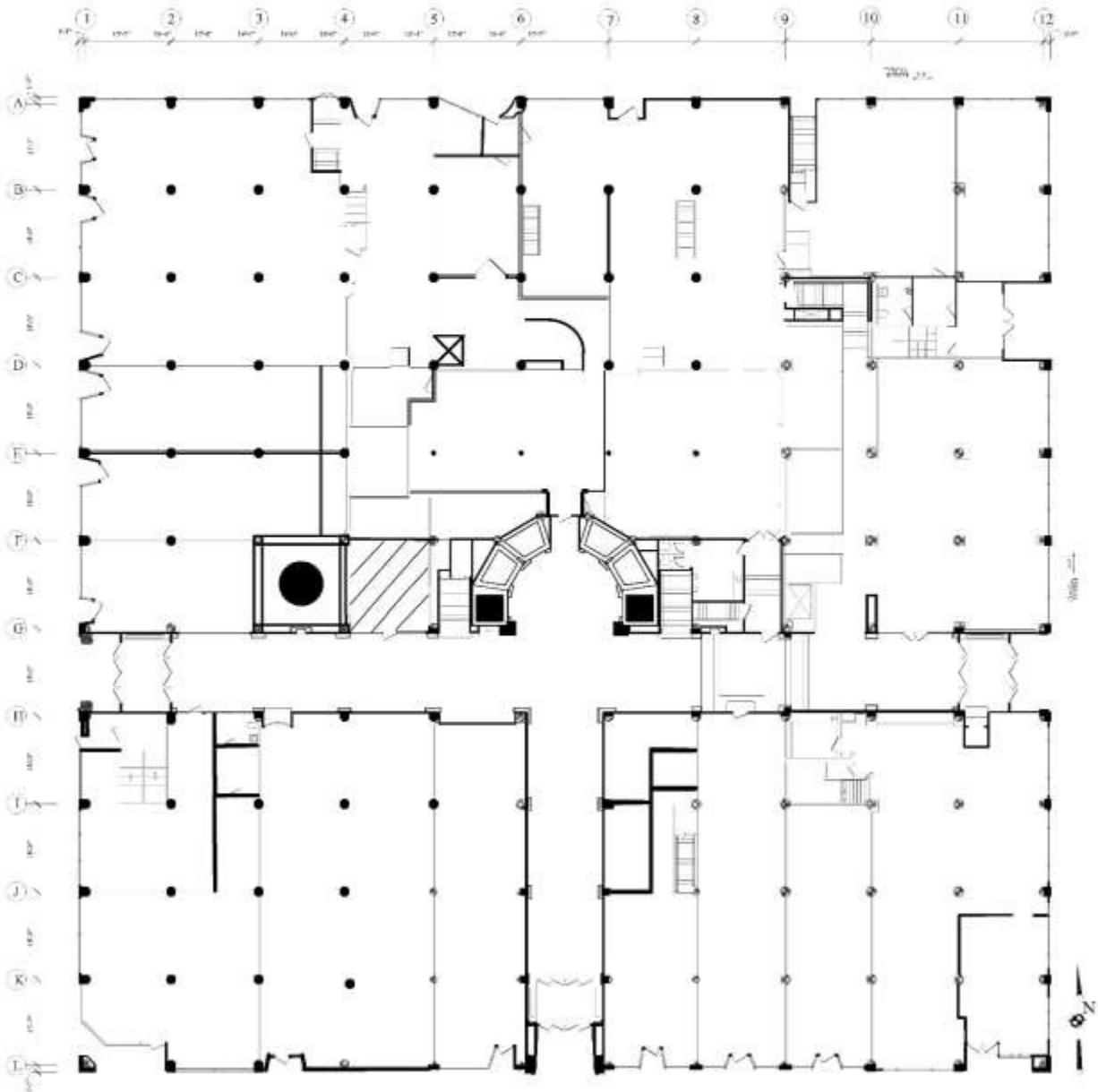
NORTHWEST REGIONAL EDUCATION
SERVICE DISTRICT, an education service
district established under ORS Chapter 334

By: _____

Its: _____

EXHIBIT "A"

LICENSE AREA



FIRST FLOOR PLAN

{00169973;3}

EXHIBIT "A", SURVEY

EXHIBIT "B"

RULES AND REGULATIONS

RULES AND REGULATIONS

1. No sign, placard, picture, advertisement, name or notice shall be posted or affixed on or to any part of the outside of the Building or the License Area without the prior written consent of Licensor, and Licensor shall have the right to remove any sign, placard, picture, advertisement, name or notice posted in violation of this rule, without notice to and at the expense of Licensee.
2. The sidewalks, halls, passages, exits, entrances, elevators and stairways shall not be obstructed by any Licensee except as reasonably required for limited periods of time consistent with the Permitted Use or used for any purpose other than for ingress and egress from the License Area. The halls, passages, exits, entrances, elevators, stairways, balconies and roof are not for the use of the general public and the Licensor shall in all cases retain the right to control and prevent access thereto by all persons whose presence in the reasonable judgment of the Licensor shall be prejudicial to the safety, character, reputation and interests of the Building and its Licensees. No Licensee and no employees, invitees or licensees of any Licensee shall enter the mechanical rooms, electrical closets, janitorial closets, or similar area or go upon the roof of the Building without the prior written consent of the Licensor, not to be unreasonably withheld.
3. The Licensor shall designate appropriate entrances and a "freight" elevator for deliveries or other movement to or from the License Area of equipment, materials, supplies, furniture and other bulky or heavy articles, and Licensee shall not use any other entrances or elevators for such purposes. The freight elevator shall be available for use by Licensees in the building, subject to such reasonable scheduling as Licensor in its discretion shall reasonably deem appropriate. All means or methods used to move equipment, materials, supplies, furniture or other property in or out of the Building must be approved by Licensor prior to any such movement. All floors must be properly protected including hallway, lobby and elevator carpet. Licensor will not be responsible for loss of or damage to any property during movement into or out of the Building or License Area, and all damage to the Building during the course of moving any article of Licensee's property shall be repaired at the expense of Licensee. Licensee shall move all freight, supplies, furniture, fixtures and other personal property only at such times as may be designated by Licensor.
4. Licensee shall not alter any lock or install any new or additional locks or any bolts on any door of the License Area without the prior written consent of Licensor. Licensee may install its own keycard security system for the License Area.
5. The restrooms and the fixtures and equipment contained therein shall not be used for any purpose other than that for which they were constructed. Restroom fixtures shall not be used for the disposal of foreign substances (e.g., coffee grounds) and the expense of any

breakage, stoppage or damage resulting from violation of this rule shall be borne by the responsible Licensee.

6. Except with the prior written consent of Licensor, no person other than those employed by or contracted by Licensor shall be permitted to enter the Building for the purpose of cleaning the same or providing janitorial services. Licensee shall exercise due care to preserve the good order and cleanliness of the License Area.
7. Licensee shall not permit the License Area to be occupied or used in a manner reasonably offensive or objectionable to the other occupants of the building, persons having business therein, or the occupants of neighboring buildings. Specifically, Licensees shall not use, keep or permit to be used or kept any noxious gas or odorous substance in the License Area. Licensee shall not allow any animals of any kind to be brought into or kept in or about the License Area of the Building other than service animals as required by applicable law. Licensee shall not make or permit to be made any loud or disturbing noises, whether by any musical instrument, radio, phonograph, appliance, or in any other way. Licensee shall not install any radio or television antenna, loudspeaker, or other device on the roof or exterior walls or windows of the Building, except as provided in the License.
8. Licensees shall not use or keep in the License Area or the Building any kerosene, gasoline, combustible fluid, toxic chemical, radioactive substance or other dangerous material except as reasonably consistent with the Permitted Use.
9. Licensee shall not disturb, solicit, or canvass any occupant of the building and shall cooperate to prevent same.
10. All keys to offices, cabinets, rooms and restrooms shall be obtained from Licensor's building management office. Licensee shall not duplicate keys or have keys made. Licensee, upon termination of the License, shall deliver to the Licensor all keys which shall have been furnished to Licensee by the Licensor. In the event that Licensee or Licensee's employees or visitors lose a key, Licensee shall pay Licensor the actual reasonable cost of replacing same or of changing the lock or locks opened by such lost key if Licensor deems it necessary to make such change.
11. Before leaving the Building, Licensee and Licensee's employees shall see that the doors of the License Area are closed and securely locked. Licensee shall indemnify the Licensor and other Licensees for any injuries sustained by any of them as a result of any violation of this rule.
12. Licensor reserves the right to exclude or expel from the Building any person who, in the reasonable judgment of Licensor, is intoxicated or under the influence of liquor or drugs, or who shall in any manner do any act in violation of any of the Rules and Regulations of the Building.

13. The requirements of Licensee will be attended to only upon application at the Building management office. Employees of Licensor shall not perform any work or do anything outside of their regular duties unless under special instructions from the Licensor, and no employee will admit any person (Licensee or otherwise) to the License Area without specific instruction from the Licensor.
14. Licensor shall have the right, exercisable without notice and without liability to Licensee, to change the name and street address of the Building of which the License Area are a part.
15. Licensee agrees to comply with all fire and security regulations that may be issued from time to time by Licensor. Licensee shall also provide Licensor with the name of a designated responsible employee to represent Licensee in all matters pertaining to fire, security and maintenance regulations.
16. Licensee shall not utilize electrical extension cords unless such cords are equipped with a built in circuit breaker.
17. No curtains, draperies, blinds, shutters, shades, screens or other coverings, hanging or decorations shall be attached to, hung or placed in, or used in connection with any window of the Building without the prior written consent of Licensor. Such window coverings as the Licensor does approve shall be installed on the office side of Licensor's standard window covering and shall in no way be visible from the exterior of the Building.
18. Except with the prior written consent of Licensor, Licensee shall not sell any retail merchandise in or on the License Area.
19. Licensee shall store all its trash and garbage within its License Area. No material shall be placed in the hallways or left for disposal by the Licensor's janitorial services. All garbage and refuse disposal shall be made only through entryways and elevators provided for such purposes and at such times as Licensor shall designate.
20. Licensee shall not obstruct, alter or in any way impair the efficient operation of Licensor's heating, ventilating, electrical, fire, safety or lighting systems (including fire escapes), nor shall Licensee tamper with or change the setting of any thermostat or temperature control valves in the Building.
21. Licensor reserves the right to rescind, alter or waive, by written notice to Licensee, any rule or regulation prescribed for the Building when, in Licensor's reasonable judgement, it is necessary, desirable or proper to take such action in the best interest of the Building and its Licensees. The waiver of a rule or regulation for the benefit of a particular Licensee or Licensees shall not be construed as a waiver of such rule or regulation in favor of any other Licensee or Licensees, nor shall any such waiver prevent Licensor from thereafter enforcing the rules or regulation in question against any or all Licensees of the building.

22. These Rules and Regulations supplement and shall not be construed to modify or amend the provisions of the License or other agreement between Licensor and Licensee. In the event of any conflict between these Rules and Regulations and the License and any agreement executed by Licensor and Licensee, the License shall prevail.
23. Smoking of any kind is prohibited throughout the entire Building and within thirty (30) feet of exterior Building entryways.
24. Licensee shall provide Licensor with an advance e-mail list of employee names who are authorized to add, delete or modify access rights to the Premises and License Area ("Access Change Right"). The Access Change Right individual will provide Licensor with an advance e-mail list of employees authorized for access to the Premises and License Area ("Authorized Access"). Licensee shall not provide escorted access to any individual who is not on the Authorized Access list.

ADDENDUM

Service Level Agreements

OBJECTIVE. Licensor strives to obtain a 100% Power availability SLA for customers with an A+B power circuit configuration in their cabinet(s). Customers who only have a single power circuit to their cabinet(s), Licensor Power availability SLA is 99.99% Licensor shall use commercially reasonable efforts to maintain the temperature conditions and power availability in the License Area where customer's equipment is collocated consistent with industry standards.

SERVICE INTERRUPTION. Licensee shall be deemed to have experienced a Service Interruption if: as a result of the failure of Licensor controlled equipment or personnel, the median temperature probe reading ("Reading") in the License Area exceeds 92 degrees Fahrenheit for at least 30 minutes; or as a result of the failure of Licensor- controlled equipment or personnel, experiences an unavailability of electrical power to the License Area for at least five (5) consecutive seconds not caused by Licensee's Equipment, Licensee or its contractor.

If then current ASHRAE specifications for data centers establish a maximum operating temperature of greater than 92 degrees Fahrenheit, Licensor may, at its discretion, use such temperature in lieu of 92 degrees for purposes of this section.

LICENSOR RESPONSE TO SERVICE INTERRUPTIONS. Licensor will commence commercially reasonable efforts to resolve the Service Interruption within thirty (30) minutes after Licensor learns of it. If the source of the Service Interruption is within the control of Licensor, Licensor will attempt to remedy the Service Interruption within one (1) hour of determining the source. If the source involves third parties, Licensor will use commercially reasonable efforts to promptly notify such third parties and cooperate to resolve the problem.

CUSTOMER'S REMEDIES FOR SERVICE INTERRUPTIONS. Upon experiencing a Service Interruption, provided that Customer is current on all payments due to Licensor at the time of the Service Interruption, Customer shall be entitled to obtain the issuance of an out-of-service credit by submitting a request to support@pittock.com within one business day of the Service Interruption. The temperature out-of-service credit for each 24-hour period in which

there are one or more Service Interruptions shall be in the amount of one thirtieth (1/30) of the monthly recurring charges paid by Customer for the affected Services governed by this Addendum at the affected License Area. The electrical power out-of-service credit for each 24-hour period in which there are one or more Service Interruptions, not caused by Licensee's Equipment, Licensee, or its contractor, shall be based on the following: 100% SLA is >0-20 minutes = 5%, 20 minutes to 45 minutes = 10 %, 45 minutes to 60 minutes =25%, more than 60 minutes = 50%. 99.99% SLA is >0- 20 minutes = 0%, 20 minutes to 45 minutes = 5%, 45 minutes to 60 minutes = 10%, more than 60 minutes = 25%. The maximum out-of-service credit a Licensee may receive for Service Interruptions affecting any Service in any calendar month shall not exceed Licensee's monthly recurring charge for the affected Service governed by this Addendum. Any out-of-service credits shall be applied to the following month's charges for the Services affected by the Service Interruption. In the event of a dispute between Licensor and Licensee regarding whether Licensee experienced an Electrical Service Interruption, Licensee shall provide evidence to Licensor which establishes the unavailability of electrical power to Licensee's Space to Licensor's reasonable satisfaction. Licensee's rights, set forth in this Section to obtain out-of-service credits for a Service Interruption shall be Licensor's sole liability to Licensee for Service Interruptions experienced by Licensee.



Account Name: Northwest Regional Education Service District
SO #: Q-02239
SO Date: 5/1/2023
Initial Contract Term: 3 Years
Building Location: Portland, OR USA

1547 Critical Systems Realty Service Order

Account Manager Kevin Neely
Phone (503) 226-6777
Address 921 SW Washington St, Portland
 Portland OR 97205

Contact Name Stuart Long
Contact Email slong@nwresd.k12.or.us
Contact Phone 503-614-1361
Bill To Northwest Regional Education Service District
 5825 NE Ray Circle
 Hillsboro, OR 97124
 United States

Monthly Recurring Charges

QTY	DESCRIPTION	PRODUCT DESCRIPTION	SALES PRICE
1.00	MRC - 20 AMP 120v Primary	MRC - 20 AMP 120v Single Primary Drop	USD 350.00
1.00	MRC - Full Cabinet	MRC - Full Cabinet - 42 RU	USD 700.00
2.00	MRC - Ethernet Cross Connect	MRC - Ethernet Cross Connect - (1) RJ45 Handoff	USD 200.00
24.00	MRC - Fiber Cross Connect	MRC - Fiber Cross Connect - (1) Fiber Pair Handoff	USD 4,200.00
Monthly Recurring Charges TOTAL:			USD 5,450.00

TOTAL: USD 5,450.00

Local State & Local Sales Tax will be added to the totals.

Notes:

This service order is valid for 30 days from the SO date.

Licensors agrees to not disconnect any licensees cross connects without their consent. Once the licensors physical audit is complete any unbilled cross connects not on the renewal will be added to licensee's invoice via an additional service order.

Terms & Conditions:

This Service Order shall be binding as of the latter dated signature below. The term of this Service Order, as set forth above in the "Service Details" section (the term), shall commence on the date the Customer's ordered services are available for use by the Customer (the "Service Commencement Date").

This Service Order is made subject to the terms and conditions of the Right of Entry and License agreement between Customer and 1547 Critical Systems Realty. Notwithstanding anything to the contrary in the agreement between the parties, during the Term, all service fees identified above shall increase on each 12-month anniversary of the Service Commencement Date in an

amount of 5 percent. Such increase shall be automatically invoiced to Customer upon each 12-month anniversary of the Service Commencement Date.

Northwest Regional Education Service District

Signature: _____

Effective Date: ____/____/____

Name (Print): _____

Title: _____

1547 Critical Systems Realty

Signature: _____

Effective Date: ____/____/____

Name (Print): _____

Title: _____

THANK YOU FOR YOUR BUSINESS!

Internal Use Only:

RF: false

Contract Supersedes Existing Contract: true

Service Order Approval:



Form 62

Northwest Regional Education Service District Form for Proprietary/Sole Source Acquisition

This Completed Form must be included with each requisition/contract that provides for proprietary/sole source acquisition of goods or services. Answer at least one of the following three items.

Contractor Name:	1547 Critical Systems Realty	Total Amount of Purchase/Contract:	\$206,174
------------------	------------------------------	------------------------------------	-----------

1. Unique Features: Specify the unique features or characteristics of the goods or services that are requested:

The Pittock Block is home to the Pittock Internet Exchange (Portland NAP), Portland's Internet exchange point. It is home to the largest collection of Internet Service Providers (ISPs) under a single roof in the Portland Metro area. It is home to 16 fiber optic carriers, 179 other service providers, and seven subsea cables connecting the building's global grade Internet Exchange across major points in the U.S. NWRES D and CTA save considerable public funds on ISP costs by connecting our services in the Pittock building with the highly competitive selection of ISPs available.

2. Special Needs: Briefly explain why the unique specifications restrict the requisition to one manufacturer or provider:

3. Other Sources: State the reason or reasons why competing goods or services are not satisfactory, e.g., a justification for the proprietary/sole source acquisition:

I certify that the above statements are true and correct, to the best of my knowledge. I also certify that neither I nor my family members will gain or receive any additional benefit because I have recommended that this acquisition to be obtained solely from a designated vendor or contractor.

Submitted By (Signature of Individual Requesting the Proprietary/Sole Source Acquisition): Date 5/1/2023

Signature of Director Date 5/1/2023

For additional information, refer to Section ORS 279.017 (2) (C) & (D), the Oregon Attorney General's Model Public Rates Manual, and NWRES D Board Policies DJC through DJG.

DO NOT WRITE BELOW THIS LINE FOR OFFICE USE ONLY

Signature of Chief Financial Officer Date



Northwest Regional Education Service District

May 9, 2023

TO: Board of Directors
FR: Sherry Ely, Interim CFO
RE: Monthly Financial Update

EXPLANATION: Financial Summary report for period ending April 30, 2023

PRESENTER(S): Sherry Ely, Interim CFO
SUPPLEMENTARY MATERIALS: -Financial Narrative
-Summary Financial Statements – April 30, 2023
RECOMMENDATION: Accept the April 2023 financial report as presented.
PROPOSED MOTION: "I move to accept the April 2023 financial report as presented."

May 2023 Fiscal Report

April Financials: In your packet is the April Financial Report. Our audit is finally completed! However, we will not receive our January through April payments until the May distribution which will be around the 15th of May. I again included that funding in our revenue projections. We have been able to maintain adequate cash flow to meet operational expenditures. Other than that, we are not seeing any major variances in other revenues and expenditures and our projected General Fund ending fund balance is coming in at \$7.1 million or nearly 11%. Our expenditures in 200-299 funds have been lower as we have not been able to fill all of the positions that had been budgeted for during the 2022.2023 budget process.

Financial Audits: The audits are finally completed – Knappa was the last one which was completed this past week. The ESD audit will be included in the June Board packet.

For more information, please contact Sherry Ely, sely@nwresd.k12.or.us

All Funds | 2022 - 2023 Financial Summary by Function

For the Period Ending April 30, 2023

GENERAL FUNDS (100-199)	2020 - 2021 Actuals	2021 - 2022 Actuals	Adopted Budget	2022 - 2023 YTD Actuals	% of Budget	Add: Rev / Exp Projections	Annual Forecast	Variance Fav / (Unfav)
RESOURCES								
Operating Revenues								
State School Fund	\$ 37,730,704	\$ 37,488,465	\$ 39,082,745	\$ 23,016,536	58.89%	\$ 16,754,905	\$ 39,771,441	\$ 688,696
Other State School Fund	13,625,341	13,959,187	14,056,000	14,199,582	101.02%	703,620	14,903,202	847,202
State School Fund Formula	51,356,045	51,447,652	53,138,745	37,216,118	70.04%	17,458,525	54,674,643	1,535,898
Local Sources	3,014,149	2,800,922	3,705,904	2,812,659	75.90%	949,063	3,761,723	55,819
Intermediate Sources	26,203	10,096	-	7,564	-	-	7,564	7,564
State Sources	248,000	-	-	-	-	-	-	-
Federal Sources	-	-	-	-	-	-	-	-
Other Sources	282,947	445,000	425,000	275,000	64.71%	150,000	425,000	-
Total Operating Revenues	\$ 54,927,344	\$ 54,703,670	\$ 57,269,649	\$ 40,311,342	70.39%	\$ 18,557,588	\$ 58,868,930	\$ 1,599,281
Beginning Fund Balance	4,535,509	5,537,027	5,850,000	6,291,285	107.54%	-	6,291,285	441,285
TOTAL RESOURCES	\$ 59,462,853	\$ 60,240,697	\$ 63,119,649	\$ 46,602,627	73.83%	\$ 18,557,588	\$ 65,160,215	\$ 2,040,566
REQUIREMENTS								
Operating Expenditures								
Instruction	\$ -	\$ -	\$ -	\$ -	-	\$ -	\$ -	\$ -
Support Services	6,853,415	7,821,370	8,845,340	6,794,871	76.82%	2,034,260	8,829,132	16,208
Enterprise and Community Services	-	-	-	-	-	-	-	-
Facilities Acquisition and Construction	-	-	-	-	-	-	-	-
Other Uses	47,072,412	46,990,246	49,211,939	3,705,000	7.53%	45,506,939	49,211,939	-
Total Operating Expenditures	\$ 53,925,826	\$ 54,811,616	\$ 58,057,279	\$ 10,499,871	18.09%	\$ 47,541,199	\$ 58,041,071	\$ 16,208
Contingencies	-	-	720,000	-	0.00%	-	-	720,000
Unappropriated Ending Fund Balance	-	-	4,342,370	-	0.00%	-	-	4,342,370
TOTAL REQUIREMENTS	\$ 53,925,826	\$ 54,811,616	\$ 63,119,649	\$ 10,499,871	16.63%	\$ 47,541,199	\$ 58,041,071	\$ 5,078,578
Ending Fund Balance	\$ 5,537,027	\$ 5,429,081					\$ 7,119,145	
Ending Fund Balance % of Revenue	9.31%	9.01%					10.93%	

All Funds | 2022 - 2023 Financial Summary by Function

For the Period Ending April 30, 2023

ALL OTHER FUNDS (200-799)	2020 - 2021 Actuals	2021 - 2022 Actuals	Adopted Budget	2022 - 2023 YTD Actuals	% of Budget	Add: Rev / Exp Projections	Annual Forecast	Variance Fav / (Unfav)
RESOURCES								
Operating Revenues								
Local Sources	\$ 40,229,434	\$ 38,299,420	\$ 40,896,183	\$ 24,007,628	58.70%	\$ 15,721,117	\$ 39,728,745	\$ (1,167,438)
Intermediate Sources	1,282,041	992,869	941,921	-	0.00%	331,943	331,943	(609,978)
State Sources	32,572,180	24,339,925	49,730,477	23,000,515	46.25%	24,479,944	47,480,459	(2,250,018)
Federal Sources	8,834,547	10,344,580	21,566,827	5,823,952	27.00%	7,504,089	13,328,041	(8,238,786)
Other Sources	49,386,866	48,239,173	49,942,946	7,414,518	14.85%	42,253,427	49,667,945	(275,001)
Total Operating Revenues	\$ 132,305,068	\$ 122,215,967	\$ 163,078,355	\$ 60,246,614	36.94%	\$ 90,290,519	\$ 150,537,133	\$ (12,541,222)
Beginning Fund Balance	15,773,162	26,912,660	16,561,195	29,481,967	178.02%	19,431	29,501,398	12,940,203
TOTAL RESOURCES	\$ 148,078,231	\$ 149,128,627	\$ 179,639,550	\$ 89,728,581	49.95%	\$ 90,309,950	\$ 180,038,531	\$ 398,981
REQUIREMENTS								
Operating Expenditures								
Instruction	\$ 55,670,982	\$ 57,996,451	\$ 80,502,851	\$ 49,755,349	61.81%	\$ 13,994,729	\$ 63,750,078	\$ 16,752,773
Support Services	39,974,798	43,532,246	60,763,150	38,657,479	63.62%	9,538,138	48,195,617	12,567,533
Enterprise and Community Services	1,632,142	1,410,121	2,633,047	1,558,694	59.20%	585,339	2,144,033	489,014
Facilities Acquisition and Construction	42,224	-	958,729	5,769	0.60%	59,370	65,139	893,590
Other Uses	23,845,425	26,725,282	34,040,502	19,005,347	55.83%	15,008,810	34,014,157	26,345
Total Operating Expenditures	\$ 121,165,571	\$ 129,664,101	\$ 178,898,279	\$ 108,982,638	60.92%	\$ 39,186,386	\$ 148,169,024	\$ 30,729,255
Contingencies	-	-	741,271	-	0.00%	-	-	741,271
Unappropriated Ending Fund Balance	-	-	-	-	-	-	-	-
TOTAL REQUIREMENTS	121,165,571	\$ 129,664,101	\$ 179,639,550	\$ 108,982,638	60.67%	\$ 39,186,386	\$ 148,169,024	\$ 31,470,526
Ending Fund Balance	\$ 26,912,660	\$ 19,464,526					\$ 31,869,507	



***REPORTS &
DISCUSSION***



Northwest Regional Education Service District

May 9, 2023

TO: Board of Directors

FR: Cathy Jensen, Executive Director K-12 Special Education

RE: Accessible Educational Materials for Blind / Visually Impaired Students

EXPLANATION: Please see the attached board presentation outlining accessible educational materials (AEM) for students experiencing blindness or visual impairments and considerations for the curriculum adoption process.

PRESENTER(S): Cathy Jensen, Stephanie Karpouzes, Michael Cantino

SUPPLEMENTARY MATERIALS: [Accessible Educational Materials for BVI Students](#)

RECOMMENDATION: N/A

PROPOSED MOTION: N/A

Accessible Educational Materials for Blind / Visually Impaired Students



May 9, 2023

Cathy Jensen, Executive Director, K-12 Special Education

Stephanie Karpouzes, Special Education Coordinator

Michael Cantino, BVIS Assistive Technology Professional Development Specialist

Goals for Today

Orient board members to Accessible Educational Materials (AEM) and the Curriculum Adoption Process

Demonstrate how the AEM process works for students needing textbooks transcribed into braille

Demonstrate assistive technology tools for students experiencing blindness / vision impairment

NWRESD Programs Supporting BVI Students

Regional Inclusive Services

Disability Category	Statewide Census	NWRESD Census
Blind or Visually Impaired	774	150
Deafblind	72	18

Blind Visually Impaired Student (BVIS) Fund

ODE contracts with NWRESD to manage the fund, which supports professional learning, technical assistance, assistive technology, and expanded core curriculum instruction.

What do we mean when we talk about Accessible Educational Materials?

From the [AEM Center at CAST](#):

“Accessible educational materials (AEM) are print- and technology-based educational materials [...] that are designed or enhanced in a way that makes them usable across the widest range of learner variability, regardless of format (e.g., print, digital, graphic, audio, video).”

Students with disabilities should have access to materials “in an equally integrated and equally effective manner, with substantially equivalent ease of use” (US DOJ, US DOE 2010)

Accessibility Considerations: Examples

Access to content

- NIMAS files and Bookshare
- Appropriate formatting
- Captioning
- Audio described videos

Support for Assistive Technology

- Text-to-speech and screen readers
- Dictation
- Keyboard-only navigation

Web Content

- Additional barriers and accessibility considerations beyond traditional print requirements
- Web Content Accessibility Guidelines and Section 508 accessibility standards

Example: Inaccessible PDF

Inaccessible PDF Examples



Example: Accessible PDF

[Accessible PDF Example](#)



How does a print textbook become a braille book in Oregon?

First, the student's Teacher of the Visually Impaired must submit the request for the braille book to Oregon Textbook and Media Center (OTMC) by May 1 for the following school year.

Next, OTMC maintains a library of braille textbooks. If a book isn't in their library, they must transcribe it into braille. Publishers are required to provide something called NIMAS files, which can be used for braille transcription.

If the book is not already available in braille format, OTMC will dedicate the next 2-3 months transcribing the book.

If all goes well, the student should have the text available to them on the first day of class.

Audience Poll: How much does it cost to transcribe a high school math or science textbook?

What do school boards need to know about AEM?

As of their annual IDEA application process, districts must certify that educational materials will comply with NIMAS standards:

National Instructional Materials Accessibility Standards (NIMAS)

28. The LEA adopts the National Instructional Materials Accessibility Standard (NIMAS) for the purposes of providing instructional materials to blind persons or other persons with print disabilities in a timely manner in accordance. The LEA separately assures that all instructional materials are provided in a timely manner to blind persons or others with print disabilities. (34 CFR §300.172, OAR 581-015-2060; OAR 581-022-2355)

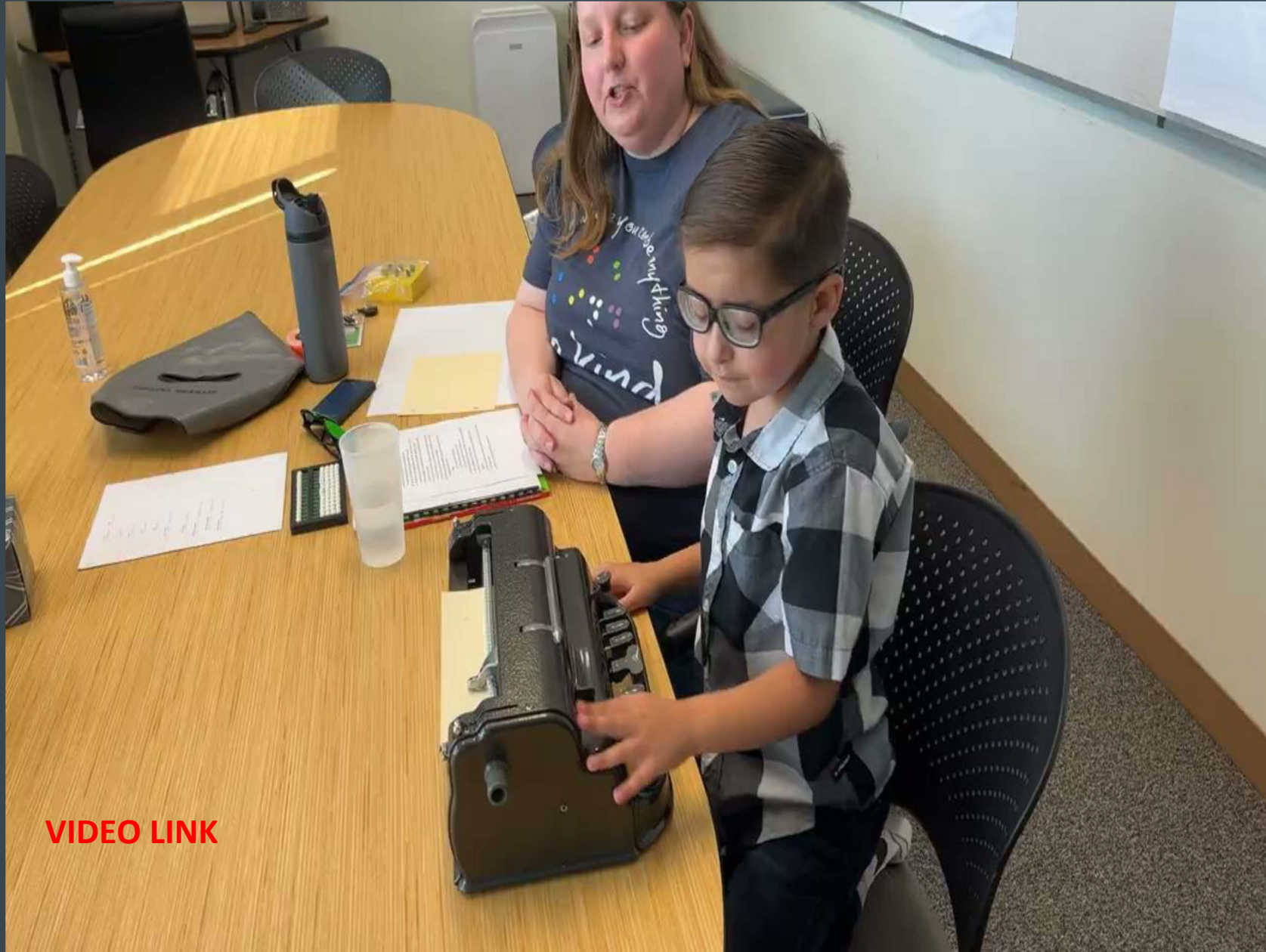
NIMAS:

In order to meet minimum requirements, districts need to hold publishers accountable.

Sample Contract Language:

[Print Materials](#)

[Digital Materials](#)



[VIDEO LINK](#)

Demonstration of Equipment

Braille Display

CC TV

iPad

Braille Book

Other tools: Braille embosser, Brailier, 3D printing, Dome magnifier, Braille book, CVI Book

NWRESD Resources

Just a few of our NWRESD experts who are available to assist with understanding AEM and Assistive Technology:

Shannon Henry, Assistive Technology Specialist, Occupational Therapist

Jennifer South, Assistive Technology Specialist, Occupational Therapist

Michael Cantino, BVIS Assistive Technology Professional Development Specialist



Northwest Regional Education Service District

May 9, 2023

TO: Board of Directors

FR: Debbie Simons, Chief Human Resources Officer

RE: First Reading of Policies: GCBDF/GDBDF - Paid Family Medical Leave Insurance

EXPLANATION:

PAID FAMILY LEAVE INSURANCE

Summary

The Oregon Legislature has passed paid family leave laws with benefits becoming available on September 3, 2023. This policy is intended to help ESDs make decisions and implement these laws. The ESD has the option of using the state-run program Paid Leave Oregon, or continuing with an equivalent plan. The ESD selected the equivalent plan option. This policy provides basic information and indicates that all contractual and statutory leave must be taken concurrently.

PRESENTER(S):

Debbie Simons

SUPPLEMENTARY MATERIALS:

[GCBDF/GDBDF - Paid Family Medical Leave Insurance](#)

RECOMMENDATION:

N/A

PROPOSED MOTION:

N/A

Northwest Regional ESD

Code: GCBDF/GDBDF
Adopted:

Paid Family Medical Leave Insurance

The ESD provides an equivalent plan for paid family and medical leave and does not participate in Paid Leave Oregon. This plan has been approved by the Employment Department. The ESD will file the Oregon Quarterly Tax Report as required. Any leave taken under this provision will run concurrently with other contractual and statutory leaves.

The ESD will make available a notice poster that outlines the requirements and procedures for the equivalent plan.¹ This poster will be displayed in each of the ESD's buildings or worksites in an area that is accessible to and regularly frequented by employees. This poster will be provided² to remote employees upon hire or assignment to remote work.

END OF POLICY

Legal Reference(s):

ORS 657B.210 – 657B.260
OAR 471-070-2200 - 2460

¹ For poster requirements, see OAR 471-070-2330.

² By hand delivery, regular mail, or through an electronic delivery method.



The Early Learning Digest

News from the Early Learning Leadership Team

Prepared by Peggy Freund, Interim Executive Director of Early Learning
May 2023

Early Learning

The admin team has completed the Draft 23-26 Continuous Improvement Plan. Stacy has been meeting with teams to present the plan and obtain input. The Early Intervention Advisory Council has offered their feedback, and events will be scheduled to obtain input from parents and other early learning stakeholders. The admin team, along with the critical assistance of many early learning staff are also working on recruiting and hiring staff and administrators for EI/ECSE and CCRR, developing the 22-23 parent survey that we hope to distribute in late May or early June, finishing the procedural on-boarding training materials to ensure supervisors and mentors are offering consistent instruction to all new staff, developing a professional development plan, including MTSS roll out to Early Learning and district PreK partners, and establishing a grant process that will allow us to offer some financial/material support to our community partners.

EI/ECSE:

The TECC team piloted NWRESA's first fully inclusive Friends and Me class. Rolling out a new program always presents challenges, but this particular team of educators went above and beyond to ensure a positive experience for these children, setting the model for other teams to follow. We have found our PALs sometimes need just as much support as our children with IFSPs. It has been a reminder to us that PAL's are also little friends needing social opportunities, having been impacted by the isolation of the pandemic. This team worked together with great patience to help these PAL's learn quickly how to be in a preschool environment and model social skills for children in our program. This playgroup is running just as it was intended— we have seen the benefits of this new program as children grow in their goals and have opportunities to make meaningful friendships. It has been beautiful to see an environment that embraces neurodiversity and promotes acceptance in an inclusive setting. A huge shout out to Christy, Teresa, and Ella who are doing an awesome job supporting Bonich and all of the children!!



Family Resource Specialists

The FRS team received 19 new referrals this month in addition to the already opened referrals through which they continued their work of assisting families, peers, and sites. The team facilitated a total of 4 parent trainings this year. The total number of English and Spanish participants who attended across all four counties through three of the trainings is 83. The final parent training attendance on May 11 is yet to be finalized. The team also facilitated 7 parent cafes and is expanding on their work through multiple PD opportunities. The team is finalizing the referral process and procedure protocol and strongly considering growth opportunities for next year and will end the year by assisting Kim Medlin with the vision fair.

Instructional Coaches

Multiple professional development opportunities were held for our community partners in April, including “Neurodiversity and Inclusion” (Katie Vsetecka), “Introduction to Language” (Lori Dyer), and “Routines Under the Microscope” (Katie and Shannon Hamerman). Lori also provided training for the staff at Nehalem Preschool on Preventing and Managing Challenging Behaviors. The IC Team in collaboration with the ASD staff and school psychologists presented 25 training sessions in English and Spanish with more than 1470 educators and child care providers in attendance. Tara Kerchner partnered with a Service Coordinator to present a training on PBIS, and Shannon is working on a training on sensory processing for the French International School. Anne Shoepe, Lori Dyer, and Amy Guse are working on restructuring and simplifying the Professional Development process for developing and delivering training for our community partners. Katie and Lori continue to support the LEAP classroom teams. The IC team has also started connecting with Preschool Promise Coaches and school district coaches to better understand everyone’s roles and how to best support classrooms. The last MICRO PD session for Instructional Assistants will be held on 4/28. The IC’s have enjoyed working with the Oregon Research Schools Network team and will continue to support IA’s in implementation practices.

NW Early Learning Hub & NW Parenting Hub

As of April 1st, NW Early Hub and our coordinated enrollment preschool partners have opened applications for enrollment for the 2023 - 2024 school year. Families can apply [here](#). Since April 1st, we have received applications on behalf of 57 children, determined 16 of them eligible for preschool promise services, 8 ineligible due to income, and the team continues to process the additional applications each day. We are working with our local preschool partners, Partner Navigators and community partners to conduct continuous outreach about the free preschool opportunities in the region.

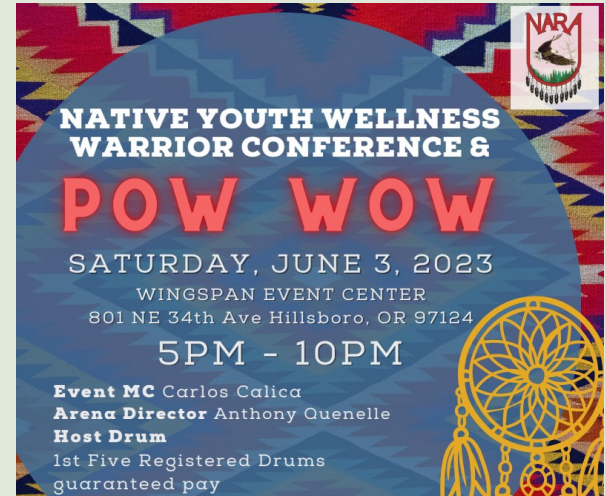
In March, NW Parenting had our annual OPEC site visit with 9 partners who attended and shared about success over the past year and potential opportunities . Some of the success included the regional calendar of events that now exists and additional programming that has been able to serve more families in the region. Some of the opportunities mentioned were to continue growing Parent Cafés and opportunities through the Trauma Informed Network partners. This included submitting a collaborative proposal for an ACES and Resilience Awareness Campaign.

BOARD REPORT | INSTRUCTIONAL SERVICES

Native Youth Wellness Warriors

Native Youth Wellness Warriors- Healing Through Connection to Culture and Community:

In the Fall of 2022, the Oregon Dept. of Education approved NWRESD's \$375,000 grant proposal to support Native youth in the region. The grant intends to address wellbeing, Social and Emotional Learning, and recovery from many things such as the pandemic and wildfires that spread across Oregon as these events disproportionately impacted Native and Indigenous communities. We have convened an advisory committee which is made up of members from the Confederated Tribes of Grand Ronde, NAYA PDX, Title VI coordinators in four districts, parents, and a Land and Planning Liaison with the Chinook Indian Nation. This committee has been instrumental in shaping the direction of the grant proposal as well as planning grant activities, and we are pleased to update you on a few of the grant activities currently in progress.



Pow Wow: A small workgroup is currently finalizing details for the Native Youth Wellness Warriors Conference and Social Pow Wow which will be held at the Wingspan Event Center in Hillsboro on June 3rd. This is co-sponsored by the City of Hillsboro, Washington County, NW Regional ESD and hosted by the Native American Rehabilitation Association of the Northwest. The day will begin with a series of workshops which are open to Native youth and their families. Then, in the evening, there will be a social Pow Wow from 5pm-10pm and all are welcome. [See this flyer for more details](#) and please plan to join us!

SB 13 Tribal History/Shared History: We recently met with district Curriculum and Instruction leaders to talk about Tribal History/Shared History and learn how it is being implemented in districts, as well as what implementation supports districts may want. The leaders looked at a self-assessment from ODE and then shared about their district's implementation of SB 13. As we continue to learn from more Curriculum and Instruction leaders and educators in the region, it will help to inform the professional development and coaching plan being created by NWRESD's School Culture and Climate team for the 2023-2024 school year.

Integrated Guidance

In February of 2022, the Oregon Department of Education released its Integrated Guidance (IG) for six ODE Initiatives. The NWRESD Integrated Guidance team, in partnership with a team from ODE, hosted an in-person work session in May of 2022 to bring information to the districts about the Integrated Guidance work, community engagement requirements, and what districts would need to do to submit an application by March 31, 2023.

Throughout the Fall of 2022, the NWRESD IG team facilitated community engagement collaboratives, hosted professional learning related to Empathy Interviews and Story Circles, and distributed guidance documents to support districts with facilitating community engagement in their districts. Members of our team also co-facilitated Story Circles in some of our districts. In addition to this, we hired contractors to support districts with the second phase of their IG work which was conducting a Needs Assessment. The contractors and NWRESD IG team then provided technical assistance to districts as they wrote their applications.

The NWRESD IG team is pleased to report that by March 31st of 2023, every district, charter applying independently, and YCEP in our region has submitted an Integrated Application. The ODE is currently reviewing the applications and then presenting to the Quality Assurance & Learning Panel (QALP). Once approved by the QALP, districts will be co-developing Longitudinal Performance Growth Targets with ODE. The NWRESD continues to provide technical assistance to districts to support them in this review process and beyond.

April 2023

Administrative Report

The Office of Equity and Family Partnerships' purpose is to deepen NWRESD's commitment to and accomplishment of equity and antiracism.

Regional Racial Equity Learning and Partnerships - Develop authentic, reciprocal, and inclusive partnerships with our diverse students, families, and community partners

Equity Learning Teams

Northwest Regional ESD's 18 Equity Learning Teams (ELTs) came together on April 14, 2023 for a culminating event to mark the last ELT Design lab of the 2022-2023 year. Each team was invited to pause and reflect on their work and in turn create and share a presentation with their peers. Presentations were to be a reflection of the authentic work taking place within each ELT including obstacles, struggles, successes, learning, as well as hopes and plans for continuing to move their work forward.

Presentations were delivered using a 'consultancy protocol' which gave both the presenters and their audience an opportunity to do some listening, engage in conversation, and share ideas. One of the emerging goals through the ELT work is creating space for cross-department collaboration to create deeper systematic change. One participant's post-session reflection captured the sentiment of many others by saying one of the most beneficial parts of the day was the "collaboration (both visiting other teams and hearing their processes/ideas, and getting feedback from other people on our own story)".

Professional Development Support - Cultivate anti-racism, multiculturalism, and diverse racial perspectives in program design, continuous improvement, and decision-making

The Impeccable Ally

The Office of Equity and Family Partnerships hosted a three-part training titled *The Impeccable Ally* on April 5th, 12th, and 19th. *The Impeccable Ally* is focused on refining the practice of racial allyship. The series was led by Youuniversal Professional Development Equity Consulting founder, Emmanuel Williams, and helps participants unearth bias, understand impression management habits, thwart discourse that disconnects, and implement best practices for building trust as they fortify cross-racial communication and relationships.

The series was open to all NWRESD staff and all educators who work for any of the 20 school districts in Clatsop, Columbia, Tillamook or Washington counties. The participants shared their gratitude and appreciation for this professional development opportunity and found it to be useful in their work and professional realms. There have been wide requests to offer this training again in the near future.

Submitted by:

Katie Jones, Equity Coach, [Equity and Family Partnerships](#) on behalf of the team.

Special Student Services: Board Report

May 2023

Cathy Jensen, Executive Director K-12 Special Education
cjensen@nwresd.k12.or.us

Spotlight on Assistive Technology:

NWRESD supports assistive technology both within our region and around the state through direct service to students, professional learning, and technical assistance. Assistive technology means:

Any item, piece of equipment, or system, whether acquired commercially, off the shelf, modified, or customized, that is used to increase, maintain, or improve the functional capabilities of a child with a disability.

Assistive technology tools may range from low tech items (pencil grips, raised line paper, slant-boards) to high-tech devices (refreshable braille devices, augmentative communication devices) and software (Zoomtext, JAWS).



On April 24th, Shannon Henry was honored at the **AT TIES (Assistive Technology and Therapy in Educational Settings)** conference in Salem as the recipient of the 2023 Penny Reed award for excellence in Assistive Technology Innovation and Leadership. Shannon has been an Assistive Technology (AT) Specialist at NWRESD since 1998 and was honored for her life-time contributions to the field.

Shannon has been advocating for students to have accommodations during high stakes testing long before this was an accepted practice. She gained an audience with decision-makers at the state level and often brought student work samples to demonstrate the value and necessity of accommodations in allowing students to show what they know. This has more recently earned her a seat on the Oregon Accessibility Panel and invitations to speak to representatives from Oregon Department of Education and the Cambium Learning Group so they could better understand the issues.

Image: Shannon poses with Penny Reed at AT TIES 2023 in Salem while holding the Penny Reed award

Shannon was nominated by her peers and colleagues from both NWRESD and its component districts in recognition of her service and leadership. Shannon will retire in June 2023.

As one of the projects of the **Blind Visually Impaired Student (BVIS) Fund**, Michael Cantino provides technical assistance and professional learning statewide for educators supporting students to use assistive technology. In addition to his technological expertise, Michael is a certified braille transcriber and recognized expert in Nemeth, a type of braille code used for math and science education. Michael has been assisting with the creation of braille files for the book, *Learning and Teaching the Nemeth Code within UEB Contexts: A Step-by-Step Guide*, written by Tina Herzberg, Susan Osterhaus, Sara Larkin, and L. Penny Rosenblum. [Read more about the book here.](#)

On April 13th, NWRESD Occupational Therapist Ross Bryant, Physical Therapist Monica Clark and retiree Michelle Sparks-Smith hosted a **Triwall Built-It Workshop** at the Washington Service Center. The workshop drew motor and vision staff from all four counties and provided an opportunity for staff to fabricate solutions for their students using Triwall, a heavy duty corrugated material, under the expert guidance of Ross, Monica and Michelle. Staff created custom foot rests and rocker chairs which provide posture and movement supports for learning as well as slant boards, which enable students to write. Fabrication of custom supports to help students access and participate in their education is just one of the services that NWRESD Occupational and Physical therapists provide. The images below highlight some of the participants with their works in progress.



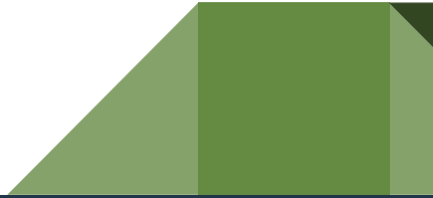
Image Above: Triwall workshop participants Lisa Crisi, Brandi Hanson, and Carlene Smith measure and cut Triwall material.

Image Below: Triwall workshop participants Carli Tedford and Spencer Shaffer cut Triwall material.



Image Right: Jaclyn Percy and Dani Benjamin build slant boards.

action agenda





Northwest Regional Education Service District

May 09, 2023

TO: Board of Directors

FR: Sharif Liwaru, Director of Equity and Family Partnerships

RE: Resolution 23-008: Pride Month Observance, June 2023

EXPLANATION:

At this May meeting, in anticipation of Pride Month, board members will have the opportunity to approve Resolution 23-008 and declare the month of June a time to observe, recognize and celebrate the contributions of 2SLGBTQIA+ people in our country, our state, our cities and our schools.

PRESENTER(S):	Sharif Liwaru, Director of Equity and Family Partnerships
SUPPLEMENTARY MATERIALS:	Resolution 23-008
RECOMMENDATION:	Approve Resolution 23-008 as presented.
PROPOSED MOTION:	"I move that the NWRESD approve Resolution 23-008 as presented."



Northwest Regional Education Service District

RESOLUTION No.23-008

THIS RESOLUTION OF THE BOARD OF DIRECTORS OF THE NORTHWEST REGIONAL EDUCATION SERVICE DISTRICT IN CLATSOP, COLUMBIA, TILLAMOOK, AND WASHINGTON COUNTIES, OREGON RECOGNIZES JUNE 1ST TO JUNE 30TH, 2023 AS "PRIDE MONTH".

WHEREAS, Pride Month celebrations include people who are Two-Spirit, Lesbian, Gay, Bisexual, Transgender, Queer, Intersex, Asexual, Pansexual, Genderfluid, Nonbinary, as well as heterosexual and cisgender allies; and

WHEREAS, the New York City police raided the Stonewall Inn, a gay club located in Greenwich Village in New York City and sparked a riot, leading to six days of protests and violent clashes with law enforcement known as the Stonewall Riots¹, which later served as a catalyst for the gay rights movement in the United States and around the world; and

WHEREAS, the state of Oregon and Oregon schools have a rich history of LGBTQ advocacy to memorialize. In 1970, Peggy Burton, a teacher in Turner, Oregon, was fired for her sexual orientation. Burton became the first LGBT public school teacher in the United States to file a federal civil rights suit, and also the first LGBT Oregonian to file a civil rights lawsuit of any kind. Also in 1970, Gladys McCoy was elected to the Portland School Board, becoming the first African American woman to win elected office in Oregon. McCoy, and her husband Bill, a member of the Oregon Legislature, advocated for both African American and LGBT civil rights, and contributed to the state's first bill to end sexual orientation discrimination. In 1974, Kathleen Saadat helped organize the first Pride march in Portland and later helped work on the city's civil rights ordinance which banned discrimination against members of the LGBT community in municipal employment.²

WHEREAS, we must acknowledge that the 2SLGBTQIA+ community has faced and continues to face systematic and systemic discrimination including restricted rights, social stigma, challenges accessing healthcare and other basic social services, and startling rates of violence; and

WHEREAS, at least 12% of NWRESD staff identified as 2SLGBTQ+ In our annual staff survey and the Portland/Vancouver/Hillsboro region has the second highest percent of LGBT residents of any metropolitan area in the nation³; and

WHEREAS, the vast majority of LGBTQ students in Oregon regularly hear anti-LGBTQ remarks and many also regularly hear school staff make homophobic remarks or negative remarks about someone's gender expression; and

WHEREAS, NWRESD board policy prohibits discrimination and harassment on any basis protected by law, including but not limited to, an individual's perceived or actual race, color, religion, sex, sexual orientation, national or ethnic origin, marital status, age, mental or physical disability, pregnancy, familial status, economic, veterans' status, or because of the perceived or actual race, color, religion, sex, sexual orientation, national or ethnic origin, marital status, age, mental or physical disability, pregnancy, familial status, economic status or veterans' status of any other persons with whom the individual associates.

WHEREAS, every student and educator, regardless of gender or sexual orientation, belongs and is welcome in NWRESD schools and programs; and

WHEREAS, public schools and school districts in Oregon are subject to all federal and state laws and constitutional provisions prohibiting discrimination; and

WHEREAS, our school board and staff are responsible for enacting policies and promoting educational practices that lead directly to the educational and life success, and health and wellbeing of all PK -12 students;

NOW, THEREFORE, BE IT RESOLVED that the NWRESD Board of Directors proclaims the month of June to be NWRESD PRIDE MONTH; and

BE IT FURTHER RESOLVED that the NWRESD Board of Directors strongly encourages our staff and community to observe, recognize, and celebrate the contributions of 2SLGBTQIA+ people to our country, our state, our cities, and our schools.

Sources:

1. <https://www.history.com/topics/gay-rights/the-stonewall-riots>
2. <https://www.pdx.edu/heroiners/lgbt-activism-oregon>
3. https://news.gallup.com/poll/182051/san-francisco-metro-area-ranks-highest-lgbt-percentage.aspx?utm_source=Soci+al%20Issues&utm_medium=newsfeed&utm_campaign=tiles
4. <https://www.glsen.org/sites/default/files/2021-01/Oregon-Snapshot-2019.pdf>

This Resolution is effective immediately upon adoption this 09th day of May, 2023

NORTHWEST REGIONAL EDUCATION SERVICE DISTRICT, CLATSOP,
COLUMBIA, TILLAMOOK, AND WASHINGTON COUNTIES, OREGON

By: _____
Chair

ATTEST:

By: _____
Superintendent



Northwest Regional Education Service District

May 9, 2023

TO: Board of Directors

FR: Debbie Simons, CHRO

RE: Grow Your Own Grant Application from NWRESD to the Educator Advancement Council

EXPLANATION:

Currently NWRESD has been a recipient of the Grow Your Own Grant from the Educator Advancement Council. There is a new RFP out calling for applications for the upcoming biennium. The current iteration of this regional partnership builds on our proven success within our existing Pathways program, and our experience as a regional convener, to refocus and adapt our network work. We will adjust to create more structural efficiency and pilot adjustments that respond to participant feedback regarding financial barriers, capacity needs, and areas for career pathway improvement within the partnership. Over the next two years, the partnership will expand within NWRESD to include the Human Resources department to provide support for addressing these structural changes:

- Capacity building through piloting NWRESD hired regional Connectors as an alternative to school-based stipend-paid staff in our rural regions.
- Reframing and developing our pathways model to create a singular, focused career pathway with multiple points of entry that serves a diverse set of future educators—including high schoolers, classified/support staff, and non-traditional students.
- Expand our recruitment focus to increase culturally/linguistically diverse Classified/support staff participation in our network and career pathway.

The main focus is to strengthen regional impact and mindfully restructure the educator pathways process to increase recruitment and sustainability—particularly in our rural Clatsop, Columbia, and Tillamook counties. The previous Connector model relied primarily on a stipend payout for district Connectors, which has not proven to be truly effective or sustainable. In response, we will pilot a hired Regional Connector model, with a goal to move entirely to this structure upon its success. In addition, we will fine-tune our pathways model to be more efficient, inclusive, and responsive, as well as targeting recruitment to increase participation for classified and support staff looking to obtain licensure.

PRESENTER(S): Debbie Simons, CHRO

SUPPLEMENTARY MATERIALS: Scope of Activities for GYO Grant and GYO Proposed Budget

RECOMMENDATION: Staff recommends the NWRESD Board of Directors approve NWRESD to apply for the GYO grant with the EAC as presented.

PROPOSED MOTION: "I move to approve NWRESD to apply for the GYO grant with the EAC as presented."

SCOPE OF ACTIVITIES FOR GYO GRANT FROM 23-25

Equity Problem of Practice: How might we develop and maintain seamless pathways to sustainable careers in education within our service region, particularly for culturally/linguistically diverse educators?					
Strategy 1: Piloting new strategies or partnerships that address local or regional needs and can be scaled if successful – ESD-hired Regional Connectors					
Activities	Focal Educators/ Candidates	Timeline	Involved Partners	Outcomes	Progress Measures
NWRESD hiring of Regional Rural Connector(s) to serve Clatsop, Columbia, and Tillamook Counties/Expansion of focused services	Middle and High school students, Classified staff and community members	July 1, 2023-June 30, 2025	-District Partners -WOU -DEP coordinator, NWRESD HR	-Increase in Clatsop and Columbia county DEP participants -Decreased district staff burden and increase in pathways interest	-Measurable and consistent increase in participants -District feedback and data trackers -Participant surveys
Stipend Connectors to recruit and support DEP participants	Middle and High school students, Classified staff and community members	July 1, 2023-June 30, 2025	-Hillsboro SD, -Beaverton SD, -Tigard-Tualatin SD, -Forest Grove SD, -Sherwood SD, -Neah-Kah-Nie SD, -Seaside SD, -Tillamook SD, -Seaside SD	Increased DEP pathways participants	-Measurable and consistent increase in participants -District feedback and data trackers -Participant surveys -Site-based team participation rates in group convenings -Pathways participant recruitment numbers by site (students, classified staff, & community members)
Strategy 2: Opportunities for culturally responsive mentorship as well as training for mentors, which informs recruitment and retention practices					
Activities	Focal Educators/ Candidates	Timeline	Involved Partners	Outcomes	Progress Measures
Utilization and further development of Affinity Group Playbook	-District and Regional Connectors	July 1, 2023-June 30, 2025	-DEP coordinator and higher ed liaison,	-Increased DEP pathways participants -Retention	-Measurable and consistent increase in participants

	-Middle and High school students, Classified staff		-Regional Rural Connector(s) -Hillsboro SD, -Beaverton SD, -Tigard-Tualatin SD, -Forest Grove SD, -Sherwood SD, -Neah-Kah-Nie SD, -Seaside SD, -Tillamook SD, -Seaside SD	-Utilization of participant voice	-Increased use of Playbook -Complete updated version of Playbook using participant input
Community building and professional development opportunities for DEP participants	-District and Regional Connectors -Middle and High school students, Classified staff	July 1, 2023-June 30, 2025	-DEP coordinator and higher ed liaison, -Regional Rural Connector(s), -Hillsboro SD, -Beaverton SD, -Tigard-Tualatin SD, -Forest Grove SD, -Sherwood SD, -Neah-Kah-Nie SD, -Seaside SD, -Tillamook SD, -Seaside SD	-Retention of culturally/linguistically diverse participants in pathways -Increased DEP pathways participants	-Consistent knowledge surveys showing increase in knowledge -Empathy interviews conducted with pathways participants in each district focused on cultural inclusion
Strategy 3: Linked transitions from high school to community college or four-year undergraduate, graduate, and licensure program(s) that are culturally responsive and feature integrated supports					
Activities	Focal Educators/ Candidates	Timeline	Involved Partners	Outcomes	Progress Measures
Summer course development and delivery	Middle and High school students, Classified staff and community members	July 1, 2023-June 30, 2025	-DEP Higher Ed Liaison -Clatsop Community College -Tillamook Bay Community College -Western Oregon University	-Offering free college ED courses at Tillamook Bay Community College and Clatsop Community College. -Pathways retention and successful transition	-Increased Summer Course numbers and passing -Measurable and consistent increase in participants -Student surveys

Development and implementation of equity centered/culturally competent pathway courses at WOU	Students, Classified staff, and community members who has successfully completed the Community College pathways	July 1, 2023-June 30, 2025	-DEP Higher Ed Liaison -Clatsop Community College -Tillamook Bay Community College -Western Oregon University	-Low cost degree completion -Licensure attainment -Retention of pathways participants -Transition to job placement	-Measurable and consistent increase in participants -Student surveys -Pathways continuation and completion
Increased recruitment and engagement of classified/support staff into a pursuit of licensure through the developed pathway	Classified/support staff across the region, linguistically/culturally diverse classified and support staff	July 1, 2023-June 30, 2025	All. Particularly: regional and district Connectors, DEP Higher Ed Liaison, DEP coordinator, and NWRESD HR	-Increased classified participants in our network and pathway -Retention of culturally/linguistically diverse participants in pathways -Licensure attainment -Transition to job placement	-Measurable and consistent increase in participants -Empathy interviews and data trackers -Participant surveys
Strategy 4: Support with the transition from Pre-Service Educator to In-Service Educator (Financial Assistance through Education and Job Placement Guarantee)					
Activities	Focal Educators/ Candidates	Timeline	Involved Partners	Outcomes	Progress Measures
Development and implementation of pathways courses at WOU	Students, Classified staff, and community members who has successfully completed the Community College pathways	July 1, 2023-June 30, 2025	-DEP Higher Ed Liaison -Clatsop Community College -Tillamook Bay Community College -Western Oregon University	-Low cost degree completion -Licensure attainment -Transition to job placement	-Measurable and consistent increase in participants -Student surveys -Job placement
Job placement in participating districts	Students, Classified staff, and community members who has successfully completed the pathways	July 1, 2023-June 30, 2025	All	-Increased regional employment	-District data collection and surveys -Measurable amount of pathways completers—particularly culturally/linguistically diverse

GYO Proposed Grant Budget

Budget Category Add necessary items within the named budget categories.	Description Describe how the amount in each line item of the budget was determined. Relate this description to the proposed strategies and activities.	Year 1 Amount (July 1, 2023 – June 30, 2024)	Year 2 Amount (July 1, 2024 – June 30, 2025)	Total Budgeted Amount
Staff				
Salaries and Benefits	Salary and benefits for DEP Higher Education Liaison (Strategies 3 and 4) at \$118,338.88 for year one and \$121,889.04 for year 2 and 1.5 Regional Coastal Connector(s) (Strategies 1 and 2) at \$103,260/year.	\$221,598.88	\$225,149.04	\$446,747.92
Stipends/wages for mentors, coaches, etc.	Stipends for regional school-based connectors, 25 Connectors in 9 Districts who work directly with youth to connect them to educational pathways (Strategies 1 and 2)	\$75,000	\$75,000	\$150,000
Other (define; expand as necessary)				
Supplies and Materials				
Office and promotional supplies	Local communications and marketing materials for GYO programs. \$1,000 per participating district (9 districts) (Strategies 1 and 2)	\$9,000	\$9,000	\$18,000
Instructional supplies or materials	N/A	0	0	0
Other (define; expand as necessary)	N/A	0	0	0
Equipment				
Instructional or program equipment	N/A	0	0	0
Other (define; expand as necessary)	N/A	0	0	0
Travel & Transportation				
Staff travel costs	N/A	0	0	0
Other (define; expand as necessary)	N/A	0	0	0
Professional Services, Contracted Services and Fees				
Contracted services and fees	N/A	0	0	0
Other (define; expand as necessary)	N/A	0	0	0
Staff Professional Development and Training				

Budget Category Add necessary items within the named budget categories.	Description Describe how the amount in each line item of the budget was determined. Relate this description to the proposed strategies and activities.	Year 1 Amount (July 1, 2023 – June 30, 2024)	Year 2 Amount (July 1, 2024 – June 30, 2025)	Total Budgeted Amount
Professional development costs for program staff (including mentors, coaches, etc.)	N/A	0	0	0
Other (define; expand as necessary)	N/A	0	0	0
Participant Direct Support and Incentives				
Scholarships or other tuition and academic supports	Tuition supports the cost of summer courses that are part of our educational pathways for DEP participants. These classes are offered by Clatsop County Community College and Tillamook Bay Community College. Tuition aid will be offered based on enrollment and need. (Strategies 3 and 4)	\$26,901.12	\$23,350.96	\$50,252.08
Other (define; expand as necessary): Mini Grants	N/A	0	0	0
Partnerships Indicate how much funding will be redistributed to Partners. Please add rows for additional partners.				
Funds will not be redistributed to partners	N/A	0	0	0
Total Direct Expenses				
Indirect (Indicate the rate being claimed): <u>Maximum 5%</u> for school districts, early learning hubs, educational service districts, and post-secondary institutions <u>Maximum 15%</u> for community-based organizations, culturally-specific organizations, or providers of early learning services <u>Up to 15%</u> or federally recognized indirect rate for Tribal governments Please note: Administrative costs for partnerships will be allowed based on the lead entity's organization type.		\$17,500	\$17,500	\$35,000
Total Requested		\$350,000	\$350,000	\$700,000



Northwest Regional Education Service District

May 9, 2023

TO: Board of Directors

FR: Valerie White, Board Secretary

RE: NWRESD Board Vacancy: Position B - Social Services

EXPLANATION:

The application for the upcoming vacancy for NWRESD Board Position B: Social Services was available between 02/10/2023 through 04/15/2023. One application was received: Miriam Meneses-Rios.

At this session, board directors will have the opportunity to meet the candidate and engage in a brief interview. If the board chooses to take action, a proposed motion is outlined below. As per board policy, only elected board members in Zones 1-5 are responsible for appointing this position. The new member will be sworn in at the NWRESD July Board of Directors work session.

PRESENTER(S):	Dan Goldman, Superintendent
SUPPLEMENTARY MATERIALS:	Position B Applications: Miriam Meneses-Rios Policy BBE - Vacancies on the Board Policy BBBA - Board Member Qualifications
RECOMMENDATION:	To appoint Miriam Meneses-Rios to NWRESD Board of Directors Appointed Position B: Social Services to expire June 30, 2025.
PROPOSED MOTION:	"I move to appoint Miriam Meneses-Rios to NWRESD Board of Directors Appointed Position B: Social Services to expire June 30, 2025."

Submission # 2369110
IP Address 50.39.232.134
Submission Recorded On 04/15/2023 10:07 PM
Time to Take Survey 15 minutes, 27 seconds

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Full Name

Miriam B. Meneses-Rios

Phone

(562) 208-3317

***Email**

mbmeneses81@hotmail.com

***Which position are you applying for?**

Social Services

***Which school district boundary area do you reside in?**

Beaverton

I currently reside within the boundaries of NWRESD and have for one (1) full year prior to this application.

Yes

I am a registered voter within the boundaries of NWRESD.

Yes

I will support the Constitution and laws of the United States and of the State of Oregon.

Yes

Please check below to confirm you are not an employee of NWRESD.

I am not an employee of NWRESD

***Please tell us about any employment or volunteer information relevant to this position.**

I'm currently the Division Manager for the juvenile department regional teams for Washington County. I have a background in social services, mental health, and substance use. I have been working at the Juvenile Department since 2015. My expertise is in providing culturally responsive services to youth and families of color, working with at risk adolescents and their families in a variety of capacities. I have experience working with schools in providing prevention topics to parents that are interested in learning how to support their youth by becoming informed about the trends that put youth at risk and provide connections to community resources for added support. For the last 6 years I have participated in the school's Student Threat Assessment Inquiry and Screening (STAT) and Care team. Prior to my role as a Juvenile Counselor, I worked as a mental health provider for 7 years. My areas of expertise include working with at risk youth and families that were involved in multi systems, experienced severe trauma, and substance use. With my experience and background I would help bridge discussions around diversity and equitable access to educational resources.

***Please share your educational background.**

I completed my Bachelor of Science in Psychology from Portland State University in 2003 and received my Master's in Marriage Family Therapy from California State Los Angeles University in 2007.

***Please share why you would like to be elected to the NWRESD Board of Directors.**

I would like to bring an awareness to the disadvantaged youth that are multi-system involved and help them have equal access to opportunities to be able to be successful academically, mentally, and personally.

Anything else you would like to add?

Member of the Georgetown School and participate in the Justice Partnership with Beaverton School District Capstone project from the Center for Juvenile Justice Reform. The School-Justice Partnerships and Diversion Pathways Certificate Program is designed to provide school and district staff, court professionals, law enforcement, and other child-serving community leaders with the knowledge and understanding necessary to address the immediate and long term needs of students known to, or at risk of entering, the juvenile justice system. The goals of this Certificate Program are to promote an ongoing engagement in school among youth at risk, partner effectively across child serving-systems, develop diversion programs, and disrupt school-justice pathways, and improve academic outcomes for all students.

Northwest Regional Education Service District

Code: **BBE**
Adopted: 5/17/07
Revised/Readopted: 4/18/17
Orig. Code(s): BBE

Vacancies on the Board

Vacancies occurring in elected or appointed board positions will be filled either through Board appointment or through election by the boards of the component districts in the manner described below. The Board appointee must be a legally registered voter and a resident within the Northwest Regional Education Service District (NWRESD) for one year immediately preceding the election or appointment.

In the event of multiple vacancies, the position vacated first will be filled first.

Upon appointment or election the newly appointed or elected Board member(s) will be sworn and seated immediately.

If the offices of a majority of Board members are vacant at the same time, the State Board of Education shall appoint persons to fill the vacancies occurring in appointed board positions from among persons qualified for those positions, if any, or from among other persons who are qualified to serve. The State Board of Education shall oversee the election by component school district boards within the position zones in which the vacancy occurred to fill vacancies occurring in elected positions from among qualified individuals from within those zones.

Numbered Zone Positions

Any vacancy on the Board of an elected member from any numbered zone position shall be filled through election by the component district boards from within that zone from among the qualified members in that numbered position's zone. Qualified and interested persons will be allowed to submit applications to a component board or the NWRESD Board. Each component district in the zone of vacancy shall have one vote. The term of office of the person elected to fill a vacancy will be the time remaining in the vacated Board position.

Appointed Positions (Positions A, B, C and D)

Any vacancy on the Board of an appointed member from any position designated by letter shall be filled through appointment by the zoned Board members from among persons qualified for that position. Appointment procedures will be developed by the NWRESD Board in an open meeting. The term of office of the person appointed to fill a vacancy will be the time remaining in the vacated Board position.

END OF POLICY

Legal Reference(s):

[ORS 249.865 to -249.877](#)
[ORS 255.245](#)

[ORS 255.335](#)
[ORS 334.090](#)

[ORS 334.095](#)

Cross Reference(s):

BBBA - Board Member Qualifications
BBC - Board Member Resignation
BBD - Board Member Removal from Office

Northwest Regional Education Service District

Code: **BBBA**
Adopted: 3/11/08
Revised/Readopted: 4/18/17
Orig. Code(s): BBBA

Board Member Qualifications

Each member of the Board shall meet the following qualifications:

1. A member shall be an elector of the Northwest Regional Education Service District (NWRESD);
2. A member shall be a resident of the NWRESD and have resided therein for a period of one year immediately preceding the election of appointment;
3. No person who is an employee of the NWRESD will be eligible to serve as a NWRESD Board member while so employed.

Numbered Zone Positions

For members representing zones, the member must be a resident of the zone which he or she represents, and must have resided therein for a period of one year immediately preceding the election.

Appointed Positions (Position A)

Position A

An appointed, at-large position.

Appointed Positions (Positions B, C and D)

The following additional requirements apply to the following appointed positions:

Position B, Public Post-Secondary Position

Must be employed by a public institution of higher education (community college, four year college or university) located within the boundaries of NWRESD or serve as a member of the Board of Directors of public institution of higher education located within the boundaries of NWRESD.

Position C, Social Service Provider Position

Must be employed by a social service provider located within the boundaries of NWRESD or serve as a member of the Board of Directors of a social service provider located with the boundaries of NWRESD.

Position D, Business Community Position

Must be employed by a business located within the boundaries of NWRES D or serve as a member of the Board of Directors of a business located within the boundaries of NWRES D.

END OF POLICY

Legal Reference(s):

[ORS 247.002](#)
[ORS 247.035](#)

[ORS 249.013](#)
[ORS 334.025](#)

[ORS 334.032](#)
[ORS 334.090](#)

OR. CONST., art. II, § 2.
OR. CONST., art. VIII, § 6.

Cross Reference(s):

BBE - Vacancies on the Board



Northwest Regional Education Service District

May 9, 2023

TO: Board of Directors

FR: Valerie White, Board Secretary

RE: NWRESD Board Vacancy: Position C - Business

EXPLANATION:

The application for the upcoming vacancy for NWRESD Board Position C: Business was available between 02/10/2023 through 04/15/2023. One application was received: Ernest Stephens.

At this session, board directors will have the opportunity to meet the candidates and engage in a brief interview. If the board chooses to take action, a proposed motion is outlined below. As per board policy, only elected board members in Zones 1-5 are responsible for appointing this position. The new member will be sworn in at the NWRESD July Board of Directors work session.

PRESENTER(S): SUPPLEMENTARY

Dan Goldman, Superintendent

MATERIALS:

Position C Application: Ernest Stephens
[Policy BBE - Vacancies on the Board Policy](#)
[BBBA - Board Member Qualifications](#)

RECOMMENDATION:

To appoint Ernest Stephens to NWRESD Board of Directors Appointed Position C: Business to expire June 30, 2027.

PROPOSED MOTION:

"I move to appoint Ernest Stephens to NWRESD Board of Directors Appointed Position C: Business to expire June 30, 2027."

Submission #	2359938
IP Address	73.25.14.28
Submission Recorded On	04/11/2023 4:10 PM
Time to Take Survey	9 minutes, 50 seconds

Page 1

Full Name

Mr Ernest L. Stephens, II

Phone

(503) 989-4991

***Email**

ernest@morantmcleod.com

***Which position are you applying for?**

Business

***Which school district boundary area do you reside in?**

Tigard-Tualatin

I currently reside within the boundaries of NWRESD and have for one (1) full year prior to this application.

Yes

I am a registered voter within the boundaries of NWRESD.

Yes

I will support the Constitution and laws of the United States and of the State of Oregon.

Yes

Please check below to confirm you are not an employee of NWRESD.

I am not an employee of NWRESD

***Please tell us about any employment or volunteer information relevant to this position.**

I am highly passionate about the intersection of education and business. The commercial industries rely on the educational industries to produce talent and skilled labor. Additionally, commercial industries are owned, made, and run by the same people who have families in our educational system. Just as businesses rely on having diverse personnel and talent, the public benefits greatly when there are high quality relationships between commercial and education industries. As the operator and Partner of a management consulting firm headquartered in the NWRESD district, I have the opportunity to work with various businesses in the local area. This gives me an interesting vantage point regarding the commercial needs of local industries and how those needs connect with the diverse backgrounds of our community, education needs, talent development, and various types of community engagement. In conjunction with our business community, I have the opportunity to engage with educational institutions on various levels. In addition to our firms research work alongside academic institutions, I volunteer with the foundations of Beaverton School District and Portland Community College to further operationalize my intrinsic passion to propel the education of our community. In this work I have been a champion of equitable access and programs that benefit everyone in our community.

***Please share your educational background.**

(In Process) Doctor of Business Administration, Business Analytics. George Fox University Masters of Business Administration, Business Intelligence. Suffolk University. Post Graduate Certificate of Applied Business Analytics. Massachusetts Institute of Technology. Bachelors of Administration, Management. Warner Pacific College. Certificate of Business Management. University of North Carolina.

***Please share why you would like to be elected to the NWRESD Board of Directors.**

I believe that my combination of background and passion make me the ideal candidate to be elected to the NWRESD Board of Directors. I'm particularly passionate about special education services and finding ways to create psychological safety equally, for everyone. As a young student I had a terrible stutter and receive speech pathology services, that ultimately gave me the confidence and tools to go into public speaking. I remember feeling like an outcast and know what it means to feel powerless, so I want to do my best to help and care for people who have those experiences. I want to bring their experiences to the table and give them an equal voice. Additionally, I want to bring my strategic organizational management skillset to the table. Also, having served as one of the few Black corporate CFO's in the Pacific Northwest, I have a unique understanding of finance and systems integrations, and how those systems have leaned against certain groups compared to others. I can understand both operations and equity on a level of lived experience. Last but definitely not least, my mother was a high school teacher. I have tons of memories helping her grade papers on our living room floor and assisting her in summer school classes. She led a lot of after school activities and constantly volunteered her time, which is where I get my tendency towards service. When I was in middle school she was getting her Master's degree, I would go to classes with her sometimes and study with her. By the time I was in high school I felt like I was ready to teach as well. Our community needs more bridges at the intersection of business, education, community, and the teaching profession. I'd very much like to build these bridges and help empower the our special education community with the level of access that others in our community experience everyday.

Anything else you would like to add?

I'm very honored to have serve in this position previously. I have loved every moment of it, and I hope to serve in this role again. I believe the work of building bridges isn't done, and I have plenty more left to give. Most importantly, I believe that I can build the type of bridges that touch the lives of our students for the better. They deserve everything that Board members have to offer, and I would be honored to continue to work for them.

Northwest Regional Education Service District

Code: **BBE**
Adopted: 5/17/07
Revised/Readopted: 4/18/17
Orig. Code(s): BBE

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Appointed Positions (Positions A, B, C and D)

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END OF POLICY

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[ORS 255.245](#)

[ORS 255.335](#)
[ORS 334.090](#)

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Numbered Zone Positions

For members representing zones, the member must be a resident of the zone which he or she represents, and must have resided therein for a period of one year immediately preceding the election.

Appointed Positions (Position A)

Position A

An appointed, at-large position.

Appointed Positions (Positions B, C and D)

The following additional requirements apply to the following appointed positions:

Position B, Public Post-Secondary Position

Must be employed by a public institution of higher education (community college, four year college or university) located within the boundaries of NWRESD or serve as a member of the Board of Directors of public institution of higher education located within the boundaries of NWRESD.

Position C, Social Service Provider Position

Must be employed by a social service provider located within the boundaries of NWRESD or serve as a member of the Board of Directors of a social service provider located with the boundaries of NWRESD.

Position D, Business Community Position

Must be employed by a business located within the boundaries of NWRES D or serve as a member of the Board of Directors of a business located within the boundaries of NWRES D.

END OF POLICY

Legal Reference(s):

[ORS 247.002](#)

[ORS 247.035](#)

[ORS 249.013](#)

[ORS 334.025](#)

[ORS 334.032](#)

[ORS 334.090](#)

OR. CONST., art. II, § 2.

OR. CONST., art. VIII, § 6.

Cross Reference(s):

BBE - Vacancies on the Board



Northwest Regional
Education Service District

END OF PACKET

FIN DEL PAQUETE

EXECUTIVE SESSION, BUDGET COMMITTEE
MEETING & GENERAL SESSION
SESIÓN EJECUTIVA, REUNIÓN DEL COMITÉ
DE PRESUPUESTO Y SESIÓN GENERAL

May 9, 2023

9 de mayo de 2023

4:00PM - 7:30PM

CONTACT/CONTACTO

Valerie White
vwhite@nwresd.k12.or.us