



Northwest
Regional
Education
Service
District

SUPPORT BASED EARLY INTERVENTION



Young children need practice to learn and they learn best:

*With those they love
Where they feel safest
Where Life is most predictable*

Quality Early Intervention (EI) services must :

- * Support parents and caregivers as they build their confidence in teaching their child new skills *
- * Be offered in natural environments like a child's home, outdoor parks, play areas, and child care *
- * Focus on building opportunities for children to practice skills in family routines *

Types of Support Offered

Informational - We can offer information about a child's diagnosis, developmental milestones, or skill development and strategies.

Resource - Our providers can help identify materials, equipment, community resources or programs that can help your child and family.

Emotional - We help recognize child's strengths, share in celebrations and listen when a caring ear is needed.



How Supports are Offered

Parent Coaching - The EI provider works alongside parents and caregivers to identify new skills to learn and strategies to teach them. There are lots of opportunities to practice strategies.

Service Coordination - Each family has a primary contact to help and support each family and their child.

Individual Family Service Plan - All services a child receives is included in the IFSP. The IFSP is developed collaboratively with each family based on their priorities and the needs of their child.

What you can expect:

- Visits can occur in the family home, a park, child cares, or other everyday settings.
- At visits, the service coordinator will ask about priorities and help identify and model strategies that can be used in daily routines.
- Parents and caregivers will practice strategies during visits.
- Parents and caregivers can ask for help problem solving challenging routines or situations.
- Service coordinators will help connect parents and caregivers with valuable resources.

**We appreciate every
opportunity to support
families and their
children.**



Visit our website:
www.nwresd.org/eiecse

PREPARING FOR YOUR HOME VISIT

Please DO

- Turn off any screens or distracting electronics
- Put apets into another room
- Let your home visitor know if anyone has any allergies they should be aware of
- Make sure everyone in the home is healthy enough for a visit. You can always request a virtual visit.
- If the visiting environment becomes unsafe for any reason, your home visitor will need to leave. Ensure any weapons are secured and out of sight prior to the start of the visit.

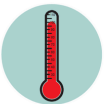
Please Do Not

- Stress about cleaning before a visit! Toys and books on the ground means your child gets lots of time to play and explore!
- Hesitate to ask for a break as needed. Your child and their needs always come first!
- Be nervous to share your ideas! You know your child and your routines better than anyone!

Many children in our Early Intervention and Early Childhood Special Education programs have significant health concerns and/or compromised immune systems. We must take extra precautions to keep children, families and staff as healthy as possible as we provide services in your home, at our site, and within the community.

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Please contact your service coordinator to reschedule your visit if anyone in your home as any of the following symptoms:



A **fever** of or greater than 100.4
Visits Can resume after being fever free for 24 hours without the use of fever reducing medication



Drainage from **skin lesions or sores** that cannot be contained within a bandage or sores that are increasing in size or new sores developing day-to-day



A new **cough** illness or new difficulty breathing.
Visits can resume when symptoms have resolved



Any unexplained **vomiting or diarrhea** episode
Visits may resume when symptoms have been resolved for at least 48 hours



Any new **rash** with or without a fever.
Visits can resume when the rash has resolved or when it can be completely covered by a bandage



Symptoms that prevent your child from participating in normal activities
Visits can resume when your child feels up to participating



THESE SIMPLE PRACTICES CAN HELP PROTECT YOUR FAMILY FROM THE SPREAD OF ILLNESS:

- WASH YOUR HANDS FREQUENTLY WITH SOAP AND WATER-
- COUGH OR SNEEZE INTO YOUR SLEEVE, ELBOW OR A TISSUE-
- ASK YOUR PHYSICIAN ABOUT A FLU OR COVID-19 VACCINE-