

# Street Data Analysis Protocol

*Protocol for reviewing qualitative feedback*

Time: Minimum 45 minutes to an hour

Roles:

- Facilitator (who sometimes participates, depending on the size of the group)
- Data gatherers (whose data is being analyzed by the group)
- Thought partners

Preparation: If needed, have copies of the data available, plus highlighters and scissors. Consider having participants review the data in advance to expedite the observe step.

Time	Protocol Steps	Facilitator Tip
10 minutes	<b>Connect:</b> What was the process of gathering the street data like for you? What do you predict the data may reveal?	Frame as an opportunity to practice vulnerability. Go first to model vulnerability.
15 minutes	<b>Observe:</b> What are we hearing from our community? <ul style="list-style-type: none"> <li>• Read through the data with a highlighter. Look for patterns (repeating words or narratives)</li> <li>• Consider having folks work with scissors in pairs first to cut and cluster the data into themes.</li> <li>• Reflect as a group: What stands out from the data?</li> </ul>	Frame the importance of staying low inference. Provide an example of low versus high inference.  <i>Low-inference: "Four of the 5 students we spoke with said the feel afraid to raise their hands and speak in class."</i>  <i>High-inference: "Most of the students feel uncomfortable in their classes."</i>
20 minutes	<b>Interpret:</b> What does this data reveal about the experiences of our most vulnerable community members? <ul style="list-style-type: none"> <li>• Ask them to try to name the patterns/themes in three words or less, using sticky notes.</li> <li>• If more than three or four themes emerge, ask the group: Which theme/pattern feels most important and why?</li> </ul>	Use a poster, whiteboard, or shared digital document to track the group's discussion.
5 minutes	<b>Feel:</b> What feelings does this data evoke for you? <ul style="list-style-type: none"> <li>• Encourage folks to sit with their feelings, taking a few deep breaths and noticing sensations in the body.</li> <li>• Use a listening dyad again or a community circle to allow people to</li> </ul>	Ask people to resist the tendency to self-anesthetize in the face of discomfort or pain.

	share uninterrupted.	
10 minutes	<b>Reflect/consider (possible questions):</b> What matters about this data? How does it (or doesn't it) stand up to our own vision? Where is our greatest opportunity? What will help us learn more? What will help us move toward the pedagogy of voice? What steps or actions might come next?	Offer possibilities for next steps - for example, another round of data-gathering; a team focus group with some of the students; an invitation to the students to meet and brainstorm approaches to the issues at play.

Safir, Shane. *Street Data: A Next Generation Model for Equity, Pedagogy, and School Transformation*. Corwin 2021