## Parent Learning Walks Form

Parent Learning Walks designed by staff at Unite Oregon to be an inclusive leadership development strategy for parents to gain understanding of classrooms.

**PLWs** offer school-based opportunities for parents, students, and teachers to connect in the classroom. This shift in engagement provides parents with insight into their students' educational journeys everyday. From the environment they learn in, to the academic offerings that are being provided. PLWs create an environment for parents, teachers, and students to deepen their relationships and partnerships in students' educational journeys.

The attached form is designed to help you identify ways in which you can continue to support your student at home. We want this experience to be transformational and ensure you walk away with a better understanding of the school community, while we will not be providing feedback on teacher instruction at this time, we hope this experience is informative.

## Goals:

- 1. Develop a better relationship between teachers and parents that continues to support student learning at home.
- 2. Expose parents to classroom experiences that help them understand the potential barriers to education and how to navigate educational systems.
- 3. Share the knowledge you learn during Parent Learning Walks (PLWs) with other parents to support and empower them.

Date:\_\_\_\_\_

## School:\_\_\_\_\_

Notes: What I see in the classroom environment?	Notes: What is the teacher doing that you find effective?
• What I saw is	• I would mention
• What I heard is	
	• I will support my student by asking him/her to
What makes me wonder is	
	• I can support my child at home by

## **Questions:**

- 1. What did you learn by participating in the PLW?
- 2. What do you feel you can do to support teachers/students in the classroom and how will you stay engaged?
- 3. What strategies can you do at home to continue the learning from the classroom and help your child?
- 4. How did you feel about your PLW experience?