

Northwest Regional Education Service District Foundation

Virtual Board Meeting

4:30-6 p.m., June 16, 2021

[Register in advance for this Zoom meeting.](#)

Note: After registering, you will receive a confirmation email containing information about joining the meeting.

Annual Meeting Agenda

Welcome

Call to order Karen Foley

Consent agenda Karen Foley

- [May 26, 2021 Meeting Minutes](#)

Discussion and action items

- | | |
|------------------------------------------|----------------|
| • Superintendent report | Dan Goldman |
| • Foundation priorities | Karen Foley |
| • 2021-22 calendar | Karen Foley |
| • Reinstate board of directors | Karen Foley |
| • Reinstate grant committee | Karen Foley |
| • Create fundraising committee | Karen Foley |
| • Approve 2021-22 budget | Yuen Chin |
| • Finalize board member application | Karen Foley |
| • Foundation webpage | Tracey Goldner |

Closing

- | | |
|----------------------|-------------|
| 1. Good of the order | Karen Foley |
|----------------------|-------------|

Reading list

- [2020-25 Strategic Plan](#)
- [Read the latest news from Northwest Regional ESD](#)

Regular Meeting Minutes

June 16, 2021

In Attendance:

Tracey Goldner

Andi Miller

Joe Christy

Karen Foley

Katie Riley

Stephen Petruzelli

Jeffrey Condit

Christine Riley

Janet Bucio

Dan Goldman

Nancy Ford

Yuen Chin

Call to Order: 4:30pm

Welcome new board member Nancy Ford.

Introductions and plans for summer.

Karen asks if we can get a motion to accept the minutes of May 26.

Stephen moves to accept the minutes.

Seconded.

Karen asks for a motion to reinstate the Board of Directors.

Yuen motions to reinstate our board.

Stephen seconds.

Motion carries.

Karen moves to reestablish the grant committee.

Stephen seconds.

Motion Carries.

Karen introduces NWRESD Superintendent Dan Goldman to discuss district announcements and updates.

Dan states that the night before was their last board meeting and urges folks to take a look at the board packet that is online. Despite the pandemic, they have made significant progress and areas that they are proud of and hope the foundation would be proud of too. There was an amazing amount of digital connection with families, and they supported 20 school districts in extremely tangible ways in terms of technology, connectivity, hotspots, data and mapping. Early Learning staff got to do 100% of their evaluations and family visits via electronic and digital. Now families feel very engaged. Credits the staff for the success. A lot of optimists and success around the digital platform.

The early intervention staff are flipping the model in terms of how they serve kids and a lot of that will continue to be used since the work was so successful.

A lot of progress has been made in terms of their commitment to antiracism and equity work. We have been a part of an intensive series with the National Equity Project as a leadership team, so about 60 people on the leadership team participated and more will participate next year. They will create an equity design team that includes families to support the kids into their access to school programs.

The agency was accepted into a major national network for educational equity with large school systems like Chicago public schools. Agency is the only regional or state level education agency that has been accepted. They will be partnering with two of our rural districts in that work. Including their special ed staff and district staff working this project.

One of the biggest challenges is transitioning the early education program from an intervention model to a community-based model.

A program that the Foundation has sponsored is the Diverse Educator Pathway program whose students come across a lot of barriers to enter into a 4 year college so your work to support a few kids is really meaningful and people seeking to be educators. There are about 170 kids and students who are now supported by the agency. Students that are linguistically diverse or culturally diverse and racially diverse. This year we see an increase in students studying to become educators in Oregon. They are excited for the foundation's support for that program.

Yuen commented about the foundation receiving some financial support on an annual basis from the district. However, not the past year. Discussion continued and Dan will look into the matter and report back.

Karen introduces the next topic: Fundraising to remain our highest priority activity this year.

Andi suggested that given our board is small enough, that the board function as the fundraising committee and that each member take on a specific role and responsibility.

Stephen suggested we should ask Dan if he can tap into his network to help the foundation expand the number of people who attend.

Jeff volunteered to lock down a date for the Miller Nash event in the fall.

Board reviewed the [proposed 2021-22 calendar](#).

Karen introduces the Diverse Educator Pathways program. The board had a clarifying discussion.

Andi: I move we support the two educator pathways because it is the right thing to do.

Jeff: I second.

Discussion continues and the budget is reviewed.

Katie amends the motion by Andi to say we support \$6,000 based upon the specific information on who will receive the grant funding.

Karen moves to table the motion.

Jeff seconds.

Motion carries.

Yuen provides a budget report.

Discussion includes:

- 2021 anticipated expenses and balance.
- Dollars available or not for scholarship.
- Weight of focus on mini-grants and scholarship.
- Dropping ending balance commitment to fundraising effort.

Jeff: I think that would be the place to reduce it because I think if we do get that money from the ESD, Dan made it pretty clear it is going to come with restrictions that we use it for the mini-grants.

Jeff motions to not keep the ending balance, provide the \$6,000 and reduce the amount of min-grants.

Seconded.

Motion passed.

Yuen motions to split the \$14,000 to \$8,000 for mini-grants and \$6,000 for scholarships and present that in the final budget. We would attempt to increase the funds available for mini grants this year by aggressive fundraising rather than use dollars from our fund balance of \$47K.

Andi seconds. Motion passed.

Karen confirms the amended motion from Katie.

Janet rereads the amendment: Katie amends the motion by Andi to say we support \$6,000 based upon the specific information on who will receive the grant funding.

Amendment passed.

Karen confirms original motion as amended from Andi

Janet rereads the amendment: I move we support the two educator pathways because it is the right thing to do.

To do:

1. Karen will give Marina a call to tell her the final decision made by the Foundation.
2. Yuen would still like to see more information on the students.
3. Jeff to solidify the date for Miller Nash.
4. Andi to start a task list for fundraising discussion/assignments at the Aug. 18 board meeting.

Good of the Order: 6:09pm 6/16/2021

Next board meeting will be Aug. 18 4:30-5:30 - fundraising planning