Review of Component District Operations

The Northwest Regional Education Service District (NWRESD) shall implement designated procedures that are flexible, credible and meet component school district priorities for increasing economies and efficiencies in defined areas of operation. The intent of the procedures as developed by the NWRESD is to promote quality and cooperation in operations for all component school districts.

The following procedures will be used to review and report efficiencies and economies on component school district services and operations:

1. The superintendent, in collaboration with the superintendents of the component school districts, will identify areas of operations which, in their judgment, have high potential for implementation of economies and efficiency measures. A list of identified areas will be maintained by the NWRESD superintendent;

2. The list of identified areas will be compared with the areas mandated by the State Board of Education in OAR 581-024-0228. If there is discrepancy between the priority areas identified by local superintendents and the areas identified in Oregon Administrative Rules, the superintendent will seek authority from the NWRESD Board to request a waiver from the State Board of Education so that locally identified high priority areas will be given precedence;

3. The following procedures will be used to review identified priority areas of component school district operations as well as those areas listed in OAR 581-024-0228 not waived by the State Board of Education:

   a. The plan will be reviewed and approved by the component school district superintendents;
   b. The plan will be completed in accordance with approved timelines and any recommendations for economies and efficiencies will be documented;
   c. The report will be forwarded to the superintendent of each component school district and to the NWRESD Board;
   d. A summary of the report will be prepared and included in the Annual Report of the NWRESD submitted to the State Board of Education