

# Annual Report & Local Service Plan

A report to school boards and community about the services provided to school districts in the 2020-21 school year and planned services for the 2022-2023 school year





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### **NORTHWEST REGIONAL EDUCATION SERVICE DISTRICT**





## BOARD OF DIRECTORS

NWRESD is governed by a nine-member board. Five zoned members are elected by school boards from the represented zone. Four members are appointed by the elected members. Appointed positions include representation from the social services, higher education and business sectors. There is also an at-large position.



### TONY ERICKSON, CHAIR

Zone 4: Beaverton (Beaverton and Sunset High School attendance areas), Clatskanie, Rainier, Scappoose, St. Helens and Vernonia



ROSS TOMLIN, VICE CHAIR Higher Education



CHRISTINE RILEY Zone 1: Gaston, Sherwood and Tigard-Tualatin



### KAREN CUNNINGHAM

Zone 5: Beaverton (Aloha, Southridge and Westview attendance areas)



MAUREEN WOLF At-Large



### DOUG DOUGHERTY

Zone 2: Astoria, Banks, Forest Grove, Jewell, Knappa, Neah-Kah-Nie, Nestucca Valley, Seaside, Tillamook and Warrenton-Hammond



LISA POEHLITZ Zone 3: Hillsboro



ERNEST STEPHENS Business



DIANE WILKINSON

Social Services



## EXECUTIVE LEADERSHIP



DAN GOLDMAN Superintendent



SARAH POPE Deputy Superintendent



JOHNNA TIMMES Executive Director of Early Learning



SHARIF ZAKIR LIWARU Director of Equity and Family Partnerships



**DEBBIE SIMONS** Chief Human Resources Officer



STUART LONG Chief Information Officer



CATHLEEN JENSEN Executive Director of K-12 Special Education



LORI BAKER Chief Financial Officer



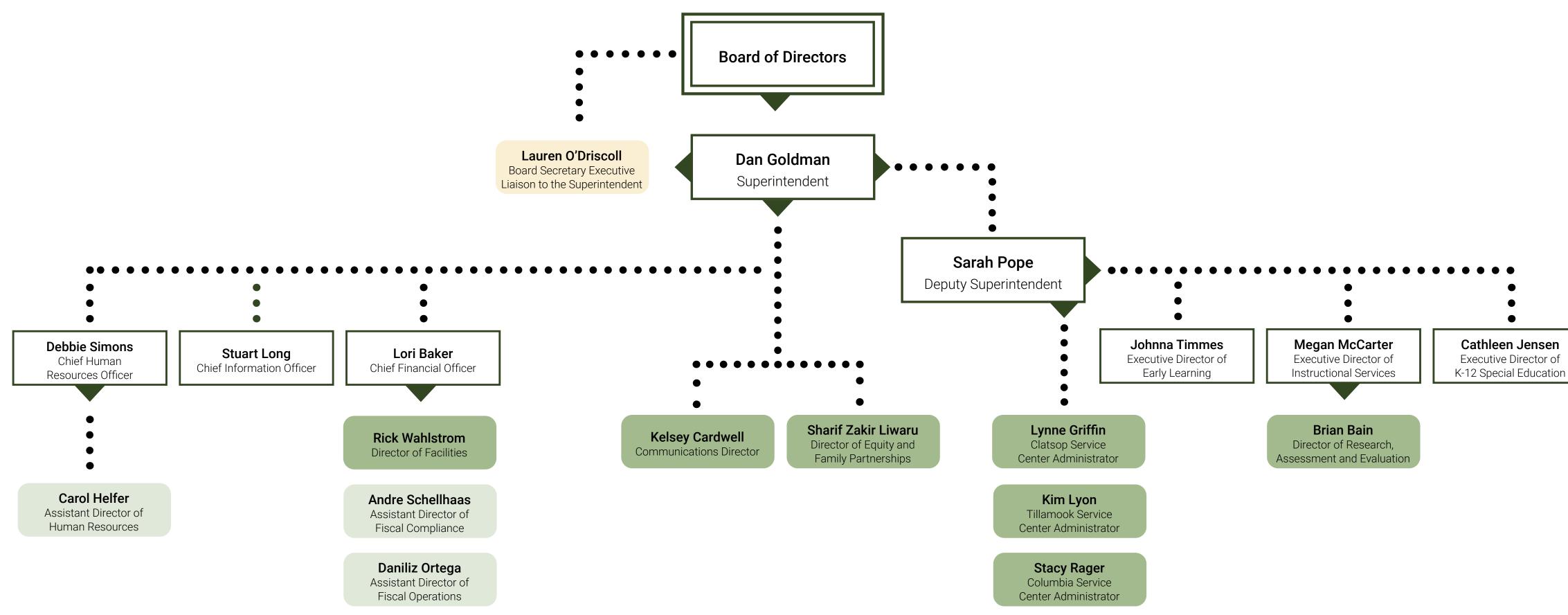
MEGAN MCCARTER Executive Director of Instructional Services



**KELSEY CARDWELL** Director of Communications



## ORGANIZATIONAL CHART



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# ANNUAL REPORT

### 2020-21 FISCAL YEAR



### REFLECTING ON THE 2020-21 SCHOOL YEAR A Message from Superintendent Dan Goldman



To the school boards, staff, community partners, students and families that we have the privilege of working with:

This past school year has undoubtedly challenged educators beyond what we could have ever imagined when we first set out to inspire and support students. As your partner

and a regional convener of public agencies and child and family services, Northwest Regional Education Service District (NWRESD) was uniquely positioned to witness the untold, and often heroic, efforts of educators across northwest Oregon. Reflecting on 2020-21, I am deeply, deeply grateful to my fellow superintendents and countless other school leaders throughout our region who have worked tirelessly, selflessly and with genuine care for the well-being of the children and families they've committed to serving. There is ample evidence that—despite the difficulties navigating the pandemic, a national social justice awakening, and increased politicization of schooling—our region's teachers, support staff and specialists have kept students' needs at the forefront of their efforts. Shoulder-toshoulder, our teams routinely persisted to improve the lives of the students and families we serve. I'm proud and honored to deliver a report highlighting what we were able to accomplish together.

In the enclosed pages, you will find celebrations and snapshots from the 2020-21 school year. As one of the most geographically, racially and economically diverse education service districts in Oregon, serving the largest student population, our work can be complex and is frequently intertwined with many different partners. Each year, we struggle to neatly summarize our work at a high level so the information enclosed in the annual report is meaningful to our partners and stakeholders. Between my summary of our work and the individual school district sections that follow, I hope you get an authentic and accurate picture of how NWRESD is working for you, the varied programs and activities we employ with our partners to improve student outcomes, and our commitment to improving educational access, equity and success for every child in our territory.

### 2020-2025 Strategic Plan Progress

The 2020-21 school year was the first year in our current strategic plan. When we drafted the plan, we had not forecasted a crippling global pandemic, nor did we anticipate the opportunities that would arise from historic levels of social unrest and uprising across the country and at home. Through an incredible number of curveballs, detours and delays, I am proud to share substantive progress.

Our strategic plan is organized as a set of six collective commitments. We know that only when all of our staff work collaboratively to pursue these six collective commitments, will



we achieve our organizational vision: "Every student educated, equipped and inspired to achieve their full potential and enrich their communities."

To highlight how our collective work impacts students, we recently enlisted the Lopez family to tell their story and share more about what educator success looks like from their perspective. The Lopez's connection to our services are extensive and include:

- The entire family received services from the Migrant Education Program.
- Alejandra (eldest daughter) was a member of our 9th Grade Success Student Network, a network of students from school districts across the region who work together to identify and pilot opportunities for improving the rate of success for 9th grade students.
- Leti (mom) attended our adult technology courses to learn how to support her children through comprehensive distance learning.
- Rosalinda (youngest daughter) interned with the Migrant Education Program, providing leadership to younger students with a similar life experience.

At a personal level, the Lopez family's story embodies what is possible when educators work together toward a common vision.

We hope you enjoy meeting them by watching the short clip below:



Alejandra Lopez, a 17-year-old from the rural Oregon coast, shares her experience as the child of immigrants. "The Migrant Education Program has been absolutely essential for me and my family," she says. Watch the video at <u>nwresd.org/migrantspirit</u>.

Zooming out to a higher level, I've also enclosed some of the milestones we achieved last year within each of the collective commitments.

Collective Commitment 1: Cultivate antiracism, multiculturalism, and diverse racial perspectives in program design, continuous improvement, and decision-making.

- Launched the Board Equity Policy Advisory Committee to ensure our policies increase, rather than limit, access and outcomes for each NWRESD student.
- Grew the Diverse Educator Pathways program to 116 participants, an increase of more than 300%. This program provides mentorship and support to aspiring multilingual, multicultural educators.
- Created an anti-bias training module for those participating on job interview panels; added an exit interview process to identify staff retention strategies and opportunities.
- NWRESD leaders completed a six-part workshop series with the National Equity Project to pave the way for the creation of region-wide Equity Learning Teams (ELTs).



 Published the NWRESD Antiracist Multicultural Continuum and had NWRESD staff measure where they feel our organization lives along the continuum to help us set measurable equity goals.

### **Collective Commitment 2: Create** culturally sustaining learning environments that ensure each student is safe, known, and connected.

- The speech language pathology, autism spectrum disorder and school psychology teams administered over 1,400 virtual subtests to diagnose students' needs while in comprehensive distance learning.
- Schools teams attended the Northwest Positive Behavior and Intervention Supports conference to systematically strengthen PBIS structures in the coming school year.
- Students at Columbia Academy received 80 minutes of Lions Quest Social Emotional Learning Curriculum each week (the remaining schools will select curriculum this school year).
- We provided more than 250 wireless devices to staff and families without internet access and 364 EI/ECSE families with iPads to

ensure continuation of services during the pandemic.

### **Collective Commitment 3: Establish high expectations for the** achievement and personal growth of each student.

- 20 high schools serving over 5,800
- Grade Success Network.
- underserved students.
- We increased the use of data-driven

**Collective Commitment 4: Utilize** culturally sustaining, research-based practices for designing and delivering instruction.

students adopted more equitable and motivating grading policies to support student success during the pandemic.

• 35 students across our four counties completed local change projects to improve their schools through the 9th

• 92% of participants said 9th Grade Success Network professional development will lead to improved outcomes for historically

decision-making software (supporting MTSS) from 20% of districts to 55%.



Stephen Ferbrache, a student at Columbia Academy, sits atop a play structure during recess on March 31, 2021. Photo by Kelsey Cardwell.

- Teacher teams worked collaboratively in weekly Professional Learning Communities to refine their practice and support students in the areas of math, language arts, social emotional learning and equity.
- Members of the instructional services team developed three popular Every Student Belongs curriculum modules with facilitator guides to assist teachers, principals and students to create safe and welcoming classroom spaces.



### **Collective Commitment 5: Develop** authentic, reciprocal, and inclusive partnerships with our diverse students, families, and community partners.

• We piloted a continuous improvement planning process to connect departmentlevel actions to the agency strategic plan, including data monitoring, evaluation and professional learning requirements.

centered, multilingual communications tools including a new website and email/SMS bulletin system. We trained more than 30 program team members to use the tools for communicating with families and partners.

### **Collective Commitment 6: Seek,** organize, and allocate resources toward achieving these commitments

- strategic plan.
  - to 9.3% from 8%.

### **Detours: COVID-19 Response**

Robbie, an elementary student at Day Treatment Program, focuses on matching cards with a Life-Works milieu counselor. Photo by Kelsey Cardwell.



• We created a new annual report and annual budget document to demonstrate alignment of resources to agency values and the new

We increased our general fund reserve

In partnership with metro region education service districts and health care providers, NWRESD coordinated a COVID-19 vaccination site at the Oregon Convention Center. As a result of the partnership, more than 70,000 educators efficiently received their vaccines. Our staff also recruited and coordinated more than 165 volunteers from Washington County to work at the vaccination site.

- In response to distance learning and the pandemic, we hosted a weekly professional learning series and conducted individual coaching sessions for staff from 11 of our component districts. Topics included: educational technology, the Canvas learning management system, culturally responsive teaching in a virtual setting, and social emotional learning in the pandemic context.
- We posted weekly COVID-19 metrics to help component school districts plan for a return to face-to-face instruction.
- We coordinated regular and ongoing meetings between county public health offices and our component school districts.

My best-

Dan Goldman Superintendent



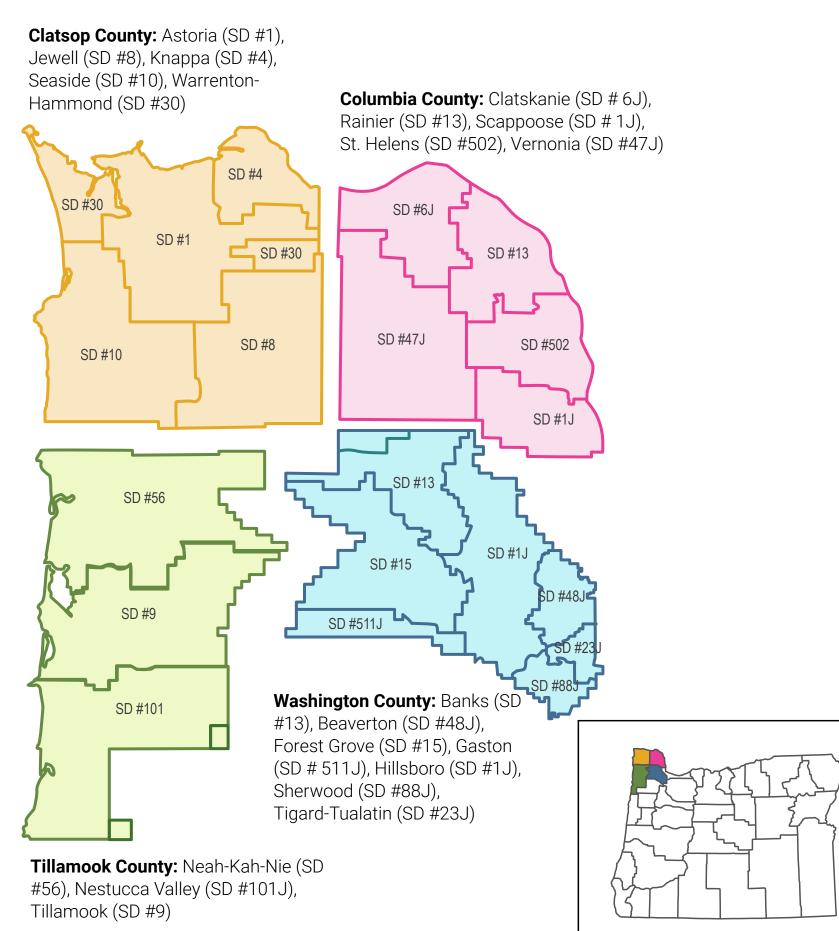
## OUR SERVICE AREA

Land Acknowledgement:

Every community owes its existence to those who took part in making the history that led us to where we are today.

Some were brought to this region against their will, some were drawn to leave distant homes in pursuit of a better life, and some have lived here for countless generations.

We acknowledge that our service area overlays the traditional lands of the Atfalati, Nekelim, Siletz and Tillamook peoples. In our daily work in service to this region, we aspire to honor with gratitude the land itself and the people who have stewarded it over the centuries.





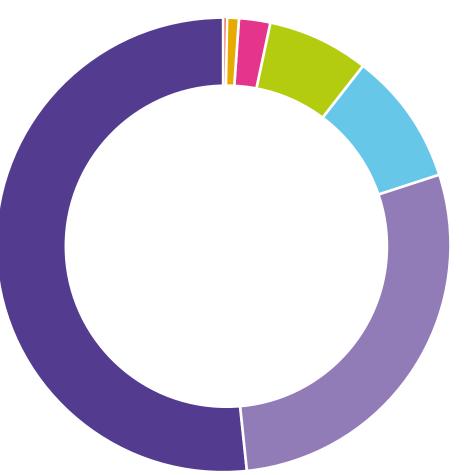
## REGIONAL DEMOGRAPHICS

### **STUDENT RACIAL DEMOGRAPHICS**

**Indigenous** - .55% **Pacific Islander** - .83% **Black** - 2.1% **Multiracial** - 7.1% **Asian** - 9.4% **Latino/a/x** - 28.4% ■ White - 51.6%

### **STUDENTS RECEIVING STUDENTS RECEIVING FREE SPECIAL EDUCATION SERVICES OR REDUCED LUNCH** 13.6% 38.6% 11.5%





**STUDENTS IDENTIFIED AS ENGLISH LANGUAGE LEARNERS** 



## OVERVIEW OF 2020-21 FINANCIALS

### **TOTAL NWRESD RESOURCES**

**State, Federal & Private Grants** - \$41,067,998 **State School Fund & Timber** - \$38,441,531 **Charges for Services** - \$37,722,702 **Property Taxes** - \$13,162,514 **Sale of Capital Assets** - \$1,131,285 **Other** - \$238,925

**Total** - \$131,764,955

### **TOTAL NWRESD EXPENDITURES**



**Capital Outlay and Construction** - \$602,022

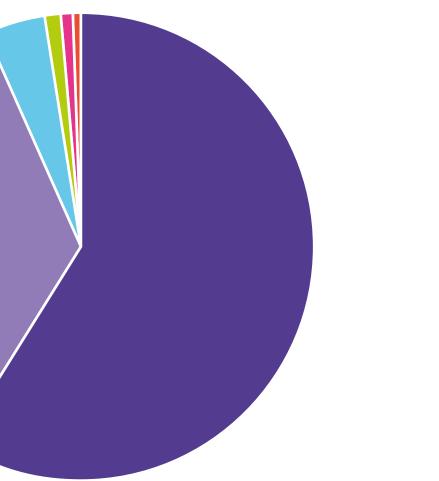
**Total** - \$121,366,887

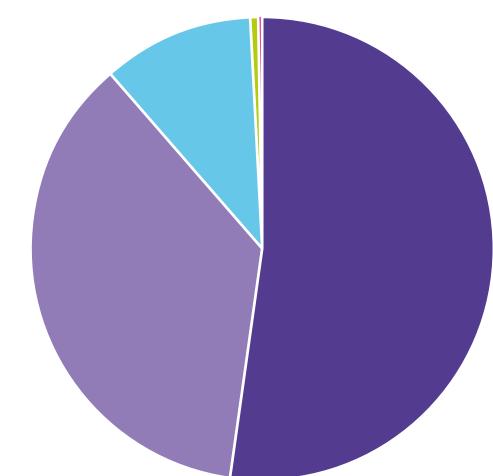
**Apportionment of Funds** - \$5,115,906 **Enterprises and Community Services** - \$1,563,512

### **2020-21 CORE SERVICES EXPENDITURES**

- **Technology** \$2,437,748
- **County Allocations** \$1,699,798
- Instructional Services \$497,144
- **Home School Registration** \$15,000
- **Emergency Closure** \$10,500

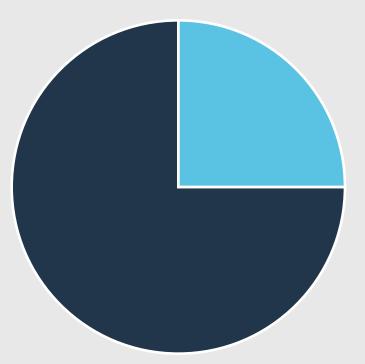
#### **Total** - \$4,660,190







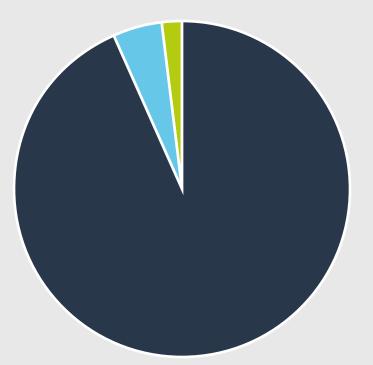
## DISTRICT PROFILE: ASTORIA



### LOCAL SERVICE PLAN RESOURCES

**Service Credits -** \$613,998

**Core Services -** *\$204,666* 



### **SERVICE CREDIT SPENDING BY SERVICE AREA**

- **Special Education -** \$750,645
- **Technology -** \$38,618
- **Instruction -** *\$14,521*

<b>Instructional Services Total</b>	<b>\$14,521</b>
Northwest Promise Membership	8,821
Ion MTSS Software	5,700
<b>Special Education Services Total</b>	<b>\$750,645</b>
Staffing Services	682,300
EI/ECSE Evaluations	55,686
Other Student Services	12,659
<b>Technology Services Total</b>	<b>\$38,618</b>
Infinite Visions	28,698
Regional Data Warehouse	4,950
CRIS - Background Checks	2,636
Other Technology Services	2,334
Total	\$803,784

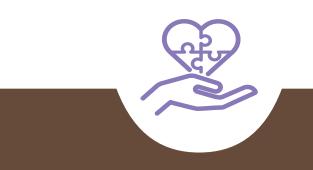


### ASTORIA PROGRAM HIGHLIGHTS



### Early Intervention/Early Childhood Special Education

93 evaluations were conducted and 80 babies/children received services.



Autism 37 students were supported by our autism specialists.



### Migrant Education Program

96 Astoria students whose families migrate frequently for work received academic and social support.



### Medicaid Administrative Claiming

\$70,981 in district funds recovered through Medicaid claiming.



### Equipment Center for Severe Orthopedic Impairment 4 students received critical equipment to support mobility.



### Deaf/Hard of Hearing

3 students who are deaf or hard of hearing received services that helped them fully access instruction.

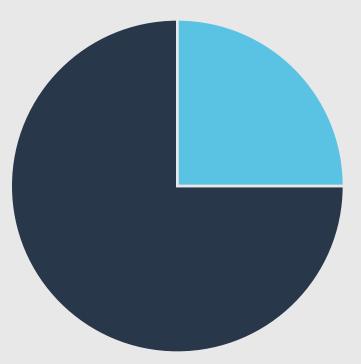


### Grant Funding

\$366,279 total grant funding awarded thanks to our grant writer, including \$71,529 proportional benefit from regional grants and \$294,750 in direct funding for Astoria.



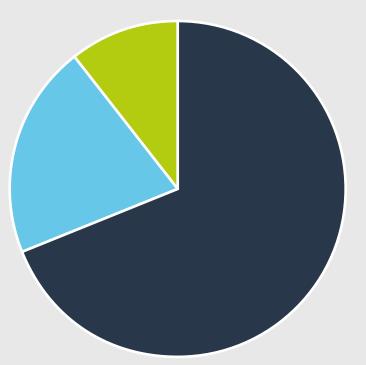
## DISTRICT PROFILE: BANKS



### **LOCAL SERVICE PLAN RESOURCES**

**Service Credits -** \$359,240

**Core Services -** \$119,747



### **SERVICE CREDIT SPENDING BY SERVICE AREA**

- **Special Education -** \$442,086
- **Technology -** \$129,891
- **Instruction -** \$67,217

<b>Instructional Services Total</b>	<b>\$67,217</b>
Preschool Research Project	37,844
Outdoor School	23,200
Northwest Promise Membership	5,207
Other	966
<b>Special Education Services Total</b>	<b>\$442,086</b>
Staffing Services	427,396
EI/ECSE Evaluations	12,062
Other	2,628
<b>Technology Services Total</b>	<b>\$129,891</b>
Technology Purchasing	60,004
Technology Support	46,500
Other	23,387
Total	\$639,194



### BANKS PROGRAM HIGHLIGHTS



Grant Funding Awarded Banks SD benefited from a \$43,712 proportional benefit from regional competitive grants sought by NWRESD.

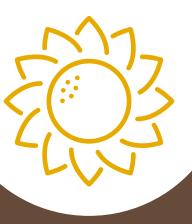
Migrant Education Program 20 Banks SD students whose families migrate frequently for work received academic and social support.



Special Student Services

19 students supported by our autism team, 2 by our orthopedic team, 2 by our vision team, and 1 by our deaf/hard of hearing team.

Northwest Promise \$19,680 in tuition cost savings thanks to college credits offered to high school students.





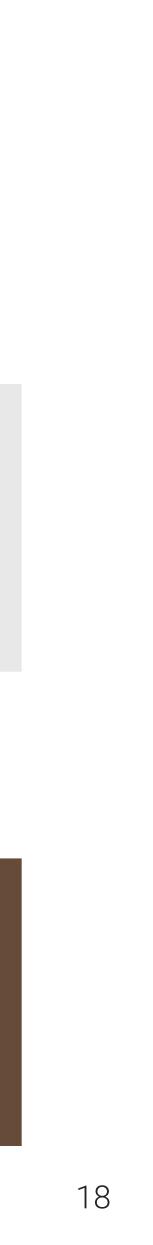
### Early Intervention/Early Childhood Special Education

10 evaluations were conducted and 22 babies/children received services.

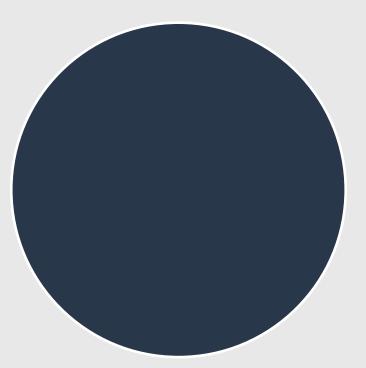




Outdoor Science School 80 students were offered Outdoor School via Comprehensive Distance Learning.



# DISTRICT PROFILE: BEAVERTON





**Service Credits -** *\$17,875,065* 

### **SERVICE CREDIT SPENDING BY SERVICE AREA**

- **Special Education -** \$6,101,070
- **Instruction -** *\$2,336,307*
- **Technology -** \$425,431

### SUMMARY OF SERVICES PURCHASED FROM THE LOCAL SERVICE PLAN MENU

Instructional Services Total	<b>\$2,336,307</b>
Outdoor School	1,470,010
Regional Innovations	393,750
Professional Development Services	226,463
Northwest Promise Membership	200,408
Other	45,676
<b>Special Education Services Total</b>	<b>\$6,101,070</b>
Student Programs/Classrooms	4,997,704
EI/ECSE Evaluations	966,693
Other	136,674
<b>Technology Services Total</b>	<b>\$425,431</b>
Destiny Library Services	118,271
ORSpED	108,061
Network Connectivity	85,363
Technical Engineering Cooperative	71,291
Other	42,444

### Total

\$8,862,808



### BEAVERTON PROGRAM HIGHLIGHTS



### Early Intervention/Early Childhood Special Education

821 evaluations were conducted and 1,144 babies/children received services.



#### Special Student Services

62 students supported by our deaf/ hard of hearing team, 41 by our vision team, 5 by our orthopedic team, and 4 by our deafblind team.



#### **Outdoor Science School**

5,069 students were offered Outdoor School via Comprehensive Distance Learning.



### Northwest Promise

\$647,800 in tuition cost savings thanks to college credits offered to high school students.



#### Social Emotional Learning

88 Beaverton SD students attended our five social emotional learning schools.



#### Deaf/Hard of Hearing

3 students who are deaf or hard of hearing attended our program based at Groner Elementary.



### Diverse Educator Pathways

3 high school students who aspire to teach were coached and supported through the Diverse Educator Pathways program.

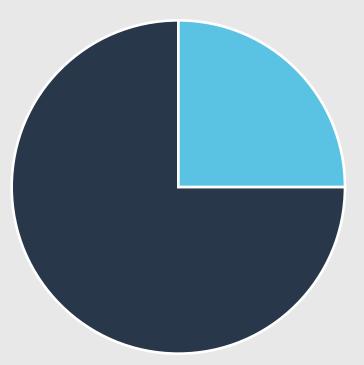


#### Grant Funding Awarded

Beaverton SD benefited from a \$1,605,424 proportional benefit from regional competitive grants sought by NWRESD.



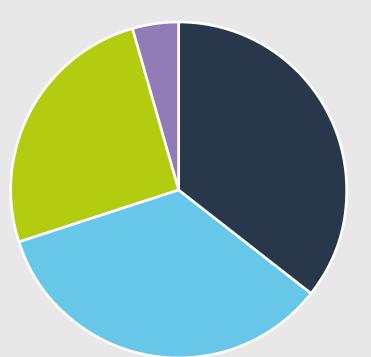
## DISTRICT PROFILE: CLATSKANIE



### LOCAL SERVICE PLAN RESOURCES

Service Credits - \$268,811

**Core Services -** \$89,604



### SERVICE CREDIT SPENDING BY SERVICE AREA

- **Technology -** \$54,236
- **Special Education -** \$52,542
- Administrative \$39,119
- **Instruction -** \$6,551

Administrative Services Total	<b>\$39,119</b>
Business Services	29,250
Substitute Management Services	5,144
Medicaid Technical Guidance	4,725
<b>Instructional Services Total</b>	<b>\$6,551</b>
Northwest Promise Membership	4,151
Ion MTSS Software	2,400
<b>Special Education Services Total</b>	<b>\$52,542</b>
Staffing Services	30,770
EI/ECSE Evaluations	21,772
<b>Technology Services Total</b>	<b>\$54,236</b>
Distance Learning Technology	23,917
Infinite Visions	18,044
Technology Support	8,720
Other	3,555
Total	\$152,448



### CLATSKANIE PROGRAM HIGHLIGHTS



### Early Intervention/Early Childhood Special Education

20 evaluations were conducted and 42 babies/children received services.



### Special Student Services

25 students supported by our autism team, 4 by our orthopedic team, 2 by our vision team, 2 by our deaf/hard of hearing team and 1 by our traumatic brain injury team.



Substitute Services 726 sub requests filled.



### Northwest Promise

\$14,760 in tuition cost savings thanks to college credits offered to high school students.



### ORVED 30 ORVED virtual courses taken.



### Migrant Education Program

9 Clatskanie SD students whose families migrate frequently for work received academic and social support.



### Medicaid Administrative Claiming

\$26,453 in district funds recovered through Medicaid claiming.

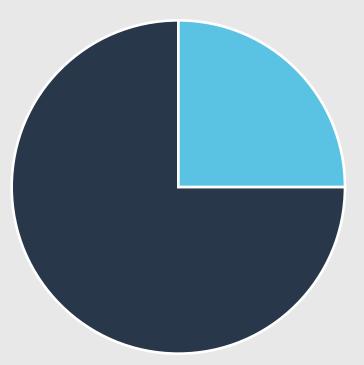


#### Grant Funding Awarded

Clatskanie SD benefited from a \$27,817 proportional benefit from regional competitive grants sought by NWRESD.

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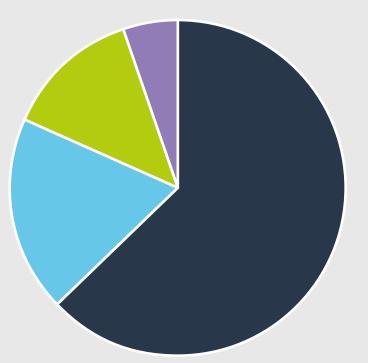
# DISTRICT PROFILE: FOREST GROVE



### **LOCAL SERVICE PLAN RESOURCES**

**Service Credits -** *\$2,088,818* 

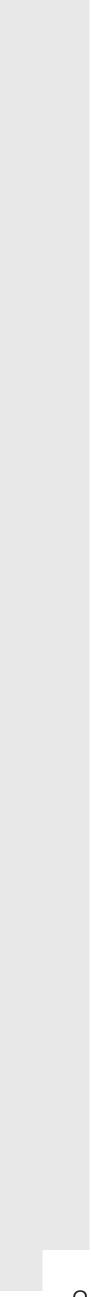
**Core Services -** *\$696,273* 



### **SERVICE CREDIT SPENDING BY SERVICE AREA**

- **Special Education -** \$313,198
- **Technology -** \$93,015
- **Instruction -** *\$65,549*
- Administrative \$25,260

<b>Administrative Services Total</b>	<b>\$25,260</b>
Substitute Management Services	25,260
<b>Instructional Services Total</b>	<b>\$65,549</b>
Northwest Promise	31,536
Diverse Educator Pathways Program	22,400
Attendance Services	6,383
Preschool Research Project	5,000
Other	230
<b>Special Education Services Total</b>	<b>\$313,198</b>
EI/ECSE Evaluations	154,813
Student Programs/Classrooms	150,712
Other	7,673
<b>Technology Services Total</b>	<b>\$93,015</b>
Infinite Visions	70,509
Regional Data Warehouse	16,761
Other	5,745
Total	\$497,022



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### Early Intervention/Early Childhood Special Education

123 evaluations were conducted and 187 babies/children received services.

### **Special Student Services**

19 students supported by our orthopedic team, 10 by our vision team, 8 by our deaf/hard of hearing team, 2 by our deafblind team, 1 by our traumatic brain injury team.

### **Social Emotional Learning**

1 Forest Grove student attended one of our social emotional learning schools.

### **Substitute Services**

2,255 sub requests filled.

# FOREST GROVE PROGRAM HIGHLIGHTS

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### **Northwest Promise**

\$135,300 in tuition cost savings thanks to college credits offered to high school students.

### **Medicaid Administrative Claiming**

\$52,679 in district funds recovered through Medicaid claiming.

### **Diverse Educator Pathways**

1 classified employee and 7 high school students who aspire to teach were coached and supported through the Diverse Educator Pathways program.

### **Grant Funding Awarded**

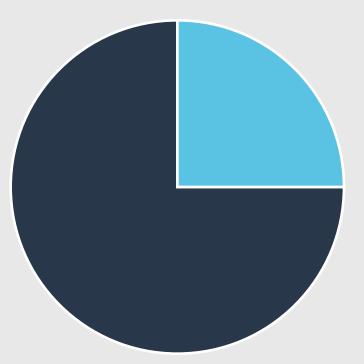
\$899,331 total grant funding awarded thanks to our grant writer, including \$234,456 proportional benefit from regional grants and \$664,875 in direct funding for Forest Grove.

### **Outdoor Science School**

471 students were offered Outdoor School via Comprehensive Distance Learning.

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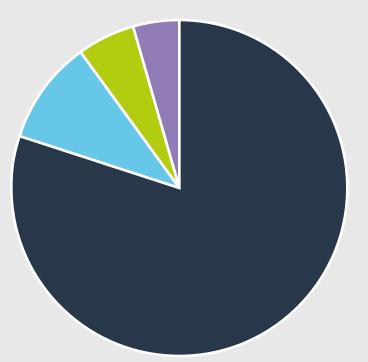
# DISTRICT PROFILE: GASTON



### LOCAL SERVICE PLAN RESOURCES

Service Credits - \$211,841

**Core Services -** *\$70,614* 



### **SERVICE CREDIT SPENDING BY SERVICE AREA**

- **Special Education -** \$277,042
- **Technology -** \$34,058
- **Instruction -** *\$19,078*
- **Administrative -** \$15,000

Administrative Services Total	<b>\$15,000</b>
Business Services	15,000
<b>Instructional Services Total</b>	<b>\$19,078</b>
Outdoor School	13,920
Northwest Promise	2,858
Ion MTSS Software	1,500
Preschool Research Project	800
<b>Special Education Services Total</b>	<b>\$277,042</b>
Staffing Services	158,459
Student Programs/Classrooms	103,864
Other	14,719
<b>Technology Services Total</b>	<b>\$34,058</b>
Infinite Visions	17,273
Technology Support	15,000
Other	1,785
Total	\$345,178



### GASTON PROGRAM HIGHLIGHTS



### Early Intervention/Early Childhood Special Education

16 evaluations were conducted and 26 babies/children received services.



Special Student Services 7 students supported by our autism team and 1 by our vision team.



### Outdoor Science School

48 students were offered Outdoor School via Comprehensive Distance Learning.



### Northwest Promise

\$9,840 in tuition cost savings thanks to college credits offered to high school students.



### Social Emotional Learning

2 Gaston students attended our social emotional learning schools.



### Migrant Education Program

7 Gaston SD students whose families migrate frequently for work received academic and social support.



### Diverse Educator Pathways

1 classified employee and 2 Gaston community members who aspire to teach were coached and supported through the Diverse Educator Pathways program.



#### Grant Funding Awarded

Gaston SD benefited from a \$19,869 proportional benefit from regional competitive grants sought by NWRESD.



## DISTRICT PROFILE: HILLSBORO



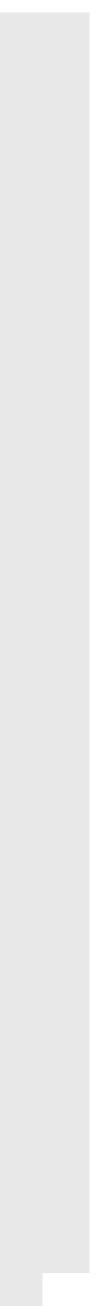
### **LOCAL SERVICE PLAN RESOURCES**

**Service Credits -** *\$9,202,378* 

### **SERVICE CREDIT SPENDING BY SERVICE AREA**

- **Special Education -** \$4,965,288
- **Instruction -** *\$936,883*
- **Technology -** \$594,622
- **Administrative -** \$3,065

Administrative Services	\$3,065
Business Services	3,065
Instructional Services Total	\$936,883
Outdoor School	352,800
Regional Innovations	225,000
Professional Development Services	116,587
Northwest Promise	103,567
Fire Science Program	100,529
Diverse Educator Pathways Program	22,400
Preschool Research Project	16,000
Special Education Services Total	\$4,965,288
Student Programs/Classrooms	3,016,364
Staffing Services	1,448,133
EI/ECSE Evaluations	498,635
Other	2,156
<b>Technology Services Total</b>	\$594,622
Infinite Visions	181,031
Synergy/Synergy Applications	133,311
Destiny Library Services	92,760
ORSpED	54,170
Network Connectivity	44,832
Technical Engineering Cooperative	35,737
Other	52,781
Total	\$6,499,858





### Early Intervention/Early Childhood Special Education

439 evaluations were conducted and 730 babies/children received services.

### **Special Student Services**

35 students supported by our deaf/ hard of hearing team, 30 by our orthopedic team, 21 by our vision team, 5 by our traumatic brain injury team, 4 by our deafblind team.

### **Social Emotional Learning**

46 Hillsboro students attended our five social emotional learning schools.

### **Deaf/Hard of Hearing**

1 Hillsboro student who is deaf or hard of hearing attended our program based at Groner Elementary.



# HILLSBORO PROGRAM HIGHLIGHTS

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### **Northwest Promise**

\$260,965 in tuition cost savings thanks to college credits offered to high school students.

### **Medicaid Administrative Claiming**

\$87,645 in district funds recovered through Medicaid claiming.

### **Diverse Educator Pathways**

4 high school students, 18 classified employees and 2 community members who aspire to teach were coached and supported through the Diverse Educator Pathways program.

### **Grant Funding Awarded**

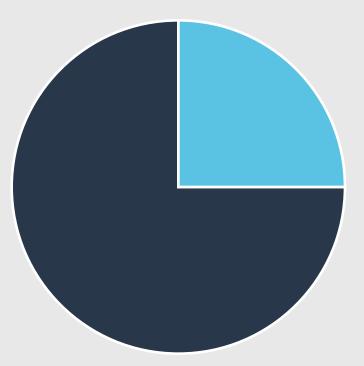
\$1,403,817 total grant funding awarded thanks to our grant writer, including \$786,817 proportional benefit from regional grants and \$617,000 in direct funding for Hillsboro.

### **Outdoor Science School**

1,575 students were offered Outdoor School via Comprehensive Distance Learning.



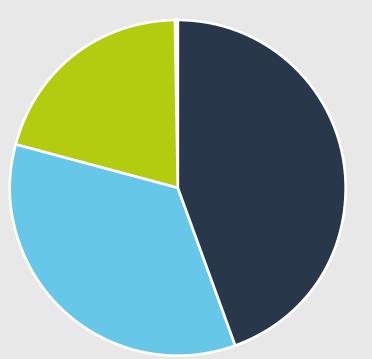
## DISTRICT PROFILE: JEWELL



### **LOCAL SERVICE PLAN RESOURCES**

**Service Credits -** \$83,070

**Core Services -** \$27,690



### **SERVICE CREDIT SPENDING BY SERVICE AREA**

- **Technology -** \$165,506
- Special Education \$128,869
- Administrative \$76,851
- **Instruction -** \$600

<b>Administrative Services Total</b> Business Services Substitute Services	<b>\$76,851</b> 73,240 3,611
Instructional Services Total	<b>\$600</b>
Ion MTSS Software	600
Special Education Services Total	\$128,869
Staffing Services	125,036
Youth Transition Program	3,574
EI/ECSE Evaluations	259
<b>Technology Services Total</b>	\$165,506
Technology Support	73,900
Technology Purchasing	70,422
Other	21,184
Total	\$371,826



### JEWELL PROGRAM HIGHLIGHTS



Grant Funding Awarded

\$127,724 total grant funding awarded thanks to our grant writer, including \$3,974 proportional benefit from regional grants and \$123,750 in direct funding for Jewell. Early Intervention/Early Childhood Special Education 4 evaluations were conducted and 7 babies/children received services.



Special Student Services 3 students were supported by our autism team. Subs 61 su



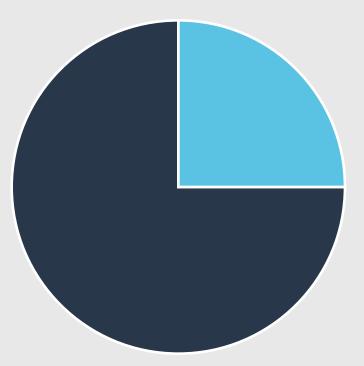


Substitute Services

261 sub requests filled.



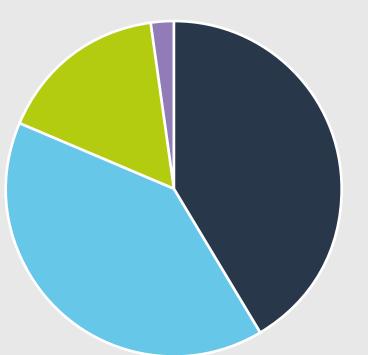
## DISTRICT PROFILE: KNAPPA



### **LOCAL SERVICE PLAN RESOURCES**

**Service Credits -** \$185,622

**Core Services -** *\$61,874* 



### **SERVICE CREDIT SPENDING BY SERVICE AREA**

- **Technology -** \$81,692
- **Special Education -** \$78,455
- Administrative \$32,250
- **Instruction -** \$4,477

Administrative Services	<b>\$32,250</b>
Business Services	32,250
<b>Instructional Services Total</b>	<b>\$4,477</b>
Northwest Promise	2,727
Ion MTSS Software	1,500
Workshops/Trainings	250
<b>Special Education Services Total</b>	<b>\$78,455</b>
Staffing Services	52,877
EI/ECSE Evaluations	16,282
Other	9,296
<b>Technology Services Total</b>	<b>\$81,692</b>
ORVED Tuition	36,285
Infinite Visions	28,360
Distance Learning Technology	16,606
Other	441
Total	\$196,874



### KNAPPA PROGRAM HIGHLIGHTS



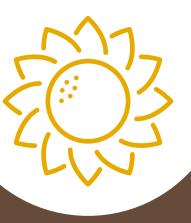
Grant Funding Awarded Knappa SD benefited from a \$19,869 proportional benefit from regional competitive grants sought by NWRESD. Migrant Education Program 2 Knappa SD students whose families migrate frequently for work received academic and social support.



Special Student Services

10 students supported by our autism team, 2 by our deaf/hard of hearing team and 1 by our orthopedic team.

286 ORVED virtual courses taken by Knappa students.





### Early Intervention/Early Childhood Special Education

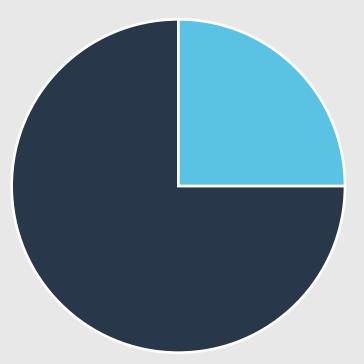
19 evaluations were conducted and 26 babies/children received services.



### ORVED



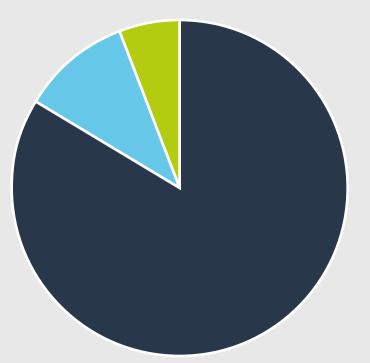
## DISTRICT PROFILE: NEAH-KAH-NIE



### LOCAL SERVICE PLAN RESOURCES

**Service Credits -** \$288,464

**Core Services -** *\$96,155* 



### **SERVICE CREDIT SPENDING BY SERVICE AREA**

- **Special Education -** \$319,498
- **Technology -** \$39,582
- **Instruction -** *\$21,890*

<b>Instructional Services Total</b>	<b>\$21,890</b>
Tillamook Education Consortium	15,000
Northwest Promise	4,490
Ion MTSS Software	2,400
<b>Special Education Services Total</b>	<b>\$319,498</b>
Staffing Services	307,705
EI/ECSE Evaluations	11,793
<b>Technology Services Total</b>	<b>\$39,582</b>
Infinite Visions	20,673
Technology Support	11,500
Distance Learning Technology	4,248
Other	3,161
Total	\$380,970



### NEAH-KAH-NIE PROGRAM HIGHLIGHTS



### Early Intervention/Early Childhood Special Education

11 evaluations were conducted and 15 babies/children received services.



### Special Student Services

17 students supported by our autism team, 2 by our deaf/hard of hearing team, 1 by our orthopedic team and 1 by our vision team.



#### Diverse Educator Pathways

4 Neah-Kah-Nie high school students and 2 classified staff who aspire to teach were coached and supported through the Diverse Educator Pathways program.



### Northwest Promise

\$5,535 in tuition cost savings thanks to college credits offered to high school students.



#### Grant Funding Awarded

\$197,317 total grant funding awarded thanks to our grant writer, including \$27,817 proportional benefit from regional grants and \$169,500 in direct funding for Neah-Kah-Nie.



### Migrant Education Program

11 Neah-Kah-Nie SD students whose families migrate frequently for work received academic and social support.

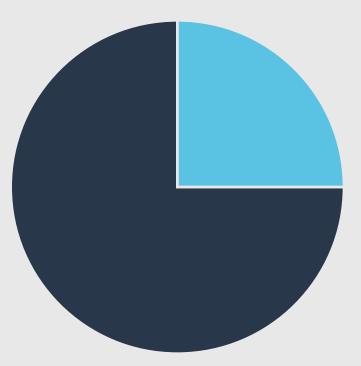


#### ORVED

9 ORVED virtual course taken by Neah-Kah-Nie students.



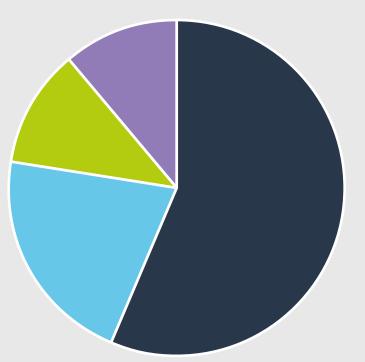
# DISTRICT PROFILE: NESTUCCA VALLEY



### LOCAL SERVICE PLAN RESOURCES

Service Credits - \$193,385

**Core Services -** \$64,462



### SERVICE CREDIT SPENDING BY SERVICE AREA

- **Special Education -** \$198,813
- Administrative \$74,725
- **Technology -** \$39,596
- **Instruction -** \$39,055

<b>Administrative Services Total</b> Business Services Substitute Services	<b>\$74,725</b> 71,114 3,611
Instructional Services Total	\$39,055
Outdoor School	21,170
Tillamook Education Consortium	15,000
Northwest Promise	2,885
Special Education Services Total	\$198,813
Staffing Services	192,884
EI/ECSE Evaluations	5,929
Technology Services Total	\$39,596
Infinite Visions	20,674
Distance Learning Technology	16,209
Other	2,713
Total	\$352,189



### NESTUCCA VALLEY PROGRAM HIGHLIGHTS



### Early Intervention/Early Childhood Special Education

5 evaluations were conducted and 11 babies/children received services.



#### Special Student Services

10 students supported by our autism team, 3 by our orthopedic team, 1 by our vision team, 1 by our traumatic brain injury team.



#### Diverse Educator Pathways

3 Nestucca Valley high school students and 2 community members who aspire to teach were coached and supported through the Diverse Educator Pathways program.



### Northwest Promise

\$1,640 in tuition cost savings thanks to college credits offered to high school students.



### Outdoor Science School

73 students were offered Outdoor School via Comprehensive Distance Learning.



### Migrant Education Program

19 Nestucca Valley SD students whose families migrate frequently for work received academic and social support.



Substitute Services **258 sub requests filled**.

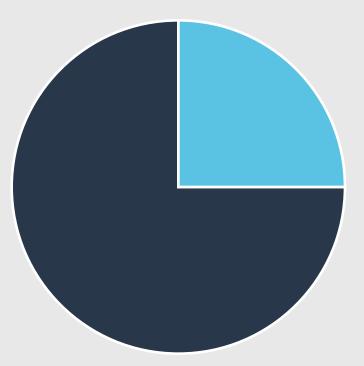


### Grant Funding Awarded

\$206,269 total grant funding awarded thanks to our grant writer, including \$19,869 proportional benefit from regional grants and \$186,400 in direct funding for Nestucca Valley.



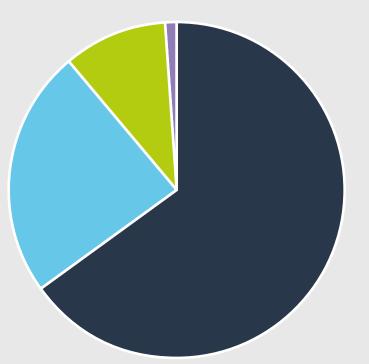
# DISTRICT PROFILE: RAINIER



#### **LOCAL SERVICE PLAN RESOURCES**

**Service Credits -** \$293,349

**Core Services -** \$97,783



#### **SERVICE CREDIT SPENDING BY SERVICE AREA**

- **Special Education -** \$263,496
- Administrative \$96,455
- **Technology -** \$40,453
- **Instruction -** \$4,206

Administrative Services Total	<b>\$96,455</b>
Business Services	96,455
Instructional Services Total	<b>\$4,206</b>
Northwest Promise	4,206
<b>Special Education Services Total</b>	<b>\$263,496</b>
Staffing Services	241,309
EI/ECSE Evaluations	22,187
<b>Technology Services Total</b>	<b>\$40,453</b>
Infinite Visions	19,991
Technology Support	11,500
Other	8,962
Total	\$404,610



### RAINIER PROGRAM HIGHLIGHTS



Early Intervention/Early Childhood Special Education 19 evaluations were conducted and 32 babies/children received services.



#### Special Student Services

8 students supported by our autism team, 2 by our orthopedic team, 1 by our vision team, 1 by our traumatic brain injury team.



#### Medicaid Administrative Claiming

\$73,891 in district funds recovered through Medicaid claiming.



#### Northwest Promise

\$32,800 in tuition cost savings thanks to college credits offered to high school students.



#### ORVED

3 ORVED virtual course taken by Rainier students.



#### Migrant Education Program

6 Rainier SD students whose families migrate frequently for work received academic and social support.



Substitute Services **545 sub requests filled**.

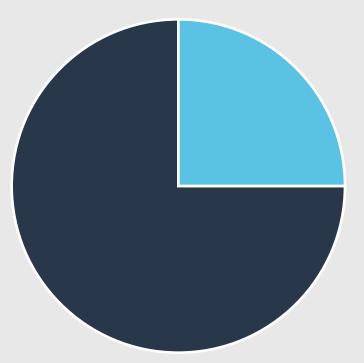


#### Grant Funding Awarded

\$258,514 total grant funding awarded thanks to our grant writer, including \$35,764 proportional benefit from regional grants and \$222,750 in direct funding for Rainier.



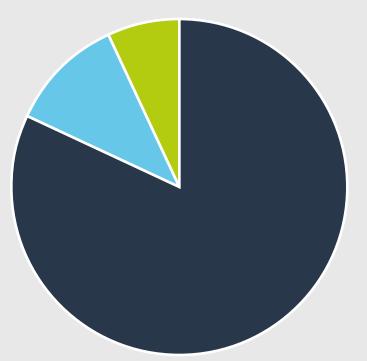
### DISTRICT PROFILE: SCAPPOOSE



#### LOCAL SERVICE PLAN RESOURCES

**Service Credits -** \$785,034

**Core Services -** \$261,678



#### SERVICE CREDIT SPENDING BY SERVICE AREA

- **Special Education -** \$907,712
- **Technology -** \$122,871
- **Instruction -** \$75,813

<b>Instructional Services Total</b>	<b>\$75,813</b>
Outdoor School	53,359
Northwest Promise	11,193
Other	11,261
<b>Special Education Services Total</b>	<b>\$907,712</b>
Staffing Services	563,830
Student Programs/Classrooms	315,269
EI/ECSE Evaluations	28,613
<b>Technology Services Total</b>	<b>\$122,871</b>
Distance Learning Technology	79,557
Infinite Visions	29,682
Technology Support	11,500
Other	2,132
Total	\$1,106,396



#### Early Intervention/Early Childhood Special Education

27 evaluations were conducted and 66 babies/children received services.

#### **Special Student Services**

36 students supported by our autism team, 4 by our deaf/hard of hearing team, 4 by our orthopedic team, 2 by our vision team, 1 by our deafblind team.

#### **Social Emotional Learning**

3 Scappoose students attended our social emotional learning schools.

#### **Deaf/Hard of Hearing**

1 Scappoose student who is deaf or hard of hearing attended our program based at Groner Elementary.



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# SCAPPOOSE PROGRAM HIGHLIGHTS

#### **Northwest Promise**

\$102,500 in tuition cost savings thanks to college credits offered to high school students.

#### **Medicaid Administrative Claiming**

\$152,822 in district funds recovered through Medicaid claiming.

#### **Migrant Education Program**

48 Scappoose SD students whose families migrate frequently for work received academic and social support.

#### **Grant Funding Awarded**

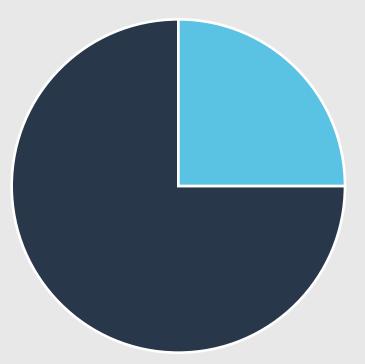
\$177,424 total grant funding awarded thanks to our grant writer, including \$87,424 proportional benefit from regional grants and \$90,000 in direct funding for Scappoose.

#### **Outdoor Science School**

184 students were offered Outdoor School via Comprehensive Distance Learning.



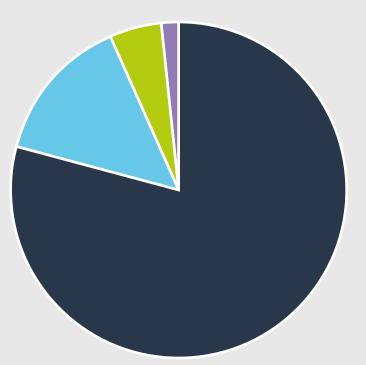
# DISTRICT PROFILE: SEASIDE



#### **LOCAL SERVICE PLAN RESOURCES**

**Service Credits -** \$557,454

**Core Services -** \$185,818



#### **SERVICE CREDIT SPENDING BY SERVICE AREA**

- **Special Education -** \$725,400
- **Technology -** \$130,425
- **Instruction -** \$43,948
- Administrative \$14,350

Administrative Services Total	<b>\$14,350</b>
Business Services	14,350
<b>Instructional Services Total</b>	<b>\$43,948</b>
Outdoor School	39,148
Ion MTSS Software	4,800
<b>Special Education Services Total</b>	<b>\$725,400</b>
Staffing Services	675,894
EI/ECSE Evaluations	35,072
Other	14,434
<b>Technology Services Total</b>	<b>\$130,425</b>
Distance Learning Technology	93,715
Infinite Visions	27,247
Other	9,463
Total	\$914,123



### SEASIDE PROGRAM HIGHLIGHTS



#### Early Intervention/Early Childhood Special Education

49 evaluations were conducted and 62 babies/children received services.



#### Autism Services

17 students supported via consultation, evaluation, professional learning and other forms of support for schools and their special education teams.



#### Deaf/Hard of Hearing

2 students who are deaf or hard of hearing received services that helped them fully access instruction.



#### **Outdoor Science School**

135 students were offered Outdoor School via Comprehensive Distance Learning.



#### ORVED

5 ORVED virtual courses taken by Seaside students.



#### Migrant Education Program

5 Seaside SD students whose families migrate frequently for work received academic and social support.



#### Medicaid Administrative Claiming

\$102,949 in district funds recovered through Medicaid claiming.

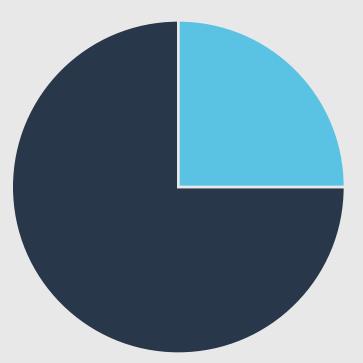


#### Grant Funding Awarded

\$472,040 total grant funding awarded thanks to our grant writer, including \$59,607 proportional benefit from regional grants and \$412,433 in direct funding for Seaside.



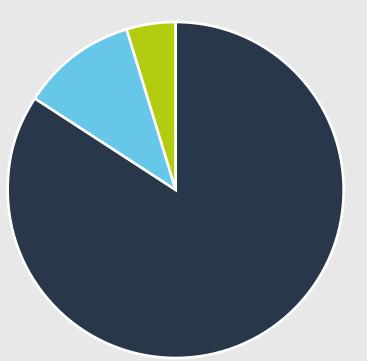
# DISTRICT PROFILE: SHERWOOD



#### **LOCAL SERVICE PLAN RESOURCES**

**Service Credits -** *\$1,661,713* 

**Core Services -** \$553,904



#### **SERVICE CREDIT SPENDING BY SERVICE AREA**

- **Special Education -** \$1,280,190
- **Instruction -** *\$168,515*
- **Technology -** \$69,583

Instructional Services Total	\$168,515
Outdoor School	112,520
Northwest Promise	29,095
Diverse Educator Pathways Program	22,400
Preschool Research Project	4,500
Special Education Services Total	\$1,280,190
Student Programs/Classrooms	702,332
Staffing Services	501,354
Other	76,504
Technology Services Total	\$69,583
Infinite Visions	51,304
Regional Data Warehouse	13,805
Other	4,474
Total	\$1,518,288



#### Early Intervention/Early Childhood Special Education

62 evaluations were conducted and 110 babies/children received services.

#### **Special Student Services**

79 students supported by our autism team, 6 by our deaf/hard of hearing team, 2 by our vision team, and 1 by our orthopedic team.

#### **Social Emotional Learning**

8 Sherwood students attended our social emotional learning schools.

#### **Diverse Educator Pathways**

1 classified employee, 1 community member and 4 high school students who aspire to teach were coached and supported through the Diverse Educator Pathways program.



#### **Northwest Promise**

\$129,355 in tuition cost savings thanks to college credits offered to high school students.

#### **Medicaid Administrative Claiming**

\$7,242 in district funds recovered through Medicaid claiming.

#### **Migrant Education Program**

10 Sherwood SD students whose families migrate frequently for work received academic and social support.

#### **Grant Funding Awarded**

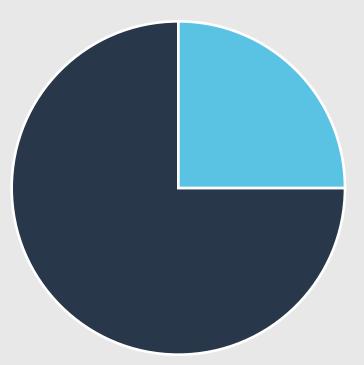
Sherwood SD benefited from a \$194,717 proportional benefit from regional competitive grants sought by NWRESD.

#### **Outdoor Science School**

388 students were offered Outdoor School via Comprehensive Distance Learning.



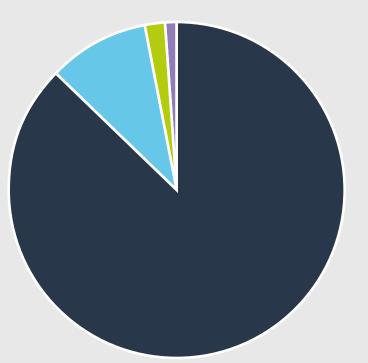
# DISTRICT PROFILE: ST. HELENS



#### LOCAL SERVICE PLAN RESOURCES

Service Credits - \$951,295

**Core Services -** *\$317,098* 



#### **SERVICE CREDIT SPENDING BY SERVICE AREA**

- **Special Education -** \$1,019,363
- **Technology -** \$112,761
- **Instruction -** *\$21,823*
- **Administrative -** \$11,366

Administrative Services Total	<b>\$11,366</b>
Substitute Services	11,366
<b>Instructional Services Total</b>	<b>\$21,823</b>
Northwest Promise	13,123
Ion MTSS Software	8,700
<b>Special Education Services Total</b>	<b>\$1,019,363</b>
Staffing Services	926,688
EI/ECSE Evaluations	92,489
FM Rentals	186
<b>Technology Services Total</b>	<b>\$112,761</b>
Distance Learning Technology	53,523
Infinite Visions	38,790
Public School Works	7,768
Other	12,680
Total	\$1,165,313



### ST. HELENS PROGRAM HIGHLIGHTS



Early Intervention/Early Childhood Special Education 84 evaluations were conducted and 145 babies/children received services.



#### Special Student Services

51 students supported by our autism team, 5 by our orthopedic team, 5 by our deaf/hard of hearing team and 1 by our vision team.



Substitute Services 617 sub requests filled.



#### Northwest Promise

\$16,400 in tuition cost savings thanks to college credits offered to high school students.



#### Grant Funding Awarded

\$735,043 total grant funding awarded thanks to our grant writer, including \$107,293 proportional benefit from regional grants and \$627,750 in direct funding for St. Helens.



#### Migrant Education Program

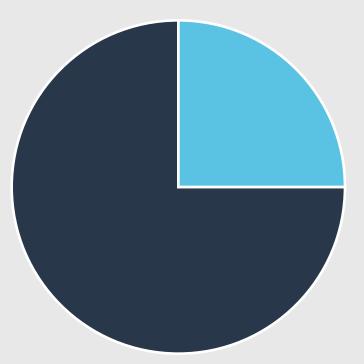
7 St. Helens SD students whose families migrate frequently for work received academic and social support.



Medicaid Administrative Claiming \$22,382 in district funds recovered through Medicaid claiming.



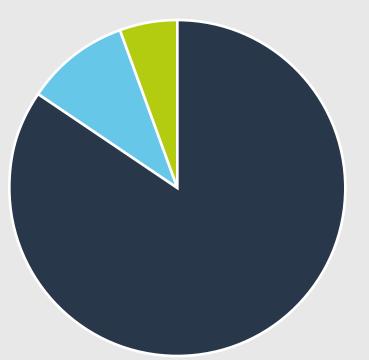
# DISTRICT PROFILE: TIGARD-TUALATIN



#### **LOCAL SERVICE PLAN RESOURCES**

**Service Credits -** *\$4,129,386* 

**Core Services -** \$1,376,462



#### **SERVICE CREDIT SPENDING BY SERVICE AREA**

- **Special Education -** \$3,351,413
- **Technology -** \$392,872
- **Instruction -** *\$214,946*

Instructional Services Total	<b>\$214,946</b>
Cascade Education Corps	80,500
Northwest Promise	62,493
Ion MTSS Software	37,500
Diverse Educator Pathways Program	22,400
Preschool Research Project	9,500
Attendance Services	2,553
<b>Special Education Services Total</b>	<b>\$3,351,413</b>
Staffing Services	1,966,662
Student Programs/Classrooms	1,107,218
Other	277,533
<b>Technology Services Total</b>	\$392,872
Infinite Visions	160,199
Technology Support	94,564
District Technology Purchasing	57,543
Synergy/Synergy Applications	43,157
Other	37,409
Total	\$3,959,231



#### Early Intervention/Early Childhood Special Education

237 evaluations were conducted and 375 babies/children received services.

#### **Special Student Services**

219 students supported by our autism team, 28 by our deaf/hard of hearing team, 20 by our orthopedic team and 17 by our vision team.

#### **Social Emotional Learning**

8 TTSD students attended our social emotional learning schools.

#### **Diverse Educator Pathways**

11 classified employees and 4 high school students who aspire to teach were coached and supported through the Diverse Educator Pathways program. TIGARD-TUALATIN PROGRAM HIGHLIGHTS

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#### **Northwest Promise**

\$247,640 in tuition cost savings thanks to college credits offered to high school students.

#### **Medicaid Administrative Claiming**

\$84,488 in district funds recovered through Medicaid claiming.

#### **Migrant Education Program**

38 TTSD students whose families migrate frequently for work received academic and social support.

#### **Grant Funding Awarded**

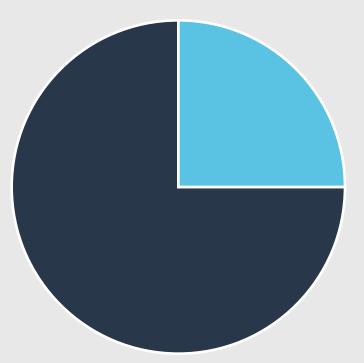
Tigard-Tualatin SD benefited from a \$480,833 proportional benefit from regional competitive grants sought by NWRESD.

#### **Deaf/Hard of Hearing**

4 students who are deaf or hard of hearing attended our program based at Groner Elementary.



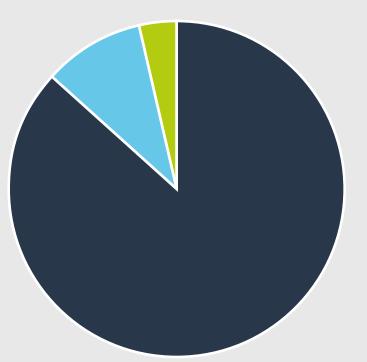
# DISTRICT PROFILE: TILLAMOOK



#### LOCAL SERVICE PLAN RESOURCES

**Service Credits -** \$749,758

**Core Services -** \$249,919



#### SERVICE CREDIT SPENDING BY SERVICE AREA

- **Special Education -** \$635,296
- **Technology -** \$69,506
- Instruction \$26,340

<b>Instructional Services Total</b>	<b>\$26,340</b>
Tillamook Education Consortium	15,000
Northwest Promise	11,340
<b>Special Education Services Total</b>	<b>\$635,296</b>
Staffing Services	583,033
EI/ECSE Evaluations	51,209
FM Rentals	1,054
<b>Technology Services Total</b>	<b>\$69,506</b>
Distance Learning Technology	62,687
Regional Data Warehouse	5,974
Other	845
Total	\$731,142



### TILLAMOOK PROGRAM HIGHLIGHTS



#### Early Intervention/Early Childhood Special Education

44 evaluations were conducted and 78 babies/children received services.



#### Special Student Services

46 students supported by our autism team, 7 by our orthopedic team, 4 by our deaf/hard of hearing team, 3 by our vision team, 1 by our traumatic brain injury team, 1 by our deafblind team.



#### Medicaid Administrative Claiming

\$214,266 in district funds recovered through Medicaid claiming.



#### Northwest Promise

\$35,260 in tuition cost savings thanks to college credits offered to high school students.



#### ORVED 1 ORVED virtual course taken.



#### Migrant Education Program

22 Tillamook SD students whose families migrate frequently for work received academic and social support.



11 aspiring teachers coached and supported through the Diverse Educator Pathways program, including 3 high school students, 6 classified employees and 2 community members.

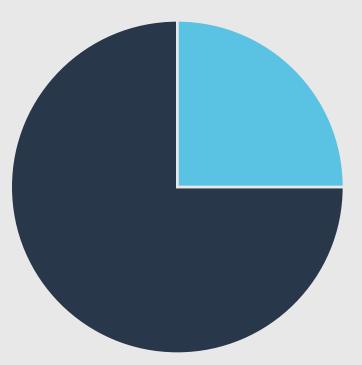


#### Grant Funding Awarded

\$479,200 total grant funding awarded thanks to our grant writer, including \$83,450 proportional benefit from regional grants and \$395,750 in direct funding for Tillamook.



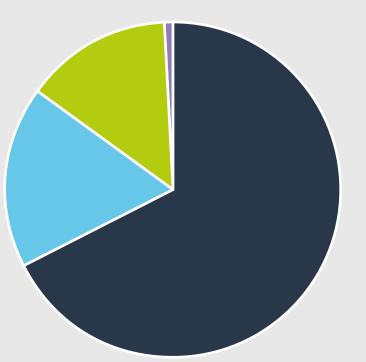
# DISTRICT PROFILE: VERNONIA



#### LOCAL SERVICE PLAN RESOURCES

Service Credits - \$211,291

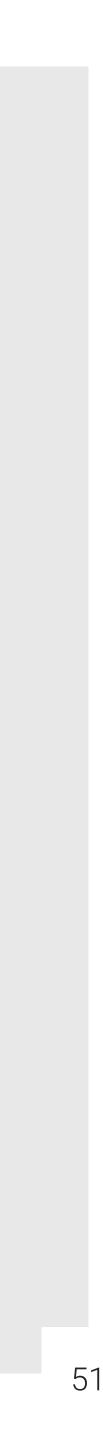
**Core Services -** \$70,430



#### SERVICE CREDIT SPENDING BY SERVICE AREA

- **Special Education -** \$342,144
- **Technology -** \$88,966
- Administrative \$72,086
- **Instruction -** \$3,253

Administrative Services Total Business Services	<b>\$72,086</b> 72,086
Instructional Services Total	\$3,253
Northwest Promise	3,253
<b>Special Education Services Total</b>	\$342,144
Staffing Services	222,824
Student Programs/Classrooms	103,864
EI/ECSE Evaluations	15,456
<b>Technology Services Total</b>	\$88,966
Technology Support	27,950
Technology Purchases	19,978
Distance Learning Technology	18,955
Infinite Visions	16,772
Other	5,311
Total	\$506,449



### VERNONIA PROGRAM HIGHLIGHTS



Grant Funding Awarded

\$139,869 total grant funding awarded thanks to our grant writer, including \$19,869 proportional benefit from regional grants and \$120,000 in direct funding for Vernonia. Social Emotional Learning 2 Vernonia students attend our social emotional learning schools.



Special Student Services

11 students supported by our autism team,1 by our orthopedic team, 1 by our deaf/hard of hearing team.

Substitute Services **136 sub requests filled**.





Early Intervention/Early Childhood Special Education

12 evaluations were conducted and 28 babies/children received services.

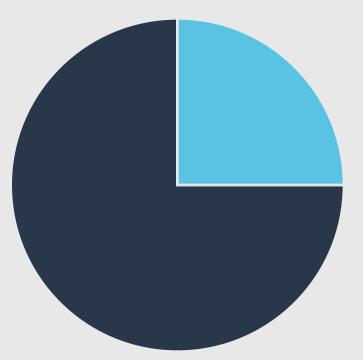




Medicaid Administrative Claiming \$80,338 in district funds recovered through Medicaid claiming.

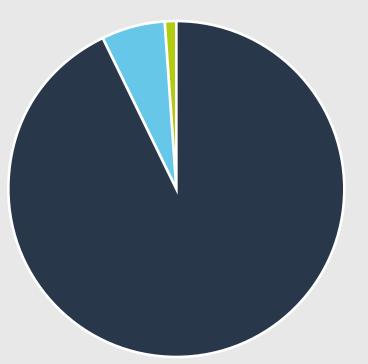


### DISTRICT PROFILE: WARRENTON-HAMMOND



#### **LOCAL SERVICE PLAN RESOURCES**

- **Service Credits -** \$348,044
- **Core Services -** *\$116,015*



#### **SERVICE CREDIT SPENDING BY SERVICE AREA**

- **Special Education -** \$604,000
- **Technology -** \$39,873
- **Instruction -** \$6,371

<b>Instructional Services Total</b> Northwest Promise Attendance	<b>\$6,371</b> 4,991 1,380
Special Education Services Total	\$604,000
Staffing Services	556,386
EI/ECSE Evaluations	38,069
Other	9,545
<b>Technology Services Total</b>	\$39,873
Infinite Visions	20,689
Technology Support	10,000
Other	9,184
Total	\$650,244





### WARRENTON-HAMMOND PROGRAM HIGHLIGHTS



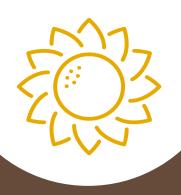
Grant Funding Awarded Warrenton-Hammond benefited from a \$39,738 proportional benefit from regional competitive grants sought by NWRESD. Migrant Education Program 50 students whose families migrate frequently for work received academic and social support.



Special Student Services

28 students were supported by our autism team, 2 by our traumatic brain injury team,
1 by our deaf/hard of hearing team, 1 by our orthopedic team and 1 by our vision team.

Medicaid Administrative Claiming \$116,047 in district funds recovered through Medicaid claiming.





Early Intervention/Early Childhood Special Education 64 evaluations were conducted and 45 babies/children received services.





# LOCAL SERVICE PLAN

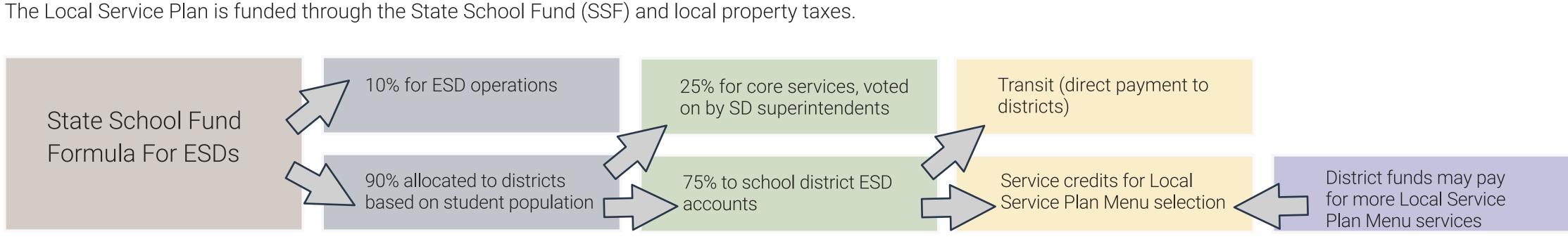
### 2022-23 FISCAL YEAR



# ABOUT THE LOCAL SERVICE PLAN

According to the Oregon State Legislature, "The mission of education service districts" Education, Technology, Instruction (referred to as school improvement in ORS), Administration. The plan also has three major components: 1) Core services are is to assist school districts and the Department of Education in achieving Oregon's shared among school districts; 2) **Menu services** are available for individual districts educational goals by providing equitable, high-quality, cost-effective and locally responsive educational services at a regional level." Toward that end, we work with to purchase with service credits or through other funding sources; 3) the **Student** component school districts annually to develop next school year's Local Service Plan. Success Act plan, as required by HB 3427 Section 25, defines our role to support The Local Service Plan must address four areas as outlined in ORS 334.175: Special districts make progress toward the goals of the Student Success Act.

#### **FUNDING FLOW**



#### TIMELINE FOR DEVELOPMENT AND APPROVAL

School district superintendents, NWRESD's board of directors, and the 20 regional school boards approve the Local Service Plan (LSP) according to the following timeline.



o Feb. 2022	Feb. to June 2022	July 2022
nant cohool	NWRESD staff and	2022 22 LSD goog into
onent school s take formal on the LSP. Per 34.175, the plan	school district staff determine cost of services and complete service credit	2022-23 LSP goes into effect.
e approved by 1.	worksheets.	



### LOCAL SERVICE PLAN - CORE

<b>PROJECTED CORE SERVICES BUDGET</b>		
PROGRAM	2021-22 ADOPTED BUDGET	2022-23 PROJECTED BUDGET
<b>Instructional Services</b> Professional Development Strands BSD + HSD Professional Development Strands CORE Districts ESD Transfer to Instructional Services for Core Attendance Services Regional Innovations Fund BSD + HSD <i>Total Instructional Services</i>	\$355,011 239,961 180,644 - 634,219 <i>\$1,409,835</i>	\$368,880 250,417 68,050 120,000 660,222 \$1,467,570
<b>Technology</b> Network/Security Services Help Desk Application Support/Development Technical Engineering Coop Student Information System Library Services <i>Total Technology Services</i>	\$348,323 118,658 541,440 451,458 865,609 173,204 \$2,498,692	\$412,604 123,523 513,639 469,968 901,099 180,305 \$2,601,138
<b>Miscellaneous</b> Home School Emergency Closure Network County Allocations Total Miscellaneous Services <i>Total Core Services</i>	\$15,000 10,500 1,686,842 \$1,712,342 \$5,620,869	\$15,615 10,931 1,768,430 \$1,794,976 <i>\$5,863,684</i>

#### **TOTAL CORE SERVICES**

Core Services - 18 Districts	\$4,834,582
Beaverton SD/Hillsboro SD	1,029,102
Total Core Services	\$5,863,684



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<b>PROJECTED COUNTY ALLOCATIONS</b> School district superintendents in their respective counties decide together how to use county allocations.						Available for Allocation per county (\$125,000x 4) able by ADMw	\$1,768,430 500,000 \$1,268,430
COUNTY	DISTRICT	RESOLUTION PLAN ADMW WITH GROWTH	<b>COUNTY BASE</b>	ALLOCATION OUTSIDE OF BASE	TOTAL 2022-23 ALLOCATION PER COUNTY	TOTAL 2021-22 ALLOCATION PER COUNTY	INCREASE
Clatsop	Astoria Jewell Knappa Seaside Warrenton-Hammond <b>Total</b>	2,205.7 302.9 668.0 1,981.0 1,255.7 <b>6,413.1</b>	\$125,000	\$162,655	\$287,655	\$276,873	\$10,782
Columbia	Clatskanie Rainier Scappoose St. Helens Vernonia <b>Total</b>	946.2 1,073.0 2,798.8 3,348.4 781.8 <b>8,948.1</b>	\$125,000	\$226,949	\$351,949	\$337,317	\$14,632
Tillamook	Neah-Kah-Nie Nestucca Valley Tillamook <b>Total</b>	1,035.5 684.7 2,692.0 <b>4,412.2</b>	\$125,000	\$111,905	\$236,905	\$229,783	\$ 7,122
Washington	Banks Forest Grove Gaston Sherwood Tigard-Tualatin <b>Total</b>	1,296.4 7,502.8 748.1 5,991.3 14,699.3 <b>30,238.0</b>	\$125,000	\$766,920	\$891,920	\$842,869	\$49,051
	TOTAL	50,011.4	\$500,000	\$1,268,430	\$1,768,430	\$1,686,842	\$81,588



### LOCAL SERVICE PLAN - MENU

#### **TOTAL PROJECTED SERVICE CREDITS**

School districts receive service credits that they may use to select and purchase services specific to their school district. They may also choose to purchase services above and beyond what is allocated. This section includes information about projected allocations and the menu of available services for purchase in the 2022-23 school year.

	2022-23 PROJECTED \$9.3B	2021-22 SSF ESTIMATE 6/24/21	DIFFERENCE
Est. SSF Allocation	\$53,138,745	\$51,054,873	\$2,083,872
ESD Operations at 10%	5,313,875	5,105,487	208,387
Local Service Plan at 90%	47,824,870	45,949,386	1,875,484
Beaverton (39.49%)	18,885,226	18,232,680	652,546
Hillsboro (20.08%)	9,601,317	9,176,461	424,856
Amount Available for 18 Districts	19,338,327	18,540,245	798,082
Core (25% of Local Service Plan)	4,834,582	4,635,061	199,521
Menu/Service Credits (75% of Local Service Plan)	\$14,503,745	\$13,905,183	\$598,561



#### **PROJECTED SERVICE CREDITS BY SCHOOL DISTRICT**

COUNTY	DISTRICT	ODE REPORT 5/1/2021 2019-20 EX. ADMW	ODE REPORT 5/1/2021 2020-21 EX. ADMW	GROWTH	LSP ADMW WITH GROWTH	% OF TOTAL	EST. 2022-23 SERVICE CREDIT ALLOCATION	AMOUNT PER ADMW	2021-22 SSF EST. SERVICE CREDIT ALLOCATION	DIFFERENCE
Clatsop	Astoria	2,205.66	2,197.91	(7.8)	2,205.66	4.41%	\$639,661	\$290.01	\$613,998	\$25,663
	Jewell	302.9	302.90	-	302.90	0.61%	\$87,844	\$290.01	\$83,070	\$4,774
	Knappa	667.96	667.96	-	667.96	1.34%	\$193,714	\$290.01	\$185,622	\$8,092
	Seaside	1,980.96	1,953.35	(27.6)	1,980.96	3.96%	\$574,496	\$290.01	\$557,454	\$17,042
	WHammond	1,255.65	1,255.65	-	1,255.65	2.51%	\$364,150	\$290.01	\$348,043	\$16,107
Columbia	Clatskanie	946.17	923.50	(22.7)	946.17	1.89%	\$274,398	\$290.01	\$268,810	\$5,588
	Rainier	1,073.02	1,026.74	(46.3)	1,073.02	2.15%	\$311,185	\$290.01	\$293,349	\$17,836
	Scappoose	2,798.76	2,781.89	(16.9)	2,798.76	5.60%	\$811,666	\$290.01	\$785,034	\$26,632
	St. Helens	3,348.35	3,259.52	(88.8)	3,348.35	6.70%	\$971,052	\$290.01	\$951,295	\$19,757
	Vernonia	781.8	781.80	-	781.80	1.56%	\$226,729	\$290.01	\$211,291	\$15,438
Tillamook	Neah-Kah-Nie	1,035.54	1,035.54	-	1,035.54	2.07%	\$300,316	\$290.01	\$288,464	\$11,852
	Nestucca Valley	684.65	676.78	(7.9)	684.65	1.37%	\$198,555	\$290.01	\$193,385	\$5,170
	Tillamook	2,691.98	2,691.98	-	2,691.98	5.38%	\$780,698	\$290.01	\$749,758	\$30,940
Washington	Banks	1,296.43	1,296.43	-	1,296.43	2.59%	\$375,976	\$290.01	\$359,240	\$16,736
	Forest Grove	7,502.83	7,502.83	-	7,502.83	15.00%	\$2,175,888	\$290.01	\$2,088,817	\$87,071
	Gaston	748.12	708.32	(39.8)	748.12	1.50%	\$216,962	\$290.01	\$211,841	\$5,121
	Sherwood	5,991.3	5,931.18	(60.1)	5,991.30	11.98%	\$1,737,531	\$290.01	\$1,661,713	\$75,818
	Tigard-Tualatin	14,699.28	14,699.28	-	14,699.28	29.39%	\$4,262,924	\$290.01	\$4,129,385	\$133,539
	TOTAL	50,011.36	49,693.56	(317.8)	50,011.36	100.00%	\$14,503,745		\$13,980,569	\$523,176

Assumptions: \$9.3B in SSF Formula. Enrollment stable. Year 2 of Biennium allocated at 51%.





#### **Spotlight on Administrative Services:** Regional Schools Receive More Than \$1 Million in Medicaid Administrative Claiming Reimbursements

Many Oregon families are unaware their children could receive free health care through the Oregon Health Plan. This has been especially true since the start of the pandemic.

That's where schools come in. Teachers and school staff know which families might qualify and benefit from the Oregon Health Plan, the statesponsored Medicaid program that provides free health care for Oregonians who meet certain income requirements.

In Oregon, school districts that encourage their educators to help families enroll their children in the Oregon Health Plan are eligible for reimbursement through the Medicaid Administrative Claiming program. Time spent helping children and their families access these services is also reimbursable.

Northwest Regional ESD's Medicaid team has helped school district staff navigate the often cumbersome task of reporting this data to the federal government since 2006. This past school year, 13 of the 20 districts in NWRESD's service area participated in the program. Reimbursements totaled just over \$1 million during the 2020-21 school year.

Brenda Van Domelen, a nurse who helps coordinate the Medicaid Administrative Claiming work for Scappoose School District, says the benefits are two-fold: "The funds brought to the district are spent on services to kids and the program itself encourages staff to reach out to families with information about the Oregon Health Plan."

Read the full story.







### COMPLETE LIST OF ADMINISTRATIVE SERVICES

- Business Services
- Cascade Alliance for Equity
- Communications
- Emergency Closure Network
- Equity and Family Partnerships
- Medicaid Reimbursements
- Spanish Language Interpretation and Translation

Read more detail about these services and learn how to add them to the list of services your district receives.

From left: Lauren Slyh O'Driscoll, board secretary and executive liaison to the superintendent, speaks with Johnna Timmes, executive director of early learning, and Dan Goldman, superintendent, at an equity training. Photo by Kelsey Cardwell.



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# INSTRUCTION

Students in the Migrant Education Program attend an art camp in Astoria during the summer of 2021. Photo by Kelsey Cardwell

asmin

#### **Spotlight on Instructional Services:** Columbia County Student Advocates for More STEM-Related Opportunities for Youth

Northwest Regional ESD's STEM Hub teamed up with Oregon Manufacturing Innovation Center Research & Development (OMIC R&D), Portland Community College and Scappoose High School in 2020 to provide internships for Columbia County students through the Columbia Works program. In March of 2021, Scappoose High School senior Anika Havlik, a summer intern at OMIC R&D through Columbia Works, testified in support of House Bill 2092 to fund more similar opportunities.

Anika, who participated via Zoom, said her experience as an intern at OMIC R&D introduced her to virtual reality programming. Her main focus was to design and build a virtual reality tour of the OMIC R&D building, which is located in Scappoose. Her work included writing code, animating, 3D modeling and then compiling the components into one fluid experience.

Anika said the connections she gained during the internship helped her get a job at the Scappoose Airport and she shared that she had recently received a congressional nomination to the Air Force Academy, where she has been accepted to continue her education and training post-graduation.

"I am more confident in my ability to adapt and am better prepared to go to college and enter the workforce," she said. "My hope is that many more students my age will be able to have a similar opportunity. As one of three females represented in this internship, I especially want to encourage young women to pursue STEM-related experiences such as this." The bill passed on Sept. 25, 2021, and went into effect on Jan. 1, 2022.

Read the full story.





### COMPLETE LIST OF INSTRUCTIONAL SERVICES

- Attendance Services
- Cascade Education Corps (CEC)
- Child Care Resource and Referral
- Diverse Educator Pathways
- Early Learning Hub
- English Language Learner Consortium

- Fire Science Program
- Grant Management

- Home School Notifications
- Ion MTSS Software
- Migrant Education Program (MEP)
- Northwest Promise
- Outdoor Science School
- Professional Learning
- Regional Educator Network
- Regional Innovations



- Research, Assessment and Evaluation
- School Safety and Prevention System
- STEM Hub
- Tillamook Education Consortium

Read more detail about these services and learn how to add them to the list of services your district receives.





# SPECIAL EDUCATION

#### **Spotlight on Special Education Services:** Meet the Students Receiving Services



#### **Austin Holz**

Austin is a senior at Banks High School and has worked with Carissa Martos, a teacher of the deaf and hard of hearing, for five years. When Austin was asked about the most important lesson he had learned from his teacher, he said:

"I've learned a lot more words and I understand more about the stories in English and in History and see what the point of the story is and how they go together. I also learned how to get my hearing aids to work better and how to ask people to repeat stuff. We also talked about how to act when I am driving and if I get pulled over, and things I can do to stay safe when I am out hunting and tell the other hunters how to work with me."



#### Jemma Bosotina

Jemma is a third grader at Harvey Clarke Elementary School in Forest Grove. Carissa Martos, a NWRESD teacher of the deaf and hard of hearing, visits her every week during the school year.

Jemma's favorite memory with Ms. Carissa is when Carissa brings in a giant ear. She takes it apart and shows all of the pieces. "I wish it had a hearing aid," Jemma says.

Carissa recently challenged Jemma to find a sound she hadn't heard before. "I'm still searching for it," she says. When Carissa visits, Jemma says she likes reading books and getting stickers and candies. "I like talking with her. We talk about hearing aids. I tell her what's wrong with my hearing aids. There are buttons and she helps me figure that out."



#### **Christian Diehl**

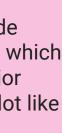
Christian is a senior at Cascade Academy. He says his school, which provides individualized behavior support to every student, is a lot like a family.

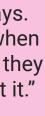
"It's a good community," he says. "When we have troubles like when someone is having a bad day, they are really understanding about it."

He says he feels his teachers really care for him and his fellow classmates.

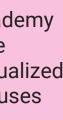
Every student at Cascade Academy receives support based on the needs outlined in their individualized education plan. The program uses Positive Behavior Intervention Support, Collaborative Problem Solving and Restorative Justice principles, and all of the educators put positive working relationships with students at the center of their work.

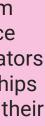
















### COMPLETE LIST OF SPECIAL EDUCATION SERVICES

- Augmentative and Alternative Communication and Assistive Technology
- Autism Spectrum Disorder Services
- Blind Visually Impaired (BVI) Student Services
- Deaf and Hard of Hearing Services (D/ HH) and Audiology
- Early Childhood Special Education

- Early Intervention (EI)
- Early Intervention/Early Childhood Special Education (EI/ECSE) Screening and Evaluations
- Nursing Services
- Occupational Therapy (OT) Services
- Physical Therapy (PT) Services
- Regional Equipment Center
- School Psychology Services

- Social Emotional Learning Schools
- Speech-Language Pathology (SLP) Services
- Traumatic Brain Injury (TBI) Services
- Youth Transition Program (YTP)

Read more detail about these services and learn how to add them to the list of services your district receives.









Elementary students in the remote community of Mist, located more than an hour northwest of Portland, Oregon, have access to high-speed internet thanks to the installation of SpaceX's latest Starlink technology.

Link Oregon, Northwest Regional ESD and Vernonia School District combined forces to identify funds, personnel and the technological infrastructure that brought high-speed internet to the remote school. Vernonia School District has tried multiple times over the past decade to upgrade the school to fiber-optic internet, but the high costs of running a dedicated fiber line down miles of rural roads always prevented the project from taking off. Starlink bypassed cost-prohibitive construction projects, making it an ideal solution for remote rural communities.

"Before we got the new internet, Ms. Avy's class couldn't be on the internet at the same time, so sometimes we would have to reschedule when we did reading and math," explains McKinley, a fifth grader.

McKinley says that she and her peers commonly use the internet to write stories in Google Docs and interact with Zearn, a math website with video lessons and exercises.

Northwest Regional ESD plans to identify more opportunities to expand internet access for schools and students.

Read the full story.







### COMPLETE LIST OF TECHNOLOGY SERVICES

- Application Support
- Forecast5
- Help Desk
- Information Systems
- Library Services
- Network Services
- Oregon Virtual Education (ORVED)

- Substitute Services

Read more detail about these services and learn how to add them to the list of services your district receives.

Students at Mist Elementary School participate in a lesson using their school's new high-speed internet that was launched in the fall of 2021. Photos by Kelsey Cardwell.

• Technical Engineering Cooperative



# STUDENT SUCCESS ACT (SSA) PLAN



**———** 

#### Create, Monitor & Report on SIA Plan

Grant writing, monitoring & reporting support, data and measurement, communications and community relations, family engagement support.

#### **Build Capacity for Plan Implementation**

Improvement networks, regional educator networks, diverse educator pathways, attendance services

#### **Measure Impact & Scale Learning**

Superintendent instructional leadership network and instructional rounds



### SSA TECHNICAL ASSISTANCE

NWRESD provides SSA technical support by leveraging a cross-department team that brings together Instructional Services; Equity and Family Partnerships; Research, Assessment, Evaluation and Data; and Communications. The technical assistance offered supports student mental health and behavior and aims to improve academic outcomes for all students, with a focus on decreasing disparities and closing the opportunity gap for focal student groups. NWRESD supports component school districts in the implementation of their Student Investment Account (SIA) plans in three ways:

• Creating, applying, monitoring and reporting on the (SIA) - provide support to districts in applying for, receiving and monitoring spending of SSA funds to ensure compliance with Oregon Department of Education expectations.

 Developing the capacity of district and school staff to implement their plans - improve the abilities, skills, knowledge and expertise of educators and leaders to ensure implementation SIA plans toward the SSA vision are actualized through moving student outcomes.

• Measuring impact and scaling learning across the region through collaboration - developing and supporting superintendent collaboration and instructional practice across the region to see what students are doing and saying, and to ensure increased academic outcomes for all students, specifically students in focal groups.

These three areas of work include investments in the following areas:

- support
- performance growth targets

• Community engagement and communications

• Assessment and data support for longitudinal

- SIA plan development, monitoring, amending and reporting
- Professional learning networks aligned to district SIA plans
  - Early Literacy Network
  - 9th Grade Success Network
  - Social, Emotional, and Mental Health Network
  - Instructional Coaching Network
  - Equity and family partnerships professional learning
  - Northwest Superintendent Instructional Leadership Network
  - Chronic absenteeism reduction
  - Multi-Tiered Systems of Support and data-based decision-making
- Regional Educator Network (REN)
- Diverse Educator Pathways
- Language interpretation and translation

